

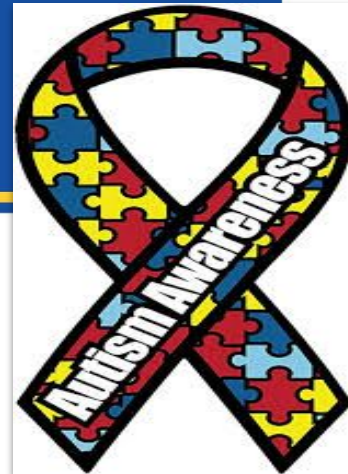
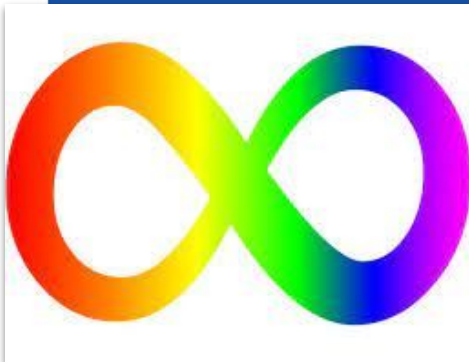


# PGCPS

## Autism Awareness 2021

April 27, 2021

Department of Special Education





# PGCPS PRINCE GEORGE'S COUNTY BOARD OF EDUCATION

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# DISCLAIMER



**This session is  
being  
recorded**

# Participant Outcomes

Participants will:

- Learn what's new and exciting in how PGCPS supports students with autism.
- Learn how support has been provided in the virtual and hybrid learning environments.
- Review resources created for students, staff, and families by PGCPS Autism Team.



# Autism Supports Across All Environments

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- Early Childhood Programs
- Students in neighborhood schools
- Students in specialized programs:
  - Autism Programs
  - Extensions
  - CRI
  - CSEP
  - Transition
  - Regional
  - Ortho
  - TAG/2E
  - DHOH



# Providing Support Virtually!



Google Classroom



Meet



# New Autism Program Locations

**Allenwood Elementary**  
**Ardmore Elementary**  
**Cherokee Lane Elementary**  
**Fort Washington Forest Elementary**  
**Lake Arbor Elementary**  
**Scotchtown Hills Elementary**





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# Autism Team Members

Jennifer Brown, Instructional Supervisor for Special Programs

Jessica Krumm, Autism Specialist

Laura Sibbald, Autism Specialist



Debbie Perhach, Twice Exceptional Autism Resource Teacher

Yvonne Alleyne, Instructional Specialist Behavioral Supports (BCBA) **NEW!**

Myrtle Ashcraft, Program Coordinator at Paint Branch ES **NEW!**





# Autism Team - CIRTS

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Christina Granville: Seat Pleasant, Scotchtown Hills

Shalayna Johnson: Glenn Dale, Ardmore

Jason Phillips: Paint Branch, Cherokee Lane

Simone Richardson: Kenilworth, Lake Arbor

Kyra Terrell: Rosaryville, Allenwood

Detra Thomas: Suitland, Ft. Washington Forest



# Position Descriptions

Instructional Specialist- Autism	Coordinator	Instructional Specialist- Behavior	Autism- 2E Resource Teacher	Crisis Intervention Resource Teacher
<p>PLO Development and Implementation Instructional and Social-Emotional learning</p> <p>Follow up coaching and mentoring</p> <p>Instructional Consultation: District Wide</p> <p>Facilitation of Transition Across the Continuum of Services</p> <p>Autism Program Monitoring and Check Ins</p>	<p>Building Administration support for program:</p> <ul style="list-style-type: none"> <li>-IEP meeting attendance</li> <li>-Monitors of special education paperwork, processes, &amp; timelines</li> <li>-Provides training and support based on school-specific needs</li> </ul>	<p>PLO Development and Implementation at district and program level: Behavior</p> <p>Behavioral Consultation: data collection, monitoring, fidelity, and analysis</p> <p>Direct Support to CIRTs</p> <p>Ensure behavioral practices are based on current research and are evidence based</p>	<p>Support IEP Development</p> <p>Support Differentiation of Instruction</p> <p>Material and Resource Development</p> <p>Staff Training</p> <p>Mentoring and Consultation</p>	<p>Social Emotional Lessons to students</p> <p>Support Autism Program students in crisis</p> <p>Completing functional behavior assessments and developing behavior intervention plans</p> <p>Provide resources to families on social emotional development</p>

# Preventative Initiative

- Maryland State Department of Education
- Three year grant - August 2018-June 2021
- Partnership with Ivymount School Inc. to increase the capacity of two specific schools with significant behavioral needs of students
- Full time Board Certified Behavior Analyst

# Preventative Initiative - Outcomes

Avert nonpublic school placement for 70% or more of the students

- 5/2019: 3 students referred to nonpublic
- 5/2020: 1 student referred to nonpublic
- 4/2021: 0 (zero) students referred to nonpublic

Provide an observation and teacher feedback for each class

- Minimum of 2 formal observations using Autism Look-Fors each year
- Average of 4 formal observations each year

# Preventative Initiative - Outcomes

Develop positive behavior interventions strategies and supports

- 5/2019: 42 Students
- 5/2020: 75 Students
- 12/2020: 58 Students

Provide targeted monthly training

- Minimum of 1 monthly training per school
- Parent/family trainings
  - DSE Trainings

# Building Capacity

The DSE Autism Team is focused on improving the knowledge, access to resources, and ability of each school team to support the diverse and individual needs of students with autism through a rich and comprehensive consultation and targeted support model.



# Building Ability

- Training, coaching, and mentoring
  - District Wide Training: 13
  - School Based Training: 53
  - Family and Community Training: 12
  - A focus on fidelity in implementation of [evidence-based practices](#)
  - Autism Look-Fors



# Building Accountability

- Building partnerships with school administrators
- Collaboration with other PGCPS stakeholders: related service providers, school psychologists, professional school counselors
- Creating and implementing fidelity measures with ongoing review







# Building Resources

Development of resources and materials to support staff serving our students:

- [Supporting Executive Function](#)
- [Implementing Visuals Effectively](#)
- [Alternative Ways to Demonstrate Mastery](#)
- [School ReOpening Social Stories](#)



# Sensory Calming Rooms

- Provided to Elementary School Autism Programs 2020-2021.
- Some program sites are completed and some are pending final equipment delivery.
- Required training for staff prior to use of the sensory calming rooms once equipment installed.
- Focus on use as a preventative intervention to assist student in self-regulating.



## Elementary Zones of Regulation Toolbox

## Secondary Zones of Regulation Toolbox





# Autism Resources for Parents at Home

The Autism Team would like to share the following resources:

- [Affirm](#)
- [Sometimes, School Changes Social Story](#) (Secondary)
- [Sometimes, School Changes](#) (Elementary)
- [My New Schedule Social Story](#) (Secondary)
- [Pandemics and the Coronavirus Social Story by Carol Gray](#)
- [Wearing A Mask](#)
- [Parent Tip Sheet](#)
- [Zones in the Home](#)



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# Bitmoji Classroom

## Family and Community Autism Awareness and Acceptance Classroom

# Questions?



## Contact Information

Jennifer Brown

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and Autism Programs

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