

Anything that helps improve the functional capabilities of a student. It must be required in order to be AT, if it is helpful but not required it would be identified as instructional technology. Assistive Technology is not prescriptive and determined on a case by case basis.

AT can come from anywhere. It does not have to originate from a specific source. No matter where it comes from, if it is required, it must be properly documented in the IEP.

Anyone who works with a student is able to determine what supports and tools are working and are required to give the student access to the curriculum.

1-When it is determined that a student is not making progress on IEP goals and objectives with supports and tools already tried by the staff who works with the student on a regular basis.

3- When a staff member requires support to engineer the classroom to provide ALL students better access to the curriculum.

