

Prince George's County Public Schools www.pgcps.org

PROGRAM INFORMATION

- Located within a comprehensive school setting and provides the specialized services to meet the needs of students whose primary disability is deaf or hearing impaired.
- Offers both auditory/oral and total communication educational methodologies.
 Instruction in all programs emphasizes language development through auditory skills with amplification, and sign language in total communication programs.
- Provides necessary program planning, accommodations, curriculum modifications and adaptations; including small group instruction, in the least restrictive environment.
- Programs continue to emphasize language and vocabulary development within the context of classroom instruction.
- Related services; including speech-language, audiology, sign language interpreting, motor development, psychology, occupational and physical therapy, are available, based on individual student needs.

DISTRICT AND STATE ASSESSMENTS

Students served by the Deaf and Hard of Hearing Programs participate in all district and statewide assessments. Accommodations and modifications are documented in the student's IEP and are implemented as a regular part of the student's instruction and at the time of assessments, as needed.

STAFF

Each program is staffed by teachers of the Deaf and Hard of Hearing. Programs share a school psychologist who is specially trained in the field of deafness that works with each school team. All related service providers have experience working with deaf and hard of hearing students.



1400 Nalley Terrace, Landover, MD 20785 301-618-8300 Deaf/Hard of Hearing Program Specialist - Robin Scott



PRINCE GEORGE'S COUNTY BOARD OF EDUCATION

Programs:

Parent-Infant and Preschool

*Total Communication and Auditory/Oral Methodologies

Elementary and Middle School

Ernest E Just Middle School
*Total Communication

High School

Eleanor Roosevelt High School
*Total Communication

Itinerant Services:

Itinerant Teachers of the Deaf provide services to students whose needs can be met in their neighborhood school with instructional support by a teacher with expertise in hearing impairment.

The vision of the

Department of Special Education

is to provide a continuum of services where diversity is

honored and all students are fully engaged in a program of

instruction that is universally designed for learning.