

COURSE OVERVIEW AY24/25

Grade Level	Subjects	Method of delivery	Max student:teacher ratio	Course duration
Nursery Programme	Nursery – covering areas: <ul style="list-style-type: none"> • Social emotional skills • Cognitive skills • Physical skills • Language skills • Mathematics • Science and Social Studies 	Face-to-face Full-time: 8:45 am - 3:30 pm	1:16	Months: 9.3 months
INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME (IB-PYP) Pre-Kindergarten, Kindergarten 1, Kindergarten 2	<ul style="list-style-type: none"> • English • Mathematics • Science • Social Studies • Arts (Visual Art and Music) • Mandarin 	Face-to-face 8:45 am - 3:30 pm (full-time)	Pre-K, KG1 -1:20 KG2 – 1:22	Months: 9.3 months
INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME (IB-PYP) Grade 1-5	<ul style="list-style-type: none"> • English • Mathematics • Science • Social Studies • Physical Education • Visual Art Music • Language Acquisition: Mandarin/Spanish/French • EAL (if necessary) • Japanese 	Face-to-face 8:45 am - 3:30 pm (full-time)	1:25	Months: 9.3 months
INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME (IB-MYP) Grade 6-10	<ul style="list-style-type: none"> • Language and Literature: English/Japanese/Mandarin • Language Acquisition: Mandarin/Spanish/French • Individuals and Societies • Science • Mathematics • Arts: G6-G8: Theatre Arts and/or Media Arts and/or Music, G9-G10: Drama and/or Visual Arts and/or Music • Design • Physical and Health Education • EAL (if necessary) 	8:45 am - 3:30 pm Full-time Face-to-face	1:25	9.3 months
INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM (IB-DP) Grade 11-12 (IB Diploma Programme)	Students must select six subjects by choosing one from each of the six subject groups <ul style="list-style-type: none"> • Biology SL/HL • Business Management SL/HL • Chemistry SL/HL • Chinese B SL/HL • Chinese Language A: Language and Literature SL/HL • Design Technology 	Face-to-face 8:45 am - 3:30 pm	1:25	9.3 months

Grade Level	Subjects	Method of delivery	Max student:teacher ratio	Course duration
	<ul style="list-style-type: none"> • Economics SL/HL • English A: Language and Literature • English B SL/HL • French AB Initio SL • French B SL/HL • Japanese A: Language and Literature SL/HL • Mandarin AB Initio SL • Mathematical Analysis and Approaches SL/HL • Mathematics Applications and Interpretations SL • Theatre SL/HL • Visual Arts SL/HL • Music SL/HL • Psychology SL/HL • Physics SL/HL • Spanish AB Initio SL • Spanish B SL/HL • Theory of Knowledge <p>* Subject offerings will be based on students' selection and demand</p> <p>* Environmental Systems And Societies SL, French A: Literature SL/HL, History SL/HL, English A: Literature SL/HL, Chinese A: Literature SL/HL, Sports, Exercise and Health Science are not offered for AY2025</p>			
Foundation English Programme	English	Face-to-face 8:45 am - 3:30 pm	1:20	10 months

Eligibility Requirements for the IBDP

A student should satisfy either one of the following academic criteria:

- Minimum MYP final grades of 4 in English, Mathematics, Science, Individuals & Societies in both Semester 1 and Semester 2 of Grade 10;
- Minimum of 5 IGCSEs at grade C or above (if taken);
- Minimum of 5 GCSEs at grade 4 or higher (if taken).

The school will also consider the student's attitude towards school and their learning. This includes, but is not limited to:

- The student's ability to meet deadlines (such as homework);
- The student's attendance;
- The student's general behaviour.

Prior to being accepted into the IBDP, the teachers and the Secondary Years Educational Leadership Team will thoroughly assess the student's eligibility for the programme. **It is important to note that a student must meet the required criteria to be admitted into the programme.**

Students who meet the criteria will be admitted to the programme on the condition that they maintain the following:

- A minimum score of **25 Diploma Points** across six DP courses throughout the IBDP.
- Exemplary attitudes towards the school and their learning, including but not limited to
 - Meeting all deadlines;
 - Attendance above 90%;
 - Behaviour in line with the school's expectations and policies.

Students who have been accepted onto the Diploma Programme and subsequently fail to meet the aforementioned conditions by each reporting period may be removed from the IB Diploma Programme.

