DBQ SCAFFOLD for 2025 AP Essays

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Practicing the DBQ Paragraphs

"[Author of document says] + [Summary]. They argued that [connect to argument by showing how the author proves your point]. [Document author] emphasizes the [historical situation, audience, purpose, or point of view] which helps to show [restate main point of argument again]. (Document #) Another related topic could be [evidence beyond the documents] which helps also to serve as a reminder that [restate main thesis ideas].

EVIDENCE 1 (Summary) (1/3 documents for EV1)

EVIDENCE 2 (Usage) (1/4 documents for EV2)

HAPPY 1

(1/2 documents for Sourcing/Analysis)

EBD

(1/1 for specific historical evidence beyond the documents)

"[Author of document says] + [Summary]. They argued that [connect to argument by showing how the author proves your point]. [Document author] emphasizes the [historical situation, audience, purpose, or point of view] which helps to show [restate main point of argument again]. Another related topic could be [evidence beyond the documents] which helps also to serve as a reminder that [restate main thesis ideas]."

René Lévesque says that Quebecois people must protect their culture and language through self-determination. They argued that cultural nationalism could justify resistance to state authority when a group feels its identity is under threat. Lévesque's purpose was to persuade the Quebecois to support political separation in order to preserve their French language and culture, which further shows that nationalism inspired resistance to state authority in the second half of the twentieth century. Another related topic could be the Indian independence movement against British colonial rule, which helps also to serve as a reminder that nationalism often motivated efforts to resist and break away from larger imperial or state powers during this era.

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