

WELCOME TO SETH LOW!

Agenda

1. Introductions
2. Overview of Testing, School Policies, and Programs
3. Seth Low Logistics
4. After School Information
5. First Day Protocols

CHECK OUT OUR WEBSITE

WWW.SETHLOWIS96.ORG





6TH GRADE SNAPSHOT

PRINCIPAL: Ms. Herusso

6TH GRADE LEADER: Ms. Ramos

DEAN: Ms. Torres

GUIDANCE COUNSELOR: Ms. Levine and Ms. Glick

FAMILY ASSISTANT: Ms. Goldberg

SCHOOL AIDE: Ms. Cohen

Seth Low IS 96 Bell Schedule 2024-2025

BELL SCHEDULE

<u>Period</u>	<u>Start</u>	<u>Finish</u>
Breakfast	7:30	8:00
Ingress	8:00	8:05
1	8:05	8:33
2	8:35	9:23
3	9:25	10:13
4 7th Lunch	10:15	11:03
5 6th Lunch	11:05	11:53
6 8th Lunch	11:56	12:44
7	12:47	1:35
8	1:37	2:25

Any supplies required for specific subjects will be communicated by the teacher during the first week.

SCHOOL SUPPLY LIST



School Supplies Needed:

No Binders – Teachers will give out

6 Plastic Folders

2 Boxes of Pencils(no mechanical)

Large Pink Erasers

Pencil Sharpener with cover

Pens (blue or black)

Colored Pencils (Basic Colors)

Washable Markers (8-Pack Broad Tip)

3 Packs of Looseleaf Paper

Reinforcements

Glue Sticks

3x5 Index Cards

4 Packs of Post-it notes

4 Highlighters

First Day of School is
September 5th, 2024

Please save and refer to the NYC DOE
2024-2025 Calendar for the official
school year schedule.

The calendar is [linked here](#) and also
available on our website, or by searching
NYC DOE school calendar 24-25

Parent Teacher Conferences
November 14th and March 13th

IMPORTANT TESTING DATES

Exam	Purpose	Dates
Math & ELA I-Ready Diagnostic Exam	Determines current performance level of students in Math.	September December February May/June
Subject Area Assessments	Knowledge of Content	September - Baseline October - May - Periodic June - Final
NYSESLAT (ENL)	Determines growth in English Language Proficiency	Speaking - April Listening, Reading, and Writing - May 13th - 15th
NYS ELA	To assess progress toward standards in English Language Arts	April 29th and 30th
NYS Math	To assess progress toward standards in Mathematics	May 7th and 8th

GRADING POLICY

THE GOAL OF STUDENT GRADES IS TO REFLECT THE LEVEL OF MASTERY A STUDENT HAS ACHIEVED IN A SPECIFIC COURSE. THEY SHOULD BE DERIVED FROM MEANINGFUL LEARNING EXPERIENCES THAT ARE RIGOROUS AND PUSH THE STUDENT TO ACQUIRE AND DEMONSTRATE NEW SKILL SETS.

Coursework should reflect the following:

60% of grade should include several types of **Summative Assessments (assessments of learning)**

- Exams
- Projects
- Performance Tasks
- Oral Reports
- Performances
- Presentations
- Formal Writing Assignments

* Each of the items listed correspond to a standards mastery checklist. In order to meet promotional criteria students must master at least 65% of the standards for their given grade.

30% of grade should include several types of **Formative Assessments (assessments of learning)** and work that demonstrates a student's level of preparation.

- Engagement
- Classwork / group work
- Journals / Logs/Binders
- Homework that provides evidence of skill and understanding

*Students must be active in classes daily to receive full credit in this area.

10% of grade should include several types of student **engagement**.

- Classwork
- Groupwork
- WIN Periods
- Small Group Instruction

*Students must be active in classes daily to receive full credit in this area.

JUPITER GRADES



Seth Low uses a platform called Jupiter where students, teachers, and families can monitor assignments, attendance, grades, and communicate with teachers.

More information about setup and login information will be provided during the first weeks of school.

DRESS CODE/UNIFORM SHIRTS



Students are not required to wear a uniform every day. Students are encouraged to wear their Seth Low shirts and grade level colors on Friday. When students wear their grade color on Friday, they can earn **PRIDE Points**!

Uniform shirts are required for school field trips and events. Students will not be permitted to attend field trips without wearing a Seth Low shirt in their grade level color.

6th Grade Color – Green

- Students will receive a set of Seth Low gear including a T-Shirt and collared Shirt for performances
- Ms. Torres will hand out Seth Low gear during the first few weeks of school.
- Other shirts and items are available for purchase from our dean, Ms. Torres. We will send out order forms when items can be purchased

PROMOTION POLICY



By the end of the 24/25 school year

- **Attendance** above 90% or growth in attendance by 5%.
- Pass all classes on your **report card with an average above 65%**
 - Teachers will send updated course guides to be transparent about what is expected in each quarter.
- Evidence of **mastery of at least 65%** grade level standards as evidenced by:
 - Tracking in standards based class assessments
 - Standards Based Portfolio items
 - Show growth on Baseline to Benchmark exams in all 4 core subjects.
- Read 25 Books
- 30 IReady Lessons Math & ELA

Mid-Year Promotion Check-In

- Read at least 10 books
- At least 15 IReady Lessons Math & ELA
- Passing all core subject area courses
- Displays growth on midyear core subject benchmark exams.
- Demonstrates **growth towards mastery of 65% of subject standards** as evidence on standards checklist.

MARKING PERIODS

Marking Period	1	2	3
Start Date	September 5, 2024	November 28, 2024	March 15, 2025
End Date	November 27, 2024	March 14, 2025	June 25, 2025
Stars Entry	December 2- December 6, 2024	March 17 - March 21, 2025	May 31, - June 7, 2025
Progress Report/ JupiterEd	October 18, 2024	January 24, 2025	April 25, 2025
Report Card Available	December 11, 2024	March 26, 2025	June 26, 2025

SCHOOL COMMUNICATION AND TALKING POINTS



- You will receive communication from the school and your child's teachers through Talking Points. Messages will be sent directly to your cell phone and in your home language. If you do not receive any messages after the first week of school, please contact our Parent Coordinator Ms. Morales @ bmoralessalas@schools.nyc.gov for help.
- Teachers may also reach out to families using Jupiter. Feel free to notify your child's teachers the best and most convenient method for communication at the beginning of the year.

MY SCHOOLS ACCOUNT

- All students must have a My Schools Account to receive important communication from the DOE, to access report cards, state test scores, and many other important functions.

<https://www.schools.nyc.gov/learning/student-journey/nyc-schools-account>

- If you do not have a My Schools Account please reach out to our Parent Coordinator as soon as possible
 - Parent Coordinator: Brenda Morales bmoralessalas@schools.nyc.gov

CELL PHONE POLICY



- We will be continuing the use of Yondr pouches while students are in school. Students are allowed to bring phones to school, but they must be kept silenced and inside on a Yondr pouch at all times.
- We request that in emergency situations, all families who need to get in touch with their children call the main office and request to speak with their child.
- Students may ask to use their cell phones if absolutely necessary in the dean, counselor, or APs office.

SOCIAL EMOTIONAL LEARNING AND RESTORATIVE PRACTICES

- Our goal is for students to learn in a safe and supportive environment
 - Advisory periods and morning meeting times (Period 1)
 - SEL built into curriculum
 - Students will learn academic and social/emotional vocabulary throughout the year
 - Mood Meter
 - Counseling team and social workers
- We use a restorative approach to misbehavior, with a goal of restoring and protecting our Seth Low community
- We follow the NYC DOE behavior guidelines as outlined in the discipline code

TRANSPORTATION AND BUSING

- Seth Low is accessible to most students by public transportation or walking. If your child needs a metro card, they will be distributed during the first days of school to eligible students.
- For students who need busing there are two options.
 - Students with individualized education plans (IEPs) can receive door to door busing if indicated on their IEP. If you are not sure if your child has busing on their IEP or you would like to add it, please contact our bus coordinator Ms. Bernabe-Fiume as soon as possible.
 - DBernabefiume@schools.nyc.gov
 - Students who live in Coney Island, we offer two local bus stops. For these stops, students will need to meet at the designated area to be picked up.
 - West 28th and Mermaid or West 36th and Mermaid

ID CARDS/LANYARDS

- Students will take pictures for their ID cards during the first weeks of school. ID cards and lanyards will then be distributed to students.
- Once students have ID cards, they will use them to swipe in each morning for attendance.
- Students must wear their IDs around their neck every day while in school.
- If a student loses their ID card, the first replacement is free. All other replacements cost \$3.00

SETH LOW PRIDE AND CLASS DOJO



At Seth Low, students will learn what our acronym PRIDE stands for

- Positivity
- Respect
- Integrity
- Determination
- Empathy/Equity

When students show these characteristics, they earn PRIDE points on Class Dojo. Students and parents will receive access to Class Dojo to track their points and progress.

Students can redeem points for prizes and fun field trips!

SPECIALTIES AND SELECTION PROCESS

- During the first week of school students will select their specialty class. These will take place three days a week.
- The students will learn what each is and then rank their top three choices.
- We do our best to ensure students get one of their top three choices.
- Specialty choices include:
 - Art
 - Band
 - Ceramics
 - Chess
 - Cooking
 - Cosmetology
 - Musical Theater
 - Spanish
 - Sports
 - Strings
 - Technology
 - Zoology

AFTER SCHOOL AND BEACON

- Seth Low will offer after school programs that run from 2:30- 4:45 ranging from fun activities to academic support. Seth Low after school programs usually begin in November and you will receive a notice and permission slip when they begin.
- Beacon is run through our school and offers homework help and other fun activities for students until 6:00PM. In order to attend Beacon, guardians must complete a Beacon application and submit it to the school. Please email the Beacon director Ryan Lindgren with any questions.
 - r.lindgren@fiaobrooklyn.org

SETH LOW IS A COMMUNITY SCHOOL!

Meet Sharea Thomas, our Community Schools Director!

As a Community School Seth Low can offer families additional support and resources including:

- Weekly food banks
- Immigration support
- Parent training and resources



FIRST DAY PROTOCOLS

- Students should arrive at 7:30 if they would like breakfast.
- All other students should arrive at 8:05 and report to the school yard.
- In the school yard, students will find their teacher by looking for a sign with their class number on it. Students will line up in front of their class sign with their teacher and from there, be escorted inside.
- Student class assignments will be **posted to the 6th Grade Lion's Google Classroom by Friday afternoon (6swrev3)**. Students should look for their name under the assignment tab labeled "6th Grade Classes". Any student who cannot access their class in advance can find out their class on the first day by seeing one of the adults in the school yard.
- During the first week of school, teachers will walk students to and from classes so they can begin to learn the building.
- After the first full week of school, students will enter through their designated entrance and be seated in the auditorium until it is time for them to report to classes on their own.

OTHER LINKS AND RESOURCES

[Seth Low School Website](#)

[2024-2025 School Calendar](#)

[Seth Low Promotional Criteria](#)

[Seth Low Dress Code](#)

[Seth Low Grading Policy](#)

[Cell Phone Policy](#)

[NYC DOE Video Consent](#)

[NYC DOE Media Consent](#)

Q & A

If you are worried about anything, or have any questions we do not get to today, please reach out via email

soteo@schools.nyc.gov or bmoralessalas@schools.nyc.gov