



WWW.SETHLOWIS96.ORG

Welcome to Seth Low!
6th Grade Orientation
Thursday 8/28/25

2025-2026 School Year

PRIDE: Where Every Lion, Learns, Leads and Belongs!



Agenda:

1. Administrative Staff/6th Grade Team
2. Bell Schedule
3. Supply List
4. First Day Logistics
5. Grading Policy
6. Jupiter
7. Promotion Policy
8. Marking Periods
9. Talking Points
10. MY Schools Account
11. Dress Code/Seth Low Swag
12. Cell Phone Policy
13. SEL/Morning Meeting
14. Transportation & Busing
15. ID Cards
16. Class Dojo
17. Specialities
18. Beacon & After School
19. Community Schools



Meet our Seth Low Administrative Team!



Helen Brock
APO



Ivelisse Fanas
AP, 7th Grade



Christina Monfasani
Principal, I.A.



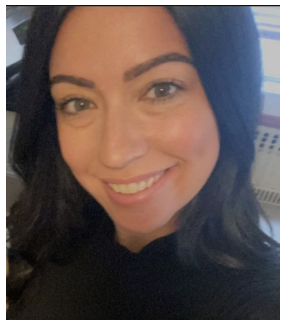
Jacqueline Incorvaia
AP, I.A. 8th Grade



Samantha Ramos
AP, 6th Grade



Meet our 6th Grade Team!



Samantha Ramos
Assistant Principal



Helen Torres
Dean



Gina Goldberg
Family Assistant



Gabrielle Glick
Guidance Counselor



Ms. Diana
NYCID Counselor



Kathy Cohen
6th Assist



Bell Schedule
2025/2026

<u>Period</u>	<u>Start</u>	<u>Finish</u>
Breakfast	7:30	8:00
Ingress	8:00	8:05
1	8:05	8:33
2	8:35	9:23
3	9:25	10:13
4 6th Lunch	10:15	11:03
5	11:05	11:53
6	11:56	12:44
7	12:47	1:35
8	1:37	2:25



School Supplies Needed:

No Binders – Teachers will give out

- 6 Plastic Folders
- 2 Boxes of Pencils (no mechanical)
- Large Pink Erasers
- Pencil Sharpener with cover
- Pens (blue or black)
- Colored Pencils (Basic Colors)
- Washable Markers (8-Pack Broad Tip)
- 3 Packs of Looseleaf Paper
- Reinforcements
- Glue Sticks
- 3x5 Index Cards
- 4 Packs of Post-it notes
- 4 Highlighters

Any supplies required for specific subjects will be communicated by the teacher during the first week.



1st Day Logistics- Thursday 9/4

Morning Entry

Our first day back is September 4th.
Breakfast begins at 7:30, through Exit 11 located on West 12th street near the schoolyard. If you do not wish to come for breakfast, you should be lined up by 7:50, in the schoolyard by your class's sign.

Google Classroom

If your child has not yet done so, please have them join their grade Lion's page. This page is where they will receive a lot of grade level specific information. The codes are as follows:

6th Grade - bfq4h5nf



Our first day back is September 4th, 2025. Breakfast begins at 7:30, through Exit 11 located on West 12th street near the schoolyard. If you do not wish to come for breakfast, you should be lined up by 7:50, in the schoolyard by your class's sign.

Google Classroom

If your child has not yet done so, please have them join their grade Lion's page. This page is where they will receive a lot of grade level specific information. The codes are as follows:

6th Grade - bfq4h5nf

FIRST DAY PROTOCOLS

- Students should arrive at 7:30 if they would like breakfast.
- In the school yard, students will find their teacher by looking for a sign with their class number on it. Students will line up in front of their class sign with their teacher and from there, be escorted inside.
- Student class assignments will be **posted to the 6th Grade Lion's Google Classroom by Friday afternoon**. Students should look for their name under the assignment tab labeled "6th Grade Classes". Any student who cannot access their class in advance can find out their class on the first day by seeing one of the adults in the school yard.
- During the first week of school, teachers will walk students to and from classes so they can begin to learn the building.
- After the first full week of school, students will enter through their designated entrance and be seated in the auditorium until it is time for them to report to classes on their own.



GRADING POLICY

THE GOAL OF STUDENT GRADES IS TO REFLECT THE LEVEL OF MASTERY A STUDENT HAS ACHIEVED IN A SPECIFIC COURSE. THEY SHOULD BE DERIVED FROM MEANINGFUL LEARNING EXPERIENCES THAT ARE RIGOROUS AND PUSH THE STUDENT TO ACQUIRE AND DEMONSTRATE NEW SKILL SETS.

Coursework should reflect the following:

60% of grade should include several types of **Summative Assessments (assessments of learning)**

- Exams
- Projects
- Performance Tasks
- Oral Reports
- Performances
- Presentations
- Formal Writing Assignments

* Each of the items listed correspond to a standards mastery checklist. In order to meet promotional criteria students must master at least 65% of the standards for their given grade.

30% of grade should include several types of **Formative Assessments (assessments of learning)** and work that demonstrates a student's level of preparation.

- Engagement
- Classwork / group work
- Journals / Logs/Binders
- Homework that provides evidence of skill and understanding

*Students must be active in classes daily to receive full credit in this area.

10% of grade should include several types of student **engagement**.

- Classwork
- Groupwork
- WIN Periods
- Small Group Instruction

*Students must be active in classes daily to receive full credit in this area.



JUPITER GRADES



Seth Low uses a platform called Jupiter where students, teachers, and families can monitor assignments, attendance, grades, and communicate with teachers.

More information about setup and login information will be provided during the first weeks of school.



6th Grade Color = Black

DRESS CODE/UNIFORM SHIRTS



Students are not required to wear a uniform every day. Students are encouraged to wear their Seth Low shirts and grade level colors on Friday. When students wear their grade color on Friday, they can earn **PRIDE Points**!

Uniform shirts are required for school field trips and events. Students will not be permitted to attend field trips without wearing a Seth Low shirt in their grade level color.

- Students will receive a set of Seth Low gear including a T-Shirt and collared Shirt for performances
- Ms. Torres will hand out Seth Low gear during the first few weeks of school.
- Other shirts and items are available for purchase from our dean, Ms. Torres. We will send out order forms when items can be purchased



PROMOTION POLICY

Promotional Criteria

By the end of the 25/26 school year

- **Attendance** above 90% or growth in attendance by 5%.
- Pass all classes on your **report card with an average above 65%**
 - Teachers will send updated course guides to be transparent about what is expected in each quarter.
- Evidence of **mastery of at least 65%** grade level standards as evidenced by:
 - Tracking in standards based class assessments
 - Standards Based Portfolio items
 - Show growth on Baseline to Benchmark exams in all 4 core subjects.
- Read 25 Books
- 30 IReady Lessons Math & ELA

Mid-Year Promotion Check-In

- Read at least 10 books
- At least 15 IReady Lessons Math & ELA
- Passing all core subject area courses
- Displays growth on midyear core subject benchmark exams.
- Demonstrates **growth towards mastery of 65% of subject standards** as evidence on standards checklist.

IMPORTANT DATES:

NYS ELA EXAM: **April 14 - April 17**

NYS MATH EXAM: **April 28 - May 1**

NYS ES/LAT (ENL STUDENTS):

Speaking April 6- May 22
Listening/Reading/Writing May 12 - May 14

Ready Reading/Math: **September, December & June**

REGENTS EXAMS

ALGEBRA REGENTS: **June 17**

EARTH SCIENCE: **June 18**

LIVING ENVIRONMENT: **June 18**

US HISTORY: **June 23**

Music Performances -

Winter Concert: TBD

Spring Concert: TBD

Art Show: TBD

Broadway Junior Musical: May 30 & May 31

Physical Education: Fitnessgram is ongoing

Parent/Teacher Conferences: **November 13, March 12**



MARKING PERIODS END AND GRADES WILL GO HOME ON OR ABOUT THE FOLLOWING DATES:

* Grades can be updated throughout the year to reflect students' assignments.

Marking Period	1	2	3
Start Date	September 4, 2025	November 27, 2025	March 14, 2026
End Date	November 26, 2025	March 13, 2026	June 26, 2026
Stars Entry	December 3- December 9, 2025	March 16 - March 20, 2026	May 29 - June 12, 2026
Progress Report/ JupiterEd	October 17, 2025	January 23, 2026	April 24, 2026
Report Card Available	December 10, 2025	March 25, 2026	June 26, 2026



SCHOOL COMMUNICATION AND TALKING POINTS



- You will receive communication from the school and your child's teachers through Talking Points. Messages will be sent directly to your cell phone and in your home language. If you do not receive any messages after the first week of school, please contact our Parent Coordinator Ms. Morales @ bmoralessalas@schools.nyc.gov for help.
- Teachers may also reach out to families using Jupiter. Feel free to notify your child's teachers the best and most convenient method for communication at the beginning of the year.



CELL PHONE POLICY

This year we will continue to make our school a phone-free space to improve teaching and learning. Personal cellular phones, iPads, and other handheld electronic devices, including ear buds and smart watches are not to be used in the building. We will continue to use the YONDR system that we started 2 years ago. Yondr has been implemented in over 2,000 schools across 16 countries to facilitate an engaged learning environment. We believe that phones have great utility. We have also found that learning and social behavior improve drastically when students are fully engaged with their teachers and classmates.

The Yondr Program utilizes a simple, secure pouch that stores a phone and other personal electronic devices. Every student will turn off and secure their phone/ device in a personally assigned Yondr pouch when they arrive at school (8:00 AM). Students will maintain possession of their turned off and locked personal electronic devices and will not use them throughout bell to bell instruction. Their pouches are unlocked as they exit through the courtyard at the end of the school day (2:25 PM). Students are required to bring their Yondr pouch to and from school each day and are responsible for their pouch at all times. If a student loses their pouch, they are to notify their grade level dean, to be provided with an additional pouch. The replacement fee is \$20.00. In the unlikely event that a student believes their device/s were stolen or damaged at school, they should notify their grade level dean (Ms. Torres (6th), Mr. Zambito (7th), or Ms. Markland (8th)) immediately, where we will investigate and follow the discipline code. Parents can submit a claim to the Comptroller's Office. More information on submitting a claim is available on the [Comptroller's webpage](#).

All students with an approved early dismissal, will sign out with a parent/ guardian in the main office. Once the parent/ guardian signs out their student, the student will be able to unlock their YONDR pouch as they exit the main office or by the main entrance exit.

If a student requires an exception and requires the use of their device/s during the school day, due to the reasons below, we ask that the parent/ guardian send an email to the Principal, Christina Monfasani at cmfonfasani@schools.nyc.gov. The principal will respond to the request email within 48 hours with whether or not the exception is approved.



SOCIAL EMOTIONAL LEARNING AND RESTORATIVE PRACTICES

- Our goal is for students to learn in a safe and supportive environment
 - Advisory periods and morning meeting times (Period 1)
 - SEL built into curriculum
 - Students will learn academic and social/emotional vocabulary throughout the year
 - Mood Meter
 - Counseling team and social workers
 -
- We use a restorative approach to misbehavior, with a goal of restoring and protecting our Seth Low community
 -
- We follow the NYC DOE behavior guidelines as outlined in the discipline code



TRANSPORTATION AND BUSING

- Seth Low is accessible to most students by public transportation or walking. If your child needs a metro card, they will be distributed during the first days of school to eligible students.
- For students who need busing there are two options.
 - Students with individualized education plans (IEPs) can receive door to door busing if indicated on their IEP. If you are not sure if your child has busing on their IEP or you would like to add it, please contact our bus coordinator Ms. Bernabe-Fiume as soon as possible.
 - DBernabefiume@schools.nyc.gov
 - Students who live in Coney Island, we offer two local bus stops. For these stops, students will need to meet at the designated area to be picked up.
 - West 28th and Mermaid or West 36th and Mermaid



ID CARDS/LANYARDS

- Students will take pictures for their ID cards during the first weeks of school. ID cards and lanyards will then be distributed to students.
- Once students have ID cards, they will use them to swipe in each morning for attendance.
- Students must wear their IDs around their neck every day while in school.
- If a student loses their ID card, the first replacement is free. All other replacements cost \$3.00



SETH LOW PRIDE AND CLASS DOJO



ClassDojo

At Seth Low, students will learn what our acronym PRIDE stands for

- Positivity
- Respect
- Integrity
- Determination
- Empathy/Equity

When students show these characteristics, they earn PRIDE points on Class Dojo. Students and parents will receive access to Class Dojo to track their points and progress.

Students can redeem points for prizes and fun field trips!



SPECIALTIES AND SELECTION PROCESS

- During the first week of school students will select their specialty class. These will take place three days a week.
- The students will learn what each is and then rank their top three choices.
- We do our best to ensure students get one of their top three choices.
- Specialty choices include:
 - Art
 - Band
 - Ceramics
 - Chess
 - Theatre
 - Cooking
 - Musical Theater
 - Spanish
 - Sports
 - Strings
 - Zoology
 - Technology
 - DJ



AFTER SCHOOL AND BEACON

- Seth Low will offer after school programs that run from 2:30- 4:45 ranging from fun activities to academic support. Seth Low after school programs usually begin in November and you will receive a notice and permission slip when they begin.
- Beacon is run through our school and offers homework help and other fun activities for students until 6:00PM. In order to attend Beacon, guardians must complete a Beacon application and submit it to the school. Please email the Beacon director Ryan Lindgren with any questions.
 - r.lindgren@fiaobrooklyn.org



SETH LOW IS A COMMUNITY SCHOOL!

Meet Sharea Thomas, our Community Schools Director!

As a Community School Seth Low can offer families additional support and resources including:

- Weekly food banks
- Immigration support
- Parent training and resources





If you are worried about anything, or have any questions we do not get to today, please reach out via email.

Samantha Ramos, soteo@schools.nyc.gov - ***6th grade AP***

Brenda Morales, bmoralessalas@schools.nyc.gov - ***Parent Coordinator***