



Christina Monfasani | Principal

Samantha Ramos, AP
6th Grade

Ivelisse Fanas, AP
7th Grade

Kate Vagner, AP
8th Grade

Jacqueline Incorvaia, AP
8th Grade

Helen Brock, AP
Organization

SCHOOL-WIDE GRADING POLICY

The goal of student grades is to reflect the level of mastery a student has achieved in a specific course. They should be derived from meaningful learning experiences that are rigorous and push the student to acquire and demonstrate new skill sets.

Grades will be given in numeric form for all courses. Numeric grades will be distributed as follows:

- 65 - 90 increments of (5)
- 90 – 100 increments of (1)
- A grade of 55 will reflect failing

Coursework should reflect the following:

60% of grade should include several types of **Summative Assessments (assessments of learning)**

- Exams
 - Projects
 - Performance Tasks
 - Oral Reports
 - Performances
 - Presentations
 - Formal Writing Assignments
- * Each of the items listed correspond to a standards mastery checklist. In order to meet promotional criteria students must master at least 65% of the standards for their given grade.

30% of grade should include several types of **Formative Assessments (assessments of learning)** and work that demonstrates a student's level of preparation.

- Engagement
 - Classwork / group work
 - Journals / Logs/Binders
 - Homework that provides evidence of skill and understanding
- *Students must be active in classes daily to receive full credit in this area.

10% of grade should include several types of student **engagement**.

- Classwork
 - Groupwork
 - WIN Periods
 - Small Group Instruction
- *Students must be active in classes daily to receive full credit in this area.

Teachers will work together every year to review the school-wide parameters and ensure that the grading policy for the respective grade and department is consistent with the school policy. All individual grade/department policies should abide by the parameters above as well as the following:

- Grades must be cumulative.
- Assignments, exams, quizzes, overall homework, etc. should be graded on a 100 point scale.
- Failure to complete an assignment will have a negative compounding impact on a student's grade.



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