

Step 1: Review the current landscape and data on multilingual learner achievement and experiences.

In Step 1, a district or school considers their existing policies and practices for multilingual learners and conducts a review of different data sources regarding multilingual learner achievement and experiences.

ENGLISH LEARNER (EL) DATA INVENTORY

Use this resource to conduct the EL Data Inventory and discuss its findings and implications for instructional materials review. Note that we use the term EL in documents where we are referencing policy, assessment, data practice, and programming related to the education of students who are designated as ELs.

Task 1	Consider what data is available that you want to present as relevant to the system-level problems you want to solve
Task 2	Gather data and create data slides in preparation for a data inventory discussion with the Adoption Committee and Reviewers
Task 3	Generate discussion questions, data protocols, or activities that help stakeholders do sense-making and understand the story the data tells about whether and how the system is serving ELs
Task 4	Lead a discussion using the data
Task 5	Generate implications and priorities

DATA CATEGORIES: Consider using the following data categories to provide a general picture of the current reality in your district in serving English learners.

District Metrics	What have we promised to do as a district for English learners? District and accountability metrics regarding English learners and ELA achievement; progress on these metrics
EL Demographics	What do our demographic data tell us about English learners in the district? Percentages of English learners by grade level and language spoken, by English Language Development proficiency level, by dual classification or subgroup (gifted, students with disabilities, newcomers, long term English learners, etc.); attendance rates disaggregated by English learners and by subject areas
EL ELA Achievement	What do we know about English learner achievement in our district? Comparison of state and district EL performance in selected subject areas at selected grade levels, and other EL performance by subject area (i.e., course pass rates, credit gaps, credit accumulation)
ELD Program	What do we know about programs for English learners in our district? Information on program types, reclassification indicators, the average length of time a student is classified as EL, district EL reclassification rate