

Step 5: Plan for Launch and Implementation.

In Step 5, a district or school generates a launch and implementation plan based on the findings of an inclusive materials review. The plan ensures that the assets and needs of multilingual learners are accounted for during monitoring and implementation of instructional materials.

CHECKLIST FOR LAUNCHING IMPLEMENTATION

After the adoption of new instructional materials, use the checklist below to plan for launching the materials.

Action Item	✓
<p>Gather insights from the Adoption Committee and Review Team about what preparation schools and teachers will need and what to prioritize in the beginning stages of using the newly adopted instructional materials.</p> <ul style="list-style-type: none"> Determine what will be valuable to teachers and gather suggestions coming from a variety of perspectives to inform the launch and rollout of the adopted materials. 	
<p>ELD educators collaborate with ELA instructional leaders to conduct an extensive review of the selected materials using ELSF’s ELA Benchmarks of Quality and ELD Guidelines to outline the specific strengths and gaps of the materials for multilingual learners by course and grade level to inform implementation.</p>	
<p>ELD educators collaborate with ELA instructional leaders to create detailed guidance and resources for planning and implementing the instructional materials with multilingual learners specifically.</p>	
<p>Develop a process for teachers in your district/school to anticipate the potential language demands in a lesson or instructional sequence. This process should guide teachers to evaluate the quality of scaffolding in the selected materials to support multilingual learners to access the ELA content and practices.</p>	
<p>Provide guidance to districts or schools regarding how ELA content teachers can build their capacity and collaborate with ELD professionals to support multilingual learners in the ELA classroom.</p>	