



AI Guidance: A One-Page Overview

Can AI serve multilingual learners? *It can help.*

As technology evolves, one core truth remains: **research supporting proven MLL pedagogy does not change just because the medium does.**

WHY IT MATTERS

AI can spark innovation, but only expert multilingual learner pedagogy ensures inclusion. Protect the academic rigor and thoughtful multilingual learner design of your materials by keeping human oversight at the heart of your design and development process.

THE NON-NEGOTIABLE

Experienced educators must review and refine every AI-generated output.

FIVE WAYS TO DESIGN WITH AI

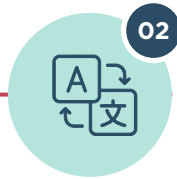
When using AI to augment your content, **Do...**



01

Language Objectives & Progressions

Surface the language demands of texts and tasks—not just churn out isolated vocabulary lists.



02

Translation

Have a qualified bilingual reviewer post-edit every student-facing AI translation for accuracy, cultural relevance, and equivalent rigor to the original text/task.



03

Assessment of Language Development

Draft items that assess BOTH language and content proficiency, without conflating the two.



04

Actionable Teacher Guidance

Draft teacher guidance based on actual student language and work rather than generic scaffolding directions.



05

Quality Work at Varying Proficiencies

Create student sample responses that show content mastery across a range of English proficiency levels.

AND A FINAL NOTE

Data, Privacy & Student Safety

Adhere to existing privacy standards and laws to protect MLLs and their communities.

WANT TO LEARN MORE?

For more details on the AI guidance for multilingual learners do's and don'ts, please visit [ELSF's resource hub](https://elsf.org/resources) or email us at opportunities@elsuccessforum.org.