



Level: Beginner

Greetings & Small Talk



Welcome & Lesson Goals

Today, you will learn:

- How to greet people in English
- When to say “hello”, “hi”, “good morning”, etc.
- Basic conversation starters
- Speaking clearly and confidently
- Practising with your tutor



Why Do We Greet People?

Discuss:

- “Why do we say hello?”
- “When do you say ‘good morning’?”

Goals:

- To understand greetings as polite and friendly
- To recognise them as the start of any conversation

Vocabulary: Basic Greetings

Useful words to learn:

- Hi / Hello
- Good morning
- Good afternoon
- Good evening
- Good night (before bed)
- Bye / See you soon / Take care

Tutor models pronunciation, students repeat.



Pronunciation: Stress & Clarity

Focus on word stress:

- GOOD MORNing
- afternoon
- EVEning

Listen and repeat 3 times after your tutor.

Tip: Tutor will suggest tongue placement + relaxed face.

When Do We Say It? (Time Matching Task)

Match the greeting to the time:

- Good morning → 6:00am – 12:00pm
- Good afternoon → 12:00pm – 18:00
- Good evening → 18:00 – 22:00
- Good night → before bed/sleeping

Task: Tutor says a time. Student says greeting.



Grammar: Present Simple: “To Be” (I am / You are)

Grammar Rule:

- I am → I’m
- You are → You’re
- He/She is → He’s / She’s

Examples:

- I’m Anna.
- You’re my teacher.
- She’s from Spain.

Task: Complete the sentences:

I ____ a student.

You ____ my tutor.

He ____ from Netherlands



Speaking Practice: Introductions

Use full sentences:

- “Hi, I’m Sarah.”
- “Nice to meet you.”

Tip: We use ‘I’m from...’ to tell the other person where we live or the country we are from.

- “I’m from Turkey.”

Partner practice: take turns introducing yourselves with your tutor
Tutor supports pronunciation and confidence.

Conversation Patterns: Small Talk Starters

- Useful expressions:
- How are you?
- I'm fine, thanks. And you?
- It's nice to meet you.
- What's your name?

Task: Repeat the questions after your tutor.
Then, create a dialogue together.

Vocabulary: Feelings

Learn how to respond:

- I'm happy / tired / okay / good / nervous

Task: Discuss how you're feeling with your tutor.

Tutor: "How are you today?"

Student: "I'm ____."

Bonus: To ask the other person the same question, we use: 'How about you?'

Task: Repeat the phrase with your tutor and ask them how they are feeling.



The English Hub

Listening Activity: Short Dialogue

Mini Reading: Read the following dialogue with your tutor:

A: Hello! I'm Amir.

B: Hi Amir! I'm Suki. Nice to meet you.

A: Nice to meet you too. How are you?

B: I'm good, thank you!

Questions:

- What's her name?
- How does she feel?



Grammar: Questions with “To Be”

Question forms:

- Are you...? → Yes, I am. / No, I’m not.
- Is he...? / Is she...?

Task: Complete the sentences below:

- ____ you happy?
- ____ she tired?



1:1 Tutor Conversation

Practise the conversation with your tutor below:

- “What’s your name?”
- “How are you?”
- “Where are you from?”
- “Nice to meet you.”

Then, repeat and take turns for each phrase.

Tutor: Encourage confidence, not perfection.

Roleplay: First Day

Scenario: You meet your new classmate or work colleague.

Introduce yourself:

- **A:** “Hello! My name is ____.”
- **B:** “Hi! Nice to meet you. I’m ____.”
- **A:** “How are you today?”
- **B:** “Fine thanks, how about you?”

Tutor helps with flow and tone.



Listening Activity (Tutor Voice)

Tutor reads:

“Good morning. My name is Asha. I’m from India. I’m happy today.”

Discuss:

- What is her name?
- Where is she from?
- How does she feel?

Student answers and repeats the full text.

Mini Roleplay

Sarah meets Abdul in the morning:

Sarah: Good ____!

Abdul: Hello! I'm ____.

Sarah: Nice to ____ you.

Abdul: Nice to ____ you ____.

Practise with your tutor, then swap roles.
Repeat for “Good evening” version.



Personal Speaking Time

Your tutor will ask you the following questions:

- What's your name?
- Where are you from?
- How are you today?

Task: Answer the questions using the vocabulary from today's lesson: Example: I'm ____ I'm from ____, and I'm feeling ____.

Goodbye Practice

Final round of speaking: Practise the following terms with your tutor:

- “Goodbye!” – formal
- “See you later!” – informal
- “Nice to meet you.” – formal
- “Have a good evening!” – informal/formal

Then, complete the sentence below:

“It was nice to ____ you. Have a good ____! ____ you later.”