



Level: Beginner

Hobbies and Interests



The English Hub

Welcome & What We Will Learn Today

In today's lesson, you will learn:

- Vocabulary for common hobbies and interests
- How to say what you like doing
- How to ask others about their hobbies
- How to speak in full, clear sentences



Vocabulary: Common Hobbies

Review and repeat the vocabulary below with your tutor:

- Reading
- Cooking
- Watching TV
- Walking
- Playing football
- Swimming
- Listening to music
- Painting
- Travelling
- Gardening



Grammar: “I like...” + verb-ing

Grammar Rule:

To say you enjoy an activity, use:

“I like” + a verb + “-ing”

Examples:

- “I like reading.”
- “I like cooking.”
- “I like swimming.”

This shows a general interest or hobby.



Pronunciation Focus: -ing Endings

Practice saying these endings clearly with your tutor:

- “reading”
- “painting”
- “listening”

Focus on smooth endings, not “readin” or “listenin”

Repeat each word 2–3 times in full sentences:

- “I like painting.”
“I like listening to music.”

Speaking Practice: What Do You Like?

Tutor asks:

- “What do you like doing in your free time?”

Student answers:

- “I like walking.”
“I like watching TV.”

Then, create a sentence using your own examples of interests and hobbies.



Grammar: Asking Questions – “Do you like...?”

Grammar Rule:

To ask someone about their hobbies, say:

Structure: “Do you like” + verb–ing?

Examples:

- “Do you like cooking?”
- “Do you like swimming?”
- “Do you like reading books?”

Tutor asks → student answers:

- “Yes, I do.” / “No, I don’t.”

Then, swap and student asks tutor.



Dialogue Practice: Hobbies Chat

Tutor and student take turns to read the dialogue:

- A: “Do you like painting?”
- B: “Yes, I do. I like painting flowers.”
- A: “Nice! I like painting too.”

Task: Create a new dialogue together, using examples of your own hobbies and interests.



Listening Practice: Short Hobby Story

Tutor says:

“My name is Ella. I like reading and walking. On Saturdays, I cook with my sister. I don’t like football, but I watch films.”

Student listens and answers:

- What does Ella like?
- What doesn’t she like?
- What does she do on Saturdays?



Grammar: Present Simple (He/She Likes...)

Grammar Rule:

For other people, we change the verb:

- “He likes swimming.”
- “She likes painting.”
- “My brother likes football.”

Don’t forget the “**s**” for **he/she** in Present Simple.

Task: Tutor gives prompts → student builds a sentence:

Example: “My mum likes...” / “My friend likes...”

Answer: “My mum likes to sew” / My friend likes to play football”

Game: Hobby Match-Up (Verbal)

Your tutor will describe an object relating to a hobby they like doing. Guess what hobby your tutor is describing. Then, swap and take turns describing/guessing each others' hobbies:

Example:

“I like books.”

Response:

“You like reading!”



Grammar: “I don’t like...”

How to say you dislike something:

“I don’t like” + verb-ing

Examples:

- “I don’t like gardening.”
- “I don’t like watching sport.”
- “I don’t like travelling.”

Take turns with your tutor to say three things you don’t like.



Short Roleplay: Talking About Interests

Read the dialogue below with your tutor:

- A: “What do you like doing?”
- B: “I like listening to music. You?”
- A: “I like gardening. Do you like walking?”
- B: “No, I don’t. But I do like swimming!”

Then, create your own dialogue using examples of hobbies and interests you enjoy and dislike.



Sentence Builder: Build and Speak

Tutor gives pieces of information:

- “I / like / listening / music”
- “She / likes / reading / books”
- “I / don’t like / playing / football”

Student says a full sentences using the information:

Example: “I like listening to music.”



Activity: Find 3 Things in Common

Tutor and student take turns saying:

- “I like...[a hobby or interest].”
- If you both like the same thing, respond with:
- “Me too!”

Goal: Find 3 shared hobbies.

