



Music & Emotion

Let's Talk Music



Welcome & Objectives

Welcome to today's lesson!

Today you will:

- Learn emotional vocabulary for describing music and feelings
- Practise **comparative adjectives** and “**so**” / “**such**” for **emphasis**
- Talk about how music affects your mood
- Complete interactive tasks and reaction-based activities



Icebreaker – How Does Music Affect You?

Speaking Task:

- What kind of music do you listen to when you're feeling happy/sad/stressed?
- Does music help you change your mood?

Example:

“When I’m sad, I listen to calm music to relax.”

“Upbeat music gives me energy.”



Vocabulary – Emotional Adjectives

Discuss the definition of these words with your tutor:

- uplifting
- soothing
- heart-breaking
- energetic
- nostalgic
- relaxing
- intense
- Peaceful

Task: Match adjectives to music situations.

Example: “The violin solo was so emotional, it made me cry.”



Activity – Emotion Matching

Instructions: Match the song mood to the feeling.

- A slow piano melody →
- A fast drum beat →
- A sad love song →
- A pop anthem with strong lyrics →

Answer example:

1 – peaceful, 2 – energetic, 3 – heart-breaking, 4 – uplifting

Grammar Practice: Comparatives

Understanding the grammar rule:

Type	Rule	Example
1 syllable	+er + than	“Lo-fi is calmer than metal.”
2+ syll.	more + adj + than	“Classical is more relaxing than EDM.”

Don't forget: irregular comparatives like **better** or **worse**

Grammar Activity – Fill in the Blank

Complete using the correct comparative form:

- Jazz is _____ (soothing) than techno.
- Pop is _____ (energetic) than folk music.
- This track is _____ (good) than the last one.



Speaking Practice – Compare Music Types

Task: Compare 2 music genres.

Prompts:

- Which is more relaxing, classical or lo-fi?
- Which is louder, rock or indie?

Model Answer:

“I think rock is noisier than indie, but indie is more emotional.”



Grammar Focus – So / Such for Emphasis

Understanding the grammar rule:

Use **so** with adjectives, **such** with nouns:

- “This music is **so** calming.”
- “It’s **such** a powerful melody.”
- “She has **such** a beautiful voice.”

This adds emphasis and emotion to descriptions.



Grammar Practice – Sentence Creation

Task: Make your own sentences.

Prompts:

- “The lyrics are ____.”
- “That’s ____ a moving song!”
- “It has ____ a strong rhythm.”

Example Answers:

- “The lyrics are so sad, they make me feel emotional”
“That’s such a moving song, her voice is angelic”

Vocabulary – Describing Emotional Reactions

Discuss these common phrases with your tutor:

- gave me goosebumps
- made me cry
- gave me chills
- lifted my spirits
- gave me energy
- helped me focus

What do you think they mean when used to describe music?

Task: Choose 2 reactions and explain when you last felt them.



Listening Discussion

Speaking Prompt: Think of a song that...

- Made you cry
- Motivated you
- Helped you concentrate

Task: Describe the situation and your emotional reaction.

“I listened to a piano piece that gave me chills before my exam.”



Pronunciation – Emotion Emphasis

Practise Intonation:

- Say these with feeling:
- “This song is so powerful.”
- “I can’t believe how emotional it is.”
- “That gave me goosebumps.”

Tip: focus on stress and rise/fall patterns.

Which words rise and which words fall? Discuss why with your tutor.



Activity – Lyric Completion (Fill in the Blank)

Task: Fill in the missing word using emotional vocabulary.

“You’re _____ to me, like a melody.”

“This silence is _____ than words.”

“We danced to a _____ song.”

Speaking – React to a Situation

Situations to react to:

- Your friend plays a sad song after a breakup
- You hear a live choir for the first time
- A singer forgets their lyrics on stage

Student task:

How would you react to the above situations? What would you say?

Example:

“It was such a powerful moment, listening to the choir live for the first time.”

Opinion Task – Agree or Disagree?

Take turns to give your opinions to the following statements:

“Music always helps mental health.”

“Sad songs make people feel worse.”

“Lyrics are more important than melody.”

Response starter:

“I agree/disagree because...”



Music and Me

Prompt:

Take turns to describe how music affects your emotions.

Include:

- One emotional adjective
- One comparative
- One “so” or “such” sentence

“Music helps me relax. Lo-fi is more peaceful than pop. It’s such a calming genre.”



Speaking – Express Your Playlist

Let's talk about your current playlist.

- What's the mood of the songs?
- How do they make you feel?
- When do you listen to them?

Now ask your tutor the same questions.



Error Correction – Grammar & Vocabulary

Correct the following sentences using the correct grammar:

- “That song is more sad than happy.”
- “It’s so a beautiful lyric.”
- “Music gave me chill.”

