



Creating Music

Let's Talk Music



Welcome & Objectives

Welcome to the final part of your music series!

Today you will:

- Learn vocabulary related to songwriting and music production
- Use the **zero and first conditional** and **verb patterns**
- Explore creative expression
- Design lyrics and speak confidently about musical ideas



Icebreaker – Music Creation Talk

Answer the following questions:

- Have you ever written a song or poem?
- Do you play around with melodies or lyrics?
- If you could write a song, what would it be about?

Try to use full sentences for your answers. Example:

“I’ve never written a full song, but I’ve written some lyrics.”

Vocabulary – Creating Music

Discuss the following vocabulary with your tutor:

- Compose
- write lyrics
- hum a tune
- beat / rhythm
- melody
- hook
- chorus
- Verse

Task: Match the terms to definitions or short examples.

Example: “The chorus is the repeated part of the song.”



Slide 4: Vocabulary – Production Terms

Discuss the following vocabulary with your tutor:

- track
- demo
- studio
- loop
- record (verb)
- produce
- mix / remix

Student Task: Use 3 of these in a sentence.

Example: “I recorded a demo and then remixed it on my laptop.”

Grammar – Zero Conditional

Understanding the grammar rule:

Zero conditional describes things that are always true.

Structure:

If + present simple, present simple

Example:

“If you play a chord, it makes a sound.”

“If she sings too high, her voice cracks.”

Often used for facts, instructions, and processes.

Zero Conditional Activity – Complete the Rule

Fill in the blanks using the correct grammar:

- If you mix piano and drums, it _____ cool.
- If we record with good equipment, the sound _____ better.
- If a beat is strong, people _____ dance.



Grammar – First Conditional

- Understanding the grammar rule:

First conditional = real future possibilities

Structure:

If + present simple, will + base verb

Example:

“If I finish the lyrics, I’ll record tomorrow.”

“If we work together, we’ll make a great track.”

First Conditional Practice – Create Sentences

Task: Use the prompts below to complete the sentences using your own ideas:

- If I write good lyrics, _____
- If we get a new mic, _____
- If she sings in the studio, _____

Example: “If I write good lyrics, people will remember the song.”



Grammar – Verb Patterns (Want to / Enjoy + -ing)

Understanding the grammar rule:

“want to” + base verb:

Example:

“I want to write a new verse.”

“enjoy / love / hate / don’t mind” + verb + -ing

“I enjoy playing around with beats.”

Task: can you think of 3 sentences using the grammar rule above?



Activity – Fill in the Correct Verb Form

Complete the sentences using the correct grammar:

- I want _____ (write) lyrics this weekend.
- She enjoys _____ (sing) with others.
- We love _____ (experiment) with rhythm.

Practice saying them out loud with your tutor.



Creative Speaking – Design a Song

Student Task: Design a fictional song.

Prompts:

- Title – what will you name the song?
- Style / genre – indie, hip hop etc.
- What it's about – who is it for? Where will it often be played?
- Mood – is it calming? Loud? Energetic?

Example starter:

“My song is called...” – then add the remaining detail from above!

Take turns with your tutor in designing a fictional song!

Role Play – Pitching a Song

Scenario: You are presenting your song idea to a producer (tutor). Convince the producer to consider using your song.

Include:

- Song name
- Mood and genre
- Target audience
- One unique thing

Goal: Use persuasive language and full sentences.

Then swap with your tutor and pretend to be the producer.

Sentence Builder Game – Using All Grammar

Task: Create sentences using these elements:

- want to
- enjoy + -ing
- if + present, will...

Example starter:

“I want to compose music because...”



Error Correction

Correct the following sentences using the correct grammar:

- “If I will write lyrics, I record tomorrow.”
- “She enjoy to play the guitar.”
- “If the beat strong, people dance.”

