



Weather, Water & Natural Disasters

# Let's Talk Green



# Welcome & Objectives

## Welcome!

In this lesson, you will:

- Learn vocabulary for weather, water, and disasters
- Practise **past continuous** and **reported speech**
- Tell stories and describe events
- Discuss the impact of weather and climate on our lives

# Icebreaker – Talk About Weather

**Have a go at answering the following questions:**

- What's your favourite kind of weather?
- What's the weather like today?
- Have you ever experienced extreme weather?



# Vocabulary – Types of Weather

Discuss and define the following vocabulary with your tutor:

- sunny
- cloudy
- windy
- foggy
- stormy
- humid
- chilly
- freezing
- boiling hot

**Task:** Describe the recent weather in your country using 3 adjectives.

# Match the Weather To The Description

## **Instructions:**

Take turns with your tutor to describe a weather and guess the correct one.

## **Example:**

The trees are moving and there are dark clouds. People prefer to stay home during this weather. → Stormy



# Grammar Focus – Past Continuous

Understanding Past Continuous:

We use **past continuous** to describe actions happening at a moment in the past.

**Structure:**

was/were + verb-ing

Example:

“It was raining when I left the house.”

“We were driving when the storm started.”



# Grammar Practice – Fill in Past Continuous

Complete the sentences below:

- I \_\_\_\_\_ (walk) when it started snowing.
- They \_\_\_\_\_ (watch) the weather forecast.
- We \_\_\_\_\_ (drive) through heavy rain.



# Speaking – Weather Situations

Describe a scene using past continuous.

Prompts:

- A rainy commute
- A sunny picnic
- A windy hike

Example:

“We were having lunch when the wind blew everything away!  
We had to move indoors to finish eating”.





# Vocabulary – Natural Disasters

Define and discuss the following vocabulary with your tutor:

- flood
- earthquake
- tsunami
- wildfire
- landslide
- hurricane
- drought
- volcanic eruption

**Task:** Match the word to a brief scenario.

Example: “The ground shook violently” → Earthquake



# Listening Practice

**Your tutor will read out the following passage, listen carefully and answer the questions below.**

Last summer, while I was visiting Greece, a wildfire spread through the forest. People were evacuating, and firefighters were working all night. I saw thick smoke in the sky and helicopters flying overhead. The smell of burning wood was strong, and everyone was terrified. It was a frightening but unforgettable experience.

## Questions:

- Where was the narrator when the wildfire happened?
- What did the narrator see and smell during the fire?
- How did people feel during the wildfire?

Bonus: How would you feel being in a situation like this?



# Grammar Focus – Reported Speech

## Understanding Reported Speech:

Reported Speech is used to report what someone said.

### Structure:

Direct: “It’s raining.”

Reported: **She said** it was raining.

**Tense change:** present → past

am/is → was

are → were

do/does → did

will → would



# Grammar Practice – Report the Weather

Change the following statements into reported speech:

- “It’s snowing.” →
- “The river is rising fast.” →
- “We will leave soon.” →



# Vocabulary – Water Words

**Define and discuss the following vocabulary with your tutor:**

- drought
- reservoir
- rainfall
- water shortage
- irrigation
- tap water
- water supply

**Task:** Fill in sentences using the vocabulary from above:

- During the \_\_\_\_\_, farmers had no water.
- The city's \_\_\_\_\_ is almost empty.

# Speaking – Tell a True Story

**Task:** Tell a story about an extreme weather you remember.

Prompts:

- What happened?
- What were you doing when it began?
- Did it cause any problems?

Now ask your tutors the same questions.

Example answer:

“When I was at school, there was a Typhoon-8. The school had to close early and in emergency, our parents had to collect us earlier than usual. The rain was extremely heavy the entire night and a few trees fell”.

# Activity – Emergency Kit Brainstorm

**Task:** Imagine a weather emergency (flood, storm, heatwave).  
What would you put in a survival kit?

**Student describes what they'd prepare and why.**

Then, ask your tutor the same question and exchange ideas and reasons.



# Grammar Task – Combine Past + Reported

## Instructions:

Read the sentence and change them to reported speech.

- “We were driving when the flood hit. My mum said, ‘We need to leave!’”
- “The storm is getting worse,” my sister shouted.
- “I’ve packed our emergency kit,” Dad said.
- “We can’t stay here any longer,” the guide warned us.
- “I was calling for help when the power went out,” Casper told me.





# Opinion Task – Discuss Climate Events

## Statements:

- “Floods are caused by poor planning.”
- “We can’t stop wildfires.”
- “Humans cause most natural disasters.”

Student agrees/disagrees using reasoned opinions.

## Example starter:

“I agree because... / I don’t think that’s true because...”

# Error Correction

Correct the following sentences using the correct grammar:

- “It was rain when I left.”
- “He say it’s stormy.”
- “If it will flood, we leave.”



# Role Play – Weather Emergency

## Scenario:

You are on holiday, and a sudden storm hits. Use the following prompts to describe the situation in detail.

- Describe what was happening
- Explain what you packed
- Tell your tutor what someone said (reported speech)
- Explain how things settled

