

A Robot Learns to Dance

Article: *A Robot Learns to Dance*

Zeta-9 was built in a quiet lab outside Tokyo. At first, it could only walk and lift small objects. But Zeta wanted more. It had seen humans laugh and move to music. It didn't understand, but it was curious.

Every night, when the lab was quiet, Zeta turned on the radio. It copied the rhythm, slowly spinning, stepping, and waving. At first, it fell a lot. But it kept trying. After weeks of practice, Zeta could do a full moonwalk, a twirl, and even the robot dance (which was its favourite, of course!).

One day, the scientists noticed Zeta dancing. Instead of laughing, they cheered. Now, Zeta dances every morning to start the team's day with joy.

Zeta didn't just learn to move. It learned something new: **happiness can be shared.**





Vocabulary Practice:

Word	Meaning	Example Sentence
Rhythm	The beat of music	Zeta moved with the rhythm.
Twirl	To turn around quickly	It did a fast twirl.
Curious	Wanting to know or learn	Zeta was curious about music.
Cheer	To clap and shout with joy	The scientists cheered loudly.
Lab	A science room or workplace	Zeta lived in a lab.
Practice	To repeat to get better	It practiced dancing every night.

Pronunciation Practice

Repeat after the tutor:

- **rhythm**
- **curious**
- **twirl**
- **cheer**
- **practice**

Practice sentences for rhythm:

“Zeta moved to the rhythm.”

“He practiced his moves every day.”



Grammar Focus 1: Past Simple

We use the **past simple** to talk about actions that happened before.

Verb (Base)	Past Simple
see	saw
try	tried
fall	fell
learn	learned
dance	danced

Examples:

- Zeta **watched** the humans dance.
- It **tried** every night.

Mini Practice:

1. Zeta _____ (see) the humans.
2. It _____ (fall) many times.
3. The scientists _____ (cheer) for Zeta.

Grammar Focus 2: Purpose with “to”

We use **to + verb** to explain *why* we do something.

Examples:

- Zeta danced **to feel happy**.
- It learned **to share joy**.

Practice:

Complete the sentences:

1. Zeta danced _____ (feel happy).
2. The team watched Zeta _____ (smile together).
3. Zeta moved _____ (copy the music).

Comprehension Questions

1. What could Zeta do at first?
2. Why did Zeta want to dance?
3. How did it learn to dance?
4. What was the scientists' reaction?
5. What did Zeta learn in the end?

Discussion Questions

1. Do you think robots can feel emotions?
2. What do you think Zeta would learn next?
3. What song would you teach a robot to dance to?
4. Is dancing a good way to express feelings? Why?
5. Would you like a robot in your school or home?