Grammar Booster

Question Formation

Focus: Making yes/no and WH- questions correctly in the present and past tenses



Welcome: Why Questions Matter

Questions are the start of every conversation; at work, at the shop, with friends, or when travelling.

Today, You will learn:

- How to form yes/no questions
- How to ask WH- questions (what, where, when...)
- How to do this in different tenses
- Common mistakes to avoid

By the end, you'll be able to speak clearly and confidently, and get real answers.



Yes/No Questions: Present Simple

Use **do/does** to form yes/no questions in Present Simple **Structure:**

Do/Does + subject + base verb + ?

| Person | Question | |
|---------------------|-------------------------|--|
| I / you / we / they | "Do you like music?" | |
| he / she / it | "Does she play tennis?" | |

- "Do" for I/you/we/they
- "Does" for he/she/it

Main verb never changes: not "Does she plays?"

Task: Tutor gives sentence → student forms the question

"She likes coffee" →

"He has to go to work in the afternoon" →



Yes/No Questions: Past Simple

Use **did** for all subjects in Past Simple

Structure: Did + subject + base verb?

Examples:

- "Did she eat breakfast?"
- "Did they call you?"

Past tense is in 'did', so the main verb is base form Not: "Did she ate?"

Task: Student transforms past statements into questions

- He watched TV
- 2. They went to the park.



WH- Questions: Present Simple

Use question word + do/does + subject + base verb?

Question words:

What / Where / When / Why / Who / How

Examples:

- "When do they arrive?"
- "How do you spell your name?"

Task: Tutor gives time/place/object → student builds full WH- questions:

Example: **Reason: tired** → "Why does he look tired?"

- Place: school →
- Time: 8am →
- Object: guitar →
- Food: pizza →



WH- Questions: Past Simple

Use question word + did + subject + base verb

Examples:

- "What did she say?"
- "When did he arrive?"

One tense marker only: use **did**, not past verb

X "What did she said?" → **What did she say?**"

Task: Tutor gives full answer → student forms correct WH-question

Example: **Answer**: "She bought a new dress." → **Student**: "What did she buy?"

- 1. Answer: "They left early because they were tired."
- 2. Answer: "They travelled to London last summer."
- 3. Answer: "I went to the park yesterday."



Word Order Rules Recap

Always follow this structure:

| Part | Order | |
|-----------|---------------------------|--|
| WH-word | What / Where / Why | |
| Auxiliary | Do / Does / Did | |
| Subject | I / You / He / She | |
| Verb | Base verb (eat, go, like) | |
| Extras | Place/time etc | |

Example:

"Where do you live?"

"What did he eat for lunch?"

Task: Tutor scrambles words → student builds correct question:

- (when / they / arrive / do)
- 2. (why/leave/did/early/he)



Short Answers (Natural Response)

Yes/No answers usually repeat the **helping verb**

| Question | Positive answer | Negative answer |
|------------------|-----------------|------------------|
| Do you like tea? | Yes, I do. | No, I don't. |
| Does she drive? | Yes, she does. | No, she doesn't. |
| Did they win? | Yes, they did. | No, they didn't. |

Task: Tutor asks quickfire questions → student replies naturally

- "Do you cook?" →
- 2. "Did she call you?" →
- 3. "Are you travelling to Japan tomorrow?"



Roleplay: Social Conversation

Scene: Meeting someone for the first time.

Task:

Tutor starts by asking:

- "What do you do?"
- "Where are you from?"
- "Do you like your job?"
- "Did you travel last year?"

Student answers, then:

- Asks one question back to tutor
- Builds 2–3 questions about the tutor's life



Spot the Mistake & Correct It

Task: Tutor gives incorrect questions. Student corrects them:

- X "Does she likes pizza?"
- X "What did you ate?"
- X "Where you go?"

Tip: This helps build accuracy and speed in live speech



Review & Final Speaking Task

Well done!

Today, you learned:

- How to build yes/no and WH- questions in Present and Past
- How to respond naturally and clearly
- Key rules: auxiliary first, then subject, then verb
- How to avoid common mistakes

Final speaking task:

Ask your tutor 3 questions about their job.

Now ask your tutor 2 questions about yesterday.

Then, swap and your tutor will ask you the questions!

