



The United Kingdom

Welcome & Lesson Overview

Welcome! Today we'll explore the United Kingdom: a country with castles, tea, and lots of rain! Don't worry if you don't know much, your tutor will help you every step. You'll learn vocabulary, grammar, and practise speaking together.

Objectives:

- Learn new words about culture and place
- Practise grammar: comparatives & superlatives
- Improve your speaking confidence
- Work on pronunciation and build strong sentences

Imagine the UK – Let's Talk

Let's imagine the United Kingdom. Even if you haven't been there, take a guess of what you think it may seem like!

Discuss:

What do you think the weather is like in the UK?

Do you think the UK is busy or quiet?

What food do you think they eat there?

What kind of buildings or places might you see?

Tip: Try to use “I think...”, “Maybe...”, “It could be...”



Quick Facts About the UK

Have a go at reading these facts about the UK with your tutor:

Capital city: **London**

Known for: **tea, red buses, castles, rain, accents**

Famous places: **Big Ben, Buckingham Palace, Stonehenge**

People speak **English**, but in many different accents

Popular food: **fish and chips, afternoon tea**

Discuss:

Does anything sound interesting or familiar to you?



Vocabulary: Let's Learn Together

Review the terms below with your tutor:

Word	Meaning
Countryside	Land with farms, hills, and small villages
Landmark	A famous or important place
Accent	A special way of speaking, different in regions
Royal Family	The King, Queen, and their family
Rainy	When it rains a lot
Traditional	Something from the past, part of the culture
Polite	Kind, respectful behaviour
Modern	New, up-to-date

Task: Choose three words and create sentences using them



Guided Speaking – Use the Words

Your tutor will read out the following prompt:

Describe a landmark in your country.

What's a landmark in the UK?

Discuss:

Do you think people in the UK are polite or casual?

Would you prefer to live in the countryside or the city? Why?

Do you know anyone with a British accent?

Tip: Build answers with phrases like:
“I think...”, “Maybe...”, “In my opinion...”



Grammar Rule: Comparatives

We use **comparatives** to compare two things. Most short words add **-er**, like 'colder' or 'bigger'. For longer words, we say 'more' + adjective, like 'more expensive'.

Examples:

- "London is **bigger** than Oxford."
- "The UK is **colder** than my country."
- "British food is **more traditional** than fast food."

Task: Can you create an example sentence using comparatives?



Grammar Rule: Superlatives

We use **superlatives** to say something is the most, like ‘the biggest’ or ‘the most popular’. Most short words add **-est**, long words use ‘the most’.

Examples:

- “London is the **biggest** city in the UK.”
- “Tea is the **most popular** drink in Britain.”
- “The UK has some of the **oldest** universities.”

Discuss: Create your own sentence using superlatives, it can be about anything you like!



Speaking Activity: Imagine a Visit

Scenario:

Let's imagine you are visiting the UK. I'll ask you questions, and you answer like you are really there!

Questions:

- Where are you going first?
- What will you eat?
- Will you take a photo of a landmark? Which one?
- Will you visit the countryside or the city? Why?

Tip: Your tutor will encourage you to answer in full sentences, and support as needed



Game: Guess the Place!

Tutor describes, student guesses:

Your tutor will describe a place in the UK; have a go at guessing what it could be!

- *It's a big clock in London, and very famous...*
- *The King lives here. It's a palace...*
- *This place is very green, quiet, with hills and farms...*



Sentence Building Game

Your tutor will give you 3 words, try to build a sentence using those words:

Example:

Words: *rainiest, spring, season*

Sentence:

“Spring is the rainiest season in England.”

