



All About Australia

Welcome to Australia!

Today we're going to use the topic of Australia to practise English. You'll learn how to talk about your future plans, build vocabulary, and speak fluently and naturally.

Lesson Goals:

- Use “**going to**” to talk about future intentions
- Practise nature and travel vocabulary
- Build natural fluency and rhythm
- Explore culture *while* learning English; not the other way round

What Do You Know About Australia?

Discuss:

- Have you ever been to Australia?
- What do you think it's like?
- Do you know any animals, cities, or famous places?
- Would you like to visit?

Tip: Sentence support: “I think...”, “I’ve heard...”, “Maybe...”



Spoken Introduction: What Is Australia Like?

Review and discuss the information below with your tutor:

- Capital city: **Canberra**, most famous city: **Sydney**
- Known for: **beaches, nature, animals (kangaroos, koalas), the Outback**
- Unique culture: laid-back, nature-loving, sporty
- Famous landmarks: **Sydney Opera House, Great Barrier Reef**

Fun Fact:

Australia is home to more than **10,000 beaches**; you could visit one every day for over 27 years!



Vocabulary: Places, Nature & Animals

Review the following vocabulary with your tutor:

Word	Meaning
Outback	Remote areas in Australia – hot, dry, and natural
Reef	Underwater area with coral, fish, and sea life
Surf	To ride waves on a board in the sea
Kangaroo	A jumping animal found only in Australia
Koala	A small tree-dwelling animal that sleeps a lot
Hike	To walk a long way, often in nature
Beach	Sandy area near the sea
Barbecue (“barbie”)	A social outdoor meal, often grilled meat or vegetables

Discuss: Have you done any of the activities from the list? Describe your experience. If not, which activity would you like to try? Explain why.

Vocabulary Speaking: Natural Use

Discuss:

- Would you like to go surfing or hiking?
- Have you ever seen a kangaroo or similar animal?
- What do people eat at barbecues in your country?
- Do you prefer beaches or mountains?

Tip: Try to answer in complete sentences: “**I’ve never seen...**”, “**I think barbecues are...**”



Grammar Focus: “Going to” for Future Plans

Grammar Rule:

We use ‘going to’ when we talk about something we plan to do in the future.

Structure:

Subject + am/is/are + going to + verb

Examples:

- “I’m going to visit Sydney next year.”
- “She’s going to see the reef.”
- “We’re going to hike in the mountains.”
- “They’re going to try surfing.”

Grammar Speaking Practice: Talk About the Future

Answer the questions below, using "going to":

- What are you going to do next weekend?
- Are you going to travel this year?
- What are you going to eat tonight?
- Are you going to study anything new soon?



Grammar Rule: Questions & Negatives with “going to”

Negative form:

Use **am not / isn't / aren't + going to + verb.**

- I'm not going to travel this summer.
- She isn't going to cook today.

Question form:

Swap the subject and **am / is / are**, then add **going to + verb.**

- Are you going to visit Australia?
- What are they going to do tomorrow?

Tip: “Going to” shows a future plan or intention.



Ask & Answer: Use “Going to” Naturally

Answer the questions below using the grammar from today’s lesson:

1. Are you going to watch a film this week?
2. What’s something fun you’re going to do soon?
3. What’s something you’re not going to do this weekend?
4. If you go to Australia, what are you going to see first?

Tip:

“I’m going to...”, “I’m not going to...”



Pronunciation: Sentence Rhythm & “Gonna”

In fast, natural speech, ‘going to’ often sounds like ‘**gonna**’.

Practise:

- I’m going to go hiking. → *I’m gonna go hiking.*
- She’s going to visit the beach.
- We’re going to see kangaroos.
- Are you going to eat outside?

Tip: Emphasise **natural speech**, but **teach both formal and casual**

Reading: A Morning on the Gold Coast

Have a go at reading the passage below:

“Tomorrow, I’m going to visit the Gold Coast. I’m going to wake up early and go surfing. After that, I’m going to eat breakfast at a beach café. In the afternoon, I’m going to hike through a rainforest. It’s going to be a full and fun day!”

Questions:

- What is the speaker going to do first?
- Where are they going to eat?
- What kind of nature will they explore?

Tip: Practise full answers: **“He’s going to...”**, **“She’s not going to...”**



Activity: Imagine You're in Australia

Scenario:

Imagine you're going to spend a day in Australia with 2 friends/ What are you going to do when you get there? Discuss your travel plans with your tutor:

- Where will you go?
- What will you eat?
- What animals might you see?
- What's the best part of your day?

Tutor Tip: Help with story building using “**going to**” forms



Sentence Builder: Using “Going to”

You tutor will give you 3 words. Your job is to create a full sentence using the words:

- Words: I, surf, beach
- Words: we, eat, barbecue
- Words: they, not, visit

Then, flip the game, give 3 words to your tutor, who will create full sentences.



Fun Facts About Australia

Read the facts below with your tutor:

1. Australia has **the world's longest fence**: over 5,600km!
2. There are more than **60 kangaroo species**.
3. Australians say “arvo” for “afternoon”
4. There's a reef that's **visible from space**, the Great Barrier Reef
5. Most Australians live near the **coast**, not in the middle

Discuss:

If you were to visit Australia, what would you want to see first?