



The English Hub

All About Morocco



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Welcome to Morocco!

Today we'll explore Morocco while learning how to speak about the future in English. We'll practise talking about your plans and predictions using *will* and *going to* and learn useful travel vocabulary.

In today's lesson, you will:

- Use future tenses confidently
- Build cultural and travel vocabulary
- Improve pronunciation and natural fluency
- Talk about their own future plans using English



What Do You Know About Morocco?

Discuss:

- Have you ever visited Morocco?
- What comes to your mind when you hear Morocco?
- Do you know anything about the culture or food?

Tip: Sentence support:

“I’ve heard...”, “Maybe...”, “I think it’s...”



Spoken Introduction: Morocco in Focus

Read the information below with your tutor:

1. Known for: **Sahara desert, mountains, souks (markets), riads (traditional houses)**
2. Cities: **Marrakesh, Fez, Casablanca, Chefchaouen (blue city)**
3. Famous food: **Couscous, tagine, mint tea**
4. Languages: **Arabic, Berber**, and many people speak **French**

Fun Fact:

Morocco is home to the world's oldest university, founded in 859 AD in Fez



Vocabulary: Travel & Culture

Review the vocabulary below with your tutor:

Word	Meaning
Souk	A traditional market
Riads	Traditional Moroccan houses with a central courtyard
Tagine	A slow-cooked stew made in a special pot
Couscous	A type of steamed grain served with vegetables or meat
Medina	Old town areas in cities with narrow streets
Sand dunes	Hills of sand in the desert
Bargain	To negotiate the price when shopping
Mint tea	Sweet green tea served in small glasses – very traditional

Task: Have a go at creating a full sentence using the word ‘Bargain’.

Vocabulary Practice: Make It Personal

Answer the questions below with your tutor, focusing on vocabulary progress:

- Have you ever visited a market like a souk?
- Do you drink tea in your culture?
- Would you try tagine or couscous?
- Have you ever seen sand dunes or been in a desert?

Tip: to create full sentences:
“Yes, I have...”, “I’d love to try...”



Grammar Focus: “Going to” vs “Will”

Grammar Rule:

Use “**going to**” for future plans.

Use “**will**” for future decisions or predictions.

Examples:

- “I’m **going to visit** Marrakesh next year.” (planned)
- “It **will be** hot in the desert.” (prediction)
- “We’re **going to eat** tagine tonight.”
- “He **will love** the souks!”

Tip: Use *going to* when the decision is already made; use *will* when deciding now or making a guess.



Grammar Practice: Speak About the Future

Answer the questions below with your tutor (practising to speak about the future):

- What are you going to do this weekend?
- Where will you travel in the future?
- What are you going to eat today?
- What do you think the weather will be like tomorrow?



Grammar Focus – Negative & Questions with “Going to” / “Will”

Negative:

- *Going to*: Use **am not / isn’t / aren’t** before *going to*.
 - I’m not going to travel this year.
- *Will*: Use **won’t** (short for *will not*).
 - He won’t enjoy spicy food.

Questions:

- *Going to*: Swap the subject and **am / is / are**.
 - Are you going to visit the desert?
- *Will*: Start with **Will** + subject.
 - Will you try Moroccan mint tea?

Tip: Use **going to** for plans and arrangements. Use **will** for decisions made now or predictions about the future.



Ask & Answer: Use in Context

- Are you going to visit any new countries soon?
- Will you try a new dish this week?
- What will your next holiday be like?
- What are you going to do after this lesson?

Tip: Include the use of **will**, **won't**, **going to**, and question forms



Pronunciation: “Will” Contractions

In speaking, we usually use contractions with ‘will’.
Practice saying the following:

- “I’ll” / “You’ll” / “He’ll”
- “We’ll visit a souk.”
- “She’ll love the view.”
- “I’ll drink mint tea.”
- “We won’t forget it!”

Tip: Focus on smooth, natural intonation



Reading: A Day in Marrakesh

Read the following passage with your tutor:

“Next month, I’m going to visit Marrakesh. I’ll stay in a riad near the medina. I’m going to explore the souks, taste tagine, and drink mint tea every morning. I think it will be very colourful and exciting!”

Questions:

- Where is the speaker going?
- What are they going to do?
- What do they think it will be like?

Tutor tip: Encourage the student to retell the story using *will* and *going to*



Activity: Plan Your Day in Morocco

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Scenario:

Imagine you're going to Morocco. Discuss your plan for the day.
What will you do? What are you going to eat? Where will you go?

Your tutor will help you build a clear future-focused story:

Examples:

“I’ll wake up and have...”, “Then I’m going to...”, “At night I’ll...”



Quickfire Game: Will or Going To?

Your tutor will read out the phrases below, your job is to reply with a sentence using “will” or “going to”:

- Desert
- Couscous
- Souk
- Tea
- Tagine

Example:

“Souk” → “I’m going to buy spices at the souk.”

“Tea” → “I’ll try mint tea.”



Fun Facts About Morocco

- The **blue city of Chefchaouen** is painted entirely in blue shades
- **Mint tea** is called “Moroccan whisky” (but it’s non-alcoholic!)
- Moroccan souks are known for **spices, carpets, and lamps**
- **The Sahara desert** covers much of southern Morocco
- **Languages:** Arabic (official), Berber, and French are widely spoken

Discuss:

Are there any similarities between your country and Morocco?