



Kingsley Academy

Sixth Form Prospectus and Course Guide - September 2025

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Welcome from our Principal

Dear prospective students and families,

Thank you for taking the time to find out more about the Sixth Form at Kingsley Academy. We are an inclusive and diverse academy, located in Central Hounslow. Our school is characterised by excellent relationships between students and staff, exemplary behaviour and high quality, engaging teaching and learning. Our Sixth Form goes from strength to strength and our numbers are increasing each year demonstrating the popularity of our school among current students as well as external applicants. Kingsley Academy has made significant progress against all measures and with our dedicated team who work with our sixth form students, we are determined to deliver great academic outcomes for all students to secure the best possible pathway for every student who studies with us.

This year sees the launch of our elite basketball programme which is an incredibly exciting opportunity for students to engage in a top athlete programme built alongside academic excellence. We offer students the opportunity to top class coaching, strength and conditioning as well as academic support. For any aspiring athlete, we know the importance of academic success in later life and this underpins the programme which is also designed to give students opportunities and experiences that will allow them to pursue their dreams.

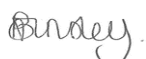
At Kingsley Academy, we have high expectations of what our students can achieve. We believe that all of our students can achieve greatness regardless of their starting point. Students who study at Kingsley for their GCSE's make significant progress from their starting points in year 7 and this progress is reflected in our ambition of what students are capable of achieving. Last year students left Kingsley Academy to study at: The University of Bristol, Durham University, King's College London and many other destinations that speak volumes about the ambition of staff and students. The dedicated career support and guidance we also offer allow some students to secure places on prestigious apprenticeships and alternative pathways into business.

We are **a school at the heart of our community, developing knowledge, ambition and kindness to prepare students for success at University and the world beyond**. At Sixth Form, we aim to develop students' confidence from the outset, by blending learning through a combination of classroom based instruction and additional learning outside of the classroom with set assignments, readings and research to begin to foster within students the independent skills which they will require to be successful at University and the world beyond.

Our Sixth Form students also benefit from a comprehensive careers programme, ensuring that they have opportunities to visit world-class universities and have access to some of the country's top employers and apprenticeship providers, including Ernest Young, GlaxoSmithKline, HSBC and Google.

By choosing Kingsley Academy for the next stage of your learning journey, you will benefit from excellent teaching, a purposeful and supportive Sixth Form environment, and excellent career support and enrichment opportunities. We invite you to contact us to visit the academy. You will get to see the academy during the school day and see for yourself the excellent provision that our Sixth Form students benefit from.

Yours faithfully



Mr Bob Tinsley
Principal

Welcome from our Director of Sixth Form

A warm welcome,

At Kingsley Academy, we are committed to providing students not only with the highest standards of academic achievement but also with the skills and experiences needed for success beyond A-Levels. Moving from GCSEs to university is a challenging and exciting journey, and we prioritise equipping our students with essential skills that will serve them well in higher education and beyond.

Our Sixth Form community represents the diversity of our local area, with many Year 11 students choosing to continue their studies with us, alongside new students from nearby schools and beyond. This year, we are excited to launch our Kingsley Academy Basketball Academy, offering even more opportunities for student growth and teamwork.

We hold high expectations for our students, providing them with at least five hours of weekly contact time per subject, complemented by an additional five hours of independent study and homework. This commitment to academic rigour has resulted in 95% of our students gaining places at their preferred universities, with an increasing number attending Russell Group institutions.

Kingsley students also benefit from a range of personal development programmes. Our Discovery Programme builds a foundation of key personal skills, the Futures Programme guides students on post-18 options, and the Reach Programme supports those aiming for top universities or competitive courses.

Beyond academics, students are encouraged to take on leadership roles, participate in clubs and societies, and volunteer in the community. This involvement fosters responsibility and a strong moral code both within and outside the academy. Our partnerships with leading employers, such as HSBC and Google, and prestigious universities, including King's College London, Cambridge, Royal Holloway, UCL, and LSE, further support students in reaching their potential.

At Kingsley Sixth Form, we believe in every individual's potential and are dedicated to helping students excel, not only academically but also as well-rounded individuals prepared for the world of higher education and employment.

Yours faithfully,

Ms G Crowe

Ms G Crowe
Assistant Principal – Director of Sixth Form

Sixth Form Course Offer - 2024/25

At Kingsley Academy Sixth Form, we offer a range of traditional academic A Level courses and some Cambridge National and BTEC qualifications. All are Level 3 courses. This means the Cambridge Technical and BTEC courses are equivalent to an A Level and can be considered for university courses.

For entry into the Sixth Form, **all** prospective students:

- a. need to have attained *at least* five grade 5 in their GCSEs to be considered for a place and
- b. each course has an 'entry requirement' which students *must* attain (in their GCSE) in order to be considered for that course in the Sixth Form. The course guide outlines these specific requirements.

For September, our *proposed* subject offers are listed below.

Option A	Option B	Option C	Option D	Option E
A Level Psychology	A Level English Literature	A Level Physics	A Level Art	A Level Mathematics
Level 3 BTEC in Applied Science (Medical)** Single	GCSE Retake English	A Level Sociology	A Level Geography	GCSE Retake Maths
A level Computer Science	A level Business	A Level Spanish	Level 3 BTEC in Applied Science (Medical)** Double	Level 3 BTEC in Sports Science
A Level Chemistry	A Level Further Maths	A Level History	A level Economics	
	A Level Biology			

1. Students must choose **three subjects** to study. *A course will only run if sufficient numbers choose that option.*
2. * = Level 3 BTEC: Applied Science **cannot** be taken alongside A Level Biology, Chemistry or Physics.
3. For students who have *not* achieved a minimum of grade 4 in their English and / or Maths GCSE, they will be required to retake these subjects as part of their core curriculum offer. These are timetabled lessons and supplemented by after school intervention.

Suggested Pathways

Science & Medicine

A Level Biology, A Level Chemistry, A Level Mathematics

Engineering & Physical Sciences

A Level Physics, A Level Mathematics, A Level Further Mathematics

Social Sciences

A Level Psychology, A Level Sociology, A Level Geography

Business & Economics

A Level Business, A Level Economics, A Level Mathematics

Humanities & Arts

A Level English Literature, A Level History, A Level Art

Law

A Level History, A Level English Literature, Maths

Computer Science

A Level Computer Science, A Level Mathematics, A Level Physics

Law Pathway without maths

A Level Psychology, A Level History, A Level English Literature

Business & Economics Pathway without maths

A Level Psychology, A Level Business, A Level Economics

Architecture Pathway

A Level Art, A Level Mathematics, A Level Physics

Dentistry

A Level Biology, A Level Chemistry, A Level Mathematics

Nursing

A Level Psychology, A Level Biology, A Level Sociology

Applied Science for Healthcare

- Level 3 BTEC in Applied Science Double, A Level Psychology

Sports Science & Physiotherapy

: Level 3 BTEC in Applied Science Single, Level 3 BTEC in Sports Science, A Level Biology

Applied Science for Medical Science

Level 3 BTEC in Applied Science Double A Level Chemistry

Environmental Science

Level 3 BTEC in Applied Science, A Level Geography, A Level Biology

Character Development Programmes

At Kingsley Academy Sixth Form, we emphasise character development through a range of enrichment opportunities rooted in our core values: *Kindness*, *Curiosity*, and *Courage*. Enrichment allows students to cultivate essential soft skills alongside academic knowledge, ensuring they are well-prepared for success at university and beyond.

The Discovery Programme - *Kindness*

The Discovery Programme represents our commitment to nurturing kindness. Sixth Form students engage in various voluntary and community activities, encouraging them to give back and make a positive impact. Through the Discovery Programme, students deepen their understanding of social responsibility and empathy, vital qualities for personal and professional success.

EPQ

Sixth Form students are encouraged to develop a sense of scholarship. The *Extended Project Qualification* serves as both a tool and measure, towards which **all students who have achieved a Grade 6 or above are expected to study**, on top of their chosen subjects. In Year 12, students have weekly timetabled sessions, led by our EPQ Coordinator to develop written and communication skills. They then provide their own reflections on this by completing an essay, or an artefact with a written report. The skills developed as a result of doing the EPQ (e.g. project planning, decision making, record keeping, evaluation, presenting) are invaluable in most jobs and university courses. Plus, it helps when applying for university as it demonstrates commitment to a subject and demonstrates the development of independent research skills needed for undergraduate study. It will also guide you further in your career path. It will help develop you as young adults and change the way you conduct research.

Sports

We take the positive impact that sport and physical activity can have on a student's well being seriously. PE and sporting activities are timetabled twice weekly alongside other sporting opportunities that take place outside the classroom

Duke of Edinburgh

The Duke of Edinburgh awards are a long-running programme designed to improve self-confidence, teamwork and interpersonal skills in young people. This is achieved not only through a variety of skills including country expeditions, volunteering in the local community, and the development of sporting abilities.

The Grocer's Academy Award

Students who take part in the Grocer's Academy Award have the opportunity to develop a business from planning to execution. Students learn about budgeting, costing, marketing and selling and gain real life experience to develop entrepreneurial skills, which include: Being creative; problem solving; presenting; and working in a team. It also provides mentoring schemes for successful applicants, enabling you to network with real life businesses and industries.

Personal Development

Our Personal Development programme is delivered weekly by experienced tutors. The programme is developed around the core theme and aims to prepare young people to manage their lives now and in their future. Students are offered opportunities to explore their attitudes, values and beliefs and to develop the skills, language and strategies necessary to manage health, relationship, legal, financial, employment and political issues when they encounter them in their lives.

Beyond the Classroom

Each subject area offers enriching experiences such as theatre trips, museum visits, and field excursions. These activities broaden students' perspectives, enhancing their curiosity and engagement with learning in a real-world context.

The Futures Programme - *Courage*

The Futures Programme supports students in making confident decisions about their future, whether they're exploring post-18 options or preparing for university applications. Through tutor time, workshops, and partnerships with external agencies, students engage with themes such as employability skills, interview techniques, and modules like the Eton X course. The courage to pursue new opportunities is central to this program, inspiring students to face future challenges with confidence, strongly supported through UNIFROG.

The Reach Programme - *Curiosity*

Designed for high-achieving students aspiring to the most competitive universities and courses, the Reach Programme fosters academic curiosity. Our Reach Programme is designed to support those students who are aspiring to study at the top universities including Oxford University and Cambridge University as well as those planning to apply for Medicine, Dentistry or Veterinary Science. It includes talks from students who have attended these universities/studied these courses; information days Russell Group universities; one-to-one support for personal statement writing; bespoke interview preparation sessions; Senior Mathematical Challenge, Biology Olympiad, Chemistry Olympiad, Physics Olympiad. Access to Zero Gravity Mentoring, apprenticeship workshops, and financial literacy sessions further enriches their journey, enabling them to reach ambitious goals with clarity and curiosity.

By embedding our core values of Kindness, Curiosity, and Courage throughout these enrichment opportunities, Kingsley Academy Sixth Form prepares students to thrive as compassionate, curious, and courageous leaders of tomorrow.

A Level Mathematics

Exam board: Edexcel

Lead Teachers: Ms Jaganathan/Ms Phull

Subject Overview:	<p>Why study Mathematics?</p> <p>Mathematics is an exciting and rewarding subject, which is universal. It is the tool and language of commerce, engineering and other sciences – physics, computing, biology and beyond. Studying A level Mathematics provides a broad range of skills in problem solving, logical reasoning and flexible thinking. It helps us to see and recognise patterns and to understand the world around us.</p> <p>This course aims to develop the concepts covered at Higher GCSE level, in addition to new concepts such as Differentiation and Integration. Students who chose A level mathematics enjoy its challenge, its clarity and knowing when they are right. Arriving at the solution of a problem, through determination and commitment is hugely satisfying. The course compliments the sciences, in particular physics, making it an attractive choice.</p> <p>Career Opportunities: Studying Mathematics will open up a wide field of career choices in almost any career, but required in the following professions: Engineering, Finance & Accountancy, Business Management, Scientific Research, Economics and Government services.</p> <p>This course is often well matched to other A Levels such as Economics, Computer Science or A Levels in Physics, Biology or Chemistry. In order to do a medical degree at university, you will be required to take Mathematics at A Level.</p>
Entry requirement:	<p>A minimum of a Grade 6 in Mathematics, but ideally will have achieved a Grade 7. English Language Grade 6</p>
Course Content and Assessment:	<p>Course outline:</p> <p>In Year 12 we cover: Pure Mathematics and Statistics & Mechanics</p> <p>In Year 13 we cover: Pure Mathematics Paper 1, Pure Mathematics Paper 2 and Statistics & Mechanics</p> <p>How will the course be assessed?</p> <p>Pure Mathematics (66%)</p> <p>These are the methods and techniques which underpin the study of all other areas of mathematics, such as, proof, algebra, trigonometry, calculus, and vectors.</p> <p>Statistics (17%)</p> <p>This includes statistical sampling, data presentation and probability leading to the study of statistical distributions</p> <p>Mechanics (17%)</p> <p>This is the study of the physical world, modelling the motion of objects and the forces.</p>

A Level Further Mathematics

Exam board: Edexcel

Lead Teachers: Ms Jaganathan/Ms Phull

<p>Subject Overview:</p>	<p>Why study Further Mathematics?</p> <p>Further Mathematics is more stimulating, challenging and therefore more enjoyable to the students who study A level Mathematics. It makes a perfect pairing with A level Mathematics and is a subject that opens doors to a variety of exciting and well paid careers.</p> <p>In this course you will learn differential equations that enables you to model processes and scenarios in physics, biology and economics and therefore is an integral part of university studies in the field of sciences, engineering, computer science and economics. You will also learn about complex numbers, matrices and vectors and a new form of coordinate called the polar coordinate. You will also gain a deeper understanding of probability distributions and hypothesis testing.</p> <p>Doing this course will develop your fluency in the key areas of mathematics, will enable you to present information in a logical and structured manner, will develop critical thinking and give you the skills to challenge ideas and most importantly, will develop symbolic and abstract thinking.</p> <p>Career Opportunities</p> <p>Studying Further Mathematics will provide you with rewarding careers in architecture, engineering, computing, banking, finance, accounting, consulting, government, public sector and policy.</p>
<p>Entry requirement:</p>	<p>A minimum of a Grade 8 in mathematics, but ideally those students who enjoy solving mathematical challenges.</p>
<p>Course Content and Assessment:</p>	<p>Course Outline</p> <p>In Year 12 we cover Core Pure Maths 1 and an optional unit</p> <p>In Year 13 we do Core Pure Maths 2 and an optional unit.</p> <p>How will the course be assessed?</p> <p>Core Pure Mathematics (50%)</p> <p>Two optional units (50%)</p>

A Level Economics

Exam board: Edexcel

Lead Teacher: Ms Mussa

Subject Overview:	<p>Why study Economics?</p> <p>The A level specification is structured into four themes. In this structure, students are introduced to core economic concepts and principles and develop an understanding of microeconomic and macroeconomic issues, before building on this core knowledge and understanding to consider more business complex issues and wider, real world contexts.</p> <p>In this approach, progression is continuous as students develop their knowledge and understanding throughout the course of study. Students use economic models to help them understand the complexities of the world around them, and use data to help them analyse markets and economies, and how governments try to influence both. Students are introduced to different perspectives, aspects of economic history and develop an understanding of economic issues.</p> <p>Career Opportunities: One of the most important reasons for studying Economics A-Level is the ability to go into almost any career and so leaves students with a wide range of opportunities after education. Some include: economist, entrepreneur, lawyer, accountant, financial adviser, stockbroker, banker, management consultant, teacher and many more.</p>
Entry requirements:	<p>Grade 6 in Mathematics. Grade 6 in English Language</p>
Course Content and Assessment:	<p>Course Outline:</p> <p>Year 12:</p> <p>Theme 1: Markets and Market Failure.</p> <ul style="list-style-type: none"> - how markets work and what happens when they don't work so well. <p>Theme 2: The UK economy.</p> <ul style="list-style-type: none"> - how the economy works in booms and recessions. <p>Year 13:</p> <p>Theme 3: Business Behaviour and the Labour Market.</p> <ul style="list-style-type: none"> - how businesses compete and set prices, how the job markets work and how competition can be encouraged. <p>Theme 4: A Global Perspective.</p> <ul style="list-style-type: none"> - globalisation and international trade, how economies develop, financial markets and public finances. <p>How will the course be assessed?</p> <p>3 papers at the end of Year 13. Each paper is 2 hours long.</p> <p>Paper 1 (35%): Themes 1 and 3</p> <p>Paper 2 (35%): Themes 2 and 4</p> <p>Paper 3 (30%): Themes 1, 2, 3 and 4</p>

A Level Chemistry

Exam board: AQA

Lead Teacher: Mrs Bleau-Emanuel

Subject Overview:	<p>Why study Chemistry?</p> <p>A-level Chemistry attempts to answer the big question ‘What is the world made of?’ and it’s the search for this answer that makes this subject so fascinating. From investigating how one substance can be changed drastically into another, to researching a new wonder drug to save millions of lives, the opportunities that Chemistry provides are endless.</p> <p>Possible degree options: the top five degree courses taken by students who have an A-level in Chemistry are: Chemistry, Biology, Medicine, Mathematics and Pharmacology.</p> <p>Career opportunities - Studying an A-level Chemistry related degree at university gives you all sorts of exciting career options, including: Analytical Chemist, Chemical Engineer, Clinical Biochemist, Pharmacologist, Doctor, Research scientist (Physical Sciences), Toxicologist, Chartered Certified Accountant, Environmental Consultant, Higher Education lecturer, Patent Attorney, Science Writer, Secondary school teacher.</p>
Entry requirements:	<p>A minimum of a Grade 6 in GCSE Science. Grade 6 in Maths, Grade 6 in English Language</p>
Course Content and Assessment:	<p>Course Outline</p> <p>There are 12 physical, 6 inorganic and 16 organic chemistry modules, as well as 12 required practicals. Topics studied include, but aren’t limited to:</p> <ol style="list-style-type: none"> 1. Physical Chemistry (Atomic Structure, Amount of Substance, Kinetics, Energetics, Rates) 2. Inorganic Chemistry (Periodicity, Group 2 and 7, Transition Metals) 3. Organic Chemistry (Alkanes, Optical Isomerism, Aromatic Chemistry, Organic Synthesis) <p>How will the course be assessed?</p> <p>The course is assessed with three terminal exams:</p> <p>Paper 1 – Inorganic and Physical (35%)</p> <p>Paper 2 - Organic and Physical (35%)</p> <p>Paper 3 – All modules (30%)</p> <p>The competency of practical skills is assessed by the teacher and reported to AQA, as well as being embedded in written exams.</p>

A Level Biology

Exam board:AQA

Lead Teacher: Ms Selvaraj

Subject Overview:	<p>Why study Biology?</p> <p>Biology is a fundamental science concerned with the living world, and a prerequisite to a multitude of degree courses at university. Whether you want to become a doctor; psychologist, veterinarian or geneticist, A level Biology is necessary to give you the vital information and skills required to succeed.</p> <p>The course will build upon your GCSE knowledge of topics, such as ecology, cell biology and evolution, but also dig deep into that which is superficially studied at GCSE, such as biochemistry and animal behaviour. There is great emphasis on enhancing your practical and analytical laboratory skills, which is monitored and assessed through the carrying out of a selection of Required Practicals.</p> <p>Biology is a deep and relevant science; as such, the A-level is a great course for those wishing to pursue scientific careers as well as those who wish to have a more rounded set of subjects in year 12 or 13. Indeed, it is highly regarded by Russell Group universities to have done well on this course.</p>
Entry requirement:	<p>Grade 6 in GCSE Science, Grade 6 in Maths, Grade 6 in English Language</p>
Course Content and Assessment:	<p>Course Outline:</p> <p>Year 12 Topics</p> <ol style="list-style-type: none"> 1. Biological Molecules 2. Cells 3. Organisms Exchange Substances with their Environment 4. Genetic Information, Variation and Relationships between Organisms <p>Year 13 Topics</p> <ol style="list-style-type: none"> 5. Energy Transfers In and Between Organisms 6. Organisms Respond to Changes in their Internal and External Environment 7. Genetics, Populations, Evolution and Ecosystems 8. The Control of Gene Expression <p>Assessment</p> <p>There are three exams for the full A Level qualification. The length of each exam is two hours long.</p> <p>Paper 1 35% of A level Externally assessed Any content from topics 1– 4, including relevant practical skills written exam: 2 hours 91 marks</p> <p>Paper 2 35% of A level Externally assessed Any content from topics 5–8, including relevant practical skills written exam: 2 hours 91 marks</p> <p>Paper 3 30% of A level Externally assessed Any content from topics 1–8, including relevant practical skills written exam: 2 hours 78 marks</p>

A Level Physics

Exam board: AQA

Lead Teacher: Mr Meyers

Subject Overview:	<p>Why study Physics?</p> <p>The study of Physics at A Level will allow you to view physical processes across the universe from a completely new dimension and guide you to develop a deeper understanding of the physical world. Physics complements the study of A Level Chemistry and/or A Level Biology to provide entry into a wide variety of science based degree courses or vocational routes.</p> <p>This course combines practical skills with theoretical ideas to build upon GCSE physics studies with significantly more depth, breadth and volume. Students will be applying conceptual thinking to practical applications and relate abstract ideas such as magnetic fields to real life contexts such as how electric motors work. Competent use of practical laboratory equipment is an essential skill coupled with the ability to collect accurate results and communicate them clearly. Calculations are an integral part of A Level Physics and hence a good grasp of mathematics skills demonstrated by good achievement in GCSE Mathematics is an absolutely vital requirement to succeed in this course. Topics covered include Particles and Quantum Phenomena, Waves and Optics, Forces, Newton's Laws of Motion, and Thermal Physics and Gases. As you progress through the course, the learning challenges will equip you with a multitude of highly valuable skills that are transferable to a range of specialist professions and industries. Skills such as methodical approaches, problem solving, logical thinking and critical analysis will enable you to have a competitive edge and secure the best university courses and future career pathways.</p> <p>Career Opportunities: Aeronautical Engineer, Pilot, Accountant, Astrophysicist, Biomedical Engineer, Radiographer and Telecommunications Engineer amongst various others.</p>
Entry requirement:	<p>Grade 6 in GCSE Science, Grade 6 in Maths, Grade 6 in English Language</p>
Course Content and Assessment:	<p>Course outline:</p> <ol style="list-style-type: none"> 1. Measurements and their errors 2. Particles and radiation 3. Waves 4. Mechanics and materials 5. Electricity 6. Further mechanics and thermal physics 7. Fields and their consequences 8. Nuclear physics 9. Medical Physics – optional unit <p>How the course is assessed:</p> <p>Three written examinations:</p> <p>Paper 1 - 34%: Assessment of sections 1 to 5 and 6.1 (Periodic motion)</p> <p>Paper 2 - 34%: Assessment of sections 6.2 (Thermal Physics) 7,8 and 1 to 6.1</p> <p>Paper 3 - 32%: Part A-Practical skills and data analysis and Part B: Students entered one of sections 9, 10, 11, 12 or 13</p>

A Level English Literature

Exam board: AQA

Lead Teachers: Ms Russell and Mr Deb

<p>Subject Overview:</p>	<p>Why study English Literature?</p> <p>In A Level English Literature, we study a wonderful range of novels, poetry and prose from all eras and all cultures. We love to read for pleasure to find out about the world around us and so that we can discuss great literature.</p> <p>Career Opportunities: This course can lead on to an array of careers. This is because it strengthens your analytical abilities and broadens your transferable skills in all areas. It's also wonderful to understand and benefit from the wisdom and creativity within. This course is well matched to many other A Levels such as Sociology, Geography, Economics, Art and Performing Art.</p>
<p>Entry requirements:</p>	<p>A minimum of a Grade 6 in English Language, but ideally will have achieved a Grade 7.</p>
<p>Course Content and Assessment:</p>	<p>Course outline:</p> <p>Love through the ages</p> <p>You will be studying "Love Through the Ages" which means you will be analysing and enjoying literature based around the fascinating topic of Love. You will study Shakespeare's Othello, where jealousy leads to murder. You will also be studying The Great Gatsby where the American Dream is always within their reach but never within their grasp. There will also be poetry from the greatest lovers of their time: Shakespeare; Blake; Keats; Rosetti.</p> <p>Texts in shared contexts</p> <p>You'll study modern literature too! You get to read some brilliant Carol Ann Duffy poems. You'll be studying a Streetcar Named Desire, the story of a woman destroyed by desire.</p> <p>NEA (Coursework)</p> <p>Finally, you'll be reading <i>Frankenstein</i>, that terrifying gothic classic and comparing it thematically to a modern novel of your choice.</p> <p>How will the course be assessed?</p> <p>Paper 1: Love through the ages – 3 hour exam – 40% of A-level: Shakespeare, Prose and Poetry</p> <p>Paper 2: Texts in shared contexts – 2 hours – 40% of A-level: Poetry, Play and Prose</p> <p>Controlled assessment of 2,500 words: comparison of two novels 20%</p>

Level 3 National Certificate in Performing Arts

Exam board: Pearson

Lead Teachers: Mrs Bailey

Subject Overview:	<p>Why study Performing Arts?</p> <p>In Performing Arts, you will study a range of engaging and stimulating units, some of which are mandatory and some optional making this a holistic qualification tailored to your strengths and interests. Throughout the course you will develop a range of skills, techniques and personal attributes which will be valuable across all areas of future study and work.</p> <p>This course provides a host of transferable skills leading to both a career in or outside of the performing arts industry as well as a natural progression into university. These skills include the ability to learn independently, the ability to research actively and methodically and being able to give presentations and be an active group member.</p> <p>Furthermore, studying and training in the Arts builds habits of the mind that contribute greatly to developing resilience and strength of character. In doing so you are able to face life's challenges with a positive mindset, trusting your instincts and working with creativity and sensitivity to overcome whatever you are faced with.</p> <p>Career Opportunities: Examples of industry-related roles include Actor, Stage Manager, Arts Administrator, Drama Therapist, Workshop leader, Drama teacher, and Television Production Assistant. It also prepares you for any career where communication, teamwork, hospitality and public relations are important.</p>
Entry requirement:	<p>A minimum of a Merit in Level 2 Performing Arts or Music or Grade 5 in GCSE Drama or GCSE Music. Grade 5 in English Language</p>
Course Content and Assessment:	<p>This qualification is a single award (equivalent to one A Level). This option provides rigour and balance, promoting the ability to apply learning immediately in new contexts. BTEC Nationals are a popular choice as they bring together knowledge and understanding with practical and technical skills.</p> <p>How will the course be assessed?</p> <p>Mandatory Units:</p> <p>Unit 1: Investigating Practitioners' Work - 90 Guided Learning Hours (GLH)</p> <p>Unit 2: Developing Skills and Techniques for Live Performance - 90 GLH</p> <p>Unit 3: Group Performance Workshop - 120 GLH</p> <p>Optional Units: (to choose one)</p> <p>Unit 18: Interpreting Classical Text for Performance - 60 GLH</p> <p>Unit 19: Acting Styles - 60 GLH</p> <p>Unit 20: Developing the Voice for Performance - 60 GLH</p> <p>Unit 21: Improvisation - 60 GLH</p> <p>Unit 22: Movement in Performance - 60 GLH</p> <p>Unit 27: Musical Theatre Techniques - 60 GLH</p> <p>Unit 28: Variety Performance - 60GLH</p>

A level Business

Exam board: Edexcel

Lead Teacher: Ms Mussa

Subject Overview:	<p>Why choose Business?</p> <p>Businesses operate in an environment which is dynamic, competitive, uncertain and frequently hostile. They need to constantly adapt to changes in their internal and external environments to be successful. These changes may include anticipating the actions of competitors, reacting to economic or political changes or making use of new technologies. Whether you aspire to be a business professional, manager, charity worker or entrepreneur, understanding the business environment is key to ensuring that the business in which you work reaches its full potential.</p> <p>Businesses today need employees, managers and entrepreneurs who are multi-skilled, independent thinkers. When working in business you will have to work in accordance with organisational protocols, be able to prioritise work and communicate effectively with others in a meaningful way.</p> <p>This qualification will set you on the right path for being successful in any workplace that you may find yourself in due to the range of transferable skills included in this course.</p> <p>Career Opportunities: With this subject students can go on to pursue careers such as finance, law, becoming an entrepreneur, accountant, financial adviser, stockbroker, banker, management consultant, teacher and many more.</p>
Entry requirement:	<p>A minimum of a Grade 5 in English Language Grade 5 in Maths</p>
Course Content and Assessment:	<p>Course Outline:</p> <p>Year 12:</p> <p>Theme 1: Marketing and people Meeting Customer Needs, Marketing Mix and Strategy, Managing People: Entrepreneurs and Leaders</p> <p>Theme 2: Managing business activities Raising Finance, Financial Planning, Managing Finance and Resource Management External Influences</p> <p>Year 13:</p> <p>Theme 3: Business decisions and strategy Business Objectives and Strategy, Business Growth Decision-Making Technique, Influences on Business Decisions Assessing Competitiveness and Managing Change</p> <p>Theme 4: Global business Globalisation, Global Markets and Business Expansion, Global Marketing and Global Industries and Companies (Multinational Corporations)</p>

A Level Fine Art

Exam board: AQA

Lead Teacher: Mr Giddings

Subject Overview:	<p>Why study Fine Art?</p> <p>Studying Fine Art at A level is increasingly important if you are considering any design-based career. Everything we eat, wear, drive, live in, work in, play with or use in any practical way will have been designed and marketed by someone who has learnt to present ideas in a visual way. This A Level is designed to develop your creative thinking and problem solving. Moving forward from where the GCSE course finished, you will have the time and the freedom to explore and develop a more indepth personal response to your art, giving you the opportunity to really engage with your chosen subject matter and build up a substantial portfolio of work.</p> <p>Career Opportunities: There is a wide range of career opportunities such as: Architecture, Interior Design, Fine Art, Art Historian, Graphic Design, Computer Aided Design, Games Design, work in aspects of Film and TV, Animation, Photography, Illustration, Museum and Curating work.</p>
Entry requirement:	<p>A minimum of a Grade 5 in GCSE Art, but ideally will have achieved a Grade 6 or higher. Grade 5 English Language</p>
Course Content and Assessment:	<p>Course Outline:</p> <p>Component 1 (Year 12)</p> <p>You will produce an extended collection of work that exemplifies aspects of your developing knowledge, skills and understanding. It should provide evidence of research, the development of ideas, making skills and critical/contextual understanding. It should also demonstrate your ability to sustain work from an initial starting point to a realisation.</p> <p>Component 1 (Year 13)</p> <p>You will develop work based on an idea, issue, concept or theme leading to a finished outcome or a series of related finished outcomes. Practical elements should make connections with some aspect of contemporary or past practice of artist(s), designer(s), photographers or craftspeople and to include an essay of no less than 1000 and no more than 3000 words which supports the practical work.</p> <p>Component 2</p> <p>You will respond to a stimulus, provided by AQA, to produce work which provides evidence of your ability to work independently within specified time constraints, developing a personal and meaningful response which addresses all the assessment objectives and leads to a finished outcome or a series of related finished outcomes.</p> <p>How will the course be assessed?</p> <p>Portfolio - 60% of A-level</p> <p>Externally set exam - Preparatory period + 15 hours supervised time - 40% of A-level.</p>

A Level Sociology

Exam board: AQA

Lead Teachers: Mr Dray & Ms Kapila

Subject Overview:	<p>Why choose Sociology?</p> <p>A Level Sociology is a highly relevant and varied subject. The course will introduce you to a range of concepts to encourage you to explore, understand and evaluate the variety of explanations for social phenomena. Studying sociology helps you to make sense of the society we live in and understand the cultural and identity issues which affect us all. Over the two years, the course will allow students to develop a strong theoretical foundation which is essential in Sociology.</p> <p>During lessons, students will engage in debates and discussions on various issues; examining studies performed by social researchers to draw out strengths and weaknesses in their approach; independent research on a variety of sociological perspectives; and answering questions on topical issues.</p> <p>The central focus is on UK society today, with consideration given to comparative dimensions where relevant, including the siting of UK society within its globalised context.</p> <p>Career Opportunities: Students in Sociology have gone on to study a variety of subjects: History, Social Science, Criminology, Law and Psychology. Due to its broad range of knowledge and skills, it is a highly regarded subject across many professions. Common career pathways taken by Sociology graduates include law, social work, nursing, teaching, politics and journalism.</p>
Entry requirement:	<p>A minimum of a Grade 6 in Citizenship, Sociology or another Humanities subject such as Geography or History. Grade 6 English Language</p>
Course Content and Assessment:	<p>Course Outline:</p> <p>For the A-level Sociology course, students are examined through three papers which are all a two hours written exam. They are equally weighted (33.3% each)</p> <p>Paper 1: Education with Theory & Methods</p> <p>Students learn about the purpose of education and the impact gender, class and ethnicity has on the achievement as well as the education policies and research methods.</p> <p>Paper 2: Topics in Sociology</p> <p>Students choose two options from a variety of topics including Culture & Identity, Families & Households and Health.</p> <p>Paper 3: Crime and Deviance with Theory and Methods</p> <p>Students learn about the sociological explanations for the social distribution of crime, crime and globalisation as well as prevention and punishment.</p>

A-Level Geography

Exam board: AQA

Lead Teacher: Ms Lilley

Subject Overview:	<p>Why choose Geography?</p> <p>An A-level in geography provides students with the opportunity to deepen their understanding of the world around them and how science, society, history, and human activities interact to shape their lives. A-level geography is a rewarding but demanding course, with opportunities to develop independence through a fieldwork non-examined assessment (NEA) which starts in the summer term of year 12 and completed in the autumn term of year 13. Geography requires critical thinking and application of knowledge to complex and changing situations. The knowledge, places, and theories advance significantly from GCSE geography and there is more opportunity for following areas of interest within human and physical geography.</p> <p>Geography is a subject revered by both universities and employers as geographers have a broad range of analytical, mathematical, problem-solving, graphical, and written skills. Through the non-examined assessment (NEA) students develop their critical analysis skills whilst undertaking an independent fieldwork research project, based upon a particular area of interest from the A-level course.</p> <p>Fieldwork is an important part of geographical research and education. The A-level course provides 5 days of fieldwork for students across the 2-year course, mixed between human and physical fieldwork opportunities. For the 2025/26 academic year, students will partake in a coastal investigation, fieldwork at Kew Gardens, a trip to Wembley Park, and to the Natural History Museum.</p> <p>Career Opportunities: By the end of a geography A-level course students will have a broad range of skills and knowledge which is applicable to almost any career path and degree. The most careers are: scientific research, engineering, economics, law, business analytics, politics, charity sector, civil service, marketing, accountancy, sustainability related careers, education, international government. If you are interested in where else geography might be able to take you, then speak to Miss Lilley or your geography teacher.</p>
Entry requirement:	<p>A Grade 6 in Geography. Grade 6 in English Language, Grade 6 in Maths</p>
Course Content and Assessment:	<p>Course Outline:</p> <p>Paper 1 - Physical geography - 2 hours 30 minutes paper (40% of the A-level)</p> <ul style="list-style-type: none"> • Hazards (including volcanoes, earthquakes, tropical storms, wildfires) • Coastal Processes and Landscapes (including a field trip to a coastal landscape) • Water and Carbon Cycles (including a mini-investigation into biological carbon) <p>Paper 2 - Human geography - 2 hours 30 minutes paper (40% of the A-level)</p> <ul style="list-style-type: none"> • Global systems and global governance • Changing Places (including a local area field trip co-designed by the students) • Contemporary urban environments (including a field trip to a regenerated part of London) <p>NEA - independent fieldwork investigation (4,000 - 5,000 words) worth 20% of the A-level</p> <ul style="list-style-type: none"> • Topic and focus selected by the students from the A-level specification • Work marked by the school and individually moderated by AQA.

A-Level History

Exam board: Edexcel

Lead Teachers: Mr Smart

Subject Overview:	<p>Why choose History?</p> <p>As a history student, you will never experience the events that you study; instead, you have to build up a picture from the evidence that has been left. You have to become skilled at asking questions, sometimes awkward questions; and learn not to take everything at face value. You have to develop empathy and understanding of the actions and achievements of others; you have to be prepared to put forward your case and argue it well; you have to use evidence to draw conclusions and make judgements. These skills are highly desirable in many different careers and A-level History is excellent training for any career where you have to use evidence or make decisions, especially where those decisions affect other people.</p> <p>Career Opportunities: History graduates are eagerly sought out by employers in the fields of law, business, politics, finance, accountancy, journalism, and research; primarily due to their ability to analyse, evaluate and identify trends.</p>
Entry requirement:	<p>At least a Grade 6 in GCSE History. Grade 6 in English Language</p>
Course Content and Assessment:	<p>Course Outline</p> <p>Paper 1 - Breadth Study (30%): Germany and West Germany 1918-89.</p> <p>Paper 2 - Depth Study (20%): The rise and fall of Fascism in Italy, c1911-46.</p> <p>Paper 3 - The British Experience of Warfare c.1790-1918 (30%)</p> <p>Coursework - Historical interpretations (20%)</p> <p>How the course is assessed</p> <p><u>Paper 1</u>: Three questions: One depth, one breadth essay and a third question on historical interpretations.</p> <p><u>Paper 2</u>: Two questions: one focused on source analysis and the other an depth essay.</p> <p><u>Paper 3</u>: Three questions: One source question, one depth essay and one breadth essay.</p> <p><u>Coursework</u>: Independent Investigation: Independently researched enquiry essay. 3-4,000 words.</p>

Level 3 BTEC National Extended Certificate in Sport

Exam board: Edexcel

Lead Teacher: Mr Drake

<p>Subject Overview:</p>	<p>Why choose Sport?</p> <p>A broad basis of study for the sport sector, this qualification is not just for students who want to become coaches or PE teachers and is equivalent to one A Level! If you have an interest in Sports Development, Physiotherapy or Psychology having the Level 3 in BTEC Sport can support your career pathway. You will be learning about Anatomy and Physiology (great for physiotherapists), Fitness Training and Programming (great for personal trainers) and Professional Development in the Sports Industry (great for potential sports development officers). This course leads to a variety of pathways and links with many other A levels (English - Sport Journalist).</p> <p>There are clear skills developed in sport including: cognitive and problem-solving skills; intrapersonal skills such as time management, communicating, working collaboratively, and self -presentation; interpersonal skills such as self-management, adaptability and resilience.</p> <p>Career Opportunities: Students can progress to higher education on full degree single or combined courses, for example:</p> <ul style="list-style-type: none"> • BA (Hons) in Sports Development and Management • BSc (Hons) Sport and Leisure Management • BSc (Hons) Sports Science (Outdoor Activities) • BSc (Hons) in Exercise, Health and Fitness • BSc (Hons) in Sport and Exercise Psychology. <p>The course can also provide a direct route to apprenticeships, degree apprenticeships or even directly into employment.</p>
<p>Entry requirement:</p>	<p>A minimum of a Grade 5 in GCSE Science and English Language A merit in Level 2 Sport BTEC or grade 5 in GCSE PE (if studied)</p>
<p>Course Content and Assessment:</p>	<p>Course Outline: <u>Learners will study three mandatory units:</u></p> <ul style="list-style-type: none"> • Unit 1: Anatomy and Physiology: Written examination, 1.5 hours • Unit 2: Fitness Training and Programming for Health, Sport and Well-being: Externally assessed exam 2.5 hours. <p>In Part A, learners will be given a case study one week before a supervised assessment period in order to carry out preparation. In Part B, students complete the exam</p> <ul style="list-style-type: none"> • Unit 3: Professional Development in the Sports Industry: Internally assessed coursework <p><u>Students will also complete one optional unit from the following list:</u></p> <p>Unit 4: Sports Leadership; Unit 5: Application of Fitness Testing; Unit 6: Sports Psychology ; Unit 7: Practical Sports Performance</p>

Level 3 BTEC National Extended Certificate in Applied Science

Exam board: Edexcel (Single Award)

Lead Teacher: Mr Maitra

<p>Subject Overview:</p>	<p>Why choose Applied science?</p> <p>This is a vocational course that allows the study of Biology, Chemistry and Physics through practical applications in the real world and aims to give a coherent introduction to the study of applied science. The course has been designed in consultation with universities and many science industries to provide the knowledge, understanding, skills and attributes required in higher education and scientific workplaces. This qualification is highly valued by a multitude of universities and higher education institutions across the U.K and beyond.</p> <p>Equivalent in size to one A-Level, this qualification is the perfect hybrid of theoretical science studies and practical investigations in a variety of industry based contexts. This is a modular course which has four mandatory units and one optional unit . There is a good balance between external written examinations and internally assessed assignments. With a combination of laboratory experience and academic study this course is the perfect choice for students who are interested to pursue a science or related career with a 'hands on' practical approach equipped with an 'out of the box' learning experience.</p> <p>Career Opportunities: This course can provide a pathway to higher education degree courses such as Biomedical science, Biological sciences, Mechanical engineering and even courses such as criminology, psychology and law. It can also provide a direct route to apprenticeships, degree apprenticeships or even directly into employment.</p>
<p>Entry requirement:</p>	<p>Grade 5 in GCSE Combined Science, Grade 5 in GCSE English Language and GCSE Mathematics</p>
<p>Course Content and Assessment:</p>	<p>Course Outline:</p> <ol style="list-style-type: none"> Unit 1: Principles and Applications of Science I (90 GLH) external written exams Unit 2: Practical Scientific Procedures and Techniques (90 GLH) internal assessment Unit 3: Science Investigation Skills (120 GLH) external written exam Optional unit (60 GLH) internal assessment <p>GLH represents 'Guided Learning Hour's which gives an <i>approximation</i> of the supervised learning time to be spent on studying each unit and also gives guidance about its size and weighting towards the final qualification grade. The optional unit can be decided by the academy and is dependent upon staff expertise, student interest and availability of resources. Possible options include:</p> <ul style="list-style-type: none"> Unit 8: Physiology of Human Body Systems Unit 12: Disease and infection Unit 13: Applications of Inorganic Chemistry Unit 15: Electrical Circuits and their Application

Level 3 BTEC National Diploma in Applied Science

Exam board: Edexcel (Double Award)

Lead Teacher: Mr Maitra

<p>Subject Overview:</p>	<p>Why choose Applied science?</p> <p>This is a vocational course that allows the study of Biology, Chemistry and Physics through practical applications in the real world and aims to provide a solid foundation of scientific knowledge skills and understanding to embark upon higher education studies or enter directly into an industry based workplace through an apprenticeship. The course has been designed in consultation with universities and many science industries to provide the preparation required for higher education and scientific workplaces. This qualification is highly valued by a multitude of universities and higher education institutions across the UK and beyond.</p> <p>Equivalent in size to two A-Levels, this qualification is the perfect hybrid of theoretical science studies and practical investigations in a variety of industry based contexts. It allows students to complement their science studies by providing the flexibility to study another subject alongside the diploma course. This is a modular course which includes six mandatory units and two optional units and there is a good balance between external written examinations and internally assessed assignments. With a combination of laboratory experience and academic study this course is the perfect choice for students who are interested to pursue a science or related career with a 'hands on' practical approach combined with an 'out of the box' learning experience.</p> <p>Career Opportunities: This course can provide a pathway to higher education degree courses such as Pharmacy, Midwifery, Physiotherapy, Sports Science and even courses such as criminology, psychology and law. It can also provide a direct route to apprenticeships, degree apprenticeships or even directly into employment.</p>
<p>Entry requirement:</p>	<p>Grade 5 in GCSE Combined Science, and Grade 5 in GCSE English Language and GCSE Mathematics</p>
<p>Course Content and Assessment:</p>	<p>Course Outline:</p> <p>Unit 1: Principles and Applications of Science I (90 GLH) external written exam Unit 2: Practical Scientific Procedures and Techniques (90 GLH) internal assessment Unit 3: Science Investigation Skills (120 GLH) external written exam Unit 4: Laboratory Techniques and their Application (90 GLH) internal assessment Unit 5: Principles and Applications of Science II (120 GLH) external written exam Unit 6: Investigative Project (90 GLH) Optional unit (60 GLH) internal assessment</p> <p>The optional unit can be decided by the Academy and is dependent upon staff expertise, student interest and availability of resources. Possible options include:</p> <ul style="list-style-type: none"> Unit 8: Physiology of Human Body Systems Unit 12: Disease and infection Unit 13: Applications of Inorganic Chemistry

A-Level Psychology

Exam board: AQA

Lead Teacher: Ms Crowe

Subject Overview:	<p>Why choose Psychology?</p> <p>Psychology is the study of the mind. In A Level Psychology, you study a range of concepts contained within this definition. Students will develop an understanding of the workings of the mind, both in an anatomical and cognitive sense. The course enables students to develop skills in analytical techniques and evaluating skills both in writing and orally.</p> <p>In Psychology we ask interesting and popular questions: why do 'good' people make 'bad' decisions? Do our early relationships with parents and our upbringing impact adult relationships? What causes mental illnesses? How can we treat the array of mental illnesses?</p> <p>Psychology is increasingly popular; it has moved into the top three for both A-level and university degree subject choices.</p> <p>Career Opportunities: Psychologists observe and measure behaviour, and their therapies are based on scientific study. Psychology has links with many disciplines including Biological, Computer and Forensic sciences as well as humanities, such as Sociology, Philosophy, Anthropology, Politics and Literature. It is also popular for those looking to develop expertise in Sports Psychology and Physiotherapy.</p>
Entry requirement:	<p>Grade 6 in GCSE Maths and English Language</p>
Course Content and Assessment:	<p>Course Outline:</p> <p>Year 12: Social influence; Memory Attachment; Approaches in Psychology; Psychopathology Research Methods</p> <p>Year 13: Social influence; Memory Attachment; Psychopathology Approaches in Psychology; Biopsychology; Research methods; Issues and debates in psychology</p> <p>How will I be assessed?</p> <p>There are three exams at the end of Year 13. Student sit three papers as follows:</p> <p>Paper 1: Introductory Topics in Psychology: 33.3% of the A Level</p> <p>Paper 2: Psychology in Context: 33.3% of the A Level</p> <p>Paper 3: Issues and Options in Psychology: 33.3% of the A Level</p>

A-Level Spanish

Exam board: AQA

Lead Teachers: Mr Martínez

Subject Overview:	<p>Why choose Spanish?</p> <p>Mastering a foreign language is a wonderful gift. The Spanish A-level however, is more than learning a language deeply, as it delves into the History, the Culture and the Art of all Spanish speaking countries. Amongst many other topics, it explores pre-Columbian cultures like the Maya, Aztecs and the Incas, it presents artists (and performing artists) of the Spanish speaking world and it explores a huge array of food, festivals and traditions. It also looks at current issues like integration, immigration, politics and young people's culture. During the course students will also have the opportunity to study in detail an exciting Spanish movie, with a seminar at the British Film Institute in the South Bank, and to read a thought-provoking literary work.</p> <p>Career Opportunities: Language students enhance their career opportunities in any field they may choose to pursue. There is a massive gap in the UK job-market of skilled workers who can speak foreign languages; being multilingual is by far one of the most appreciated soft skills, and it is required by all sorts of businesses. Apart from the obvious choice of continuing studying Languages at University and choosing a teaching career or maybe moving into the sectors of translation and interpreting, studying a foreign language can be a plus in absolutely any field. Many universities offer courses where a foreign language can be added as a Module or a Minor (including most STEM subjects); in short, sky's the limit for those who have fine-tuned language skills.</p>
Entry requirement:	<p>Grade 6 or above in GCSE Spanish. Grade 6 in English Language</p>
Course Content and Assessment:	<p>Course outline:</p> <p>Y12 Aspects of Hispanic society Artistic culture in the Hispanic world Study of one Movie: Volver by Pedro Almodóvar</p> <p>Y13 Aspects of political life in the Hispanic world Study of one Literary Work: La casa de Bernarda Alba by García Lorca</p> <p><u>How is it assessed?</u></p> <p>Paper1 Listening, Reading and Writing 100 marks - 50% of A level</p> <p>Paper 2 Writing (one movie and one book)</p> <ul style="list-style-type: none"> - 2 hours - 80 marks - 20% of A level - Paper 3 Speaking (1 photo card and Individual Research Project) <ul style="list-style-type: none"> - 21-23 minutes (including 5 minutes preparation time) - 60 marks - 30% of A level

A - Level Computer Science

Exam board: OCR

Lead Teacher: Mr Hussain

Subject Overview:	<p>Why choose Computer Science?</p> <p>The OCR A Level in Computer Science will encourage learners to be inspired, motivated and challenged by following a broad, coherent, practical, satisfying and worthwhile course of study. It will provide insight into, and experience of how computer science works, stimulating learners' curiosity and encouraging them to engage with computer science in their everyday lives and to make informed choices about further study or career choices.</p> <p>Career Opportunities: There are a wide range of university courses linked to this course which include, but are not limited to:</p> <p>Computer Science; Business Information Systems; Graphic / Computer Game Design; Electronic Engineering; Robotics; Marketing and PR; Data analysis, Machine Learning and Artificial Intelligence</p> <p>Also, there are apprenticeships directly linked to the course which include, but are not limited to: IT / Network / Infrastructure Technicians; Digital / Social media marketing; Website development / Content Management; Graphic / Computer Game Design.</p>
Entry requirement:	<p>Grade 6 in GCSE Computer Science, Grade 6 in Maths, Grade 6 in English Language</p>
Course Content and Assessment:	<p>How will this course be assessed?</p> <ul style="list-style-type: none"> • Two externally assessed written exams (each paper is marked out of 140) • One internally marked and assessed units of coursework. <p>During Year 12, you will take an internally assessed exam (on Unit 1) to test the knowledge gained throughout the year whilst beginning to lay the platform for the independent programming project which will be an invention of your own. In Year 13, the programming project will work hand in hand with the delivery of Unit 2 where you will learn a lot of the programming techniques that you are expected to demonstrate in the coursework.</p> <p>For this qualification you must achieve five units and follow one specialist pathway. Key:</p> <p>M = Mandatory unit - You must achieve all of these units</p> <p>E = External assessment</p> <p>I = Internal assessment</p> <p>Units to be covered:</p> <p>Unit 1 Computer System - Exam (M) (E)</p> <p>Unit 2 Algorithms and Programming (M) (E)</p> <p>Unit 3 Programming Coursework (M) (I)</p>

Contact & How to apply

For internal candidates, please scan the QR code and fill out the application form. You will need to use your school email address.



For external candidates (*students in Year 11 in other schools, not Kingsley Academy*) please email:

Kingsley Academy
Cecil Road
Hounslow
TW3 1AX

Telephone: 020 8572 4461

Email: gcrowe@kingsleyacademy.org (Ms G Crowe - Assistant Principal)