

Occupational Certificate: Social Auxiliary Worker

NQF Level 05

129 Credits

SAQA ID: 98890



ACCREDITED ASSESSMENT CENTRE

4264 Magaqane Sreet,
Pimville Zone 4,
Soweto

Integrated Assessment Focus Area 1

Facilitate counselling and support processes using the appropriate skills and techniques within recognised social welfare case management approaches.

Associated Assessment Criteria 1

1. Techniques Used – Identified based on sample process notes.
2. Defects & Improvements – Listed shortcomings in technique application with examples of professional improvements.
3. Core Social Work Values – Five key values and principles correctly listed.
4. Code of Conduct Compliance – Acts and omissions identified, with helping process steps sequenced, including resources and referrals.
5. Generic Case Work Process – Key steps described within each process element.
6. Process Interrelationships – Examples illustrating consequences of incorrect steps or omissions on goal achievement.

Integrated Assessment Focus Area 3

Identify groups and facilitate group processes to achieve a range of outcomes. (Outcomes include educational and social support groups)

Integrated Assessment Focus Area 2

Interpret and motivate the application of the key recognised theories associated with case work in social work.

Associated Assessment Criteria 2

1. Preferred approach aligns with the appropriate theory, considering its key features, benefits, and principles.
2. Proposed process changes conform to theoretical requirements and suit the given situations.
3. Required modifications are relevant to and consistent with the preferred theoretical framework.

Associated Assessment Criteria 3

1. Defects in techniques – Identified with recommended improvements based on theory.
2. Social work values & principles – Listed in alignment with theoretical requirements.
3. Code of conduct violations – Acts and omissions clearly described.
4. Out-of-scope practices – Highlighted with potential consequences explained.
5. Group work process – Key steps outlined, showing interrelationships between elements.

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Pimville Zone 6,
Soweto

Integrated Assessment Focus Area 4

Interpret and motivate the application of the key recognised theories associated with group work.

Associated Assessment Criteria 4

1. Theoretical framework – Approach follows a relevant theory based on key features, benefits, and principles.
2. Process changes – Proposed modifications align with the underpinning theory and suit the given situations.
3. Required adjustments – Clearly defined and consistent with the preferred theoretical approach.

Integrated Assessment Focus Area 6

Select the most appropriate methods of intervention to deal with a range of community development issues and scenarios

Associated Assessment Criteria 6

1. Application of three social services methods – Accurately described with motivations for selection based on situation.

Integrated Assessment Focus Area 5

Assist in conducting community assessments and compile integrated development plans where information is appropriately collected and collated.

Associated Assessment Criteria 5

1. Questionnaires are structured for effective data collection, ensuring professionalism and objectivity.
2. Community profile templates incorporate all necessary details, validated through SWOT analysis.
3. Key issues, needs, and rights requiring intervention are precisely identified based on situational relevance. Implementation processes follow best practices for effective project planning.
4. Action plan budgets are designed to be practical, cost-efficient, and aligned with feasibility requirements.

Associated Assessment Criteria 6

2. Roles of a Social Auxiliary Worker – Clearly listed and aligned with the professional scope of work.
3. Identified social service work – Roles described with key theoretical elements.