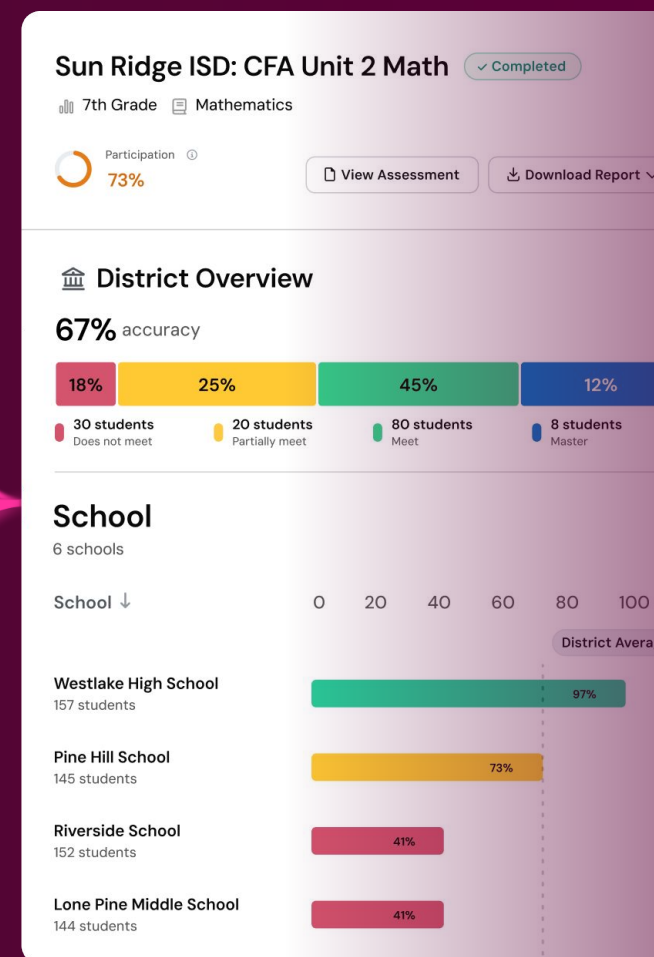
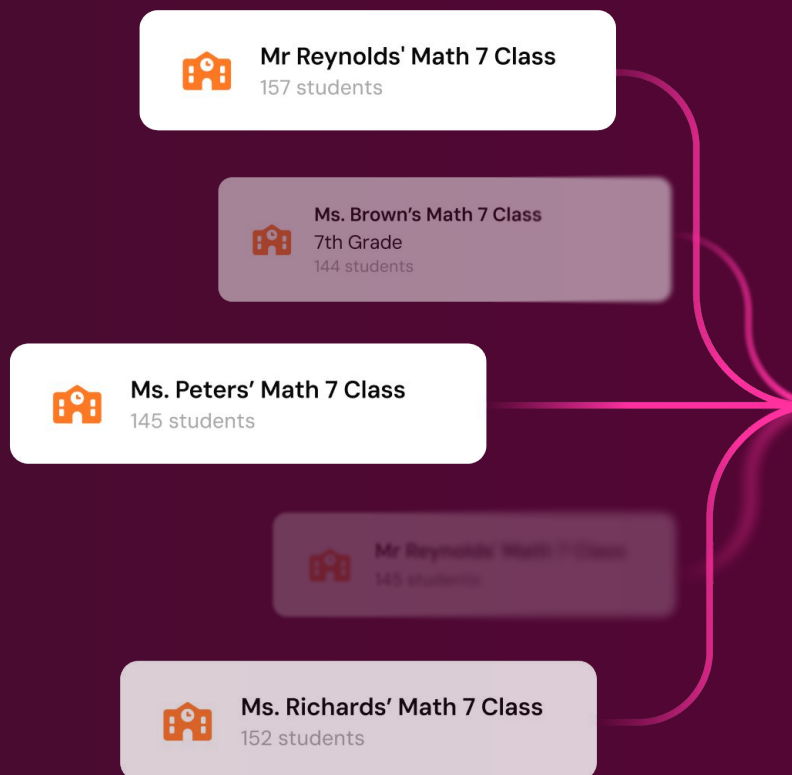


Common Assessments Reports Guide

Reports bring results from every school, class, and student into one place. This guide walks through the questions they answer and shows the view for each one.





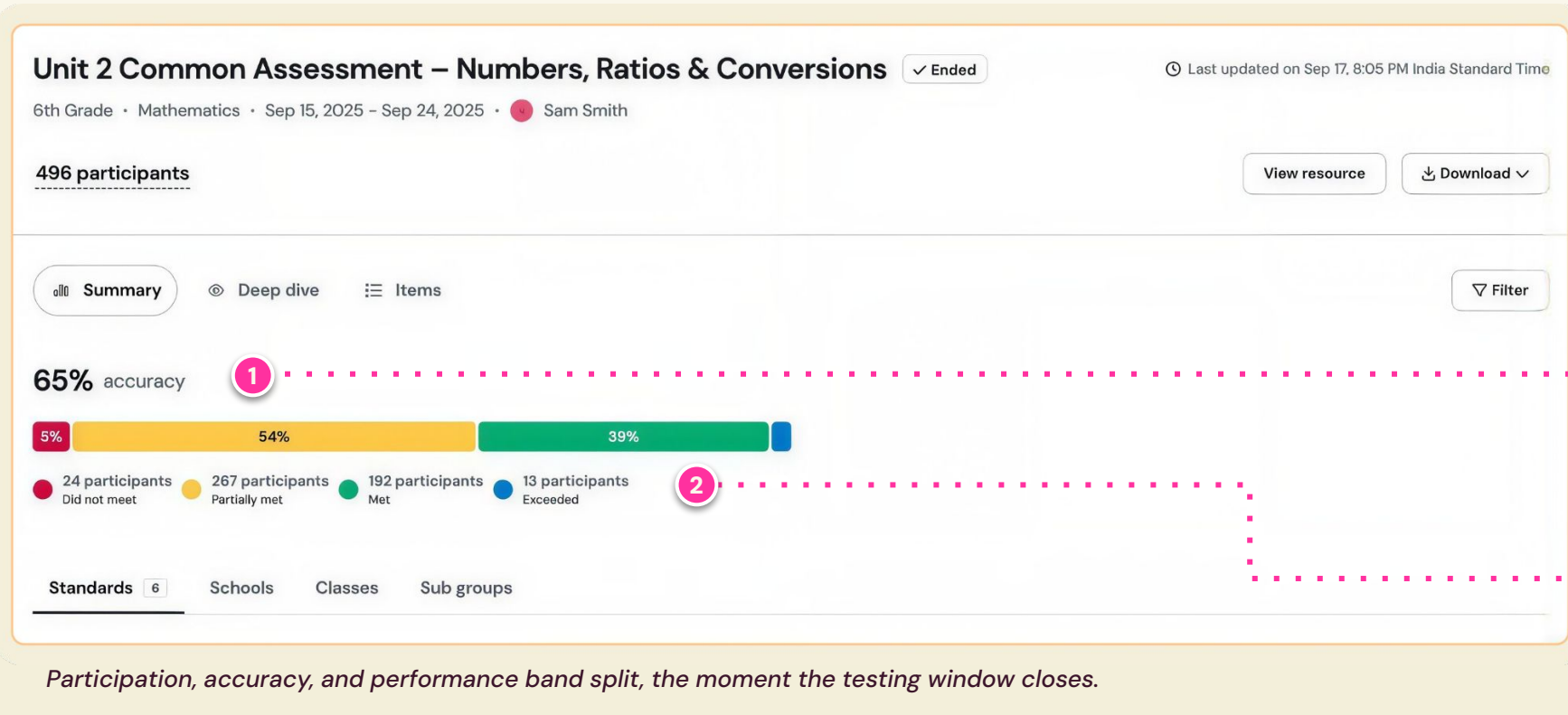
For the
district office

For the district office

Here are some questions asked to gauge performance. They can cover an assessment that just closed or several assessments over time, combined into one report.

1. How did our district do on this assessment?
2. How did different schools do? Which schools need support?
3. How did different student subgroups do?
4. Which standards did we do well on? Which standards need more attention?
5. Which schools and classes are struggling on which standard?
6. Which items had low accuracy, and where?
7. Are there any common misconceptions?
8. What's the latest picture of mastery on all assessed standards, across assessments?
9. What's the standards mastery picture across schools?
10. What's the standards mastery picture across student subgroups?
11. Are students making progress, and do local and external assessments align?

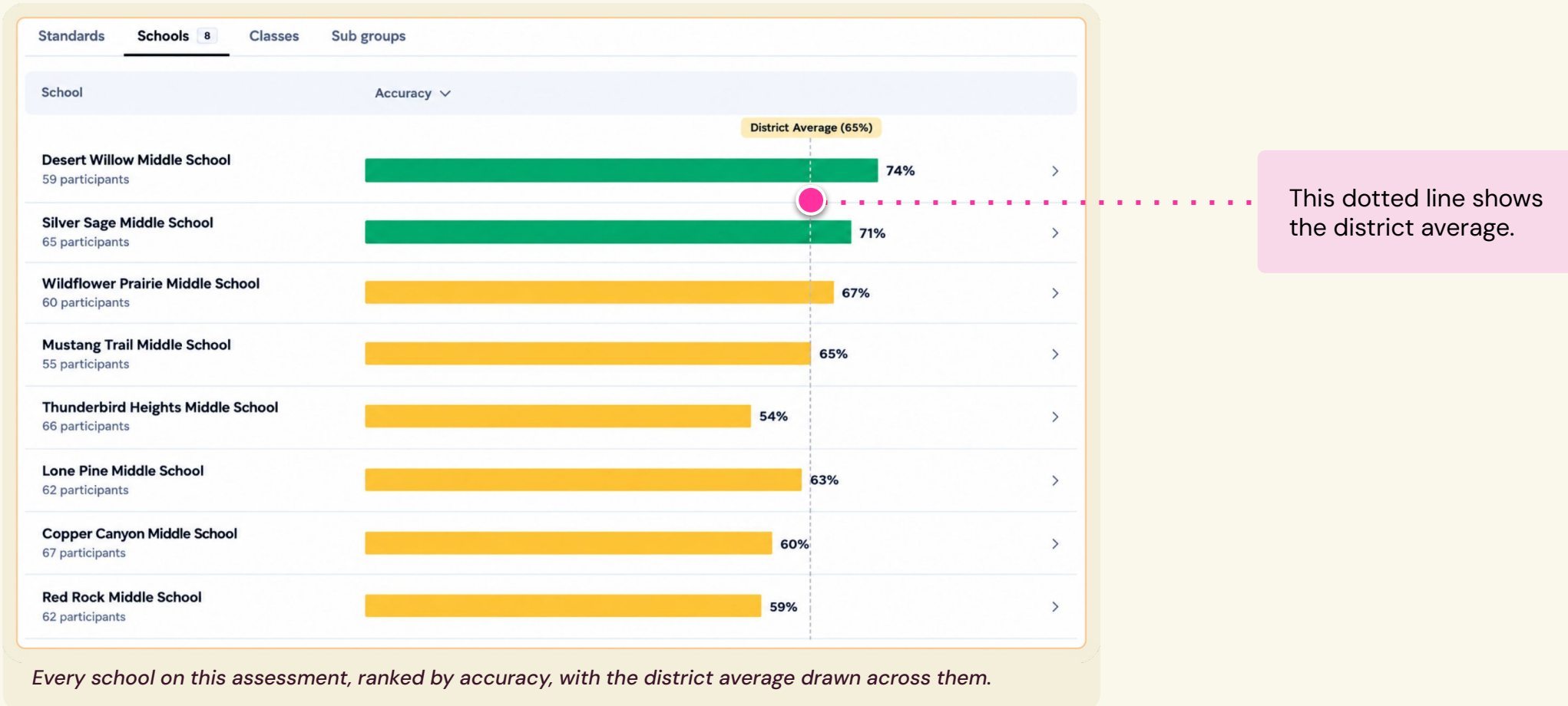
How did our district do on this assessment?



Overall accuracy of every student who took the assessment

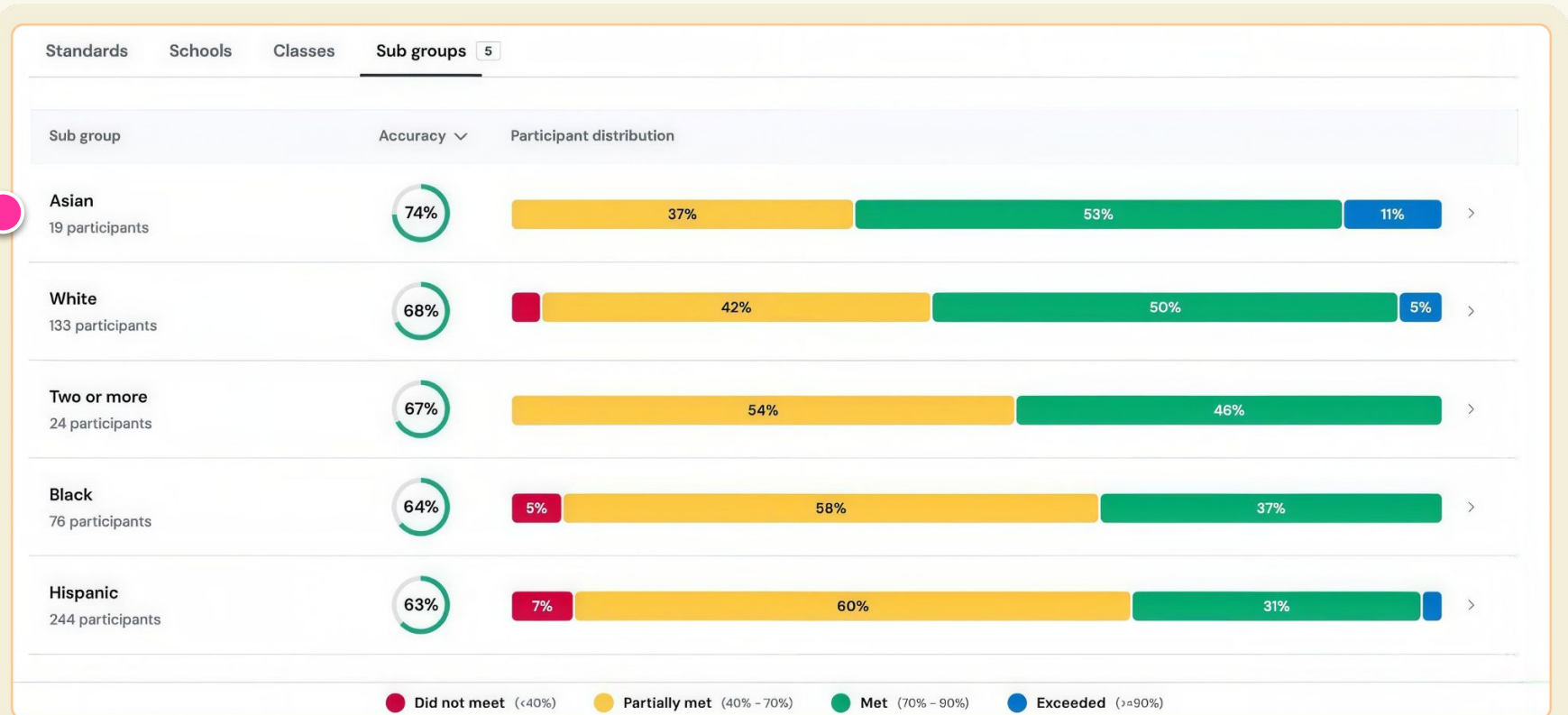
The number of students in each performance band

How did different schools do? Which schools need support?



How did different student sub groups do?

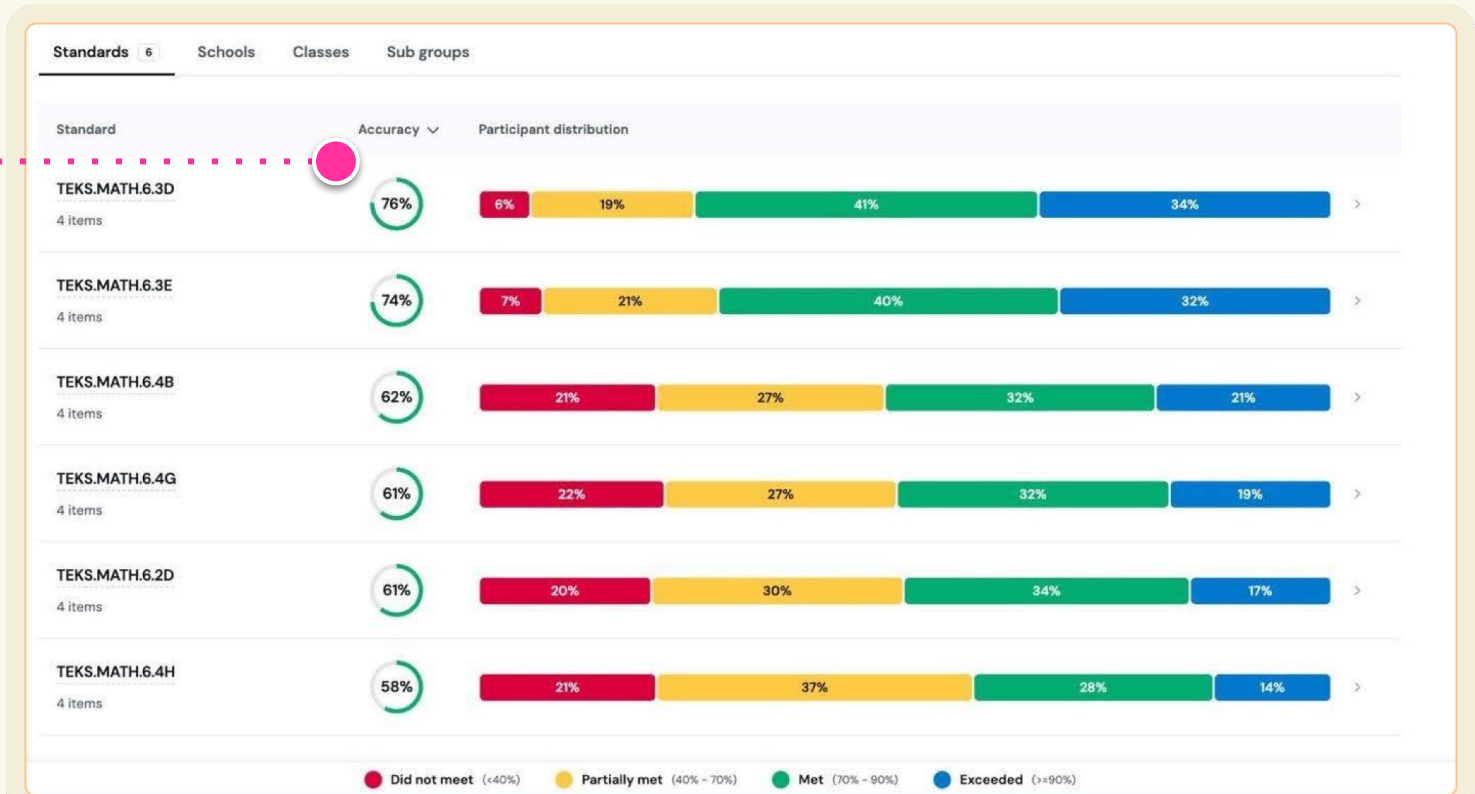
You can see the sub group size here



Each subgroup on this assessment, with its accuracy and performance band split.

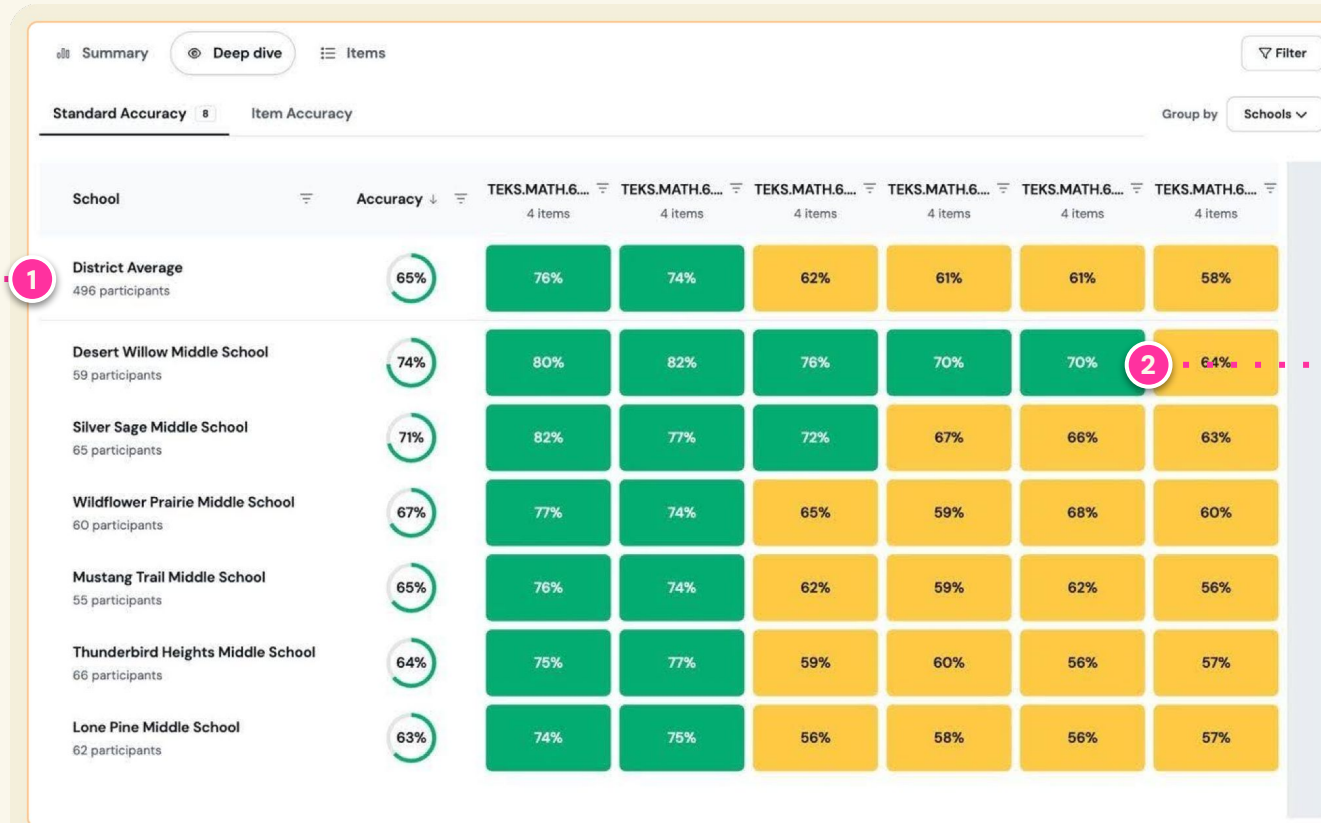
Which standards did we do well on? Which standards need more attention?

This view is sorted by accuracy.



Every standard this assessment covered, sorted by accuracy, with the number of items for each.

Which schools and classes are struggling on which standard?

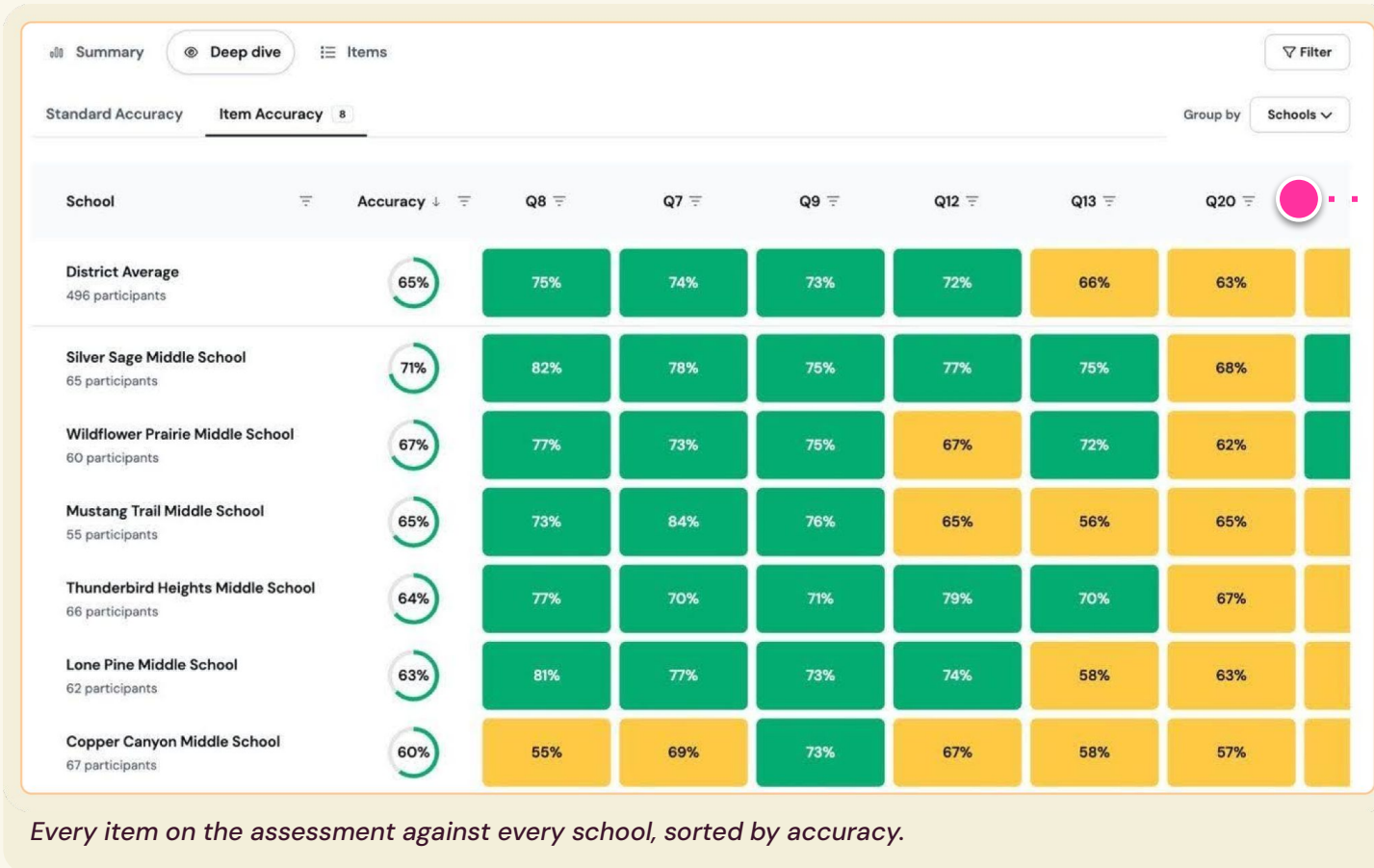


Here is the district average

Colors are based on the performance band.

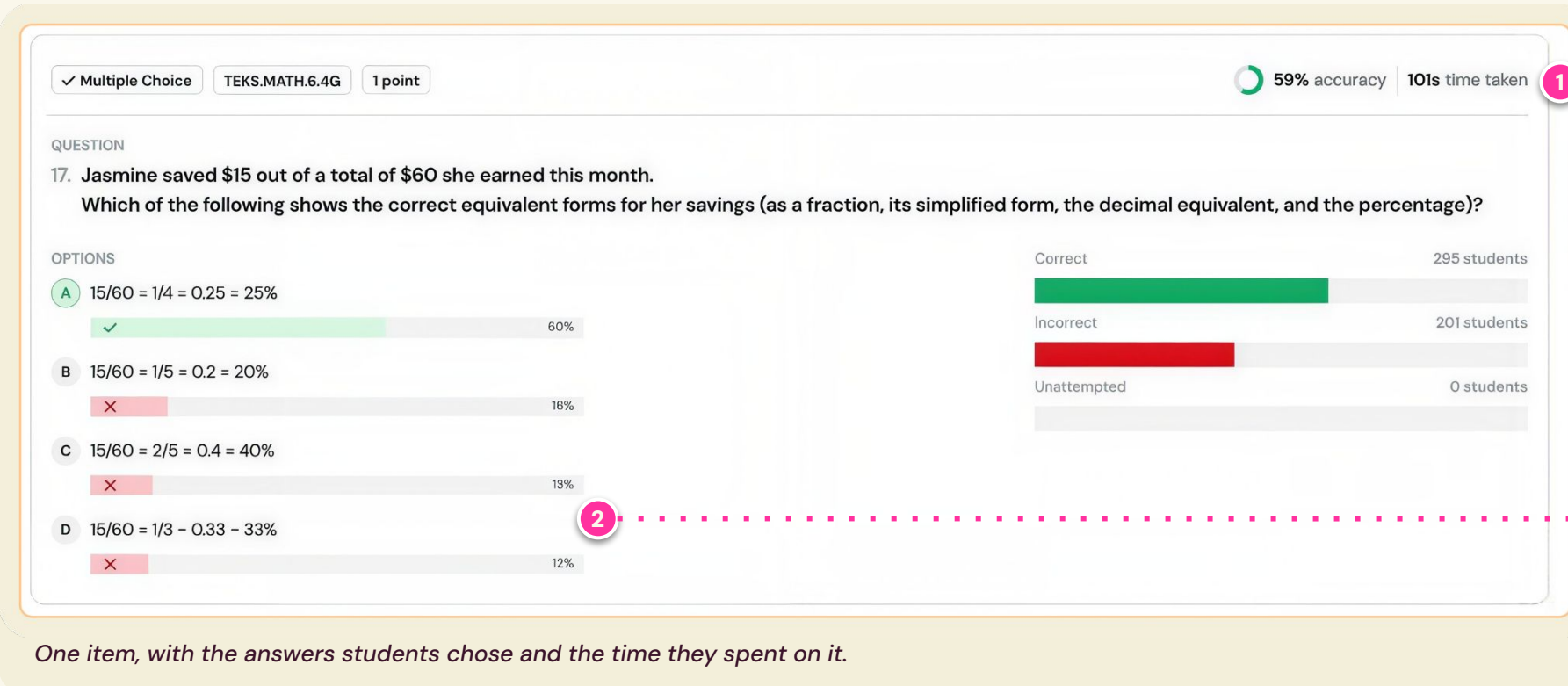
Every school against every standard on this assessment, with the district average in the top row.

Which items had low accuracy, and where?



Items are shown in columns, with each school's accuracy on that item.

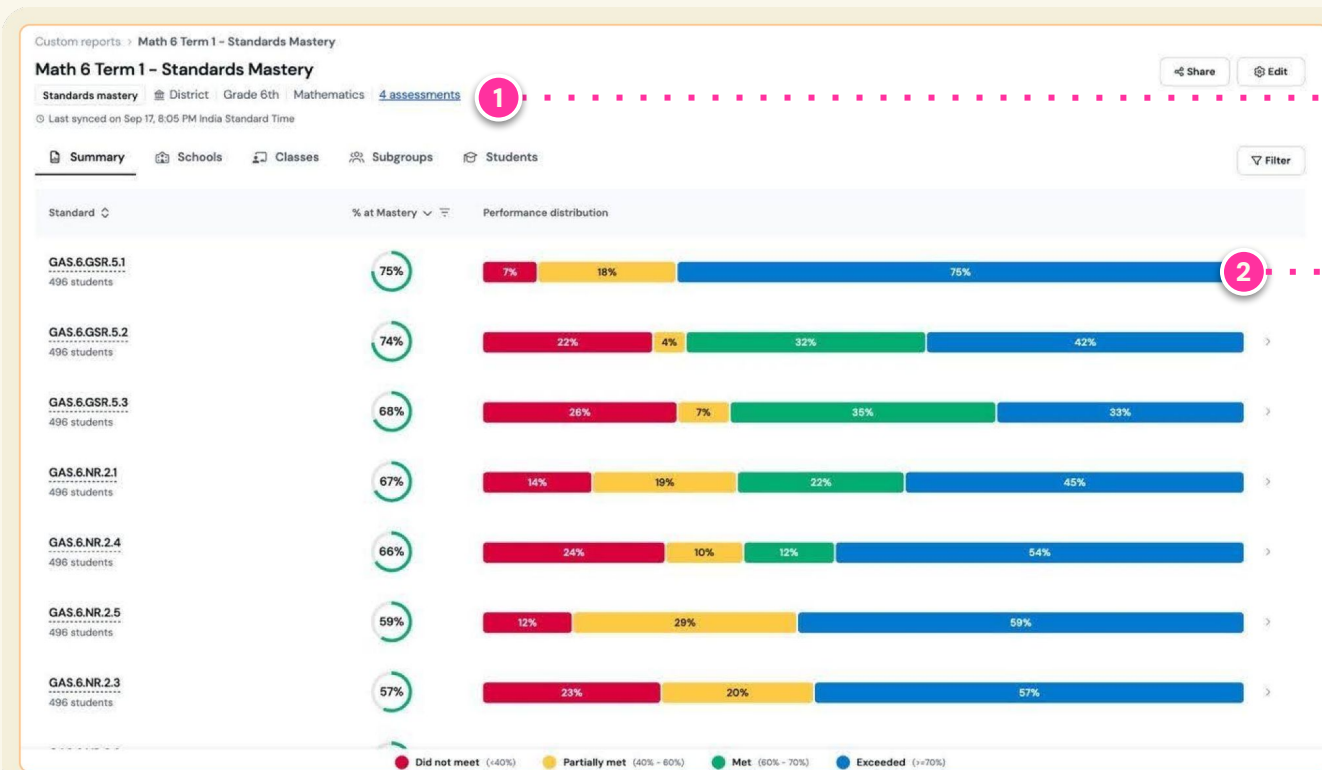
Are there any common misconceptions?



Accuracy and time taken for this item

The share of students who chose each answer

What's the latest picture of mastery on all assessed standards, across assessments?



The assessments included in this report

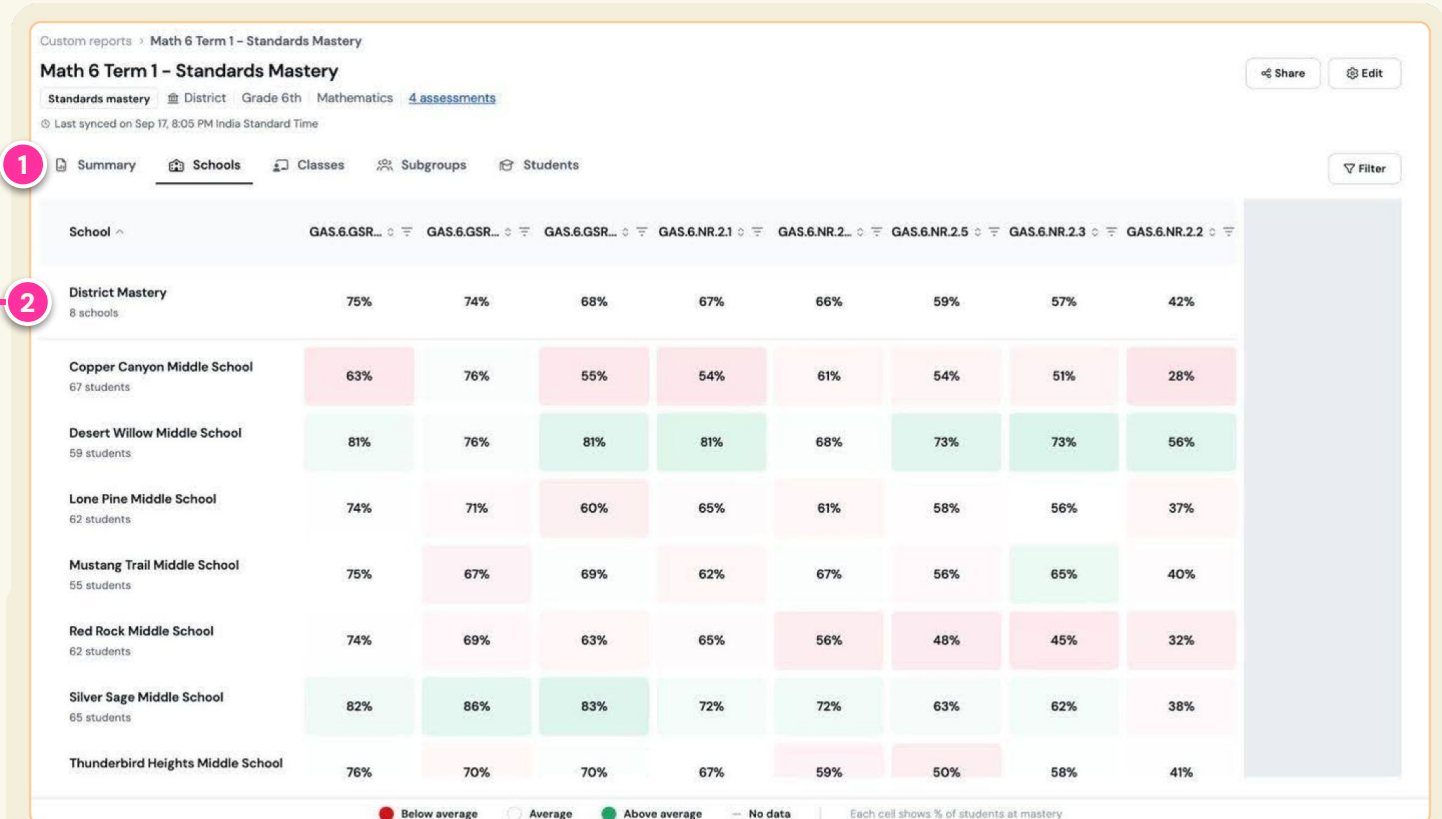
Mastery for each standard, split by performance band

Every standard across the assessments in this report, with mastery from the most recent attempt.

What's the standards mastery picture across schools?

Schools, classes, and students each have their own tab.

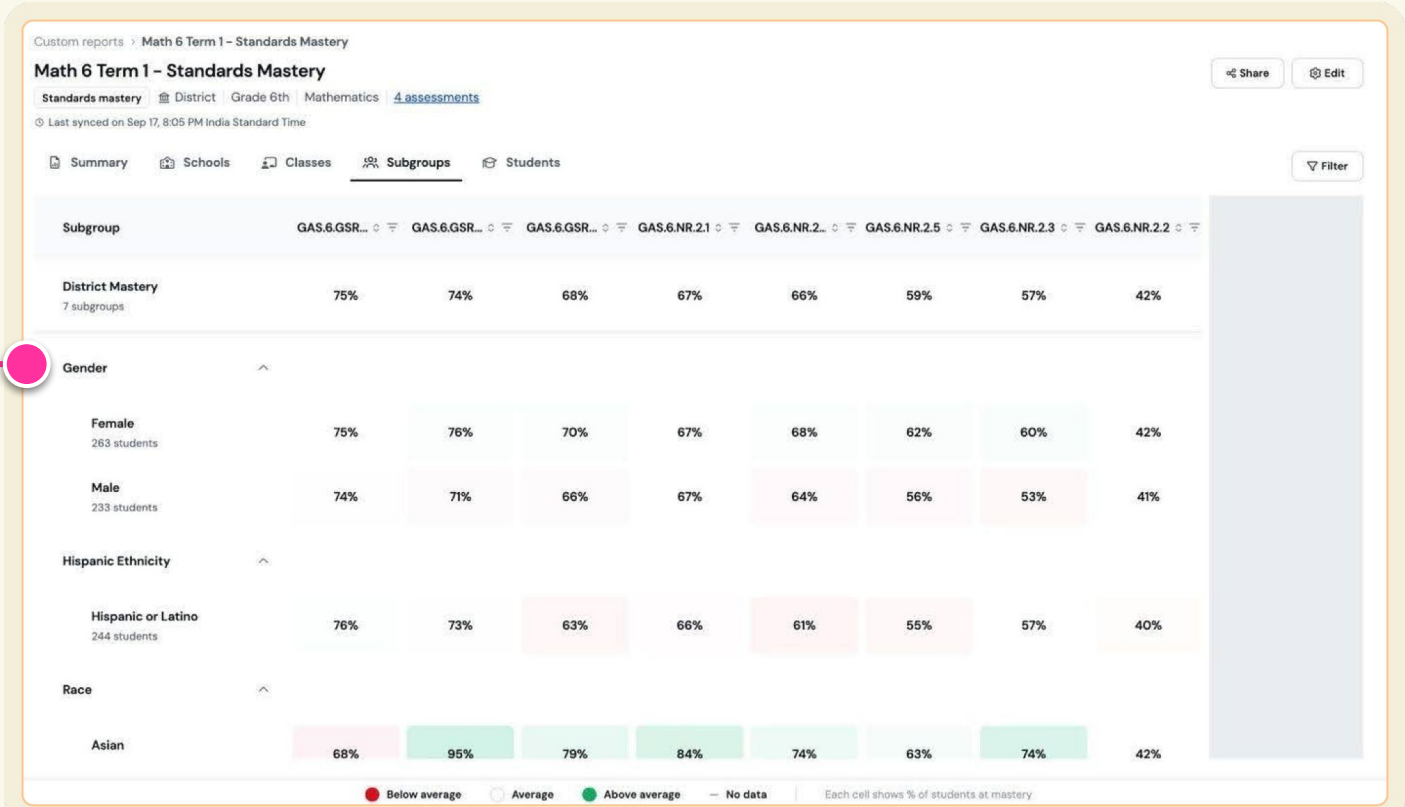
Here is the district average.



Every school against every standard across the report, colored against the district average.

What’s the standards mastery picture across student subgroups?

Subgroups are grouped by gender, ethnicity, and race.

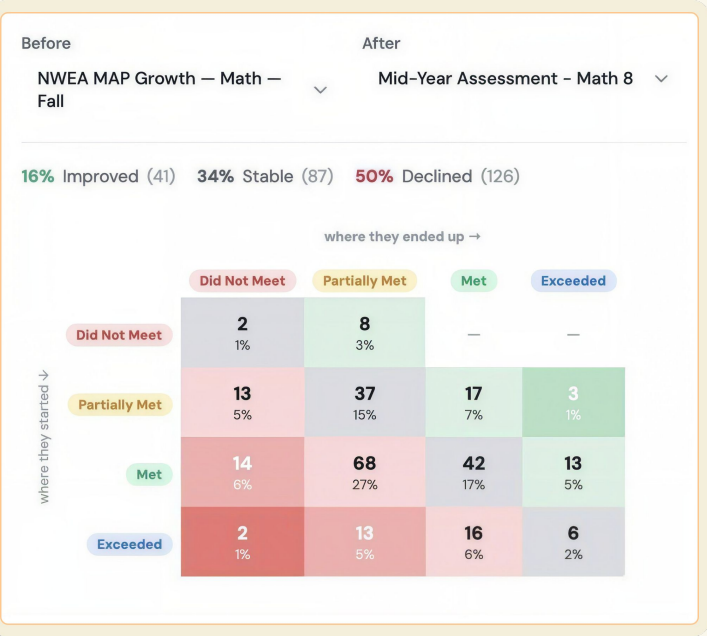


Every subgroup against every standard across the report, compared with the district average.

Are students making progress, and do local and external assessments align?

Are students making progress?

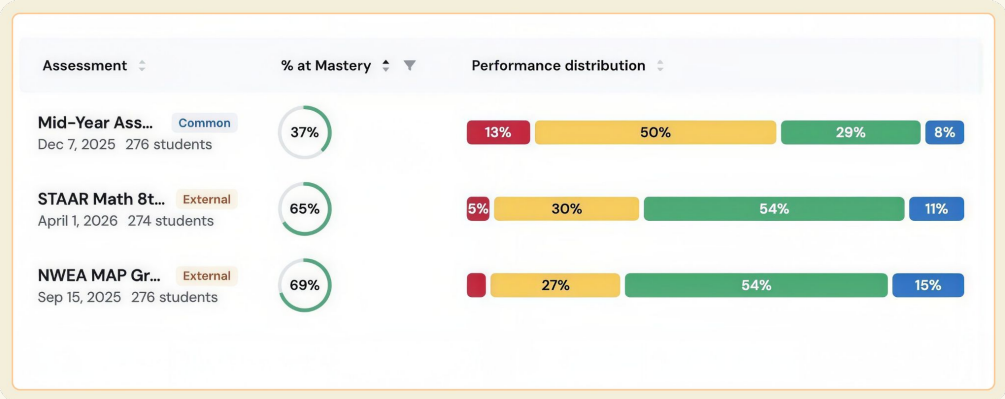
Two assessments compared for the same students. Rows show where they started, and columns show where they are.



IN DEVELOPMENT
expected 2026–27

Do they align?

Common assessments next to screeners and state tests, for the same students.





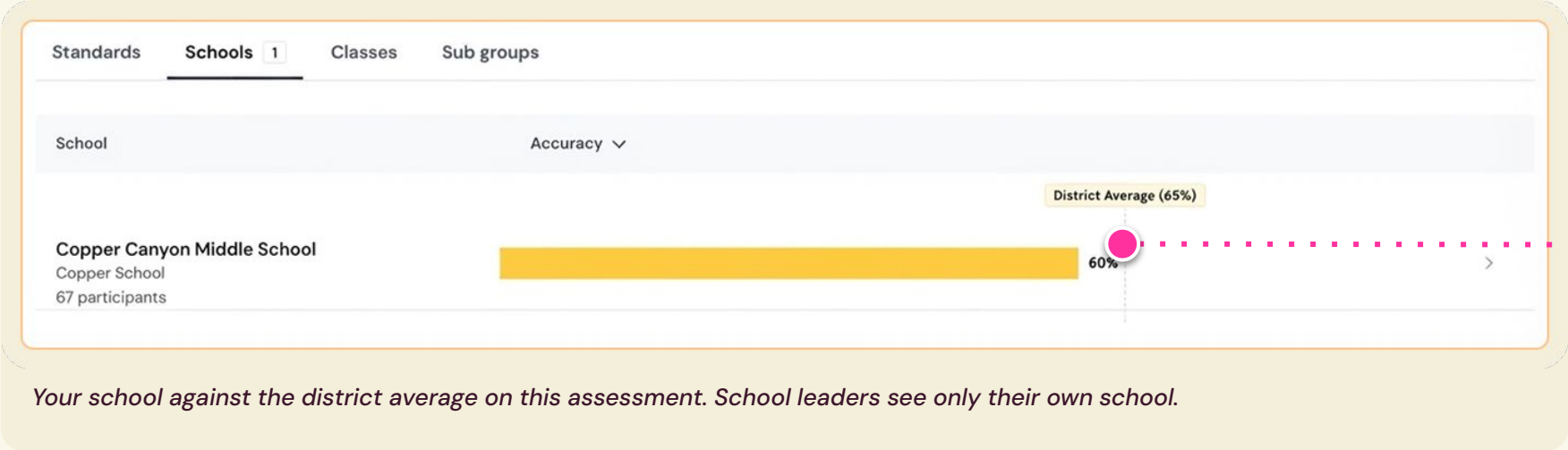
For the *PLC and
the classroom*

For the PLC and the classroom

Here are some questions asked to gauge performance. They can cover an assessment that just closed or several assessments over time, combined into one report.

1. How did my school do, compared to the district?
2. Which standards do we need to focus on?
3. How did different classes do?
4. Which student subgroups have lower performance across the school?
5. Which questions did my school find hardest?
6. Was there a common misconception or confusion?
7. Which of my students didn't master this standard?
8. Where is this student succeeding, and where do they need support?
9. Which standards is this student missing?
10. How has this student done over time?

How did my school do, compared to the district?



This dotted line shows the district average.

Which standards do we need to focus on?

Which standards did my class not master?

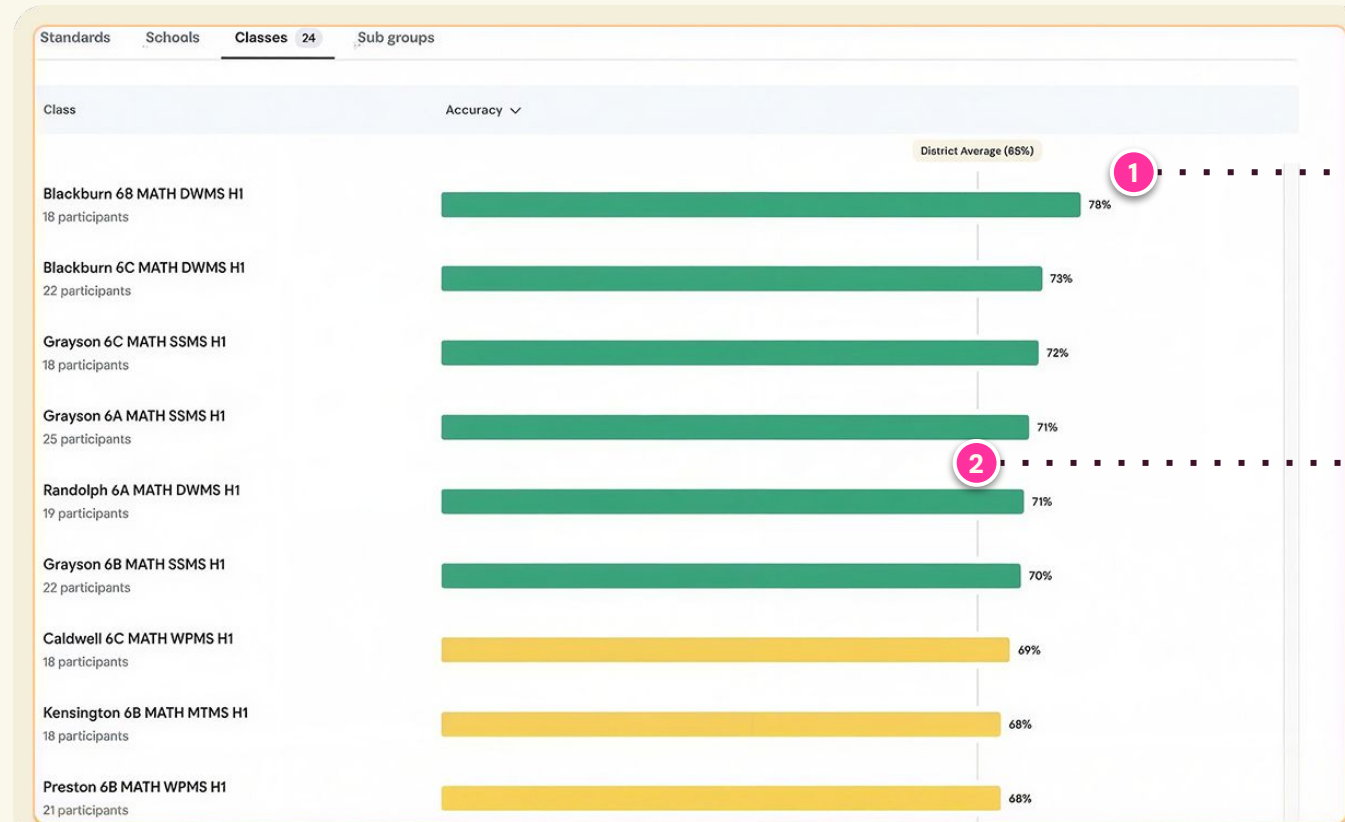
This view is sorted by accuracy, lowest first.



Every standard this assessment covered, lowest accuracy first, with the number of items for each.

How did different classes do?

Is one class behind the rest of the grade? Whose students did best, and what did they do differently?



Classes are ranked by accuracy, highest at the top.

This dotted line shows the district average.

Your school against the district average on this assessment. School leaders see only their own school.

Which student subgroups have lower performance across the school?

SummarySchoolsClassesSubgroupsStudents

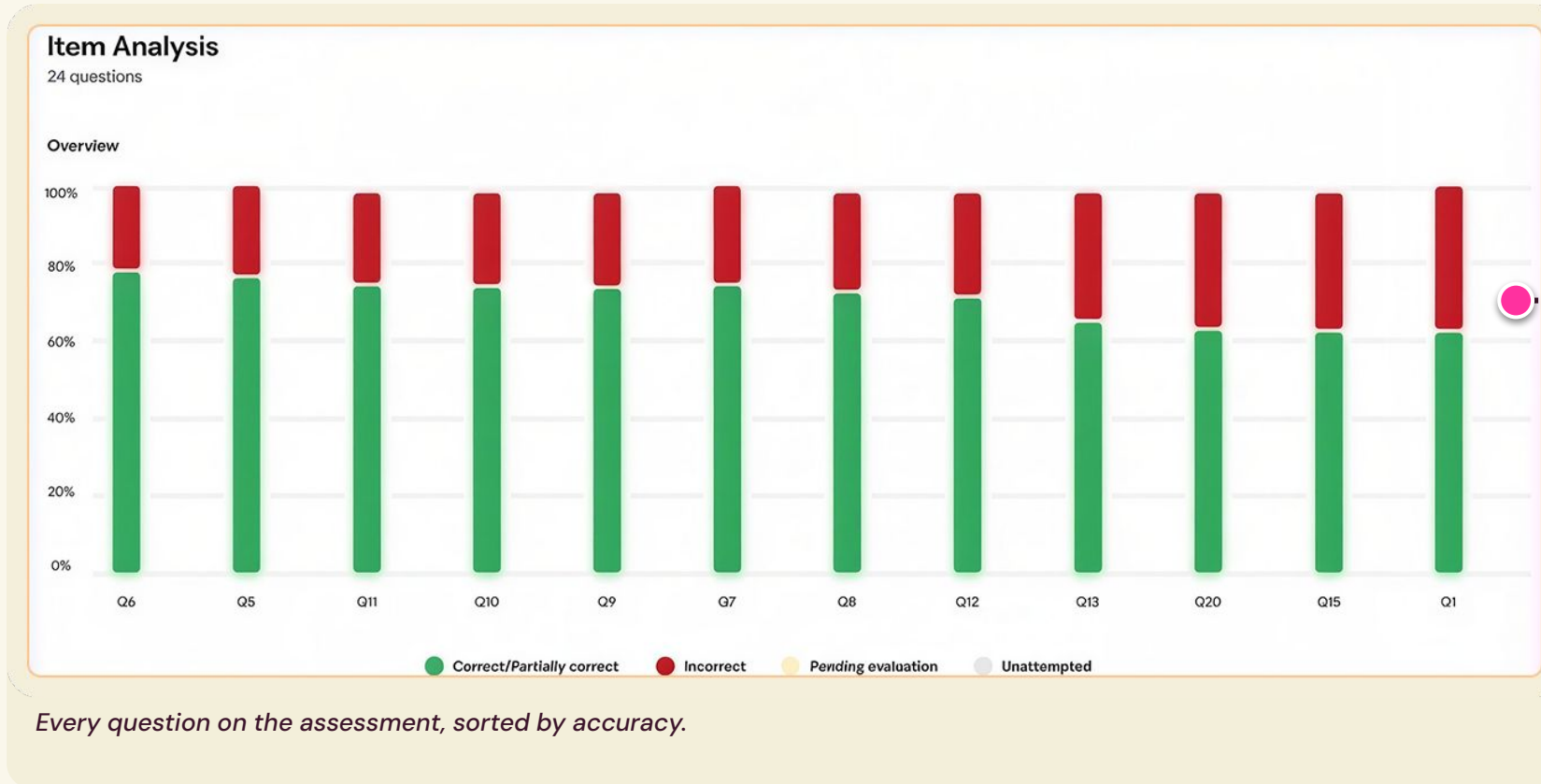
GAS.8.GSR...GAS.6.GSR...GAS.6.GSR...GAS.6.NR.2.1GAS.6.NR.2...GAS.6.NR.2.5GAS.6.NR.2.3GAS.6.NR.2.2

District Mastery 7 students	75%	74%	68%	67%	66%	59%	57%	42%
Gender								
Female 263 students	75%	76%	70%	67%	68%	62%	60%	42%
Male 233 students	74%	71%	66%	67%	64%	56%	53%	41%
Hispanic Ethnicity								
Hispanic or Latino 244 students	76%	73%	63%	66%	61%	55%	57%	40%
Race								
Asian 19 students	68%	95%	79%	84%	74%	63%	74%	42%
Black 76 students	71%	66%	63%	70%	64%	62%	54%	46%
Two or more 24 students	63%	71%	83%	54%	79%	63%	79%	29%
White 133 students	78%	77%	74%	67%	73%	63%	52%	44%

Here is the district average.

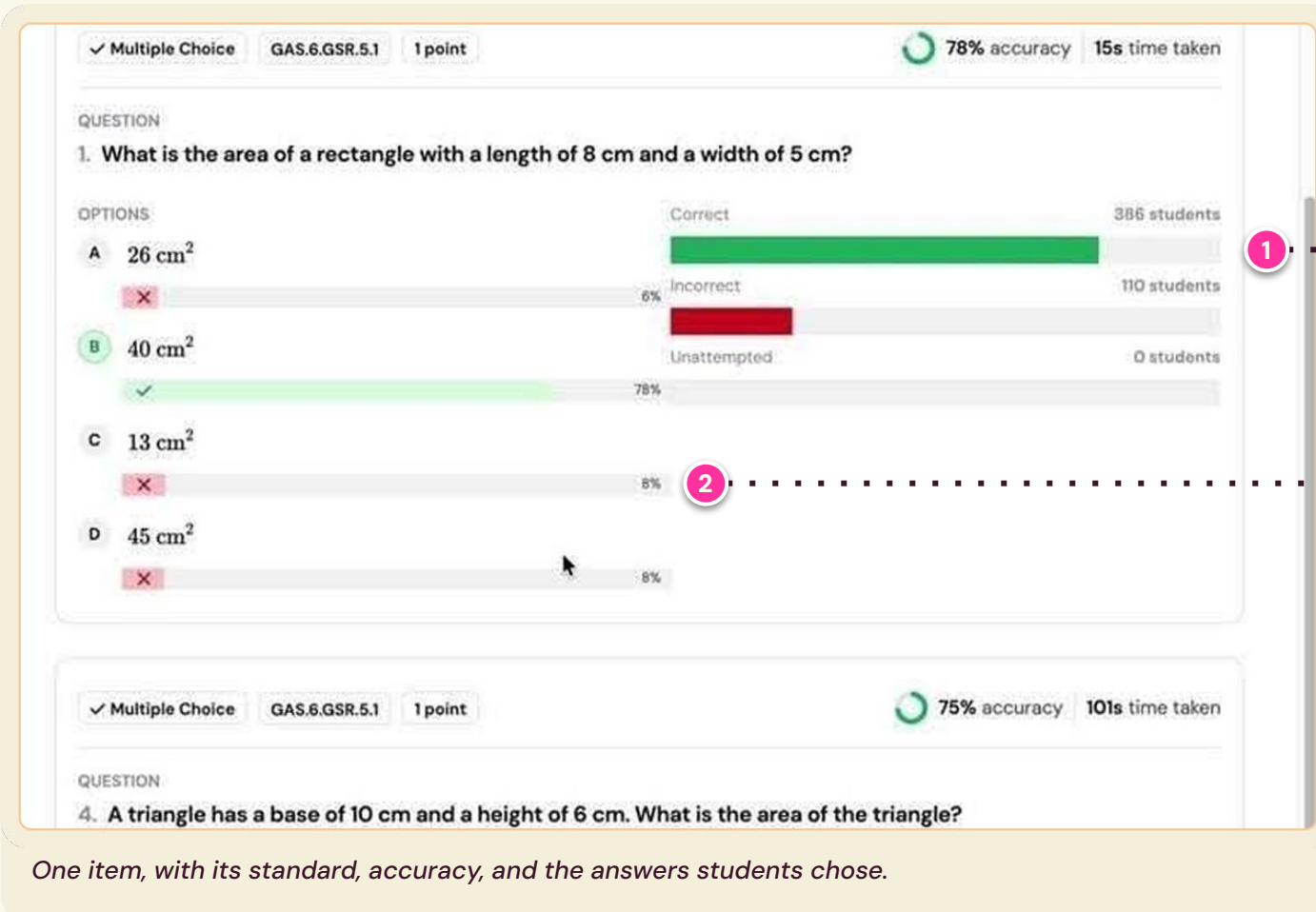
Every subgroup against every standard, including gender, ethnicity, multilingual learners, students with disabilities, economically disadvantaged, and your own custom groups.

Which questions did my school find hardest?



The lowest accuracy is on the right.

Was there a common misconception or confusion?



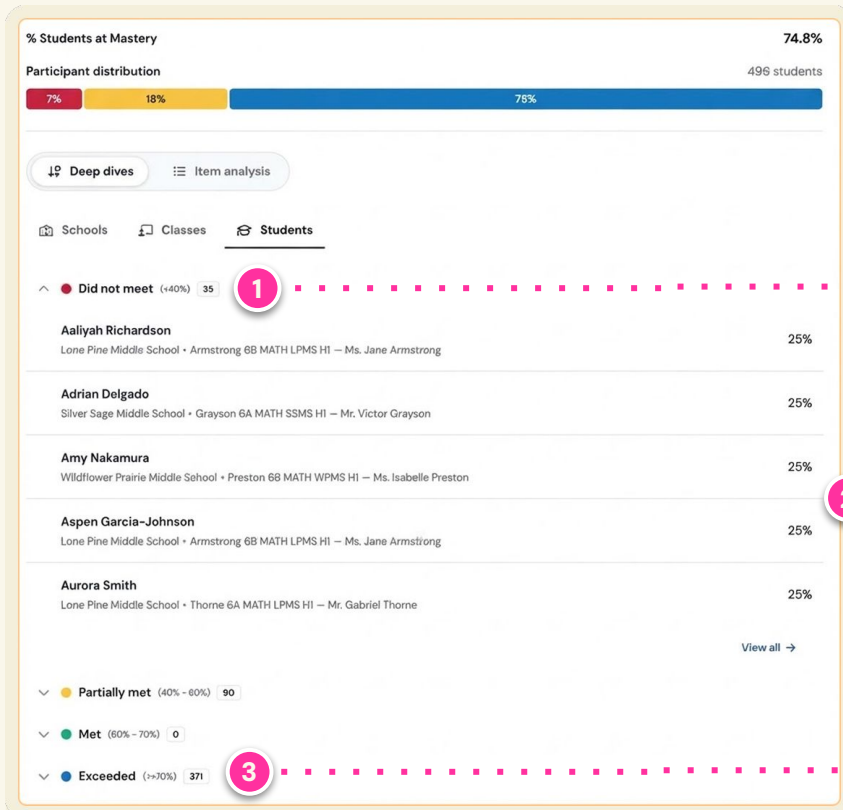
Correct, incorrect, and unattempted, as student counts.

The share of students who chose each answer.

One item, with its standard, accuracy, and the answers students chose.

Which of my students didn't master this standard?

Who should I pull for a small group, and on what? Who has mastered this and needs a greater challenge?



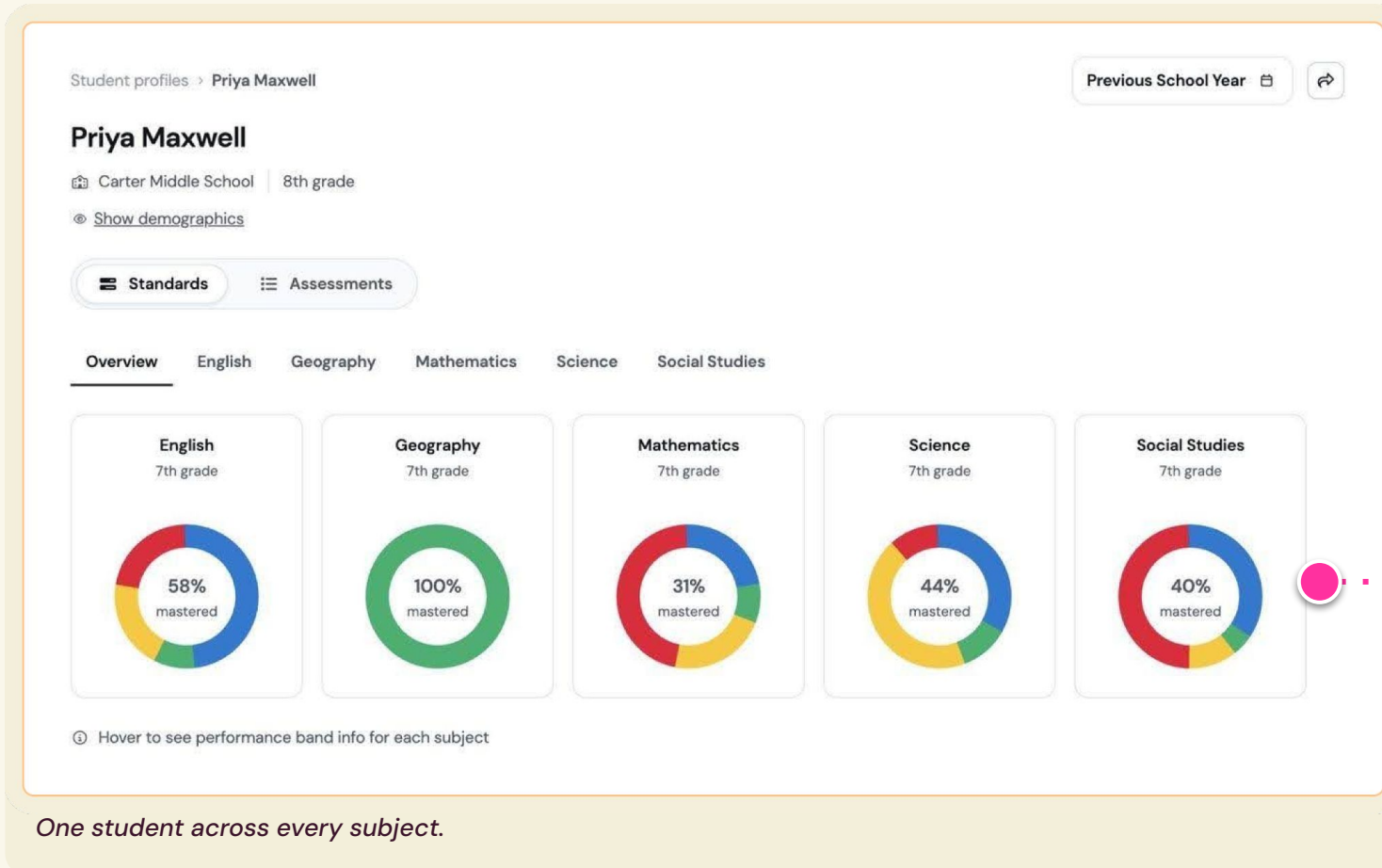
Students who did not meet the standard.

Students are grouped by performance band.

Students who exceeded the standard.

Students grouped by performance band on one standard, with their school, class and teacher.

Where is this student succeeding, and where do they need support?



Standards mastered
in each subject

Which standards is this student missing?

Student profiles > Adrian Kowalski

Adrian Kowalski Jun 01, 2025 – May 31, 2026

Dexter High | Grade 6

[Hide demographics](#) Gender: Male | Race: White | Econ Disadvantaged | SPED

Standards Assessments

ELA **Math** Science Social studies

Search standards

Subject mastery

50% mastered

Legend: Exceeded (Blue), Met (Green), Partially met (Yellow), Did not meet (Red)

Count: Exceeded 1, Met 2, Partially met 2, Did not meet 1

Standard Performance

Grade 6

6.RP.A.3a Make tables of equivalent ratios relating quantities with whole...	Exceeded
6.RP.A.3b Solve unit rate problems including those involving unit pricing...	Met
6.RP.A.2d Apply unit rate reasoning to interpret and solve problems...	Met
6.RP.A.3d Use ratio reasoning to convert measurement units; manipulate...	Partially met

One subject, with every standard assessed and its performance band.

You can see the student's demographics here.

Each standard, with its description and performance band

How has this student done over time?

Student profiles > Adrian Kowalski

Adrian Kowalski

Dexter High | Grade 6

[Hide demographics](#) | Gender: Male | Race: White | Econ Disadvantaged | SPED

Jun 01, 2025 – May 31, 2026

Standards | **Assessments**

ELA | **Math** | Science | Social studies

Search assessments

Assessment	Assessment date	Accuracy
Unit 2 Benchmark – Math 6 25 items	May 28, 2026	91%
Unit 1 Benchmark – Math 6 30 items	Apr 16, 2026	82%
Solving equations – Exit ticket 40 items	Apr 30, 2025	78%
Ratio and proportions – Exit ticket 20 items	Apr 2, 2025	65%
iReady Math	Apr 9, 2025	38%

One student, every assessment they took this year, newest first.

Benchmarks, exit tickets, and i-Ready results in one list.

Each assessment with its date and accuracy.