



Strong Readers Required Website Information



	Total Number of Students in Grade- Level	Number of students who have been enrolled in the district for less than 2 years	% of Students	
Kindergarten	69	9	13.04%	
First Grade	58	11	18.97%	
Second Grade	57	15	26.32%	
Third Grade	54	12	22.22%	
	Total Number of Students in Grade- Level	Number of students who did not meet grade-level target on the screener	% of Students	
Kindergarten	69	28	40.58%	
First Grade	58	32	55.17%	
Second Grade	57	36	63.16%	
Third Grade	54	34	62.96%	
	Total Number of Students in Grade- Level	Number of students who demonstrated proficiency on the screener	% of Students	
Kindergarten	69	28	40.58%	
First Grade	58	32	55.17%	
Second Grade	57	36	63.16%	
Third Grade	54	34	62.96%	
	Total Number of Students on an IEP	Number of students who are on an IEP and demonstrated proficiency on the	% of Students	
Kindergarten	3	<10	100.00%	
First Grade	1	<10	0.00%	
Second Grade	3	<10	33.33%	
Third Grade	2	<10	0.00%	

Number of staff implementing the provisions of the Strong Readers Act	9	Average daily classroom time devoted to implementing the provisions of the Strong Readers Act	90 minutes
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School District Board of Education Policy to implement the provisions of the Strong Readers Act

1.13 Strong Readers Policy

POLICY IDENTIFICATION and STATUS SECTION
1.0 Academic Policies
POLICY TITLE
Strong Reader's Policy
CODE

District Expenditures				
Category	Included Expenses	Amount		
Instruction	Books, technology, and salaries			
Instructional Staff Training	Registration, travel, or stipends related to literacy trainings	0		
Academic Student Assessment	Diagnostic and progress monitoring assessments	\$8,492.50		
Vehicle Operation Services	Salaries for summer school bus drivers	0		
		8492.5		