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Home Sign On Grades 5 - 10 : Morning English and Math Classes Grade 5 - 12 : Afternoon Writing and Science Classes Grades 11 - 12 : Afternoon TestTakers SAT Classes Click : details for more Harvard : Michael Yale : Michael MIT : David S. Columbia : Brandon, Sua, Zachary Cornell : Chris, David K., David S., Lawrence, Lorraine, Joelle, Malk, Rachel Berkeley : David K., David S., Riddhi, Sanam Carnegie Mellon : Eunice Duke : David S., Lauren Emory : David K., Malk Georgia Tech : Anvit, Chris, David S. Sophie Davis : Shayan Michigan : David S. NYU Stern : Ellison Brown : Jason Wed, Jul 2 : Session 1 - Orientation + Diagnostic Test #1 Mon, Jul 7 : Session 2 - TestTaking Techniques + Grammar Wed, Jul 9 : Session 3 - Algebra I + Grammar II Mon, Jul 14 : Session 4 - Algebra II + Info & Ideas Wed, Jul 16 : Session 5 - TTT Review #1 + Craft & Evidence + After Class Diagnostic Test 2 GRADE 6 1 Ayla Pahlevan 167 2 Danny Guo 162 3 Nikita Kumar 156 GRADE 7 1 Eliot Rhee 175 2 Praval Nandikonda 167 2 Chloe Chen 167 3 Aria Yim 165 GRADE 8 1 Josh Mei 177 2 Adrian Pahlevan 173 3 Grace Wang (FA22) 165 GRADE 9 1 Lucas Yim 155 2 Athena Tran 145 3 Jaya Gambhir 143 3 Yuvi Kakkar 143 GRADE 10 0 Chloe Auyeung 1420 0 Sreeyanth Guduru 1420 1 Jeana Lee 1390 2 Ved Talsania 1290 3 Eric Li (SU25) 1260 To find your placement in ranking » Founded in 1990 in Syosset, New York, Long Island Academy has become one of the most prestigious enrichment programs over the years in all areas of study. With the effort of many dedicated teachers, we have helped our young students to not only improve their academic standards dramatically but also to better their attitudes towards learning. Our students have the reputation of becoming determined and hard working individuals. Throughout the years, we have established a curriculum that best motivates higher learning. We pay great attention and provide the utmost care to all of our students and make sure that they benefit from our program. ..... 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We pay great attention and provide the utmost care to all of our students and make sure that they benefit from our program.The trust that our students have in us allows open communication about any problems that they may encounter.Long Island Academy encourages and challenges youngsters to learn how we can help them become better individuals at school and at home. 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You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use. ShareAlike — If you remix, transform, or build upon the material, you must distribute your contributions under the same license as the original. No additional restrictions — You may not apply legal terms or technological measures that legally restrict others from doing anything the license permits. You do not have to comply with the license for elements of the material in the public domain or where your use is permitted by an applicable exception or limitation . No warranties are given. The license may not give you all of the permissions necessary for your intended use. For example, other rights such as publicity, privacy, or moral rights may limit how you use the material. Soccer clubLong Island AcademyFull nameLong Island AcademyNickname(s)The AcademyFounded2006GroundCompetition FieldGarden City, New YorkCapacity1,600Owner Paul RileyHead Coach Terry UellendahlLeagueNational Premier Soccer League20107th, AtlanticPlayoffs: DNQ Home colors Away colors Current season Long Island Academy is an American soccer team based in Hempstead, New York, United States. Founded in 2006, the team plays in the National Premier Soccer League (NPSL), a national amateur league at the fourth tier of the American Soccer Pyramid, in the Northeast Atlantic Division. The team plays its home games on the Competition Field on the campus of Adelphi University in nearby Garden City, New York, where they have played since 2007. The team's colors are red, navy blue, and white. The team also has a sister organization, the Long Island Fury, which plays in the WPSL. Year Division League Regular Season Playoffs Open Cup 2007 4 NPSL 3rd, Northeast Did not qualify Did not qualify 2008 4 NPSL 1st, Mid Atlantic Semi Final Did not qualify 2009 4 NPSL 2nd, Atlantic Did not qualify Did not enter 2010 4 NPSL 7th, Atlantic Did not qualify Did not enter National Premier Soccer League Northeast - Atlantic Division (NPSL): Winners (1): 2008 Paul Riley (2007–2008) Adrian Gaitan (2009) Terry Uellendahl (2010–present) Competition Field at Adelphi University; Garden City, New York (2007–present) Mitchel Athletic Complex; Uniondale, New York 2 games (2010) Long Island Academy This article about a soccer club from New York is a stub. You can help Wikipedia by expanding it.vte Retrieved from " Our professional staff of Dance Educators have been selected not only for their own performance ability, but more importantly because of their exceptional ability to communicate their skills to our students/your children. Our Staff has College Degrees and are extremely talented in dance as well as educated to teach children. JULIA - joined the LIAD family in 3rd grade! She was the dance captain of her high school drama program and then continued on to study dance and English at SUNY Brockport and SUNY Stony Brook. She began teaching full time for L.I.A.D. in 2008 and then on to choreograph for our Nat’l Competition Team in Contemporary, Tap, Jazz and Hip Hop. A few of her 1st pl. dances include "Coming out of Ashes”, "Do You Know”, “Can You Hold Me”, “Case of the Ex”, “Fergalicious” as well as Mr. Teen. In 2021 she led the Jr. team to an undefeated regional season with "Me Too" and "Got Your Number". Her most notable dance was “PTSD” that grabbed the heartstrings of all the audience members every time they performed. In 2016 she took on a new role as a dance mom when her first daughter joined the tiny tot program and now has two beautiful daughters in the school. She is passionate with every age she teaches, from 2 years old to 18, giving them confidence every step of the way. With her extreme love for children, she offers a perfectly age appropriate and exciting class in every subject, for every age. In 2020 Julia joined Acro Dance Teacher's Association becoming a certified Acro Dance teacher and introduced it as a new subject to L.I.A.D. The subject has since grown, encompassing three different levels for children 6+. Ever growing as a dancer, teacher and choreographer, Julia is continually looking for new and better ways to pass on the knowledge and love for dance to all of her students. STEPHANIE received her Bachelor of Science degree in 2013, from Farmingdale State College majoring in Science, Technology and Society, and is currently getting her Masters in Social Work. She started dancing at the age of two at local LI studios and started teaching Hip Hop, Jazz and Musical Theater to both Recreational and Competitive levels at the age of 17. Stephanie continues to expand her knowledge of dance by taking master classes in the city and attending dance education conferences at UDMA and Rhee Gold seminars. She has also taught Dance and Acting classes at the SEA program in the Sachem School District and Hip Hop classes at the REC center at Stony Brook University. She loves seeing the growth of her students throughout the year & enjoys being a positive role model. “It’s an amazing feeling when you get to watch your students bring your choreography to life on stage.” She has been on staff at LIAD since 2014. KALYSTA - is a home grown LIAD dancer and teacher. She began as an assistant and is currently an incredible teacher to our youngest dancers giving our little shining stars the foundation they need to become a strong dancer. Kalysta graduated as a very talented, lead dancer in our Dance Co. winning some of the most prestigious awards at competitions. Alexis is a dancer and choreographer from Long Island, New York. She was an L.I.A.D. home grown dancer from the age of 2-12 and she was a 1st place winner high score soloist at every competition in which she competed. She then trained for many years at Broadway Dance Center NYC in their esteemed Children’s and Teen’s program and then with the Arts in Motion Company as well. Other company work includes Theresa Stone’s “Abstrakt Beings”, Cat Cogliandro’s “Catastrophe (too)!” and touring with Artist Simply Human as a member of the first ever “The Company”. Alexis graduated from Rutgers University in 2023 with her Bachelors of Science where she also the Team Captain and team member of the Rutgers Dance Team. She is a well rounded teacher, well trained in ballet, jazz, contemporary and tap, currently working on staff for Universal Dance Association NJ and now back at LIAD her original dance family, Ashley started her dance career at the age of 3 at Long Island Academy where she advanced to the competition line and Dance Company. After graduating, Ashley moved to NYC to study dance at Marymount Manhattan College. She graduated with her Bachelor of Arts in 2007, also majoring in business and psychology. She has been teaching and choreographing for the past 18 years. Ashley is trained in ballet, tap, jazz, pointe, lyrical, modern, and hip hop. She looks forward to continuing the LIAD tradition of implementing impeccable technique to her students. Taylor began dancing at the age of 2 where her passion for the arts ignited. Growing up, she competed with her studio’s Elite Company, earning numerous 1st place titles and scholarships. Her dedication led her to attend various master classes and intensives at renowned institutions like Broadway Dance Center, Steps on Broadway and the prestigious Joffrey Ballet School in Manhattan where she learned from industry icons such as the Radio City Rockettes, Alvin Alley, Frank Hatchett and ballet master Finis Jhung. Equipped with a degree in Liberal Arts post-college, Taylor embarked on a fulfilling path dedicating herself to teaching and choreographing across Long Island for over 15 years, inspiring dancers of all ages. Her performances and choreography have shone on grand stages including Madison Square Garden, Walt Disney World and Radio City Music Hall. In 2015, Taylor graced the stage for the last time professionally with a ballet skit alongside comedian Hannibal Buress. Now rooted in Suffolk County and embracing motherhood, Miss Taylor shares her experience and enthusiasm with LIAD, nurturing and inspiring the next generation of dancers. Her mission remains to instill the love for the art of dance among her students. VICTORIA Is welcomed back to LIAD teaching our more advance dancers. She has extensive teaching and choreography experience in classical and contemporary Ballet and Pointe - beginner thru advanced. Her early training was with Claire White and Nina Golovina (from the original Ballet Russe de Monte Carlo). Intensive training with K. Fedicheva (prima ballerina with the Kirov) receiving near perfect marks on the Vaganova Method exams. She also studied with American Ballet Theater, Paris Opera, Pennsylvania Ballet and NYC Ballet. She performed extensively through the United States and Europe and in 1995 she was awarded the prestigious Sir Lawrence Olivier Award. In 1999 she danced opposite former Bolshoi and Royal Ballet Stars.Victoria maintains a vast interest in choreography and fusing elements of classical technique with the limitless possibilities of contemporary movements. She is the mother of four children and still performs on rare occasions. LAURA Born and raised on Long Island, N. Her passion for dance started at age 2. She attended a local studio where she was trained in many different styles of dance, such as Ballet, Jazz, Tap, Lyrical, Musical Theater and Hip Hop. She later competed regionally and nationally traveling to different states for many years. After High School, Laura decided to further pursue her dance career. In 2010, She continued her dance training at Dean College studying Jazz, Hip Hop, Ballet, Modern and Tap and graduated in 2013 with her Bachelor of Arts Degree in Dance and Minor in Business. She has trained with such professionals as Gregory A King, Kelly Peters, Ricardo Foster and Donlin Foreman. Laura has also taken master classes from Robert Hoffman, Gil Stroming, Brian Friedman and many more. She was a member of the Dean College Dance Team, the Hip Hop team SYNERGY, and a cast member in the college production of “Chicago”. After she graduated, Laura went into dance teaching and continued to audition and performed in regional theatre in musicals such as The Producers, and The Boy from Oz. Laura was also featured in Merengue/pop artist D’Stefano’s music video “En Este Elevador as a dancer. In 2015-2017 Laura was apart of the New York Cosmos Girls, a professional Dance team for the New York Cosmos Soccer team. Laura continues to teach and take masterclasses and also looks foward in sharing her passion and creativity with the LIAD students. LONG ISLAND - Some high school students on Long Island are starting their college education early thanks to a unique program that's meant to help aspiring teachers. Samantha Cruz and Brendan Kaminski are just two of the young students getting a head-start on the higher education paths to the profession by following in the footsteps of their teachers at Baldwin High School. "Five years ago it was difficult to get a job. Now the jobs are plenty. We don’t have enough students to recommend." — Dr. Linda Kraemer "I really want to work with elementary school kids," Cruz said. "I’m just excited to enter the workforce and make a difference." The juniors are among 125 students enrolled in the District’s Education Academy. It’s a unique program developed through a partnership with Molloy University to give students starting in 9th grade the opportunity to take credited courses toward a teaching degree - with a goal to ultimately enter college as a sophomore. RELATED: New York's private and religious schools must prove they're teaching the basics"It’s helping them financially," said Samantha Billig, the Advisor of the Education Academy at Baldwin High School. "They’re in the classroom. They’re teaching and observing." The students take part in hands-on teaching experience in the district’s schools. "It makes me more prepared," Kaminski said. "We helped kids with assignments, we walk around the room." RELATED: Top actors welcome students to new film-TV magnet school in L.A. This innovative approach offers a solution to a growing teacher shortage that is impacting some parts of the nation more so than others. "It takes the education process and makes it come alive," Dr. Shari Camhi, Superintendent of Schools said. "In the last 10-15 years there’s been so much negative publicity around the field of education that it changed people’s minds." According to statistics, in New York, demand is outpacing supply as 180,000 New teachers are needed in the next decade amid anticipated retirements. RELATED: Teacher saves student choking on almond, says ‘mama bear’ instinct kicked in "Hopefully they come in as advanced standing students, then in their senior we would place them back in their home district to do their student teaching and then hopefully they would get a position," said Dr. Linda Kraemer, a Professor of Education at Molloy University. "Five years ago it was difficult to get a job. Now the jobs are plenty. We don’t have enough students to recommend." Other school districts have expressed interest in The Education Academy and a handful of schools are already in talks with Molloy to fill a gap for the future of education. Long IslandEducationHempstead For students, there is no other innovative STEM and entrepreneurship curriculum and resource in the 9-12 education market that engages students and the community more than LISEA. The LISEA learning modules during instruction helped increase students’ capacity to think using real-world examples critically. For adults, our tailored software development programs empower adults without college degrees with all the skills essential for employment. We focus not only on technical training but also on soft skills development and third-party certifications like project management. Our goal is to prepare individuals for success in the tech industry's ever-evolving landscape.Our mission is to inspire and educate students everywhere through real science and exploration.Our vision is that students everywhere have the same opportunity for authentic exploration, innovation, meaningful and engaging learning in science, technology, engineering, mathematics (STEM) and entrepreneurship to deepen their appreciation and knowledge, improve their lives, build careers, become informed and proactive citizens who will make a better world. We envision LISEA to be THE place for STEM and entrepreneurship education for formal and informal education centers, school districts, teachers, families, and students worldwide.

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