



PRINCIPAL'S REFLECTION



The Power of a Production

As we reflect on the incredible journey of our recent school production, *Grease*, I want to take a moment to celebrate not just the final performance but the profound growth and learning that happened behind the scenes for our students.

School productions are more than just entertainment. They are vibrant, collaborative learning experiences that offer every student a chance to shine in their own unique way. For our neurodiverse learners, these opportunities can be especially transformative.

Why the Arts Matter for Neurodiverse Students

Research consistently shows that participation in performing arts supports both academic and non-academic development:

- **Social and Emotional Growth:** Performing arts help build empathy, emotional regulation, and interpersonal skills. A study from California State University, Northridge, found that inclusive theatre programs significantly improved self-esteem, empathy, and comfort with others among youth with an autism diagnosis.
- **Communication and Collaboration:** Drama and role-playing help neurodivergent students to interpret social cues and practice communication in a supportive setting.
- **Executive Function and Focus:** Performing arts training has been shown to enhance executive functioning, including working memory, cognitive flexibility, and impulse control. This is especially beneficial for neurodiverse students.
- **Academic Engagement and Inclusion:** Inclusive educational environments that value neurodiversity, lead to improved outcomes. A New Zealand literature review highlights those inclusive practices—like those found in school productions—enhance engagement, agency, and peer relationships.

A Community That Uplifts

What makes our school community truly special is the way we come together to support and uplift one another. I've seen students cheer each other on, adapt to each other's needs, and celebrate every small achievement along the way. This spirit at Rossbourne is not just heart-warming—it's essential to the kind of world we want our students to make a meaningful contribution to.

Looking Ahead

As we plan future productions and creative projects, we remain committed to ensuring that every student, regardless of learning style, has a place in the spotlight. Thank you to our staff, families, and students for supporting the 2025 School Production of *Grease* and embracing this event with open hearts and open minds.

Child Safety:

Rossbourne School has several policies and documented procedures that we use to minimize the risk of child abuse and increase child protection and safety. A full complement of child safety policies and procedures is available in the school policies section of our school website and on our learning management system, SEQTA.

Rossbourne School supports families and communities to take an active role in promoting and maintaining child safety and we encourage feedback on our policies and procedures via our Child Safe Officer, James Box. Feedback will be given serious consideration and we encourage parents to meet with senior members of staff to discuss any concerns and ideas.

James Box is available regarding concerns about student safety and he can be contacted by email: boxj@rossbourne.vic.edu.au or the school landline, which is 98194611.

SchoolTV

Sibling Relationships

Sibling relationships are often a child's first and longest-lasting social connection. These bonds can offer companionship, support and opportunities to develop important life skills such as empathy, negotiation and conflict resolution. However, like all close relationships, sibling dynamics can be complex. Differences in temperament, age, needs and parental attention can all contribute to tension or rivalry. It's not uncommon for children to compete for attention, especially during times of change or stress.

As a parent or caregiver, your role in shaping the tone of sibling relationships is vital. Creating a home environment that celebrates each child's unique strengths and avoids direct comparisons helps reduce rivalry and fosters mutual respect.

By listening without judgment, teaching emotional regulation, and supporting each child's individuality, you can create a family culture where siblings feel secure and valued. This edition of SchoolTV offers insights to support young people in developing positive, lasting sibling bonds that can remain strong well into adulthood.

Below is the link to this edition of SchoolTV.
<https://rossbourne.vic.schooltv.me/newsletter/sibling-relationships-au>

Staff:

We wish Helen Holdsworth all the very best in her retirement. Helen leaves us at the end of Term 3 and has been a Rossbourne staff member for nearly 40 years. She will be missed by all at Rossbourne for her wisdom, experience and care of staff and students. Phil Dunmill, our Business Manager, will also be retiring at the end of Term 3 after 15 years at the school. We thank Phil for his dedication, loyalty and devotion to the school as well as his support of the staff at Rossbourne. All the very best to both Helen and Phil as they journey to the next phase of life.

At the beginning of Term 4, we will be welcoming Marianna Oklander to take up her new role as Director of Business Operations. Marianna is a very experienced Business Manager with significant experience in the not-for-profit and school sectors.

We look forward to the return of Carol Drosos in Term 4 after enjoying long service leave in Term 3. Thanks to Phil Donaldson, who has been wonderful in supporting our students as Carol's replacement. Phil Donaldson will remain at Rossbourne as an ongoing staff member in his new role as eLearning Co-ordinator and Erika Reynolds will also remain at Rossbourne in an ongoing role as she has been appointed our new Teacher/Librarian. Congratulations to both on their appointment, beginning in 2026.

We welcome a new member to our teaching team, Sarah Cattapan, who will start with us in Term 4. Sarah is a highly experienced teacher of neurodivergent students and currently teaches at Bulleen Heights Special School. Next Term, Paul Brown and Hamish Dalton will be taking long service leave and we wish them a relaxing and rejuvenating time whilst they are away for all of Term 4.

Events:

Term 3 was full of opportunities and challenges for our students and staff. The highlight of course, being the school musical, Grease. Congratulations to all

YEAR 7/8 NEWS

As Term 3 comes to an end, we reflect on a term filled with energy, achievement, and new experiences for the Year 7&8 community. From excursions and competitions to creative writing and camp preparations, our students have once again demonstrated curiosity, enthusiasm, and a willingness to grow both academically and personally.

Personal Development: Growing Together

This term in Personal Development, our focus has been on adolescent development and puberty. Students engaged in thoughtful and mature discussions about the physical and emotional changes that occur during this pivotal stage of life. They showed enthusiasm and respect while learning about themselves and supporting their peers through shared conversations.

the cast and crew for an amazing show, and a show that was so well attended by our community over three nights. A very special thank you to our Director, Yulia McGibbon, and all the staff who supported her, especially Jennifer Kilner, Marion Branchflower and Vicki Bradley, for their hard work, patience and wonderful support of our students.

In addition to Grease captivating our students, they have also been engaged in so many other events and opportunities this term, including our creative writing competition, sporting events, interschool competitions, the Senior School camp, leadership events and excursions, to name just a few of the many experiences offered at Rossbourne.

However, there was one significant disappointment for students, which was the postponement of the School Disco, scheduled for September 11.

The good news is that it has been rescheduled for Thursday, November 13, when the weather is warmer and the days are longer.

Term 4 will be packed with many opportunities for students and parents to engage in, including Parent Teacher Interviews, Year 7/8 Camp, our annual Art/Design Technology/ICT Exhibition, Rossbourne's Swimming Carnival, HPV Camp, Graduation and Final Assembly.

An event that is not on the school's calendar is the Rossbourne Connect Expo, to be held on Wednesday, October 15, from 6.30 pm to 8.30 pm in the Cook Centre. Please check the invitation on the second-to-last page of The Rossbourne Report, which outlines the purpose and participants of this important free event and please register your attendance on Trybookings.

Of course, none of these opportunities would be possible without the care and support provided by Rossbourne staff. I would like to acknowledge their dedication to our students, and I wish our whole community well over the Term 3 break, as we prepare for an exciting Term 4.

Shane Kamsner Principal



We also began our Camp preparation program during Wellbeing. Students are learning about cooperation, responsibility for belongings, and sharing spaces respectfully. Upcoming sessions will focus on risk-taking in adventure activities, understanding the schedule, and learning about duty groups. With our Year 7&8 Camp to Phillip Island just around the corner, students are building excitement for activities such as archery, the giant swing, flying fox, Clip 'n Climb, Koala Conservation Centre, Penguin Parade, and A Maze'N Things. The camp will be an incredible opportunity for strengthening community, deepening friendships, and developing independence.

STEM & Excursions: Science Comes Alive

A highlight this term was our Scienceworks Excursion, made possible by Leo's fantastic work in coordinating the public transport timetable. Students were amazed by the Cool Stuff Science Show, where they saw liquid nitrogen in action, and the Lightning and Electricity Show, where Sam, Dev and Sophie proudly volunteered to be part of the demonstrations. The bright lights and loud noises only added to the excitement, and the sports science exhibition—especially running against Cathy Freeman—was a memorable highlight.

This excursion reinforced students' love of science and sparked inspiration for future STEM activities back at school. Later this term, students will also visit the **Melbourne Museum and IMAX**, linking with Humanities studies of Australian history, STEM learning about dinosaurs, and a 3D film experience.

Literacy: Celebrating Creativity

Literacy Week was a true celebration of stories and imagination. Author **Gabriel Bergmoser** captivated our students with tales of how his novel *The Hunted* was adapted into a film, offering an inspiring glimpse into the creative industries. Students then participated in a hands-on writing workshop with Gabe, sharpening their storytelling skills and building ideas for the **Creative Writing Competition**.

The enthusiasm and effort going into these competition entries have been fantastic, and we can't wait to celebrate the creativity of our Year 7&8 writers.

Sport & Achievements: Striving for Personal Bests

This term has been filled with outstanding sporting achievements at both school and national levels:

- Christos came second in the Australian Cross Country Championships and competed in a triathlon.
- Daniel M. achieved second place in the downhill skiing event at Mt Buller, proudly representing Rossbourne at the Interschool Competition in August.
- Students continued to develop their skills and teamwork in interschool netball and football, with noticeable progress and fantastic team spirit.

These achievements showcase the determination, courage, and commitment of our students, both on and off the field.

Community & Transitions

This term, our Year 8 students have begun preparing for their transition to Year 9. Visits to the Year 9&10 area are helping them build familiarity and confidence as they connect with new spaces, routines, and teachers.



Meanwhile, we welcomed several Grade 6 students trialling at Rossbourne. Our Year 7/8 community showed warmth, respect, and inclusion, helping the visiting students feel comfortable during class and break times. Their kindness has left a lasting impression, and we look forward to seeing many of these students join our community in 2026.

In Term 4 we will continue to transition our Year 8's into the Year 9 program as well as allocating student leaders to support a transition day for our new Year 7's for 2026.

Taking the Stage: 2025 Production - GREASE

Finally, a big thank you to Yulia and the dedicated Rossbourne team behind this year's school production of *Grease*. Many of our Year 7/8 students have the chance to shine—whether performing on stage, working backstage, or supporting with sound and lighting. For some it will be their first performance, while for others it marks a continuation of their passion for the arts. Their courage, creativity, and teamwork have been inspiring to see.

Looking Ahead

It has been a **short but action-packed term**, full of learning, growth, and memorable experiences. We are incredibly proud of the achievements and positive energy of our Year 7&8 students. As we head into Term 4, we look forward to our **Year 7/8 Camp at Phillip Island**, more opportunities for leadership and transition, and continuing to celebrate the talents and successes of our amazing students.

Bring on Term 4!

Penny Gordon
Year 7/8 School Section Leader



YEAR 9/10 NEWS

Recently I reflected that when the perimeters of our education system are too narrow, we fail young people. On the 21st June, The Guardian Newspaper published a story about Ian McLeod, age ninety-five, who is powering his farm ute and house on vegetable oil waste. It is an incredible story of ingenuity and intelligence. Ian had learnt how to build the simplest of steam engines before the age of ten. *"I was a happy little kid, but I used my left hand to write, and the teacher in charge had a mind to change that and belted me. It's a sad story; I stuttered then for 40 years and wet the bed until I was about 11 because I was just a bundle of nerves," he said. "So making these little steam engines and fixing things around the farm used to help me; it gave me back a bit of confidence."*

I marvelled at the genius of Ian who was dismissed, lacked confidence, yet was running his car on vegetable oil! Ian was neurodiverse in the old sense. Moreover, as a left hander he had hurdles and challenges to deal with which left handers no longer face, which is ananalogue to what neurodiverse young people may face now.

These stories are important reminders that a rigid interpretation of success places pressure on people who can't conform and benefits no one. Luckily, Ian was incredibly resilient. He had a challenge, was an outcast and possessed ability that was ignored for many years. He set about quietly figuring out how to solve his own problems for years and the result is that Ian and his wife have been the beneficiary of his ingenuity.

The obvious benefit of Rossbourne School is that students like Ian are not overlooked; we are often in awe of our students' abilities and ingenuity and aim to foster these skills with our smaller classes and low student/teacher ratios, which effectively means we have a greater ability to differentiate our teaching program for the cohort at any time. Moreover, these small ratios enable us to take the time to meet the individual learning needs of our students and to design bespoke learning experiences and opportunities. Students who have special interests and abilities are supported and encouraged to develop them whenever possible.



This term, students commenced a new set of three electives. Parents who visit Rossbourne on a school tour often comment that seeing our students in elective classes is a highlight. A significant percentage of the 9/10 cohort are involved in the school production, and it has been heartening to observe their commitment to crafting this musical. The associated benefits of increased social connections forged during the process of building the production cannot be understated. Nor can the increased confidence many students experience as a result of successfully performing in a play or working collaboratively in a team backstage.

Our partnership with Children's University at Swinburne University of Technology continues to flourish under the expert leadership of Jennifer Murray. In late August students enjoyed a day on campus where they heard from guest speakers and had the opportunity to participate in a Film Making workshop. As mentioned previously, the aim of the program is to connect our learners with tertiary opportunities for further education, and for them to see tertiary study as a genuine pathway after Rossbourne. Their motto is "You can't be what you can't see" and the program focuses on raising aspirations for higher learning, increasing academic preparedness and attainment, building transferable skills for study, and increasing student networks and sense of belonging. Ultimately, we hope that our students feel connected to a range of sectors and communities, building their understanding of their place in their world.

Staff continue to consider thoughtful, appropriate, and intelligent use of AI in our curriculum. The Year 9 students have been experimenting with creating homework presentations on Power Point and then using the PowerPoint Coach feature to provide feedback on their presentation and any glaring errors. Clearly digital and new technology skills are vital for all young people, but what fourth year Griffith Law student Stella Haynes calls "practical wisdom" matters more. As such our social/emotional curriculum remains a huge part of our work.



Our City Seekers subject has begun, and students are enjoying their weekly trips to the city. This unit fosters a range of skills: effective, clear communication; working collaboratively to problem solve and plan; decision making including conflict resolution & negotiation and developing leadership skills. Each week a different student must lead their group to a landmark location in the CBD and complete all planning and logistics independently of staff input. This is purposeful learning and in fostering independence we explicitly support students to learn how to read maps, navigate with travel apps and how to manage when things don't go to plan.

In Term 4 we will commence our transition program for our Year 10s moving into Senior School. There will be opportunities for students to speak to Senior students to understand the VM/VPC Curriculum, and the experience of TAFE.

We congratulate Eloise Valentini who placed 3rd in Para Women's Under 20's - Australian Championships Cross Country in August. Sophia Brough and Ryder Tremewen both achieved a silver medal at the annual Interschools Skiing Competition at Mt. Buller with Sophia now continuing to Nationals in a few weeks.

We thank Phillip Donaldson who has filled in for Carol Drossos this term and we welcomed Paul Salomon back from well-deserved long service leave.

We know that our students will benefit from an extended break this term. We wish you a wonderful holiday break.

Marina Slifirski
Year 9/10 School Section Leader

SENIOR SCHOOL NEWS

As Term 3 draws to a close, reflecting on what this term has brought to the Senior School Students, I am feeling privileged to be working with a group of students who are actively involved in their learning and engaged with the wider school community. It certainly has been a busy term for all the students with camp, TAFE, iVET, incursions, excursions, work experience, production and all their normal timetabled classes.

Camp was a highlight of the term. The students travelled to Bendigo via the VLine train, which proved to be an enjoyable journey for all. Stopping off at Castlemaine for lunch on the way to Bendigo, students spent time in the Castlemaine Botanical Gardens, and some visited the Mill Markets Complex. While Staying in the heart of Bendigo we were able to walk to all activities and develop our skills in navigating a new place. The students enjoyed visiting the Discovery Centre, Central Deborah Gold Mine, the Art Gallery, Golden Dragon Museum, and the Military Museum. Activity highlights included the Southern Hemisphere's largest vertical slide, the Planetarium, bowling, and the Talking Tram. Students enjoyed spending time together, strengthening friendships and developing self-confidence and independence along the way. We thank all accompanying staff for their



support in planning and care of students while away.

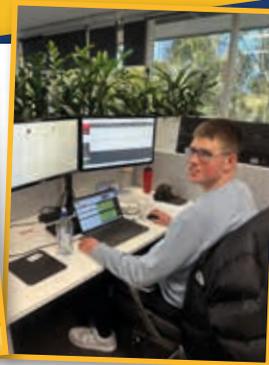
Public speaking is a difficult skill to develop. This term has seen the Senior School Students working with Sandra de Geest weekly to build their skills in the art of public speaking. The program has involved students doing "Off the Cuff" talks, answering unknown

questions, completing prepared speeches, and taking on roles, such as timekeeper or 'ums and errs' counter. The students have risen to the challenge put before them, to build their skills and face their fears weekly. They have presented a series of wonderfully informative speeches and provided encouragement and support for each other as a respectful audience each week. All students are to be congratulated on stepping out of their comfort zones and taking on new roles to ensure the program was a success.

Beyond public speaking, our Senior School Students have embraced a wide range of opportunities. The term has also been peppered with many other activities that students have been involved in. Our seniors have taken on diverse roles across the school and in the wider community, with many completing work experience placements gaining valuable insights into professional environments, building interpersonal skills, and exploring areas of personal interest. A standout initiative was the Year 12 Hoodies, where students took ownership of the design and production process—researching options, liaising with printers, and managing timelines. Hands-on experiences like these foster collaboration, creativity, and leadership, giving our students a rich rounded education.

Looking ahead to Term 4, many of our Senior School Students are contemplating their futures beyond Rossbourne and working to complete their courses and prepare for graduation. I am sure they will forge ahead, continuing to embrace all opportunities and challenges the term may provide with enthusiasm and resilience.

Michelle Garrett
Senior School Section Leader



ART

This has to be the fastest term on record! However, despite the short term, students have not been idle. Senior students have been working hard on a range of art projects across 2 and 3-dimensional art. One group have been creating collages inspired by the ideas of the Surrealist artists and consequently the images have unusual juxtapositions. They have been busy selecting images, trialling, carefully cutting, and pasting to craft imaginative collages. Another Senior group have created beautiful dry pastel landscapes. The images students created were inspired by a selection of stunning photographs from the Bureau of Meteorology annual calendars. Penny Gordon kindly donated several old calendars, and these images have been utilised by the talented students of Rossbourne. If any family has any unwanted Bureau of Meteorology (BOM) calendars, all donations gratefully received. Amateur photographers can send their photographs of cloud formations to the BOM for selection for their annual calendars.



Fruit and food have been themes explored in ceramics and students have surprised themselves with how well they have managed the challenges of working with clay and crafting realistic fruit forms.

Year 7 and 8 students have continued to expand their skill set and refine their technical skills in colour mixing, using paint and colour pencils. The Russian artist Kandinsky has provided much inspiration for students, with his focus on applying the art and design elements into abstracted forms. They have enjoyed creating their own interpretations of his abstract drawings and paintings, which feature geometric shapes, with a range of contrasting colours and expressive lines.

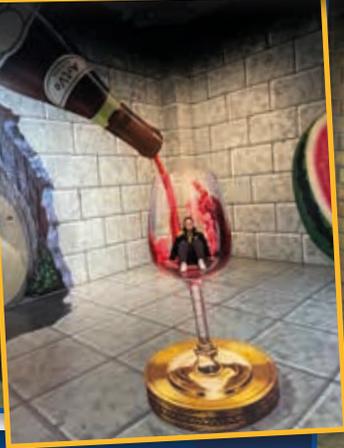
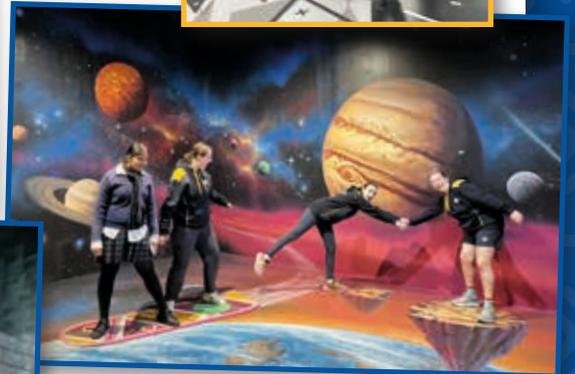
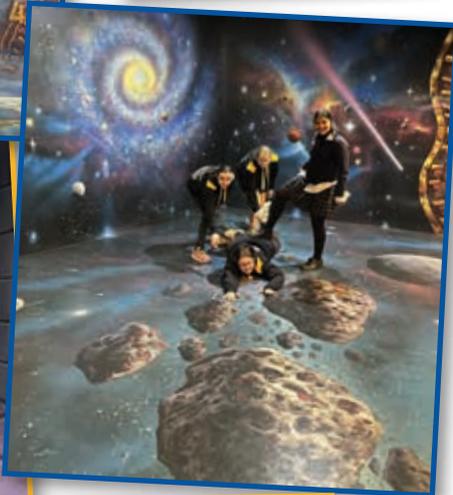
Year 9 and 10 students have also been busy creating landscape paintings and becoming familiar with sponges as an expressive painting tool. Using a sponge is a wonderful tool that really liberates you when you want to make a mark and immerse yourself in the applying, layering, and blending of paint.

The Senior Camp to Bendigo included a visit for some to the small but impressive Bendigo Art Gallery which allowed students to gaze at length (without crowds) at a range of Indigenous art works, textile creations and paintings by Australian artists from the past. Back in Melbourne one group visited ArtVo in Docklands which featured an array of diverse painted images from popular culture. If you haven't explored ArtVo, it is worth visiting.

The annual Rossbourne Art, Design Technology and ICT Exhibition is fast approaching so please mark the date in your calendars, commencing Wednesday 29th October for two days. It is a great opportunity to see the fantastic work created by your incredibly talented young person. See what wonders they have created and be in awe of their creativity.

Yours in Art,

Philippa McInerney
Art Teacher



DESIGN TECHNOLOGY

The Year 7 and 8s have been busy constructing paddleball bats that have been carefully cut, sanded, drilled, and decorated, before a ball being attached for hours of fun!

As well as this, a range of giant papier mache alphabet letters are being created, painted, and covered with themed designs made with Magic Clay and a variety of fabrics.

The Year 9 and 10 students have been exploring puppet design, shiny designing and illustration inspired by graphic artist Jocelyn Proust, clock building and shoe and hat surface design.

Architectural drawing and model making continue to be a major focus for the Senior Design Technology students, as well as skateboard design and jigsaw puzzle making.

All year levels have spent considerable time over the course of this year designing and constructing props for the Grease production, including our version of the legendary Grease Lightning car, dance trophies, a wireless radio from the 1950s, hamburger joint signage and lots of sugary-looking (but inedible!) ice cream sundaes and milkshakes.

Vicki Bradley
Design Technology Teacher



FOOD TECHNOLOGY

Term 3 has been a very busy term with the excitement of the school production of *Grease*.

All Food Tech classes were involved in the catering preparation for the three evenings of the performance. Years 7 & 8 grated and peeled vegetables, mixed and spread garlic butter, grated cheese, and made breadcrumbs. Years 9 & 10 elective students formed up meat patties, crumbed chicken breast, prepared salad ingredients and cut up ingredients for pizza. Year 11 & 12 elective students cooked pasta sauces, prepared fruit platters, made chocolate brownies, cheesecake slice and chocolate mousse. All students enjoyed being involved in the preparation process.

Our Year 7 & 8 students have been involved in a unit called 'The Importance of Breakfast'. Recipes prepared included banana pancakes, healthy oat, carrot and apple cookies, scrambled eggs, and strawberry smoothies.

The Year 9 & 10 students enjoyed the double sessions of The Eating Around the World and Farm to Fork units. They prepared fried rice, turkey meatballs braised in a tomato and basil sauce, stuffed eggplant, and a Spanish omelette.

Methods and Techniques of Cookery was a popular unit with our Senior School elective students, and they concentrated on a different method of cookery each week. They prepared Italy's National soup, Minestrone in our simmering session. They researched and found that the ingredients differ from region to region. Risotto, Vietnamese Poached Chicken, braised beef olives and butter chicken were prepared, cooked, and presented throughout the term.

We are looking forward to providing the canapes for the up-and-coming Art, Design Tech, and ICT Exhibition



next term. Students have volunteered to prepare, cook, and serve throughout the week and we all look forward to Isaac's Spring Rolls using his secret recipe.

Jennifer Kilner
Food Technology Teacher

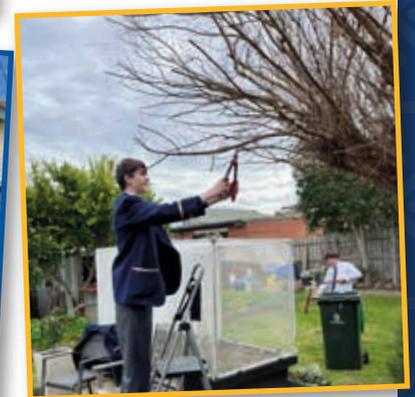


LIVING SKILLS

Students have been busy in the Living Skills house and garden, developing both their practical skills and their independence. They continue to play an active role in reducing our school's ecological footprint by collecting recyclables and food waste. The food waste is transformed into healthy compost, which is then used across the gardens. This hands-on process not only helps reduce landfill but also teaches students the value of creating healthy soil to support thriving gardens.

Weekly classes give our Year 7&8 students plenty of opportunities to practise everyday household tasks, and it's wonderful to see their confidence and competence growing as the year progresses. Meanwhile, Year 9-12 elective students have been working on a range of projects around the house and garden. Some have taken on repairs, painting, and wallpapering, while others have created a small street garden. With the warmer weather arriving, all classes have been busy preparing the garden - clearing weeds, adding nutrients, and getting everything ready for spring planting.

Catherine Turner
Living Skills Teacher



PHYSICAL EDUCATION

End of Term Sports Wrap-Up: Celebrating Team Spirit and Achievement

As Term 3 draws to a close, we reflect on an exciting and action-packed season of interschool sport. Our students have demonstrated outstanding commitment, sportsmanship, and resilience across a range of competitions, proudly representing our school in State Cross Country, Interschool Athletics, Football, and Netball.

State Cross Country Success

The term kicked off with the State Cross Country Championships, where our runners braved chilly conditions and a challenging course to deliver exceptional performances. Congratulations to all participants, most notably Christos Tsorlinis finishing 2nd and Laurie Tod coming 1st in their respective age groups - an incredible achievement! The dedication shown in training and competition was inspiring, and we are proud of every student who gave their all on the day.

Interschool Athletics: Strength, Speed, and Spirit

Our athletes shone brightly at the Interschool Athletics Carnival, held at the Ballam Park Athletics track. With twenty students competing across track and field events, the day was filled with personal bests, podium finishes, and plenty of team spirit. Highlights included Grace Stott achieving 1st and 2nd place positions across six of her seven events, Edie Hauge achieving 1st and 2nd place positions across four of her five events, and Ava Horpinitch-Porter, in her 1st Interschool Athletics Competition, achieving 1st and 2nd place positions in three of her four events. The girls 17-20 age group relay team comprising Ally Curcio, Edie Hauge, Lexi Vitalos, and Eloise Valentini won 1st place. A huge thank you to our staff and student mentors for their tireless support and encouragement.



Football: Grit and Growth

Our interschool football teams showed tremendous growth and determination throughout the term. The B-Grade team has been developing some good teamwork skills and working hard at improving their skills. Meanwhile, our A-Grade team competed in another challenging



season, sharing the field with a few Ashwood players, with standout performances from Oliver Carlin and Charlie McNeil. The camaraderie and teamwork displayed across all matches were a testament to the players hard work and positive attitude.

Congratulations Eloise

Congratulations! Once again Eloise Valentini competed in the Australian Cross Country Para Under 20's women's event, taking out 3rd place



Netball: Skill and Strategy on Display

Netball was another highlight this term, with our teams competing fiercely in the Interschool competition. The A-Grade looks to be bringing home the trophy this year, with consistent performances and strategic play led by coach Tania Hume. They are still currently playing the matches that will lead up to Carnival Day. Our B-Grade team, coached by Jenna Mason, also made great strides, improving with each game and earning praise for their sportsmanship and enthusiasm.



Laura Sutherland and Tilly Zegir

Tilly and Laura competed in a 3 day Netball Tournament in Brisbane, representing Victoria as part of the National Marie Little Shield tournament. The Victorian team were runners up. Congratulations to Tilly, Laura and their team mates.



Looking Ahead

As we wrap up Term 3, we celebrate not just the wins and medals, but the friendships, perseverance, and school pride that sport brings to our community. Thank you to all students, staff, and families who supported our teams this term. We look forward to more exciting opportunities in Term 4, including the upcoming whole school Swimming Carnival on the 6 November and Interschool Sports of Indoor Cricket and softball.

Go Rossbourne!

Ryan Teasal
Physical Education/Outdoor Education Teacher

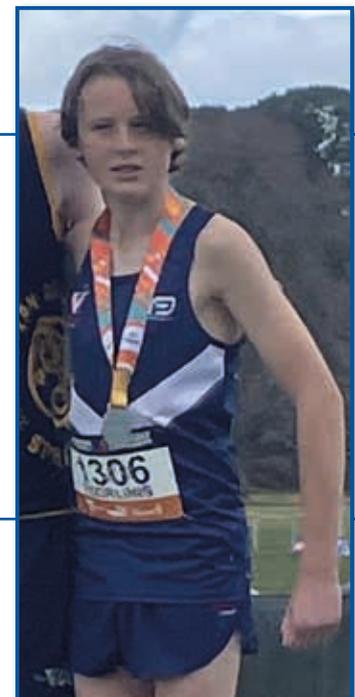
Sophia Brough, Ryder Tremewen and Daniel Marburg

Sophia Brough, Ryder Tremewen achieved silver medals and Daniel Marburg achieved a bronze medal at the annual Interschools Skiing Competition in Mt Bulla. Well done to all!



Christos Tsorlinis

Congratulations to Christos who competed in the Australian Cross Country Championships, coming in second in the triathlon.



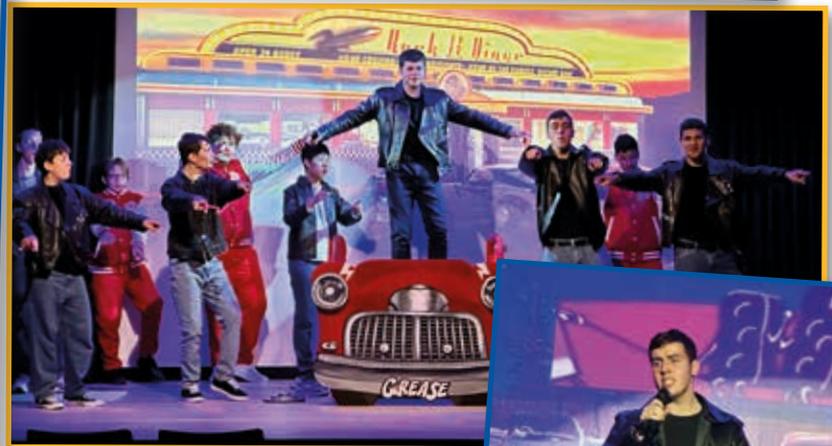
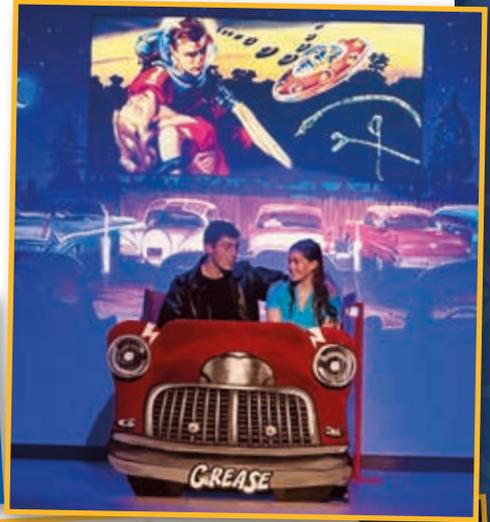
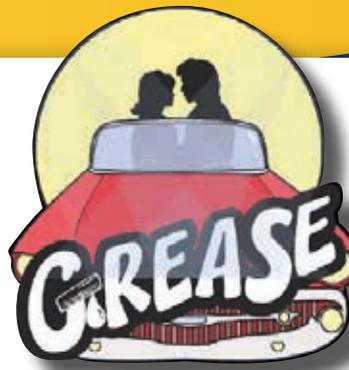
PERFORMING ARTS

Cast and Crew worked very hard to perfect their craft, both on and off the stage and couldn't wait to perform in front of an audience. Check out a few of the photos taken during our dress rehearsals.

I would like to give a huge thanks to Vicki Bradley for making all the amazing sets and props. A big thank you also to all the teachers who have worked behind the scenes, supervising backstage crews, helping with make-up and costumes, and many more who put their hand up to help during the dress rehearsals and show nights.

Grease the Musical was a huge success with sellout shows.

Yulia McGibbon
Performing Arts Teacher



WEAR IT PURPLE DAY

Our amazing Rossbourne Student Leaders ran a fundraiser to support **Wear It Purple Day** supporting inclusivity, visibility, LGBTQIA+ and youth across Australia.



ROSSBOURNE PARENTS GROUP

Term 3 has been a cold term. I am sure everyone is looking forward to the warmer weather we hope is around the corner.

We had our coffee morning at the commencement of Term 3 which was well attended. It was a chilly morning, but it was great to see everyone there.

Just a reminder that we have Hoop Now offering basketball skills training on Monday and Wednesday afternoons. If you are interested in pursuing this, please contact our Sports Coordinator – Stuart Marburg via the office.

If anyone hasn't signed up to the WhatsApp groups and would like to, please contact me. We have groups for Years 7&8, 9&10 & 11&12.

The Trivia Night was a fun night with fierce competition. Everyone enjoyed themselves and the commemorative glasses looked great. Thank you to the whole committee for their help in making the night such a success.

The Father's Day and Special Persons Breakfast was on Monday 1 September. Unfortunately, I missed it as I was away, however I believe it was a great success.

I had a sneak preview of the Grease Musical, which unfortunately I was also away for, but what I saw in rehearsals was fantastic. The cast and backstage crew did a fantastic job.

We still have a couple of events upcoming before the end of the year so please put them in the diary and more information will be published closer to each event:

Event	Date	Location
Coffee Morning (7.30am - 8.30am)	Monday 6 October	School Near Roller Door
Uniform Shop Sale	Saturday 29 November	School Hall
End of Year Picnic	Monday 7 December – 5pm	School Gardens

Below is the list of the hard-working committee members who represent the parents of Rossbourne.

President	Kylie Payne
Vice President	David Raits
Secretary	Bel Albietz
Treasurer	Penny Broadbent
Sports Inclusion Co-ordinator	Stuart Marburg
Years 7 & 8 Class Rep Co-ordinator	Carmen Tallott
Years 9 & 10 Class Rep Co-ordinator	Jenn Trevaskis
Years 11 & 12 Class Rep Co-ordinator	Nancy Manders
Culture Club	Sue Murray
Second Hand Uniform Shop Coordinator	Nicole Wuth-Hansen

I will be stepping down as the Rossbourne Parents Group President at the end of the year and David Raits will be stepping in to the role.

Thank you to everyone for your ongoing support of the Rossbourne Parents Group. Have a great break and we look forward to Term 4.

**Kylie Payne – President
Rossbourne Parents Group**



EXPO 2025

Wednesday 15th October

6.30pm – 8.30pm

The Cook Centre

Rossbourne School

CAREERS : SUPPORT SERVICES

EDUCATION : SOCIAL ENGAGEMENT

Come and chat to organisations that assist with career pathways, funding support, supported employment opportunities, education & training, sport opportunities, the arts & social connection for neuro diverse students and adults.

Exhibitors include The Inclusion Project, Equally U, Holmesglen Institute, Waverley Helpmates, AMAZE, NECA Education and Careers, Melbourne Polytechnic, La Trobe Community Health, Scope, Inclusive Sports Training, Special Olympics Australia, All Things Equal, RMIT, Care Now, Box Hill Institute, Power Assist, QArt Studio & Gallery, Flying Fox

Finger food and refreshments will be served

Book your free ticket via trybooking
<https://www.trybooking.com/DFIXI>



STUDENTS, ALUMNI & PARENTS WELCOME

