

# EVA FILIPPOVÁ, HONS.B.A., M.A., PH.D.

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## EDUCATION

- 2000—2005      **Doctoral studies in Applied Cognitive Science**, Ph.D. degree awarded in 2005  
Department of Human Development and Applied Psychology in the  
Ontario Institute for Studies in Education, *University of Toronto, Canada*
- 1999—2000      **Master's studies in Linguistic Anthropology**, M.A. degree awarded in 2000  
Department of Anthropology, *University of Toronto, Canada*
- 1996—1999      **Bachelor's studies in Anthropological Linguistics and Semiotics**, Honours B.A.  
degree awarded in 1999  
Department of Anthropology, Department of Linguistics, Department  
of French, *University of Toronto, Canada*

## PROFESSIONAL EXPERIENCE

- 2024—present      **European Commission, Brussels, Belgium**  
External Project Reviewer and Quality Control Expert
- 2022—2024      **University of New York in Prague, Czech Republic**  
Project Manager & Professional Guarantor of *Erasmus+ Project EASE*  
*Empowering Adult Survivors of domestic violence through Entrepreneurship*  
Graduate-Studies Faculty Member
- 2020—2022      **University of New York in Prague, Czech Republic**  
Research and Development Director
- 2020—2021      **University of New York in Prague, Czech Republic**  
Master's in Psychology Program Director
- 2017—2020      **Council on International Educational Exchange, Prague, Czech Republic**  
Senior Academic Coordinator for Faculty Affairs, Faculty Member
- 2009—2016      **Faculty of Arts, Charles University in Prague, Czech Republic**  
Research Fellow, Czech Science Foundation, 406/09/P305, P407/12/0757, 15-09692S
- 2007—2009      **Centre for Theoretical Study, Prague, Czech Republic**  
Postdoc Fellow funded by Research Council of Canada, SSHRC 756-2006-0422
- 2005—2007      **Department of Speech and Language Pathology, University of Toronto, Canada**  
Successful design and implementation of FROM 3 TO 3 Project in Toronto schools

## TEACHING EXPERIENCE

2024—present	Academic Experience in Prague (AEP), CERGE-I, Charles University in Prague <ul style="list-style-type: none"> <li>Undergraduate course <i>Language, Culture &amp; Mind</i></li> <li>Undergraduate course <i>Psychology &amp; Society</i></li> </ul>
2023—present	East and Central European Studies, Charles University in Prague <ul style="list-style-type: none"> <li>Undergraduate course <i>Social Cognition and Social Representation</i></li> </ul>
2023—2024	University of New York in Prague, School of Business & Economics, Prague <ul style="list-style-type: none"> <li>Training Soft Skill in an <i>Erasmus+ Entrepreneurship Implementation</i></li> </ul>
2020—present	CET Academic Programs (a division of Academic Travel Abroad, Inc.), Prague <ul style="list-style-type: none"> <li>Advanced undergraduate course <i>Social Psychology</i></li> <li>Advanced undergraduate course <i>Cross-Cultural Psychology</i></li> </ul>
2020—2024	University of New York in Prague, School of Psychology, Prague <ul style="list-style-type: none"> <li>Graduate course <i>Current Topics in Developmental Psychology</i></li> <li>Graduate course <i>Theory of Mind and Its Developmental Correlates</i></li> <li>Graduate course <i>Psychology of Humour</i></li> <li>Graduate seminar <i>Diploma Seminar I-III</i></li> <li>Oversight of several master's theses and research internships</li> </ul>
2017—2020	Council on International Educational Exchange, Prague <ul style="list-style-type: none"> <li>Advanced undergraduate course <i>Theory of Mind: Psychology of Social Insights</i></li> </ul>
2016—2017	Institute of Deaf Studies, Faculty of Arts, Charles University in Prague <ul style="list-style-type: none"> <li>Advanced undergraduate course <i>Language, Culture and Social Cognition</i></li> </ul>
2008—2017	Faculty of Arts, Charles University in Prague <ul style="list-style-type: none"> <li>Advising and supervising undergraduate students; teaching</li> </ul>
2008—2017	East and Central European Studies, Charles University in Prague <ul style="list-style-type: none"> <li>Undergraduate course <i>Language, Culture and Social Cognition</i></li> </ul>

## INVITED TALKS

August 2013	<i>Summer School of Linguistics</i> in Dačice, Czech Republic <ul style="list-style-type: none"> <li>Co-organized by the Faculty of Arts, Charles University in Prague and the Institute of Psychology of the Czech Academy of Sciences</li> </ul>
September 2011	<i>Center for the Study of Mind in Nature</i> , Oslo, Norway <ul style="list-style-type: none"> <li>Co-organized by University of Oslo, Norway and University College London, UK</li> </ul>
February 2009	<i>Cognitive School</i> in Cikháj, Czech Republic <ul style="list-style-type: none"> <li>organized by the Institute of Psychology of the Czech Academy of Sciences</li> </ul>
January 2009	<i>Graduiertenkolleg "NeuroAct"</i> , Schloss Rauischholzhausen, Germany <ul style="list-style-type: none"> <li>co-organized by Philipps-Universität Marburg and Justus-Liebig- Universität Gießen, Germany</li> </ul>

## SELECTED RESEARCH GRANTS & FUNDED PROJECTS

2025—	DOW, Advocacy, community & talent strategic framework grant <i>Breaking the cycle of victimisation; project manager</i>
2022—2024	KA220-ADU-271631A8— <i>Erasmus+ by European Commission</i> <i>Empowering Adult Survivors of domestic violence through Entrepreneurship</i>
2015—2016	15-09692S — <i>Grantová Agentúra České Republiky (Czech Science Foundation)</i> <i>The Development of Social Cognition in Czech Deaf Signers; PI: Eva Filippová</i>
2012—2016	P407/12/0757— <i>Grantová Agentúra České Republiky (Czech Science Foundation)</i>

- Discourse irony in Czech cultural context: the developmental correlates of irony understanding and its function in adult discourse; PI: Eva Filippová*
- 2009—2011      406/09/P305 – **Grantová Agentúra České Republiky** (Czech Science Foundation)  
*Tracing the development of children's understanding of others' emotions and mental states; PI: Eva Filippová*
- 2007—2009      SSHRC 756-2006-0422 – Social Sciences and Humanities Research Council of Canada  
*The role of language in the development of children's theory of mind: A cross-cultural study, PI: Eva Filippová*

## INTERNATIONAL AWARDS

2009 & 2011 & 2013      Jacobs International Travel Award & Jacobs Foundation Lab Visit Award

## SELECTED PUBLICATIONS

- Hudáková, A. & **Filippová, E.** (2017). Vývoj sociální kognice českých neslyšících dětí — uživatelů českého znakového jazyka a uživatelů mluvené češtiny: adaptace testové baterie. *Studie z Aplikované Lingvistiky* 1, pp. 53-64. [Journal Article].
- Filippová, E.**; Hudáková, A. (2016). Czech Sign Language in contemporary Czech society. *International Journal of the Sociology of Language* 238, pp. 85-103. 19p. DOI: 10.1515/ijsl-2015-0046.
- Filippova, E.** (2014). Developing appreciation of irony in Canadian and Czech discourse. *Journal of Pragmatics* 74, pp. 209-223. Elsevier Science. DOI: 10.1016/j.pragma.2014.09.003.
- Filippova, E.** (2014). Irony production and comprehension. In: Matthews, Danielle (Ed). *Pragmatic development in first language acquisition*. John Benjamins Publishing Company; pp. 261-278.
- Filippová, E.** (2013). In Lehečková, E., & Chromý, J. (Eds.). (2013). *Teoreticko-metodologické výhledy současné lingvistiky*. ProQuest Ebook Central <https://www.proquest.com>, pp. 184-188.
- Pospíšilová, D.; **Filippová, E.** (2011). Discourse irony in Czech. *Diskurzní ironie v českém jazykovém prostředí. Slovo a Slovesnost* 72(3), pp. 177-195. ISSN 00377031.
- Filippova, E.**; Astington, J. W. (2010). Children's understanding of social-cognitive and social-communicative aspects of discourse irony. *Child Development* 81(3), pp. 913-928. Wiley- Blackwell Publishing Ltd. DOI: 10.1111/j.1467-8624.2010.01442.x.
- Marková, P., **Filippová, E.**, Volín, J. (2009). Suprasegmental Markers of Irony in Acted and Natural Discourse. *Proceedings of XIXth Czech-German Workshop Speech Processing – Prague, IPE ASCR*, 56–60.
- Filippova, E.**; Astington, J. W. (2008). Further development in social reasoning revealed in discourse irony understanding. *Child Development*, Vol 79(1), pp. 126-138. Wiley- Blackwell Publishing Ltd. DOI: 10.1111/j.1467-8624.2007.01115.x.
- Filippova, E.** (2005). Development of advanced social reasoning: contribution of theory of mind and language to irony understanding. *Dissertation Abstracts International: Section B: The Sciences and Engineering*, Vol 66(10-B) pp. 5709. ProQuest Information & Learning.
- Astington, J. W.; **Filippova, E.** (2005). Language as the Route into Other Minds. In Malle, Bertram F.; Hodges, Sara D. (Eds). *Other minds: How humans bridge the divide between self and others*. Guilford Press, pp. 209-222.