

72-months Data Collection Wave: Mother (DCW6M) Data Dictionary

14APR2021 16:20:00

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
1			Mother ID at 72 month interview (Linkable to other datasets)	IDN_M72M			Identification key	Randomly generated mother ID at 72 month interview. Allows linking to other datasets	0	0%
2			Child ID	IDN_CHILD			Identification key	Randomly generated child ID. Allows linking to other datasets	0	0%
3			Mother's age at 72 month data collection	AGE_M72M	22	Less than or equal to 22 years old	Derived	Mother's age in years at 72 month interview. Categorised the low cell counts at 22 or less and 52 or more	15	0.26%
					52	Greater than or equal to 52 years old				
4		0.1	What is your usual country of residence? Please specify	COUNTRYM_M72M	1	New Zealand	Categorised	Countries other than New Zealand grouped as 'Other countries'	0	0%
					2	Other countries				
5		0.2	What is your Growing Up in New Zealand study child/children's usual country of residence? Please specify	COUNTRYC_M72M	1	New Zealand	Categorised	Countries other than New Zealand grouped as 'Other countries'	0	0%
					2	Other countries				
6	Moving House	1	How many times have you moved house since your Growing Up in New Zealand study child/children were 4 and a half years old? (Choose one only)	NE31_M72M	0	None	Categorised	Categorised upper extreme at 7+	1	0.02%
					1	One				
					2	Two			<u>.</u>	
					3	Three				
					4	Four				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
					5	Five				
					6	Six				
					7	Greater than or equal to seven				
					98	Prefer not to say				
					99	Don't Know				
7		2.1	What are the reasons that best describe why you have moved house since your Growing Up in New Zealand study child/children were 4 and	NE32_1_M72M	0	No	Raw		3535	61.13%
			a half years old? We needed to move for employment/work/business reasons							
					1	Yes				
8		2.2	What are the reasons that best describe why you have moved house since your Growing Up in New Zealand study child/children were 4 and a half years old? To have more family support near by	NE32_2_M72M	0	No	Raw		3535	61.13%
					1	Yes				
9		2.3	What are the reasons that best describe why you have moved house since your Growing Up in New Zealand study child/children were 4 and a half years old? To be closer to a particular school for your study child/children	NE32_3_M72M	0	No	Raw		3535	61.13%
					1	Yes				
10		2.4	What are the reasons that best describe why you have moved house since your Growing Up in New Zealand study child/children were 4 and a half years old? To be closer to a particular school for other children in the family	NE32_4_M72M	0	No	Raw		3535	61.13%
					1	Yes				
11		2.5	What are the reasons that best describe why you have moved house since your Growing Up in New Zealand study child/children were 4 and a half years old? We moved for financial reasons	NE32_5_M72M	0	No	Raw		3535	61.13%
					1	Yes				
12		2.6	What are the reasons that best describe why you have moved house since your Growing Up in New Zealand study child/children were 4 and a half years old? We wanted to move to a different neighbourhood	NE32_6_M72M	0	No	Raw		3535	61.13%
					1	Yes				
13		2.7	What are the reasons that best describe why you have moved house since your Growing Up in New Zealand study child/children were 4 and a half years old? We bought our own house	NE32_7_M72M	0	No	Raw		3535	61.13%
					1	Yes				
14		2.8	What are the reasons that best describe why you have moved house since your Growing Up in New Zealand study child/children were 4 and a half years old? We lived in a rental property and it was sold	NE32_8_M72M	0	No	Raw		3535	61.13%
					1	Yes				

15	No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
2 10 What are the reasons that held cosoribe very you have moved house such cosoribe very you have moved house such cosoribe very you have moved house shall years delivery to the standard with your such cosoribe very you have moved house a half years delivery to the standard with your such cosoribe very you have moved house and half years delivery to the standard with your such cosoribe very you have moved house and half years delivery to the standard with your such your such cosoribe very you have moved house and half years delivery to the standard with your such your time to be a standard with your such your such your move moved house and half years delivery to the production of your work of your your work of	15		2.9	since your Growing Up in New Zealand study child/children were 4 and a half years old? We lived in a rental property and the rent was	NE32_9_M72M	0	No	Raw		3535	61.13%
anne your Growing by In New Zealand auxy Shildchildren were 4 and a hard years will be run will proposely provided from the retail proposely being sold. 1 Yes 11 Yes 12 What are the reasons that best describe why you have moved house some your Growing by In New Zealand auxy Shildchildren word 4 and a hard years do? We wanted to move into a sequent movement of the second of the service of the proposely in New Zealand auxy Shildchildren were 4 and a hard years do? We wanted to move into a sequent movement of the second of the s						1	Yes				
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ance your Crowing Up in New Zealand study child/children were 4 and a ratify years of View winned to move into a winner, other antitive safer house in the study of the same of the best describe why you have moved house and raff years of View wanted to move into a bigger property/house. 18 2.12 What are the reasons that best describe why you have moved house and raff years of View wanted to move into a bigger property/house. 19 2.13 What are the reasons that best describe why you have moved house sonce your Crowing Up in New Zealand study child/children were 4 and a half years of View wanted to move into a mailer property/house. 20 2.14 What are the reasons that best describe why you have moved house since your Crowing Up in New Zealand study child/children were 4 and a half years of View wanted to move into a marriage or relationship. 21 2.15 What are the reasons that best describe why you have moved house since your Crowing Up in New Zealand study child/children were 4 and a half years of View wanted to move into a sealand study child/children were 4 and a half years of View control of the broaddown of a marriage or relationship. 21 21 21.15 What are the reasons that best describe why you have moved house since your Growing Up in New Zealand study child/children were 4 and a null years of View wanted by the reasons that best describe why you have moved house since your Growing Up in New Zealand study child/children veries 4 and a null years of View moved in with family 10 11 12 13 14 15 15 16 17 16 17 17 17 16 17 17 17 18 18 19 19 10 10 10 11 11 11 12 12 13 14 15 15 15 15 16 17 17 16 17 17 17 17 17 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18						1	Yes				
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1 Yes .	23		2.96	since your Growing Up in New Zealand study child/children were 4 and	NE32_96_M72M	0	No	Raw		3535	61.13%
						1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values		Variable type	Notes	Missing n	Missing % *
24		2.99	What are the reasons that best describe why you have moved house since your Growing Up in New Zealand study child/children were 4 and a half years old? Don't Know	NE32_99_M72M	0	No	Raw		3520	60.87%
					1	Yes				
							_			
25		2.98	What are the reasons that best describe why you have moved house since your Growing Up in New Zealand study child/children were 4 and a half years old? Prefer not to say	NE32_98_M72M	0	No	Raw		3520	60.87%
					1	Yes				
26		3	What is the most important reason why you have moved house since your Growing Up in New Zealand study child/children were 4 and a half years old?	NE33_M72M	1	We needed to move for employment/work/business reasons	Categorised	The questionnaire response items match the Data dictionary. However, we have combined 'We wanted to move into a smaller property/house' with 'Other' within the data due to low cell counts	4968	85.91%
					2	To have more family support near by			·	
					3	To be closer to a particular school for your study child/children				
					4	To be closer to a particular school for other children in the family				
					5	We moved for financial reasons				
					6	We wanted to move to a different neighbourhood				
					7	We bought our own house				
					8	We lived in a rental property and it was sold				
					9	We lived in a rental property and the rent was increased				
					10	Our lease on our rental property expired or we were given notice by our landlord (for reason other than the rental property being sold)				
					11	We wanted to move into a warmer, drier and/or safer house				
					12	We wanted to move into a bigger property/house				
					13	We wanted to move into a smaller property/house				
					14	Because of the breakdown of a marriage or relationship			·	
					15	Because of a new marriage or relationship			·	
					16	We moved in with family				
					97	Other				
					98	Prefer not to say				
					99	Don't Know				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
27	Who lives at your house	4	How many people live in your house? (Choose one only)	HH46_M72M	1	Number of People (Range 1-30)	Raw	Participants either responded with number of people or preferred not to say.	1	0.02%
					98	Prefer not to say				
					99	Don't Know				
28		4.1	How many people live in your house? Number of People	HH46S_M72M	14	14+	Categorised	Categorised upper extreme at 14+	1	0.02%
29		4.1.1.1	Age of Child 1	HHA1_1_M72M	4	4 years old	Raw		1	0.02%
					5	5 years old				232272
					6	6 years old				
30		4.1.1.2	Age of Child 2	HHA1_2_M72M	1	Less than 6 years old	Categorised	Categorised upper and lower extreme at 6	5626	97.29%
					2	Greater than or equal to 6 years old				
31		4.1.2.1	Growing Up Childs Gender 1	HHG1_1_M72M	19	Growing Up child - female	Raw		1	0.02%
		1111211	Crowing op Crimac Corract 1	101_12	20	Growing Up child - male	· · · · · ·			0.0270
32		4.1.2.2	Growing Up Childs Gender 2	HHG1_2_M72M	19	Growing Up child - female	Raw		5631	97.37%
					20	Growing Up child - male				
33		5	How many couples live in your house? (Choose one only)	HCI6_M72M	0	None	Raw		23	0.4%
00			Thew many ecopies are an year nease. (Cheeses one entry)	11616_11112111	1	Number of Couples (Range 1-10)	Naw			0.170
					98	Prefer not to say				
					99	Don't Know				
34		5.1	How many couples live in your house? Number of couples	HCI6S_M72M	5	5+	Categorised	Categorised upper extreme at 5+	776	13.42%
35		6	How many bedrooms are in your house? (Choose one only)	HCI7_M72M	1	Number of bedrooms (Range 0-15)	Raw	Participants either responded with number of bedrooms or preferred not to say.	23	0.4%
					98	Prefer not to say				
					99	Don't Know				
0.0							0 1			0.100:
36		6.1	How many bedrooms are in your house? Number of bedrooms	HCI7S_M72M	8	8+	Categorised	Categorised upper extreme at 8+	25	0.43%
37		7	Which of the following rooms or areas (other than bedrooms) are regularly used for sleeping in your house? No rooms other than bedrooms are used for sleeping	HCI8_0_M72M	0	No	Raw		50	0.86%
					1	Yes				
38		7.1	Which of the following rooms or areas (other than bedrooms) are regularly used for sleeping in your house? Lounges and/or living spaces	HCI8_1_M72M	0	No	Raw		50	0.86%
					1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
39		7.2	Which of the following rooms or areas (other than bedrooms) are regularly used for sleeping in your house? Caravans	HCI8_2_M72M	0	No	Raw		50	0.86%
					1	Yes				
40		7.3	Which of the following rooms or areas (other than bedrooms) are regularly used for sleeping in your house? Garages	HCI8_3_M72M	0	No	Raw		50	0.86%
					1	Yes				
41		7.97	Which of the following rooms or areas (other than bedrooms) are regularly used for sleeping in your house? Other sleep outs	HCI8_97_M72M	0	No	Raw		50	0.86%
					1	Yes			r	
42		7.99	Which of the following rooms or areas (other than bedrooms) are regularly used for sleeping in your house? Don't Know	HCI8_99_M72M	0	No	Raw		23	0.4%
					1	Yes			•	
43		7.98	Which of the following rooms or areas (other than bedrooms) are regularly used for sleeping in your house? Prefer not to say	HCI8_98_M72M	0	No	Raw		23	0.4%
					1	Yes				
44	School	8	Is your Growing Up in New Zealand study child/children attending	SS31_M72M	0	No	Raw		26	0.45%
			primary school? Note this question refers to formal primary school attendance that typically starts around five years of age, and includes those children who are schooled at home (Choose one only)							
					1	Yes				
45		9.1	Which of the following reasons relate to why your Growing Up in New					Information contained in a variable		
40		5.1	Zealand study child/children is/are not attending school? Because of their health needs		•			NSS32_M72M	·	
46		9.2	Which of the following reasons relate to why your Growing Up in New Zealand study child/children is/are not attending school? Because of their developmental needs		•			Information contained in a variable NSS32_M72M	·	
47		9.3	Which of the following reasons relate to why your Growing Up in New Zealand study child/children is/are not attending school? Because of their social needs					Information contained in a variable NSS32_M72M		
48		9.97	Which of the following reasons relate to why your Growing Up in New Zealand study child/children is/are not attending school? Other					Information contained in a variable NSS32_M72M		
49		9.98	Which of the following reasons relate to why your Growing Up in New					Information contained in a variable		
43		9.90	Zealand study child/children is/are not attending school? Prefer not to say					NSS32_M72M	•	
50			Military of the fellowing was a least to the control of the contro	NIOCOS ATTOL		4 Barrer (d. 1 1 11	0-1	On the frame on d''	F700	00.000/
50			Which of the following reasons relate to why your Growing Up in New Zealand study child/children is/are not attending school?	NSS32_M72M	1	Because of their health, developmental or social needs	Categorised	Code frames different to questionnaire. Different responses were combined together to protect participants' identity	5730	99.08%

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
					97	2. Other				
					98	3. Prefer not to say			•	
51		10	How old was your Growing Up in New Zealand study child/children when he/she started school? (Enter years and months)	SS33_M72M	1	years (Range 3 – 6)	Raw	Participants either responded with an age or preferred not to say.	79	1.37%
					2	months (Range 0-11)				
					98	Prefer not to say				
52		10.1	How old was your Growing Up in New Zealand study child/children when he/she started school? years	SS33Y_M72M			Raw		93	1.61%
53		10.2	How old was your Growing Up in New Zealand study child/children when he/she started school? months	SS33M_M72M			Raw		93	1.61%
54		11	Where does your Growing Up in New Zealand study child/children go to school? (Choose one only)	SS34_M72M	1	School is within New Zealand. Name of School (Please specify)	Raw	Free text information was not included.	79	1.37%
					2	Home school or Correspondence school				
					3	School is outside New Zealand				
					98	Prefer not to say			•	
							_			
55		12.1	What type of school is this? State/Public primary school	SS35_1_M72M	0	No	Raw		135	2.33%
					1	Yes			•	
56		12.2	What type of school is this? Private/independent primary school	SS35_2_M72M	0	No	Raw		135	2.33%
			The state of the s		1	Yes				
57		12.3	What type of school is this? Charter/partnership school	SS35_3_M72M	0	No	Raw		135	2.33%
					1	Yes				
58		12.4	What type of school is this? Home schooling	SS35_4_M72M	0	No	Raw		135	2.33%
					1	Yes				
59		12.5	What type of school is this? Correspondence school	SS35_5_M72M	0	No	Raw		135	2.33%
39		12.3	what type of solidor is this: Correspondence solidor	0000_0_1017 2101	1	Yes	ixaw		100	2.33 /0
					,	100				
60		12.6	What type of school is this? Te Kura Kaupapa Maori	SS35_6_M72M	0	No	Raw		135	2.33%
					1	Yes				
61		12.7	What type of school is this? Bilingual school	SS35_7_M72M	0	No	Raw		135	2.33%
					1	Yes				
0.0		10.5		2007 2 11		· ·	_		125	0.005
62		12.8	What type of school is this? Religious school	SS35_8_M72M	0	No	Raw		135	2.33%

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
					1	Yes				
00		40.0		0005 0 147014	0		5		105	0.000/
63		12.9	What type of school is this? State Integrated primary school	SS35_9_M72M	0	No	Raw		135	2.33%
					1	Yes				
64		12.10	What type of school is this? International school	SS35_10_M72M	0	No	Raw		135	2.33%
		12.10	That type of control is time? international control		1	Yes				2.0070
65		12.11	What type of school is this? Special needs school	SS35_11_M72M	0	No	Raw		135	2.33%
					1	Yes				
66		12.97	What type of school is this? Other	SS35_97_M72M	0	No	Raw		135	2.33%
					1	Yes				
07		10.00	What the artistic OD 1414	0005 00 147014	2	N	5		70	4.0701
67		12.99	What type of school is this? Don't Know	SS35_99_M72M	0	No	Raw		79	1.37%
					1	Yes			•	
68		12.98	What type of school is this? Prefer not to say	SS35_98_M72M	0	No	Raw		79	1.37%
00		12.00	What type of concerne time. I refer not to cay	2000_00_M72M	1	Yes	nav			1.07 70
69		13	Has your Growing Up in New Zealand study child/children attended any other school since they were 5 years old? (Choose one only)	SS36_M72M	0	No	Raw		79	1.37%
					1	Yes				
					98	Prefer not to say				
70		14	How old was your Growing Up in New Zealand study child/children when he/she moved to their current school? (Enter years and months)	SS37_M72M	1	years (Range 3 – 6)	Raw	Participants either responded with an age or preferred not to say.	5117	88.48%
					2	months (Range 0 – 11)				
					98	Prefer not to say			•	
					99	Don't Know				
71		14.1	How old was your Growing Up in New Zealand study child/children when he/she moved to their current school? years	SS37Y_M72M	·		Raw		5127	88.66%
72		14.2	How old was your Growing Up in New Zealand study child/children when he/she moved to their current school? months	SS37M_M72M			Raw		5130	88.71%
73		15.1	Which of the following reasons relate to why your Growing Up in New Zealand study child/children moved to their current school? Because we moved house	SS38_1_M72M	0	No	Raw		5142	88.92%
					1	Yes				
74		15.2	Which of the following reasons relate to why your Growing Up in New Zealand study child/children moved to their current school? Because we were not happy with the previous schools ability to meet their specific learning or developmental needs	SS38_2_M72M	0	No	Raw		5142	88.92%
			9 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 -							

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
					1	Yes				
75		45.0		0000 0 147014		N			5440	00.000/
75		15.3	Which of the following reasons relate to why your Growing Up in New Zealand study child/children moved to their current school? Because of better opportunities / resources at the new school	SS38_3_M72M	0	No	Raw		5142	88.92%
					1	Yes				
76		15.4	Which of the following reasons relate to why your Growing Up in New Zealand study child/children moved to their current school? Because of parent(s) work-related reasons	SS38_4_M72M	0	No	Raw		5142	88.92%
					1	Yes				
77		15.5	Which of the following reasons relate to why your Growing Up in New Zealand study child/children moved to their current school? Because of change in living arrangements	SS38_5_M72M	0	No	Raw		5142	88.92%
					1	Yes				
78		15.97	Which of the following reasons relate to why your Growing Up in New Zealand study child/children moved to their current school? Other	SS38_97_M72M	0	No	Raw		5142	88.92%
					1	Yes				
79		15.99	Which of the following reasons relate to why your Growing Up in New Zealand study child/children moved to their current school? Don't Know	SS38_99_M72M	0	No	Raw		5117	88.48%
					1	Yes			•	
80		15.98	Which of the following reasons relate to why your Growing Up in New Zealand study child/children moved to their current school? Prefer not to say	SS38_98_M72M	0	No	Raw		5117	88.48%
					1	Yes				
81		16.1	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? The school is easy to access (e.g. within walking distance, accessible by public transport, convenient for other reasons)	SS39_M72M	1	Very Important	Raw		81	1.4%
					2	Important				
					3	Neither important nor unimportant				
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				
82		16.2	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? We live within the school zone	SS40_M72M	1	Very Important	Raw		81	1.4%
					2	Important				
					3	Neither important nor unimportant				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				
83		16.3	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? The school has small class sizes	SS41_M72M	1	Very Important	Raw		81	1.4%
					2	Important				
					3	Neither important nor unimportant			•	
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				
84		16.4	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? The school is able to provide good resources	SS42_M72M	1	Very Important	Raw		81	1.4%
			able to provide good resources		2	Important				
					3	Neither important nor unimportant			·	
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				
85		16.5	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? The school offers before and/or after school care	SS43_M72M	1	Very Important	Raw		81	1.4%
					2	Important				
					3	Neither important nor unimportant				
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				
00		40.0		CC44 N470N4	4	Van dan artaut	Daw		00	4 400/
86		16.6	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? The school values align with our preferred religious practices or activities	SS44_M72M	1	Very Important	Raw		82	1.42%
					2	Important				
					3	Neither important nor unimportant				
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
					99	Don't Know				
87		16.7	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? The school values align with our preferred cultural practices or activities	SS45_M72M	1	Very Important	Raw		85	1.47%
					2	Important				
					3	Neither important nor unimportant				
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				
88		16.8	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? The school teaches in a language other than English	SS46_M72M	1	Very Important	Raw		85	1.47%
					2	Important				
					3	Neither important nor unimportant			·	
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				
89		16.9	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? The ethnic or cultural mix of the children that attend the school	SS47_M72M	1	Very Important	Raw		85	1.47%
					2	Important				
					3	Neither important nor unimportant			·	
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				
90		16.10	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? The gender distribution of the school (single-sex or co-educational)	SS48_M72M	1	Very Important	Raw		85	1.47%
					2	Important				
					3	Neither important nor unimportant			·	
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
91		16.11	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? Overall school reputation	SS49_M72M	1	Very Important	Raw		85	1.47%
					2	Important				
					3	Neither important nor unimportant				
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				
92		16.12	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? The school has a strong anti-bullying policy	SS50_M72M	1	Very Important	Raw		85	1.47%
					2	Important				
					3	Neither important nor unimportant				
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				
93		16.13	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? The school adheres to a particular teaching philosophy (e.g. Montessori, Rudolph Steiner)	SS51_M72M	1	Very Important	Raw		85	1.47%
					2	Important				
					3	Neither important nor unimportant				
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				
94		16.14	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? The school offers a specialised curriculum (e.g. sports, academic extension, music, dance, acting)	SS52_M72M	1	Very Important	Raw		87	1.5%
					2	Important				
					3	Neither important nor unimportant				
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
95		16.15	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? The school fosters a strong parent, family, or community involvement	SS53_M72M	1	Very Important	Raw		87	1.5%
					2	Important				
					3	Neither important nor unimportant				
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				
96		16.16	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? The school	SS54_M72M	1	Very Important	Raw		87	1.5%
			caters for special needs							
					2	Important				
					3	Neither important nor unimportant			·	
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				
97		16.17	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? The school caters for individual child needs	SS55_M72M	1	Very Important	Raw		87	1.5%
					2	Important				
					3	Neither important nor unimportant				
					4	Not important			r	
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				
98		16.18	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? That it is the same school as attended by family/friends/other known children	SS56_M72M	1	Very Important	Raw		87	1.5%
					2	Important				
					3	Neither important nor unimportant				
					4	Not important				
					5	Not at all important				
					98	Prefer not to say				
					99	Don't Know				
99		16.19	How important were these factors when deciding which school your Growing Up in New Zealand study child/children attends? That it is a different school to that attended by family/friends/other known children	SS57_M72M	1	Very Important	Raw		87	1.5%

	17.1			3	Important Neither important nor			
	47.4			3				
	47.4				unimportant		•	
	47.4			4	Not important			
	47.4			5	Not at all important			
	47.4			98	Prefer not to say			
	47.4			99	Don't Know			
	17 1							
100	17.1	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? Primary school staff	SS58_1_M72M	0	No	Raw	158	2.73%
				1	Yes			
101	17.2	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? ERO (Education Review Office) reports	SS58_2_M72M	0	No	Raw	158	2.73%
				1	Yes			
102	17.3	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? National standards results	SS58_3_M72M	0	No	Raw	158	2.73%
				1	Yes			
103	17.4	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? School website/prospectus	SS58_4_M72M	0	No	Raw	158	2.73%
				1	Yes			
104	17.5	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? Early childhood education or care staff	SS58_5_M72M	0	No	Raw	158	2.73%
				1	Yes			
105	17.6	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? Other child carers (e.g. childminders)	SS58_6_M72M	0	No	Raw	158	2.73%
				1	Yes			
106	17.7	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? Social workers or community workers	SS58_7_M72M	0	No	Raw	158	2.73%
				1	Yes			
107	17.8	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? Other professionals (GPs etc.)	SS58_8_M72M	0	No	Raw	158	2.73%
				1	Yes			

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
108		17.9	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? Your (or your partners) parents or grandparents	SS58_9_M72M	0	No	Raw		158	2.73%
					1	Yes				
109		17.10	Which of the following sources of advice or information did you use	CCE0 40 M70M	0	No	Raw		158	2.73%
109		17.10	when choosing a school for your Growing Up in New Zealand study child/children? Your (or your partners) sisters, brothers or cousins	SS58_10_M72M	U	INO	Naw		136	2.13/0
					1	Yes				
110		17.11	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? Friends	SS58_11_M72M	0	No	Raw		158	2.73%
					1	Yes				
111		17.12	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? Parenting websites	SS58_12_M72M	0	No	Raw		158	2.73%
					1	Yes				
112		17.13	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? Other websites	SS58_13_M72M	0	No	Raw		158	2.73%
					1	Yes				
113		17.14	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? Books, magazines or newspapers	SS58_14_M72M	0	No	Raw		158	2.73%
					1	Yes				
114		17.15	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? TV/radio	SS58_15_M72M	0	No	Raw		158	2.73%
					1	Yes				
115		14.16	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? Social media (e.g. FaceBook, Twitter, etc.)	SS58_16_M72M	0	No	Raw		158	2.73%
					1	Yes				
116		17.17	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? I didn't look for advice or information	SS58_17_M72M	0	No	Raw		158	2.73%
					1	Yes				
117		17.18	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? I was unable to find advice or information	SS58_18_M72M	0	No	Raw		158	2.73%
					1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
440		47.00		0050 00 147014	٥	NI-	D		450	0.700/
118		17.96	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? None of these	SS58_96_M72M	0	No	Raw		158	2.73%
					1	Yes				
							_			
119		17.99	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? Don't Know	SS58_99_M72M	0	No	Raw		87	1.5%
					1	Yes				
120		17.98	Which of the following sources of advice or information did you use when choosing a school for your Growing Up in New Zealand study child/children? Prefer not to say	SS58_98_M72M	0	No	Raw		87	1.5%
					1	Yes				
121		18.1	How satisfied are you with the effect that school is having on the following for your Growing Up in New Zealand study child's/children's Independence	CC125_M72M	1	Very satisfied	Raw		90	1.56%
					2	Satisfied				
					3	Neither satisfied nor dissatisfied				
					4	Dissatisfied				
					5	Very dissatisfied				
					98	Prefer not to say				
					99	Don't know				
122		18.2	How satisfied are you with the effect that school is having on the following for your Growing Up in New Zealand study child's/children's Social skills: playing, joining in, relationships with others	CC126_M72M	1	Very satisfied	Raw		90	1.56%
					2	Satisfied				
					3	Neither satisfied nor dissatisfied				
					4	Dissatisfied				
					5	Very dissatisfied				
					98	Prefer not to say				
					99	Don't know				
123		18.3	How satisfied are you with the effect that school is having on the following for your Growing Up in New Zealand study child's/children's Development of language and communication	CC127_M72M	1	Very satisfied	Raw		91	1.57%
					2	Satisfied				
					3	Neither satisfied nor dissatisfied				
					4	Dissatisfied				
					5	Very dissatisfied				
					98	Prefer not to say				
					99	Don't know				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values		Variable type	Notes	Missing n	Missing % *
124		18.4	How satisfied are you with the effect that school is having on the following for your Growing Up in New Zealand study child's/children's Writing/writing skills	CC128_M72M	1	Very satisfied	Raw		90	1.56%
					2	Satisfied				
					3	Neither satisfied nor dissatisfied				
					4	Dissatisfied				
					5	Very dissatisfied				
					98	Prefer not to say				
					99	Don't know				
125		18.5	How satisfied are you with the effect that school is having on the following for your Growing Up in New Zealand study child's/children's Reading/reading skills	CC129_M72M	1	Very satisfied	Raw		90	1.56%
					2	Satisfied				
					3	Neither satisfied nor dissatisfied				
					4	Dissatisfied				
					5	Very dissatisfied				
					98	Prefer not to say				
					99	Don't know				
126		18.6	How satisfied are you with the effect that school is having on the following for your Growing Up in New Zealand study child's/children's Skills with numbers	CC130_M72M	1	Very satisfied	Raw		90	1.56%
					2	Satisfied				
					3	Neither satisfied nor dissatisfied				
					4	Dissatisfied				
					5	Very dissatisfied				
					98	Prefer not to say				
					99	Don't know				
127		18.7	How satisfied are you with the effect that school is having on the following for your Growing Up in New Zealand study child's/children's Physical or motor skills	CC131_M72M	1	Very satisfied	Categorised	The questionnaire response items match the Data dictionary. However, we have combined 'Very dissatisfied' with 'Dissatisfied' within the data due to low cell counts	90	1.56%
					2	Satisfied				
					3	Neither satisfied nor dissatisfied				
					4	Dissatisfied				
					5	Very dissatisfied				
					98	Prefer not to say				
					99	Don't know				
128		18.8	How satisfied are you with the effect that school is having on the following for your Growing Up in New Zealand study child's/children's Interest in music or singing	CC132_M72M	1	Very satisfied	Raw		90	1.56%
					2	Satisfied				
					3	Neither satisfied nor dissatisfied				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
					4	Dissatisfied				
					5	Very dissatisfied				
					98	Prefer not to say				
					99	Don't know				
129		18.9	How satisfied are you with the effect that school is having on the following for your Growing Up in New Zealand study child's/children's Interest in learning and exploring	CC133_M72M	1	Very satisfied	Raw		90	1.56%
					2	Satisfied				
					3	Neither satisfied nor dissatisfied				
					4	Dissatisfied				
					5	Very dissatisfied				
					98	Prefer not to say				
					99	Don't know				
130		19.1	How satisfied are you with the response of school to your Growing Up in	CC134_M72M	1	Very satisfied	Raw		93	1.61%
			New Zealand study child's/children's Physical needs		2	Satisfied				
					2	Neither satisfied nor dissatisfied				
					4	Dissatisfied			•	
					5	Very dissatisfied				
					98	Prefer not to say			•	
					99	Don't know				
					00	Don't Mion			•	
131		19.2	How satisfied are you with the response of school to your Growing Up in New Zealand study child's/children's Cultural needs	CC135_M72M	1	Very satisfied	Raw		93	1.61%
					2	Satisfied				
					3	Neither satisfied nor dissatisfied				
					4	Dissatisfied				
					5	Very dissatisfied				
					98	Prefer not to say				
					99	Don't know				
132		19.3	How satisfied are you with the response of school to your Growing Up in New Zealand study child's/children's Social and emotional needs	CC136_M72M	1	Very satisfied	Raw		93	1.61%
					2	Satisfied				
					3	Neither satisfied nor dissatisfied				
					4	Dissatisfied				
					5	Very dissatisfied				
					98	Prefer not to say				
					99	Don't know				
133		19.4	How satisfied are you with the response of school to your Growing Up in New Zealand study child's/children's Educational and learning needs	CC137_M72M	1	Very satisfied	Raw		93	1.61%
					2	Satisfied				

Peter statistics or discontined .	No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
Second S						3	Neither satisfied nor dissatisfied				
Stating School 24.1 What year or typins of regular carry childhood education or care discours CC186.1 Mir/2M D No Row 106 1.85%						4	Dissatisfied				
Siarting Educor 201 What type or pypes of regular early childhood equasion or care did your Grand (or have) in the siar months before starting should be a public department of the should be a						5	Very dissatisfied				
134 Sainting School 20.1 What type or views of regular early childhood education or care oil your Covering Up in New Zealand child children attend to Inavol in the six mutual because surfring school. Riskingschem 108 1,83%						98	Prefer not to say				
Growing Up in New Zesland childchildren statend cor navely in the ex- months before stating school or Prescribed. 1 Yes 135 202 What type or types of regular earth-childrend education or care did your Children Centre or Prescribed. 1 Yes 108 203 What type or types of regular earth-childrend education or care did your Children Centre or Prescribed. 1 Yes 109 100 11 Yes 100 120 137 201 201 What type or types of regular earth-childrend education or care did your Corewn Up in New Zesland childrenin education or care						99	Don't know				
Growing Up in New Zesland childchildren statend cor navely in the ex- months before stating school or Prescribed. 1 Yes 135 202 What type or types of regular earth-childrend education or care did your Children Centre or Prescribed. 1 Yes 108 203 What type or types of regular earth-childrend education or care did your Children Centre or Prescribed. 1 Yes 109 100 11 Yes 100 120 137 201 201 What type or types of regular earth-childrend education or care did your Corewn Up in New Zesland childrenin education or care											
135 20 2 2 What type or types of regular early childhood education or case did your Crowing Up in New Zealand childroline attend (or have) in the six months before starting school? Haybertine attended to the control of the control	134	Starting School	20.1	Growing Up in New Zealand child/children attend (or have) in the six	CC138_1_M72M	0		Raw		106	1.83%
Growing Up in New Zealand child/children attend (or have) in the six months before starting activo IC early Childhood Education Service (Childhood Education Service) (Childhood Education Service) (Childhood Education Service) (Childhood Education Service) (Childhood Education or care did your contribs before starting school? Playcantre and childhood education or care did your Contributed or the starting school? Playcantre (Childhood Education or care did your Contributed or the starting school? Playcantre (Childhood Education or care did your Contributed or the season or care did your Contributed or the season or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Contributed or starting school? Childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Z						1	Yes				
Growing Up in New Zealand child/children attend (or have) in the six months before starting activo IC early Childhood Education Service (Childhood Education Service) (Childhood Education Service) (Childhood Education Service) (Childhood Education Service) (Childhood Education or care did your contribs before starting school? Playcantre and childhood education or care did your Contributed or the starting school? Playcantre (Childhood Education or care did your Contributed or the starting school? Playcantre (Childhood Education or care did your Contributed or the season or care did your Contributed or the season or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Contributed or starting school? Childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Zealand childhood education or care did your Growing Up in New Z											
136 20.3 What type or types of regular early childhood education or care did your Growing Up in Nev Zesland childchildren attend (or have) in the aix months before starting school? Playcentre 1 Yes	135		20.2	Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Early Childhood Education Service	CC138_2_M72M	0	No	Raw		106	1.83%
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20.4 What type or types of regular early childhood education or care did your Growing Up in New Zestand child/children attend (or have) in the six rounths before starting school? All cognished home-based care programme such as Barnedos or FORSE 138 20.5 What types of regular early childhood education or care did your Growing Up in New Zestand child/children attend (or have) in the six months before starting school? Kohanga Reo 108 20.6 What type or types of regular early childhood education or care did your Growing Up in New Zestand child/children attend (or have) in the six months before starting school? Rohanga Reo 109 20.6 What type or types of regular early childhood education or care did your Growing Up in New Zestand child/children attend (or have) in the six months before starting school? Pacific Islands Early Childhood Centre 109 20.7 What type or types of regular early childhood education or care did your Growing Up in New Zestand child/children attend (or have) in the six months before starting school? Nanny (not live-in) 109 20.8 What type or types of regular early childhood education or care did your Growing Up in New Zestand child/children attend (or have) in the six months before starting school? Nanny (not live-in) 109 20.8 What type or types of regular early childhood education or care did your Growing Up in New Zestand child/children attend (or have) in the six months before starting school? Nanny (not live-in) 110 20.8 What type or types of regular early childhood education or care did your Growing Up in New Zestand child/children attend (or have) in the six months before starting school? Nanny (not live-in) Nanny	136		20.3	Growing Up in New Zealand child/children attend (or have) in the six	CC138_3_M72M	0	No	Raw		106	1.83%
Growing Up in New Zealand child/children attend (or have) in the six months before starting school? An organized home-based care programme such as Barnados or PORSE 1 Yes 20.5 What type or figular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Kohanga Reo 10 No Raw 108 1.83% 20.6 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Pacific Islands Early Childhood Contro 10 Yes 20.7 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Nanny (not live-in) 10 Yes 11 Yes 12 Yes 12 Yes 13 Yes 14 Yes 14 Yes 15 Yes 16 1.83% 17 Yes 17 Yes 18 Yes 19 No Raw 106 1.83% 107 No Raw 107 No Raw 108 1.83% 109 1.83% 109 1.83% 100 No Raw 100 1.83% 100 1.83% 100 1.83%						1	Yes				
Growing Up in New Zealand child/children attend (or have) in the six months before starting school? An organized home-based care programme such as Barnados or PORSE 1 Yes 20.5 What type or figular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Kohanga Reo 10 No Raw 108 1.83% 20.6 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Pacific Islands Early Childhood Contro 10 Yes 20.7 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Nanny (not live-in) 10 Yes 11 Yes 12 Yes 12 Yes 13 Yes 14 Yes 14 Yes 15 Yes 16 1.83% 17 Yes 17 Yes 18 Yes 19 No Raw 106 1.83% 107 No Raw 107 No Raw 108 1.83% 109 1.83% 109 1.83% 100 No Raw 100 1.83% 100 1.83% 100 1.83%											
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Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Kohanga Reo 1 Yes 20.6 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Pacific Islands Early Childhood Centre 1 Yes 20.7 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Nanny (not live-in) 1 Yes 140 Pyes 150 No Raw 106 1.83% 160 1.83% 170 No Raw 170 No Raw 170 No Raw 180 No Raw 180 No Raw 190 No Raw						1	Yes				
Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Kohanga Reo 1 Yes 20.6 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Pacific Islands Early Childhood Centre 1 Yes 20.7 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Nanny (not live-in) 1 Yes 140 Pyes 150 No Raw 106 1.83% 160 1.83% 170 No Raw 170 No Raw 170 No Raw 180 No Raw 180 No Raw 190 No Raw											
20.6 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Pacific Islands Early Childhood Centre 1 Yes 20.7 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Nanny (not live-in) 1 Yes 20.8 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Nanny (not live-in) 20.8 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Au pair or live-in Nanny	138		20.5	Growing Up in New Zealand child/children attend (or have) in the six	CC138_5_M72M	0	No	Raw		106	1.83%
Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Pacific Islands Early Childhood Centre 1 Yes 20.7 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Nanny (not live-in) 20.8 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Nanny (not live-in) 20.8 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Au pair or live-in Nanny CC138_8_M72M 0 No Raw 106 1.83%						1	Yes				
Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Pacific Islands Early Childhood Centre 1 Yes 20.7 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Nanny (not live-in) 20.8 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Nanny (not live-in) 20.8 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Au pair or live-in Nanny CC138_8_M72M 0 No Raw 106 1.83%											
20.7 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Nanny (not live-in) 20.8 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Au pair or live-in Nanny CC138_7_M72M 0 No Raw 106 1.83% CC138_8_M72M 0 No Raw 106 1.83%	139		20.6	Growing Up in New Zealand child/children attend (or have) in the six	CC138_6_M72M	0	No	Raw		106	1.83%
Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Nanny (not live-in) 1 Yes 20.8 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Au pair or live-in Nanny CC138_8_M72M 0 No Raw 106 1.83%						1	Yes				
Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Nanny (not live-in) 1 Yes 20.8 What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Au pair or live-in Nanny CC138_8_M72M 0 No Raw 106 1.83%											
20.8 What type or types of regular early childhood education or care did your GC138_8_M72M 0 No Raw 106 1.83% Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Au pair or live-in Nanny	140		20.7	Growing Up in New Zealand child/children attend (or have) in the six	CC138_7_M72M	0	No	Raw		106	1.83%
Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Au pair or live-in Nanny						1	Yes				
Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Au pair or live-in Nanny											
1 Yes .	141		20.8	Growing Up in New Zealand child/children attend (or have) in the six	CC138_8_M72M	0	No	Raw		106	1.83%
						1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
142		20.9	What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Regular care provided by a grandparent	CC138_9_M72M	0	No	Raw		106	1.83%
					1	Yes				
143		20.10	What type or types of regular early childhood education or care did your	CC138_10_M72M	0	No	Raw		106	1.83%
140		20.10	Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Regular care provided by another relative	CC 130_10_IVI7 2IVI	U	INO	itaw		100	1.00 /0
					1	Yes				
							_			
144		20.11	What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Church crèche	CC138_11_M72M	0	No	Raw		106	1.83%
					1	Yes				
145		20.12	What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Other crèche	CC138_12_M72M	0	No	Raw		106	1.83%
					1	Yes				
146		20.13	What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Gym, leisure or community centre	CC138_13_M72M	0	No	Raw		106	1.83%
					1	Yes				
147		20.14	What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Other person (includes friend or neighbour)	CC138_14_M72M	0	No	Raw		106	1.83%
					1	Yes				
148		20.15	What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? No regular early childhood education and care arrangements just before starting school	CC138_15_M72M	0	No	Raw		106	1.83%
					1	Yes				
149		20.971	What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Other	CC138_971_M72M	0	No	Raw	Two 'Other' response options were available for this question.	106	1.83%
					1	Yes				
150		20.972	What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Other	CC138_972_M72M	0	No	Raw	Two 'Other' response options were available for this question.	106	1.83%
					1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
151		20.98	What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) in the six months before starting school? Prefer not to say	CC138_98_M72M	0	No	Raw		95	1.64%
					1	Yes				
152		21	What type or types of regular early childhood education or care did your Growing Up in New Zealand child/children attend (or have) for the most hours per week in the six months before starting school? (Choose one only)	CC139_M72M	1	Kindergarten	Categorised	The questionnaire response items match the Data dictionary. However, we have combined '972. Other (Please specify)', 'Church creche', 'Other creche', 'Gym, leisure or community centre' and 'Other person (includes friend or neighbour' with '971. Other (Please specify)' within the data due to low cell counts	4439	76.76%
					2	Early Childhood Education Service /Childcare Centre or Preschool				
					3	Playcentre				
					4	An organised home-based care programme such as Barnados or PORSE			·	
					5	Kohanga Reo				
					6	Pacific Islands Early Childhood Centre				
					7	Nanny (not live-in)				
					8	Au pair or live-in Nanny				
					9	Regular care provided by a grandparent				
					10	Regular care provided by another relative				
					11	Church crèche				
					12	Other crèche				
					13	Gym, leisure or community centre			·	
					14	Other person (includes friend or neighbour)			·	
					971	Other (Please specify)				
					972	Other (Please specify)				
153		22	Was this the same main early childhood education or care provider for your child as when they were four and a half years old? (Choose one only)	CC140_M72M	0	No	Raw		218	3.77%
					1	Yes				
					98	Prefer not to say				
					99	Don't Know				
154		23.1	Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? The childcare provider is on the same site as the school	CC141_1_M72M	0	No	Raw		506	8.75%

Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? The childcare provider and school teachers communicate directly 1 Yes 23.6 Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? The childcare provider has a programme that involves visit(s) to and from the school 1 Yes 159 23.6 Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? The childcare provider has a programme that involves visit(s) to and from the school 1 Yes 1 Yes	No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
Growing Lips in New Zenand states y chickcholders and a service of an expectation of common control and personal process. It is a service of the service of						1	Yes				
Growing Lips in New Zenand states y chickcholders and a service of an expectation of common control and personal process. It is a service of the service of											
156 2.3.3 Which of the following best describes the relationship between your Scrowing by in New Zealand study or indicindication and new point of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described in the relationship between your Control of the following best described by the relationship between your Control of the following best described by the relationship between your Control of the following best described by the relationship between your Control of the following best described by the relationship between your Control of the following best described by the relationship between your Control of the following best described by the relationship between your Control of the following best described by the relationship between your Control of the following best described by the relationship between your Contro	155		23.2	Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? The childcare provider is the closest to the school, and/or the most likely place from where the kids at	CC141_2_M72M	0	No	Raw		506	8.75%
Services by in New Zestand autog vinded autocontrol and comproposed (e.g., King) or personal or Kohnangs and school organism is so that they are working on the same teptics or curriculum arcass 157 23.4 Which of the following best oescribes the relationship between your personal or some properties of the following best oescribes the relationship between your properties a written or original portfolio to the school or some properties and the relationship between your properties a written or original portfolio to the school or Kohnangs reol properties a written or original portfolio to the school or Kohnangs reol properties a written or original portfolio to the school or Kohnangs reol properties a written or original portfolio to the school or Kohnangs reol school school resolutions and care provided from the following best describes the relationship between your control of the following best describes the relationship between your control of the following best describes the relationship between your control of the following best describes the relationship between your control of the following best describes the relationship between your control of the following best describes the relationship between your control of the following best describes the relationship between your control of the following best describes the relationship between your control of the following best describes the relationship between your control of the following best describes the relationship between your control of the following best describes the relationship between your control of the following best describes the relationship between your control of the following best describes the relationship between your control of the following best describes the relationship between your control of the following best describes the relationship between your control of the following best describes the relationship between your control of the following best describes the relationship between your control of the following best describes the relat						1	Yes				
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Growing Up in New Zealand study child-children's main early childrood education and care provider of provider of Control provi						1	Yes				
Growing Up in New Zealand study child-children's main early childrood education and care provider of provider of Control provi											
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Growing Up in New Zealand study child/children's main early child/bode education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? The childcare provider and school teachers communicate directly 1 Yes 159 23.6 Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? The childcare provider has a programme that involves visit(s) to and from the school 1 Yes 160 23.97 Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? The childcare provider has a programme that involves visit(s) to and from the school 1 Yes 160 23.97 Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? Other activities to assist them in transitioning to school 1 Yes 161 23.96 Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? Other activities to assist them in transitioning to school						1	Yes				
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Growing Up in New Zealand study childron's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? The childcare provider has a programme that involves visit(s) to and from the school 23.97 Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? Other activities to assist them in transitioning to school 23.96 Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? Other activities to assist them in transitioning to school 23.96 Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? None of these						1	Yes				
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23.97 Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? Other activities to assist them in transitioning to school 23.96 Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? None of these	159		23.6	Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? The childcare provider has a	CC141_6_M72M	0	No	Raw		506	8.75%
Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? Other activities to assist them in transitioning to school 1 Yes 23.96 Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? None of these						1	Yes				
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23.96 Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? None of these	160		23.97	Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? Other activities to assist them	CC141_97_M72M	0	No	Raw		506	8.75%
Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? None of these						1	Yes				
Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? None of these											
1 Yes .	161		23.96	Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo)	CC141_96_M72M	0	No	Raw		506	8.75%
						1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
162		23.95	Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? Not Applicable	CC141_95_M72M	0	No	Raw		506	8.75%
					1	Yes				
163		23.99	Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? Don't Know	CC141_99_M72M	0	No	Raw		221	3.82%
					1	Yes				
164		23.98	Which of the following best describes the relationship between your Growing Up in New Zealand study child/children's main early childhood education and care provider (e.g. Kindy or preschool or Kohanga reo) and their school when they first started? Prefer not to say	CC141_98_M72M	0	No	Raw		221	3.82%
					1	Yes				
165		24.1	Which of the following happened when your Growing Up in New Zealand study child/children first started school? We had a visit(s) to the school	SS59_1_M72M	0	No	Raw		123	2.13%
					1	Yes				
166		24.2	Which of the following happened when your Growing Up in New Zealand study child/children first started school? We had a visit or visits to their class before they started	SS59_2_M72M	0	No	Raw		123	2.13%
					1	Yes				
167		24.3	Which of the following happened when your Growing Up in New Zealand study child/children first started school? We met with their teacher before they started	SS59_3_M72M	0	No	Raw		123	2.13%
					1	Yes				
168		24.4	Which of the following happened when your Growing Up in New Zealand study child/children first started school? They started school for shorter days	SS59_4_M72M	0	No	Raw		123	2.13%
					1	Yes				
169		24.5	Which of the following happened when your Growing Up in New Zealand study child/children first started school? The school/teacher/class was provided with information from their early childhood education or care staff (such as a transition folder or portfolio)	SS59_5_M72M	0	No	Raw		123	2.13%
					1	Yes				
170		24.6	Which of the following happened when your Growing Up in New Zealand study child/children first started school? Their early childhood centre, or childcare, visited the school	SS59_6_M72M	0	No	Raw		123	2.13%
					1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
171		24.7	Which of the following happened when your Growing Up in New Zealand study child/children first started school? We met with their teacher soon after they started to see how they were going at school	SS59_7_M72M	0	No	Raw		123	2.13%
					1	Yes				
172		24.97	Which of the following hoppened when your Crowing I is in New	SS59_97_M72M	0	No	Raw		123	2.13%
172		24.97	Which of the following happened when your Growing Up in New Zealand study child/children first started school? Other activities to assist them in transitioning to school	3339_97_IM72IM	0	INO	Raw		123	2.13%
					1	Yes				
173		24.96	Which of the following happened when your Growing Up in New Zealand study child/children first started school? None of these	SS59_96_M72M	0	No	Raw		123	2.13%
					1	Yes				
474		04.00	Which of the fallowing house and when your Opening a line in Nove	0050 00 MZ0M	0	NI-	Daw		00	4.740/
174		24.99	Which of the following happened when your Growing Up in New Zealand study child/children first started school? Don't Know	SS59_99_M72M	0	No	Raw		99	1.71%
					1	Yes				
175		24.98	Which of the following happened when your Growing Up in New Zealand study child/children first started school? Prefer not to say	SS59_98_M72M	0	No	Raw		99	1.71%
					1	Yes				
176		25	Which of the following happened when your Growing Up in New Zealand study child/children first started school? How was it for you personally when your Growing Up in New Zealand study child/children started school? (Choose one only)	SS60_M72M	1	It was fine for me personally	Raw		99	1.71%
					2	It was somewhat difficult				
					3	It was very difficult				
					4	It was extremely difficult				
					98	Prefer not to say				
					99	Don't Know				
477		20.4	Which of the fellowing are recens why you think there were no	CCC4 4 N470N4	0	No	Dow		4047	24 040/
177		26.1	Which of the following are reasons why you think there were no difficulties for you when your Growing Up in New Zealand study child/children started school? I was familiar with the environment because their brother(s) or sister(s) or other family member attends or has attended the same school	SS61_1_M72M	0	No	Raw		1847	31.94%
					1	Yes				
178		26.2	Which of the following are reasons why you think there were no difficulties for you when your Growing Up in New Zealand study child/children started school? I was familiar with the environment because a family member works at the same school	SS61_2_M72M	0	No	Raw		1847	31.94%
					1	Yes				
179		26.3	Which of the following are reasons why you think there were no difficulties for you when your Growing Up in New Zealand study child/children started school? My child had friends or other children that he/she knew at the school	SS61_3_M72M	0	No	Raw		1847	31.94%

difficulties for you when your Growing Up in Non-Zoaland study clastications signified activation stated and cold? I let in y distill visa reactly for stated and cold of the following are reasons why you think there were no difficulties for you when your Growing Up in Non-Zoaland study or distillations for you when your Growing Up in Non-Zoaland study or distillations for your when your Growing Up in Non-Zoaland study or distillations are reasons why you think there were no difficulties for you when your Growing Up in Non-Zoaland study childrichies a standard school? I have been when the cold study childrichies a standard school? I have been when the cold study childrichies a standard school? I have been when the cold study of the cold school in the following are reasons why you think there were no difficulties for you when your Growing Up in New Zoaland study you think the cold study of your following the children when the cold study of the your Growing Up in New Zoaland study you think there were no difficulties for your when your Growing Up in New Zoaland study you think there were no difficulties for your when your Growing Up in New Zoaland study you think there were no difficulties for your when your Growing Up in New Zoaland study you think there were no difficulties for your when your Growing Up in New Zoaland study you think there were no difficulties for your when your Growing Up in New Zoaland study you think there were no difficulties for your when your Growing Up in New Zoaland study of Indicated the Cold Soaland study of Indicated the Cold Soaland study you think there were no difficulties for your when your Growing Up in New Zoaland study of Indicated the Cold Soaland study your think there were no difficulties for your when your Growing Up in New Zoaland study of Indicated the Cold Soaland study of Indicated the Cold Soaland study of Indicated the Cold Soaland study of Indicated the Cold So	No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
difficulties for you she mout Grown Ed. S. May Sealend study childrenic states decided schools of the following pair recognized by your shift from over my difficulties for your short was such study childrenic for your short was not stated as a such state of the following are reasons why you shift from over my difficulties for your short was not stated as a such state of the following are reasons why you think there were no difficulties for your short was not stated as a such state of the following are reasons why you think there were no difficulties for your short your difficulties for y						1	Yes				
difficulties for row when your Strown to be New Zeasan's study childrenines students attended. Plat this you believe mostly to school the childrenines students attended. Plat this you believe mostly to school difficulties to form only a plant free premise of school and the childrenines attend attended. Plat the processor only you plant free premise of school and the childrenines students attended and processor only you believe the childrenines students and the childrenines students and the childrenines students and the childrenines attended and only the childrenines attended and only the students and the st											
181 26.5 Which of the following are reasons why was think there were no difficulties for you where your flexwarp Up in New Zealand study phate the following are reasons why you think there were no difficulties for your where your flexwarp Up in New Zealand study child/children stands of choosing are reasons why you think there were no difficulties for your where your flexwarp Up in New Zealand study child/children stands of choof? I feel that my child was society allows the children stands of choof? I feel that my child was society allows the children stands of choof? I feel that my child was society allows the children stands of choof? I feel that my child was society allows the children stands of choof? I feel that my child was society allows the children stands of choof? I feel that my child was society allows the children stands of choof? I feel that my child was society allows the children stands of choof? I feel that my child was society allows the children stands of choof? I feel that my child was society allows a society of children stands of choof? I feel that my child was society allows a society of children stands of choof? I feel that my child was society allows a society of children stands of choof? I feel that my child was society allows a society of children stands of choof? I feel that my child was society allows a society of children stands of choof? I feel that my child was society allows a society of children stands of choof? I feel that my child was society allows a society of children stands of choof? I feel that my child was society allows a society of choof allows a society of children stands of choof? I feel that my child was society of children allows and society of children allows and stond? I feel that my child was society allows a society of children allows and society o	180		26.4	difficulties for you when your Growing Up in New Zealand study	SS61_4_M72M	0	No	Raw		1847	31.94%
difficulties for you when you Growing Up in New Zealand study chickerchiden stated school Fearuse the transition process/school visits etc. prepared us well 1 Yes						1	Yes				
difficulties for you when your Growing Up in New Zealand study childrenia states decored Seasuse the transation processes chock sets sets, prepared us well. 182 26.6 Which of the following are reasons why you think there were no officially set in your when your Growing Up in New Zealand study children in standard school? I had been through before with when children 183 26.7 Which of the following are reasons why you think there were no officially set in your your your your your your your your											
182 28.6 Which of the following are reasons why you think there were no officiallities for you when your Growing Up in New Zoaland study. 183 28.7 Which of the following are reasons why you think there were no officiallities for you when your Growing Up in New Zoaland study children. 184 28.8 Which of the following are reasons why you think there were no officiallities for you when your Growing Up in New Zoaland study ping to school. 185 28.8 Which of the following are reasons why you think there were no officiallities of you when your Growing Up in New Zoaland study children. 186 28.8 Which of the following are reasons why you think there were no officiallities for you when your Growing Up in New Zoaland study of the Color of the C	181		26.5	difficulties for you when your Growing Up in New Zealand study child/children started school? Because the transition process/school	SS61_5_M72M	0	No	Raw		1847	31.94%
difficulties for you when your Growing Up in New Zealand study children stated school? I had been through it before with other children 1 Yes						1	Yes				
difficulties for you when your Growing Up in New Zealand study children 1 Yes											
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difficulties for you when your Growing Up in New Zealand study child/children started school? Because of the support I received from						1	Yes				
difficulties for you when your Growing Up in New Zealand study child/children started school? Because of the support I received from											
	187		26.11	difficulties for you when your Growing Up in New Zealand study child/children started school? Because of the support I received from	SS61_11_M72M	0	No	Raw		1847	31.94%
1 Yes .						1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
188		26.12	Which of the following are reasons why you think there were no difficulties for you when your Growing Up in New Zealand study child/children started school? I was happy with their teacher	SS61_12_M72M	0	No	Raw		1847	31.94%
					1	Yes				
189		26.13	Which of the following are reasons why you think there were no difficulties for you when your Growing Up in New Zealand study child/children started school? I felt that my child was used to the early childhood education or care environment	SS61_13_M72M	0	No	Raw		1847	31.94%
					1	Yes				
190		26.14	Which of the following are reasons why you think there were no difficulties for you when your Growing Up in New Zealand study child/children started school? I had the time to prepare him/her	SS61_14_M72M	0	No	Raw		1847	31.94%
					1	Yes				
191		26.15	Which of the following are reasons why you think there were no difficulties for you when your Growing Up in New Zealand study child/children started school? I had the time to be involved in getting them into the school when they started	SS61_15_M72M	0	No	Raw		1847	31.94%
					1	Yes				
192		26.97	Which of the following are reasons why you think there were no difficulties for you when your Growing Up in New Zealand study	SS61_97_M72M	0	No	Raw		1847	31.94%
			child/children started school? Other		1	Yes				
						103				
193		26.99	Which of the following are reasons why you think there were no difficulties for you when your Growing Up in New Zealand study child/children started school? Don't Know	SS61_99_M72M	0	No	Raw		1835	31.73%
					1	Yes				
194		26.98	Which of the following are reasons why you think there were no difficulties for you when your Growing Up in New Zealand study child/children started school? Prefer not to say	SS61_98_M72M	0	No	Raw		1835	31.73%
					1	Yes				
195		27.1	Which of the following were most difficult for you when your Growing Up in New Zealand study child/children started school? Being separated from my child	SS62_1_M72M	0	No	Raw		4082	70.59%
			y simu		1	Yes				
196		27.2	Which of the following were most difficult for you when your Growing Up in New Zealand study child/children started school? I worried my child would not like school	SS62_2_M72M	0	No	Raw		4082	70.59%
					1	Yes				
197		27.3	Which of the following were most difficult for you when your Growing Up in New Zealand study child/children started school? I worried my child	SS62_3_M72M	0	No	Raw		4082	70.59%
			would not make friends at school							

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
					1	Yes				
198		27.4	Which of the following were most difficult for you when your Growing Up in New Zealand study child/children started school? I worried for my child's safety at school	SS62_4_M72M	0	No	Raw		4082	70.59%
					1	Yes				
199		27.5	Which of the following were most difficult for you when your Growing Up in New Zealand study child/children started school? I worried my child was not ready for school	SS62_5_M72M	0	No	Raw		4082	70.59%
					1	Yes				
200		27.6	Which of the following were most difficult for you when your Growing Up in New Zealand study child/children started school? My child's language difficulties	SS62_6_M72M	0	No	Raw		4082	70.59%
					1	Yes				
201		27.7	Which of the following were most difficult for you when your Growing Up in New Zealand study child/children started school? My child's special needs or disabilities	SS62_7_M72M	0	No	Raw		4082	70.59%
					1	Yes				
202		27.8	Which of the following were most difficult for you when your Growing Up in New Zealand study child/children started school? My child's health difficulties	SS62_8_M72M	0	No	Raw		4082	70.59%
					1	Yes				
203		27.9	Which of the following were most difficult for you when your Growing Up in New Zealand study child/children started school? I felt like I didn't have any family support for this process	SS62_9_M72M	0	No	Raw		4082	70.59%
					1	Yes				
204		27.10	Which of the following were most difficult for you when your Growing Up in New Zealand study child/children started school? I felt like I didn't get any support from the school for this process	SS62_10_M72M	0	No	Raw		4082	70.59%
					1	Yes				
205		27.11	Which of the following were most difficult for you when your Growing Up in New Zealand study child/children started school? I didn't think my child had a good transition preparation (visits etc.) before they started school	SS62_11_M72M	0	No	Raw		4082	70.59%
					1	Yes				
206		27.12	Which of the following were most difficult for you when your Growing Up in New Zealand study child/children started school? My child did not want to go to school	SS62_12_M72M	0	No	Raw		4082	70.59%
					1	Yes				

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27.5 Which of the following were most afficially for your disording by in New Zealand subsychididinalises stated second? Because livey are my oldest and the process was new for me 27.57 Which of the Edinoring were most afficially for your disording by in New Zealand study childcrinitien stated social? Because livey are my oldest and the process was new for me 27.57 Which of the Edinoring were most afficially for your ween your disording by in New Zealand study childcrinitien stated social? Other 27.58 Which of the Edinoring were most afficially for your ween your disording by in New Zealand study childcrinitien stated social? Don't know 27.59 Which of the Edinoring were most afficially to you ween your disording by in New Zealand study childcrinitien stated social? Don't know 27.50 Which of the Edinoring were most afficially to your ween your disording by in New Zealand study childcrinitien stated social? Don't know 27.50 Which of the Edinoring were most afficially to your ween your disording by in New Zealand study childcrinitien stated social? Don't know 27.50 Which of the Edinoring age most afficial to your ween your disording by an in New Zealand study childcrinitien stated social? Prefer not to say 27.50 Which of the Edinoring stated social? Prefer not to say 27.51 Which of the Individual state for you? (Choose ore only) 27.52 Which of the Individual state for you? (Choose ore only) 27.53 Which of the Edinoring begad you to overcome this cliffculty? Time and getting used to 8 27.55 Which of the Edinoring begad you to overcome this cliffculty? Why child you see that cliffculty? Why child you see the State of the	208		27.14	in New Zealand study child/children started school? Because they are	SS62_14_M72M	0	No	Raw		4082	70.59%
in New Zealand study child-children standed school? Biocause they are noy obtacl and the processes was renor former or noy obtacl and the processes was renor former or noy obtacl and the processes was renor former or now obtacle and the processes was renor former or now obtacle and the processes was renor former or new Zealand study children standed school? Other or new Zealand study children standed school? Other or new Zealand study children standed school? Don't how if Yes						1	Yes			•	
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New Zealand study childchildren stanted school? Other 1 Yes						1	Yes				
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than 6 months 4 6 months to a year 5 I am still finding it difficult 98 Prefer not to say 99 Don't Know 29.1 Which of the following helped you to overcome this difficulty? Time and getting used to it 1 Yes 29.2 Which of the following helped you to overcome this difficulty? My child got used to going to school 216 29.3 Which of the following helped you to overcome this difficulty? My child SS64_3_M72M 0 No Raw 4211 72.82 215 29.2 Which of the following helped you to overcome this difficulty? My child SS64_2_M72M 1 Yes 216 29.3 Which of the following helped you to overcome this difficulty? My child SS64_3_M72M 217 2.82							a month				
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got used to going to school 1 Yes 29.3 Which of the following helped you to overcome this difficulty? My child SS64_3_M72M 0 No Raw 4211 72.82						1	Yes				
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29.3 Which of the following helped you to overcome this difficulty? My child SS64_3_M72M 0 No Raw 4211 72.82	215		29.2		SS64_2_M72M	0		Raw		4211	72.82%
						1	Yes				
	216		29.3		SS64_3_M72M	0	No	Raw		4211	72.82%

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
					1	Yes				
217		29.4	Which of the following helped you to overcome this difficulty? My child got support from staff at the school	SS64_4_M72M	0	No	Raw		4211	72.82%
					1	Yes				
218		29.5	Which of the following helped you to overcome this difficulty? The school responded to my concerns with a change in practice or procedure	SS64_5_M72M	0	No	Raw		4211	72.82%
					1	Yes				
219		29.6	Which of the following helped you to overcome this difficulty? Support from or talking with my child's teacher	SS64_6_M72M	0	No	Raw		4211	72.82%
					1	Yes				
220		29.7	Which of the following helped you to overcome this difficulty? Support from other parents and my friends	SS64_7_M72M	0	No	Raw		4211	72.82%
					1	Yes				
221		29.8	Which of the following helped you to overcome this difficulty? Support from family	SS64_8_M72M	0	No	Raw		4211	72.82%
					1	Yes				
222									1011	
222		29.9	Which of the following helped you to overcome this difficulty? Getting to know my child's teacher	SS64_9_M72M	0	No Yes	Raw		4211	72.82%
					ı	res				
223		29.10	Which of the following helped you to overcome this difficulty? Getting to know the school	SS64_10_M72M	0	No	Raw		4211	72.82%
					1	Yes				
224		29.11	Which of the following helped you to overcome this difficulty? Establishing a routine at drop off and pick up times	SS64_11_M72M	0	No	Raw		4211	72.82%
					1	Yes				
225		29.12	Which of the following helped you to overcome this difficulty? Talking	SS64_12_M72M	0	No	Raw		4211	72.82%
223		29.12	about school with my child	3304_12_W172W	U		Naw		4211	12.0270
					1	Yes				
226		29.13	Which of the following helped you to overcome this difficulty? I could see that my child was happy at school	SS64_13_M72M	0	No	Raw		4211	72.82%
					1	Yes				
227		29.14	Which of the following helped you to overcome this difficulty? I could see that school was good for my child	SS64_14_M72M	0	No	Raw		4211	72.82%
			Service and Servic		1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
228		29.97	Which of the following helped you to overcome this difficulty? Other	SS64_97_M72M	0	No	Raw		4211	72.82%
					1	Yes				
229		29.99	Which of the following helped you to overcome this difficulty? Don't Know	SS64_99_M72M	0	No	Raw		4204	72.7%
					1	Yes				
230		29.98	Which of the following helped you to overcome this difficulty? Prefer not to say	SS64_98_M72M	0	No	Raw		4204	72.7%
					1	Yes				
231		30	How do you think it was for your Growing Up in New Zealand study child/children when they started school? Note these questions are about how you think your child/children felt when starting school. (Choose one only)	SS65_M72M	1	There did not seem to be any problems	Raw		103	1.78%
					2	Somewhat difficult				
					3	Very difficult				
					4	Extremely difficult				
					98	Prefer not to say				
					99	Don't Know				
232		31.1	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? My child was familiar with environment because their brother(s) or sister(s) or other family member attends or has attended the same school	SS66_1_M72M	0	No	Raw		1693	29.28%
					1	Yes				
233		31.2	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? My child was familiar with environment because a family member works at the same school	SS66_2_M72M	0	No	Raw		1693	29.28%
					1	Yes				
234		31.3	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? My child was familiar with the school surroundings	SS66_3_M72M	0	No	Raw		1693	29.28%
					1	Yes				
235		31.4	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? My child was used to the early childhood education or care environment	SS66_4_M72M	0	No	Raw		1693	29.28%
					1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
236		31.5	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? My child had friends or other children that he/she knew at the school	SS66_5_M72M	0	No	Raw		1693	29.28%
					1	Yes				
237		31.6	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? My child was ready for school	SS66_6_M72M	0	No	Raw		1693	29.28%
					1	Yes				
238		31.7	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? My child was excited about going to school	SS66_7_M72M	0	No	Raw		1693	29.28%
					1	Yes				
239		31.8	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? My child was happy to go to school	SS66_8_M72M	0	No	Raw		1693	29.28%
					1	Yes				
240		31.9	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? Because the transition process/school visits etc. prepared my child well	SS66_9_M72M	0	No	Raw		1693	29.28%
					1	Yes				
241		31.10	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? Because my child finds it easy to make friends and meet new people	SS66_10_M72M	0	No	Raw		1693	29.28%
					1	Yes				
242		31.11	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? Because of the support my child received from teachers at the school	SS66_11_M72M	0	No	Raw		1693	29.28%
					1	Yes				
243		31.12	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? Because of the family support that my child has	SS66_12_M72M	0	No	Raw		1693	29.28%
					1	Yes				
244		31.13	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? Because of their early child care centre or carer prepared them well	SS66_13_M72M	0	No	Raw		1693	29.28%
					1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
245		31.14	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? Because of their teacher	SS66_14_M72M	0	No	Raw		1693	29.28%
					1	Yes				
246		31.15	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? I had the time to prepare him/her	SS66_15_M72M	0	No	Raw		1693	29.28%
					1	Yes				
247		31.16	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? I had the time to be involved in getting them into the school when they started	SS66_16_M72M	0	No	Raw		1693	29.28%
					1	Yes				
248		31.97	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? Other	SS66_97_M72M	0	No	Raw		1693	29.28%
					1	Yes				
249		31.99	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? Don't Know	SS66_99_M72M	0	No	Raw		1688	29.19%
					1	Yes				
250		31.98	Which of the following are reasons for why you think there were no problems for your Growing Up in New Zealand study child/children when they started school? Prefer not to say	SS66_98_M72M	0	No	Raw		1688	29.19%
					1	Yes				
251		32.1	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? Being separated from me and/or other family	SS67_1_M72M	0	No	Raw		4234	73.21%
					1	Yes				
252		32.2	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? Being separated from their early childhood education and care arrangement	SS67_2_M72M	0	No	Raw		4234	73.21%
					1	Yes				
253		32.3	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? My child's language difficulties	SS67_3_M72M	0	No	Raw		4234	73.21%
					1	Yes				
254		32.4	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? My child's special needs or disabilities	SS67_4_M72M	0	No	Raw		4234	73.21%

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
					1	Yes				
255		32.5	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? My child's health difficulties	SS67_5_M72M	0	No	Raw		4234	73.21%
					1	Yes				
256		32.6	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? My child did not know anyone at the school	SS67_6_M72M	0	No	Raw		4234	73.21%
					1	Yes				
257		32.7	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? My child did not like school	SS67_7_M72M	0	No	Raw		4234	73.21%
					1	Yes				
							_			
258		32.8	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? The new routine	SS67_8_M72M	0	No	Raw		4234	73.21%
					1	Yes			•	
259		32.9	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? The new rules	SS67_9_M72M	0	No	Raw		4234	73.21%
			Zealand study child/children when they started school: The new rules		1	Yes				
260		32.10	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? My child is shy	SS67_10_M72M	0	No	Raw		4234	73.21%
					1	Yes				
261		32.11	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? My child is nervous or anxious	SS67_11_M72M	0	No	Raw		4234	73.21%
					1	Yes				
262		32.12	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? The school day was too long	SS67_12_M72M	0	No	Raw		4234	73.21%
					1	Yes				
263		32.13	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? My child was not ready for school	SS67_13_M72M	0	No	Raw		4234	73.21%
					1	Yes				
264		32.14	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? My child did not have a good transition preparation (visits etc.) before they started school	SS67_14_M72M	0	No	Raw		4234	73.21%
					1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
265		32.97	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? Other	SS67_97_M72M	0	No	Raw		4234	73.21%
					1	Yes				
266		32.99	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? Don't Know	SS67_99_M72M	0	No	Raw		4230	73.15%
					1	Yes				
267		32.98	Which of the following were most difficult for your Growing Up in New Zealand study child/children when they started school? Prefer not to say	SS67_98_M72M	0	No	Raw		4230	73.15%
					1	Yes				
268		33	How long do you think this difficulty lasted for your Growing Up in New Zealand study child/children? (Choose one only)	SS68_M72M	1	Less than a week	Raw		4230	73.15%
					2	More than a week but less than a month				
					3	More than a month but less than 6 months				
					4	6 months to a year				
					5 98	I think they are still finding it difficult			-	
					99	Prefer not to say Don't Know			•	
					O O	Dontrillow				
269		34.1	Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school? Time and getting used to it	SS69_1_M72M	0	No	Raw		4393	75.96%
					1	Yes				
270		34.2	Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school? My child made new friend(s)	SS69_2_M72M	0	No	Raw		4393	75.96%
					1	Yes				
271		34.3	Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school? My child got support from brother(s) and/or sister(s) at the same school	SS69_3_M72M	0	No	Raw		4393	75.96%
					1	Yes				
272		34.4	Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school? My child got support from staff at the school	SS69_4_M72M	0	No	Raw		4393	75.96%
					1	Yes				
070		0.1.5		0000 5 11=011	2	• • • • • • • • • • • • • • • • • • • •	5		1000	75.000/
273		34.5	Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school? My child's teacher	SS69_5_M72M	0	No	Raw		4393	75.96%

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
					1	Yes				
274		34.6	Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school? Getting used to the new routine	SS69_6_M72M	0	No	Raw		4393	75.96%
					1	Yes				
275		34.7	Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school? Getting to know the rules	SS69_7_M72M	0	No	Raw		4393	75.96%
					1	Yes				
276		34.8	Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school? Getting to know the new environment	SS69_8_M72M	0	No	Raw		4393	75.96%
					1	Yes				
							_			
277		34.9	Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school? Talking about school with my child	SS69_9_M72M	0	No	Raw		4393	75.96%
					1	Yes				
278		34.10	Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school? Establishing a routine at drop off and pick up times	SS69_10_M72M	0	No	Raw		4393	75.96%
					1	Yes				
279		34.11	Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school? Support from family members (including visits to the school at lunch time)	SS69_11_M72M	0	No	Raw		4393	75.96%
					1	Yes				
280		34.12	Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school? Communication between parent, teacher and child	SS69_12_M72M	0	No	Raw		4393	75.96%
					1	Yes				
281		34.13	Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school? Extra support was provided at the school for their needs	SS69_13_M72M	0	No	Raw		4393	75.96%
					1	Yes				
282		34.97	Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school? Other	SS69_97_M72M	0	No	Raw		4393	75.96%
					1	Yes				
283		34.99	Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school? Don't	SS69_99_M72M	0	No	Raw		4388	75.88%
			Know							

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
					1	Yes				
284		34.98	Which of the following helped your Growing Up in New Zealand study child/children overcome this difficulty when they started school? Prefer not to say	SS69_98_M72M	0	No	Raw		4388	75.88%
					1	Yes				
285		35.1	I know how to help my child/children do well at school	PCHE5_M72M	1	Strongly disagree	Raw		110	1.9%
					2	Disagree				
					3	Neither agree nor disagree				
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say			•	
					99	Don't know				
						<u>.</u>				
286		35.2	I think that I can make a difference to my child/children's success at school	PCHE6_M72M	1	Strongly disagree	Raw		110	1.9%
					2	Disagree				
					3	Neither agree nor disagree				
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				
287		35.3	I am able to help my child/children at home with school work that is difficult	PCHE7_M72M	1	Strongly disagree	Raw		110	1.9%
					2	Disagree			•	
					3	Neither agree nor disagree				
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				
288		35.4	I feel welcome to visit my child/children's school	PCHE8_M72M	1	Strongly disagree	Raw		110	1.9%
					2	Disagree				
					3	Neither agree nor disagree				
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				
289		35.5	I feel welcome to talk to my child/children's teacher	PCHE9_M72M	1	Strongly disagree	Raw		110	1.9%
_30		33.3	The second secon	. J	2	Disagree				,0
					3	Neither agree nor disagree			•	
					J	Holdior agree for disagree			•	

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				
290		35.6	I enjoy talking to my child/children's teacher	PCHE10_M72M	1	Strongly disagree	Raw		112	1.94%
					2	Disagree			-	
					3	Neither agree nor disagree			-	
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				
291		35.7	I feel my child/children teacher cares about my study child/children	PCHE11_M72M	1	Strongly disagree	Raw		112	1.94%
				_	2	Disagree				
					3	Neither agree nor disagree				
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				
292		35.8	I feel that my child/children's teacher is interested in getting to know me	PCHE12_M72M	1	Strongly disagree	Raw		112	1.94%
					2	Disagree				
					3	Neither agree nor disagree				
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				
293		35.9	I feel comfortable talking to my child/children's teacher about my child	PCHE13_M72M	1	Strongly disagree	Raw		112	1.94%
					2	Disagree				
					3	Neither agree nor disagree				
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				
				BOUE		o	_			4
294		35.10	I feel that my child/children's teacher pays attention to my suggestions	PCHE14_M72M	1	Strongly disagree	Raw		112	1.94%
					2	Disagree			•	
					3	Neither agree nor disagree				
					4	Agree			•	
					5	Strongly agree			•	
					98	Prefer not to say			•	

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	issing n	Missing % *
					99	Don't know			•	
							_			
295		35.11	I feel that my child/children's school is a good place to be	PCHE15_M72M	1	Strongly disagree	Raw		115	1.99%
					2	Disagree			•	
					3	Neither agree nor disagree			•	
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				
296		35.12	I think that my child/children feel/'s like their school is a good place to be	PCHE16_M72M	1	Strongly disagree	Raw		115	1.99%
200		00.12	Tallink that my of major major roof of ince their defree to be	1 011L 10_IVII 2IVI	2	Disagree	Naw			1.0070
					3	Neither agree nor disagree			•	
					4	Agree				
					5	Strongly agree			·	
					98	Prefer not to say				
					99	Don't know				
297		35.13	I think that my child/children feel/'s like they belong in their school	PCHE17_M72M	1	Strongly disagree	Raw		115	1.99%
					2	Disagree				
					3	Neither agree nor disagree				
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				
298		35.14	I think that my child/children are happy in their school	PCHE18_M72M	1	Strongly disagree	Raw		115	1.99%
					2	Disagree				
					3	Neither agree nor disagree				
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				
299		05.45	I think that my abild/abildran and miss with ather abildran well at a best	DOUEAG MAZONA	1	Ctrongly diagras	Dow		115	1.000/
299		35.15	I think that my child/children can mix with other children well at school	PCHE19_M72M	1	Strongly disagree	Raw		115	1.99%
					2	Disagree				
					3	Neither agree nor disagree			•	
					4	Agree			•	
					5 98	Strongly agree			٠	
						Prefer not to say			٠	
					99	Don't know			•	

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
300		35.16	I think that my child/children have the reading and writing skills necessary at school	PCHE20_M72M	1	Strongly disagree	Raw		115	1.99%
					2	Disagree				
					3	Neither agree nor disagree				
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				
301		35.17	I think that my child/children's finds it easy to be left at school each morning	PCHE21_M72M	1	Strongly disagree	Raw		117	2.02%
					2	Disagree				
					3	Neither agree nor disagree				
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				
302		35.18	I think that my child/children is independent enough to cope with school	PCHE22_M72M	1	Strongly disagree	Raw		117	2.02%
					2	Disagree				
					3	Neither agree nor disagree				
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				
303		35.19	I feel the staff at my child/children's school are doing good things for my child	PCHE23_M72M	1	Strongly disagree	Raw		117	2.02%
					2	Disagree				
					3	Neither agree nor disagree				
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				
304		35.20	I have confidence in the people at my child/children's school	PCHE24_M72M	1	Strongly disagree	Raw		117	2.02%
					2	Disagree				
					3	Neither agree nor disagree				
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
305		35.21	My child/children's school is doing a good job preparing children for the future	PCHE25_M72M	1	Strongly disagree	Raw		117	2.02%
					2	Disagree				
					3	Neither agree nor disagree				
					4	Agree				
					5	Strongly agree				
					98	Prefer not to say				
					99	Don't know				
306		36	At your child's/children's current school, and in their current classroom, how often has their teacher changed? (Choose one only)	SS70_M72M	1	Their teacher has not changed	Raw		118	2.04%
					2	Once				
					3	Twice				
					4	Three times				
					5	Four times				
					6	Five times				
					7	Six or more times				
					98	Prefer not to say				
					99	Don't Know				
307		37	How many teachers does your Growing Up in New Zealand study child/children currently have in their classroom? (Choose one only)	SS71_M72M	1	One	Raw		118	2.04%
					2	Two				
					3	Three				
					4	Four or more				
					98	Prefer not to say				
					99	Don't Know				
308		38	How many teachers does your Growing Up in New Zealand study child/children currently have in their classroom at any one time? (Choose one only)	SS72_M72M	1	One	Raw		3113	53.83%
					2	Two				
					3	Three				
					4	Four or more				
					98	Prefer not to say				
					99	Don't Know				
309		39	Approximately how many children does your Growing Up in New Zealand study child/children currently have in their classroom? (Choose one only)	SS73_M72M	1	Less than 10	Raw		119	2.06%
					2	Between 10 and 15				
					3	Between 15 and 20				
					4	Between 20 and 25				
					5	Between 25 and 30				
					6	Between 30 and 40				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
					7	40 or more				
					98	Prefer not to say				
					99	Don't Know				
310		40.1	Has your Growing Up in New Zealand study child/children experienced any of the following at their current school? One change in teacher part way through the school year	SS74_1_M72M	0	No	Raw		281	4.86%
					1	Yes				
311		40.2	Has your Growing Up in New Zealand study child/children experienced any of the following at their current school? More than one change in teacher part way through the school year	SS74_2_M72M	0	No	Raw		281	4.86%
					1	Yes				
312		40.3	Has your Growing Up in New Zealand study child/children experienced any of the following at their current school? Stayed with the same teacher for more than one school year	SS74_3_M72M	0	No	Raw		281	4.86%
					1	Yes				
313		40.4	Has your Growing Up in New Zealand study child/children experienced any of the following at their current school? Modern learning environment (a central teaching and learning space or hub shared by two or more classes)	SS74_4_M72M	0	No	Raw		281	4.86%
					1	Yes				
314		40.5	Has your Growing Up in New Zealand study child/children experienced any of the following at their current school? Assistance from teacher aides	SS74_5_M72M	0	No	Raw		281	4.86%
					1	Yes				
315		40.6	Has your Growing Up in New Zealand study child/children experienced any of the following at their current school? Assistance from special education resources e.g. reading/maths assistance	SS74_6_M72M	0	No	Raw		281	4.86%
					1	Yes				
316		40.7	Has your Growing Up in New Zealand study child/children experienced any of the following at their current school? Music lessons in school hours for which they leave their class to attend	SS74_7_M72M	0	No	Raw		281	4.86%
					1	Yes				
317		40.8	Has your Growing Up in New Zealand study child/children experienced any of the following at their current school? Breakfast club	SS74_8_M72M	0	No	Raw		281	4.86%
					1	Yes				
318		40.9	Has your Growing Up in New Zealand study child/children experienced any of the following at their current school? Milk in schools	SS74_9_M72M	0	No	Raw		281	4.86%
					1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
319		40.96	Has your Growing Up in New Zealand study child/children experienced any of the following at their current school? None of these	SS74_96_M72M	0	No	Raw		281	4.86%
					1	Yes				
320		40.99	Has your Growing Up in New Zealand study child/children experienced any of the following at their current school? Don't Know	SS74_99_M72M	0	No	Raw		119	2.06%
					1	Yes				
321		40.98	Has your Growing Up in New Zealand study child/children experienced any of the following at their current school? Prefer not to say	SS74_98_M72M	0	No	Raw		119	2.06%
					1	Yes				
322		41	What forms of involvement do you have with your Growing Up in New Zealand study child/children's school? None	CC142_0_M72M	0	No	Raw		220	3.8%
			250 and 510 ay 51 mar 5		1	Yes				
323		41.1	What forms of involvement do you have with your Growing Up in New Zealand study child/children's school? Regular supervising e.g. walking school bus, road patrol, parent help	CC142_1_M72M	0	No	Raw		220	3.8%
					1	Yes				
204		44.0	What farmed of involvement do you have with very Oravine at the in New	00440 0 147014	0	N	Daw		222	2.00/
324		41.2	What forms of involvement do you have with your Growing Up in New Zealand study child/children's school? Helping with or attending activities, trips and special events	CC142_2_M72M	0	No	Raw		220	3.8%
					1	Yes				
325		41.3	What forms of involvement do you have with your Growing Up in New Zealand study child/children's school? Serving on committees or the school board	CC142_3_M72M	0	No	Raw		220	3.8%
					1	Yes				
326		41.4	What forms of involvement do you have with your Growing Up in New Zealand study child/children's school? Supporting through fund raising, working groups, providing supplies or cleaning	CC142_4_M72M	0	No	Raw		220	3.8%
					1	Yes				
207		44.5	What forms of involvement do you have with your Crowing I in New	CC440 F M70M	0	No	Dow		220	2.00/
327		41.5	What forms of involvement do you have with your Growing Up in New Zealand study child/children's school? Attending progress reports/meetings with teacher(s)	CC142_5_M72M	0	No	Raw		220	3.8%
					1	Yes				
328		41.6	What forms of involvement do you have with your Growing Up in New Zealand study child/children's school? Coaching or helping with sports teams or other activities	CC142_6_M72M	0	No	Raw		220	3.8%
					1	Yes				
329		41.7	What forms of involvement do you have with your Growing Up in New Zealand study child/children's school? I work there	CC142_7_M72M	0	No	Raw		220	3.8%

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
					1	Yes				
330		41.97	What forms of involvement do you have with your Growing Up in New Zealand study child/children's school? Other form of involvement	CC142_97_M72M	0	No	Raw		220	3.8%
					1	Yes				
331		41.99	What forms of involvement do you have with your Growing Up in New Zealand study child/children's school? Don't Know	CC142_99_M72M	0	No	Raw		120	2.08%
					1	Yes				
332		41.98	What forms of involvement do you have with your Growing Up in New Zealand study child/children's school? Prefer not to say	CC142_98_M72M	0	No	Raw		120	2.08%
					1	Yes				
333		42	Approximately how far away is your Growing Up in New Zealand study child/children's school from your home? (Choose one only)	NTR4_M72M	1	Less than 1 km	Categorised	Combined low cell counts of 'More than 100km' and 'Overseas' with 'Between 50-100km'	120	2.08%
					2	Between 1-5 km				
					3	Between 5-20 km				
					4	Between 20-50 km				
					5	Between 50-100 km				
					6	More than 100 km				
					7	Overseas				
					98	Prefer not to say				
					99	Don't know				
334		43.1	What forms of transport do you use to get your Growing Up in New Zealand study child/children to and from school? Car	NTR5_1_M72M	0	No	Raw		128	2.21%
					1	Yes				
							_			
335		43.2	What forms of transport do you use to get your Growing Up in New Zealand study child/children to and from school? Lift from family or friends in their car	NTR5_2_M72M	0	No	Raw		128	2.21%
					1	Yes				
336		43.3	What forms of transport do you use to get your Growing Up in New Zealand study child/children to and from school? Public transport	NTR5_3_M72M	0	No	Raw		128	2.21%
					1	Yes				
337		43.4	What forms of transport do you use to get your Growing Up in New Zealand study child/children to and from school? Bicycle or scooter	NTR5_4_M72M	0	No	Raw		128	2.21%
					1	Yes				
338		43.5	What forms of transport do you use to get your Growing Up in New Zealand study child/children to and from school? Walking alone	NTR5_5_M72M	0	No	Raw		128	2.21%
					1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
339		43.6	What forms of transport do you use to get your Growing Up in New Zealand study child/children to and from school? Walking with an adult (family or friend)	NTR5_6_M72M	0	No	Raw		128	2.21%
					1	Yes				
340		43.7	What forms of transport do you use to get your Growing Up in New Zealand study child/children to and from school? Walking without an adult but with school friends	NTR5_7_M72M	0	No	Raw		128	2.21%
					1	Yes				
341		43.8	What forms of transport do you use to get your Growing Up in New Zealand study child/children to and from school? Walking without an adult but with sibling(s)	NTR5_8_M72M	0	No	Raw		128	2.21%
					1	Yes				
342		43.9	What forms of transport do you use to get your Growing Up in New Zealand study child/children to and from school? Walking school bus	NTR5_9_M72M	0	No	Raw		128	2.21%
			·		1	Yes				
0.40		10.10	Mile of fewers of the constant	NITOS 40 MIZOM	0	NI -	D		400	0.040/
343		43.10	What forms of transport do you use to get your Growing Up in New Zealand study child/children to and from school? School bus	NTR5_10_M72M	0	No Yes	Raw		128	2.21%
					'	163			•	
344		43.11	What forms of transport do you use to get your Growing Up in New Zealand study child/children to and from school? Taxi	NTR5_11_M72M	0	No	Raw		128	2.21%
					1	Yes				
345		43.12	What forms of transport do you use to get your Growing Up in New Zealand study child/children to and from school? No transport required	NTR5_12_M72M	0	No	Raw		128	2.21%
					1	Yes				
							_			
346		43.97	What forms of transport do you use to get your Growing Up in New Zealand study child/children to and from school? Other form of transport	NTR5_97_M72M	0	No	Raw		128	2.21%
					1	Yes			•	
347		43.99	What forms of transport do you use to get your Growing Up in New Zealand study child/children to and from school? Don't Know	NTR5_99_M72M	0	No	Raw		120	2.08%
					1	Yes				
0.12		10.05		NEDE OF THE			_			0.000
348		43.98	What forms of transport do you use to get your Growing Up in New Zealand study child/children to and from school? Prefer not to say	NTR5_98_M72M	0	No	Raw		120	2.08%
					1	Yes				

New Zearand study of Information and from part of Choose one city) 2 Lit from family or finents in their contents of the Choose one city of the Choose one city) 2 Lit from family or finents in their contents of the Choose one city of the Choose one city) 2 Lit from family or finents in their contents of the Choose one city of the Choose one city) 3 Walking memory and study family or finents in their contents of the Choose one city of the Choose one city of the Choose one city of the Choose one city) 4 Walking memory and study family or finents in their contents on the Choose one city of the Choose one city of the Choose one city of the Choose one city) 4 Walking memory and study family or finents in their contents on the Choose one city of th	No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
Services and servi	349		44	New Zealand study child/children to and from school? (Choose one	NTR6_M72M	1	Car	Categorised	the Data dictionary. However, we have combined 'Taxi' with 'Other form of transport (Please specify)' within the data	3284	56.79%
4 Beyte a security 5 Wishing attine 6 Washing with an equit family or fixed. 7 Washing without an adult but with about them to with a solution of them to be a security family or fixed. 7 Washing without an adult but with about them to with a solution to with a sol						2					
5 Walking shorts 4 Walking with an adult glamly or fitned) 7 Walking without an adult glamly or fitned) 8 Walking without an adult but with school fitneds 9 Walking without an adult but with school fitneds 10 School bus 11 Tast 10 Otter from of transport Please 11 Tast 11 Tast 12 Otter from of transport Please 13 Prefer not to say 15 Prefer not to say 16 Prefer not to say 16 Prefer not to say 17 Description or many short please 18 Prefer not to say 18 Prefer not to say 19 Description or many short please 19 Description or many short please 10 Description or many short please 11 Less than 15 minutes 12 Between 30 minutes and an hour 14 More than an hour 15 Description or many short please short						3	Public transport				
B Walking within and utilitarily or friend) C C						4	Bicycle or scooter				
Tends Pathing without an abult but with section friends Pathing without an abult but with section friends Pathing without an abult but with section friends Pathing without an abult but with sebring(s) Pathing without but with sebrin						5	Walking alone				
with school friends 8 Waking without 5 and but but with stilling(s) 9 Waking school bus 10 School bus 11 Total 97 Other from of transport (Piesse sport)) 98 Prefer not to say 99 Don't Know 197 Other from of transport (Piesse sport)) 198 Prefer not to say 199 Don't Know 197 Other from of transport (Piesse sport)) 199 Don't Know 199 Don't Know 197 Other from of transport (Piesse sport)) 199 Don't Know 199 Don't Know 197 Other from of transport (Piesse sport)) 199 Don't Know 199 Don't Know 197 Other from of transport (Piesse sport)) 199 Don't Know 199 Don't Know 199 Don't Know 197 Other from of transport (Piesse sport) 199 Don't Know 199 Don't Know 197 Other from of transport (Piesse sport) 199 Don't Know 199 Do						6					
9 Walking school bus 10 School bus 11 Toxi 27 Other form of transport (Please specify) 98 Prefer not to say 99 Dun't Know 289 Pour Know 290 Dun't Know 391 Dun't Know 392 Between 16 and 30 minutes 3 Between 30 minutes and an hour 199 Dun't Know 393 Between 16 and 30 minutes 3 Between 16 and 30 minutes 3 Between 16 and 30 minutes 3 Between 16 and 30 minutes 4 More than an hour 4 More than an hour 5 Between 16 and 30 minutes 5 Between 16 and 30 minutes 6 Dees your Crowing Up in New Zealand study childchildren pto the regular afterachool care? Note this includes both formal and informal regular care, including that provided by family and friends (Choose one only) 394 Don't Know 395 Profer not Io say 99 Don't Know 396 Profer not Io say 99 Don't Know 397 Don't Know 398 Profer not Io say 99 Don't Know 399 Don't Know 390 Don't						7	Walking without an adult but with school friends				
10 School bus 1 Taxi 1						8					
111 Taxi 1 1 Taxi 1 1 1 1 1 1 1 1 1						9	Walking school bus				
97 Other form of transport (Please specified by Comment of the second of						10	School bus				
specify) 98 Pristor not to say 99 Don't Know . 350 350 350 350 350 350 350 350 350 35						11	Taxi				
350 45 Approximately how long does it usually take for your Growing Up in New Zealand study childichildren to get to school from your home? (Choose one only) 2 Between 15 and 30 minutes 3 Between 30 minutes 1 Between 30 minutes 2 Sealand study childichildren go to regular afterschool care? Note this includes both formal and informal regular care, including that provided by family and friends (Choose one only) 351 46 Does your Growing Up in New Zealand study childichildren go to regular afterschool care? Note this includes both formal and informal regular care, including that provided by family and friends (Choose one only) 352 47 How many days a week does your Growing Up in New Zealand study 58 Prefer not to say 99 Don't Know CC144_M72M 1 Number of days — Raw Participants either responded with number of days or preferred not to say. 98 Prefer not to say 99 Don't Know						97					
350 45 Approximately how long does it usually take for your Growing Up in New Zealand study child/children to get to school from your home? (Choose one only) 2 Between 15 and 30 minutes 3 Between 30 minutes and an hour 4 More than an hour 98 Prefer not to say 99 Don't know 351 46 Does your Growing Up in New Zealand study child/children go to regular afterschool care? Note this includes both formal and informal regular care, including that provided by family and friends (Choose one only) 1 Yes 98 Prefer not to say 99 Don't know 10 No Raw 120 2.08% 11 Yes 98 Prefer not to say 99 Don't Know 120 2.08% 131 47 How many days a week does your Growing Up in New Zealand study child/children go to regular afterschool care? (Choose one only) 1 Yes 98 Prefer not to say 99 Don't Know 10 No Raw 120 2.08% 11 Yes 120 2.08% 1						98	Prefer not to say				
New Zealand study child/children to get to school from your home? (Choose one only) 2 Between 15 and 30 minutes 3 Between 30 minutes and an hour hour 4 More than an hour 98 Prefer not to say 99 Don't know 351 46 Does your Growing Up in New Zealand study child/children go to regular afterschool care? Note this includes both formal and informal regular care, including that provided by family and friends (Choose one only) 352 47 How many days a week does your Growing Up in New Zealand study child/children regularly go to afterschool care? (Choose one only) 8 Prefer not to say 99 Don't Know 1 Yes 98 Prefer not to say 99 Don't Know 1 Number of days(Range Raw Participants either responded with number of days or preferred not to say. 559 579.5%						99	Don't Know				
New Zealand study child/children to giet to school from your home? (Choose one only) 2 Between 15 and 30 minutes 3 Between 30 minutes and an hour hour 4 More than an hour 98 Prefer not to say 99 Don't know 351 46 Does your Growing Up in New Zealand study child/children go to regular afterschool care? Note this includes both formal and informal regular care, including that provided by family and friends (Choose one only) 352 47 How many days a week does your Growing Up in New Zealand study child/children regularly go to afterschool care? (Choose one only) 8 Prefer not to say 99 Don't Know 1 Yes 99 Don't Know 1 Yes 99 Don't Know 1 Number of days(Range											
3 Between 30 minutes and an hour 4 More than an hour 98 Prefer not to say 99 Don't know 351 46 Does your Growing Up in New Zealand study child/children go to regular afterschool care? Note this includes both formal and informal regular care, including that provided by family and friends (Choose one only) 1 Yes 98 Prefer not to say 99 Don't know 1 Yes 98 Prefer not to say 99 Don't Know 352 47 How many days a week does your Growing Up in New Zealand study child/children regularly go to afterschool care? (Choose one only) 359 Prefer not to say 98 Prefer not to say 99 Don't Know 350 Prefer not to say 99 Don't Know 351 30 No Raw 312 40 Participants either responded with number of days or preferred not to say. 352 353 354 355 355 356 357 358 358 368 375 375 375 375 375 375 375 375 375 375	350		45	New Zealand study child/children to get to school from your home?	NTR7_M72M	1	Less than 15 minutes	Raw		167	2.89%
hour 4 More than an hour 98 Prefer not to say 99 Don't know 351 46 Does your Growing Up in New Zealand study child/children go to regular afterschool care? Note this includes both formal and informal regular care, including that provided by family and friends (Choose one only) 1 Yes 98 Prefer not to say 99 Don't Know 120 2.08% 147 How many days a week does your Growing Up in New Zealand study child/children regularity go to afterschool care? (Choose one only) 88 Prefer not to say 99 Don't Know 10 Number of days Raw Participants either responded with number of days or preferred not to say. 98 Prefer not to say 99 Prefer not to say 99 Don't Know						2	Between 15 and 30 minutes				
98 Prefer not to say 99 Don't know 351 46 Does your Growing Up in New Zealand study child/children go to regular afterschool care? Note this includes both formal and informal regular care, including that provided by family and friends (Choose one only) 1 Yes 98 Prefer not to say 99 Don't Know 352 47 How many days a week does your Growing Up in New Zealand study child/children regularly go to afterschool care? (Choose one only) 88 Prefer not to say 99 Don't Know CC144_M72M 1 Number of days(Range Raw Participants either responded with number of days or preferred not to say. 98 Prefer not to say						3					
351						4	More than an hour				
351						98	Prefer not to say				
regular afterschool care? Note this includes both formal and informal regular care, including that provided by family and friends (Choose one only) 1 Yes 98 Prefer not to say 99 Don't Know 352 47 How many days a week does your Growing Up in New Zealand study child/children regularly go to afterschool care? (Choose one only) 8 Prefer not to say 99 Prefer not to say 1 Number of days(Range						99	Don't know				
regular afterschool care? Note this includes both formal and informal regular care, including that provided by family and friends (Choose one only) 1 Yes 98 Prefer not to say 99 Don't Know 352 47 How many days a week does your Growing Up in New Zealand study child/children regularly go to afterschool care? (Choose one only) 8 Prefer not to say 99 Prefer not to say 1 Number of days(Range											
98 Prefer not to say 99 Don't Know 47 How many days a week does your Growing Up in New Zealand study child/children regularly go to afterschool care? (Choose one only) 1 Number of days(Range 1-7) 98 Prefer not to say 1 Prefer not to say 98 Prefer not to say 99 Don't Know 99 Prefer not to say	351		46	regular afterschool care? Note this includes both formal and informal regular care, including that provided by family and friends (Choose one	CC143_M72M	0	No	Raw		120	2.08%
352 47 How many days a week does your Growing Up in New Zealand study child/children regularly go to afterschool care? (Choose one only) 47 How many days a week does your Growing Up in New Zealand study child/children regularly go to afterschool care? (Choose one only) 48 Prefer not to say 49 Don't Know 1 Number of days(Range number of days or preferred not to say.						1	Yes				
How many days a week does your Growing Up in New Zealand study child/children regularly go to afterschool care? (Choose one only) 1 Number of days(Range						98	Prefer not to say				
child/children regularly go to afterschool care? (Choose one only) 98 Prefer not to say .						99	Don't Know				
	352		47	How many days a week does your Growing Up in New Zealand study child/children regularly go to afterschool care? (Choose one only)	CC144_M72M	1		Raw	Participants either responded with number of days or preferred not to say.	4392	75.95%
99 Don't Know						98	Prefer not to say				
						99	Don't Know				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
353		47.1	How many days a week does your Growing Up in New Zealand study child/children regularly go to afterschool care? (Choose one only) Number of days	CC144S_M72M	5	5+	Categorised	Categorised upper extreme at 5+	4417	76.38%
354		48	Where is, or who provides, this after school care? Note if they attend more than one after school care type please choose the type that they use most often (Choose one only)	CC145_M72M	1	It is at my child's school	Raw		4392	75.95%
					2	It is at another school				
					3	It is at a community centre				
					4	My child/children have an education and care provider who is in my own home				
					5	My child/children have an education and care provider at another home				
					6	They are looked after by other family members				
					7	They are looked after by friends				
					8	An after school care programme that is provided by an early childhood education centre				
					9	An after school programme that is not at a school or an early childhood education centre				
					97	Other (Please specify)				
					98	Prefer not to say				
					99	Don't Know				
355		49	Does your Growing Up in New Zealand study child/children go to regular before school care? Note this includes both formal and informal regular care, including that provided by family and friends (Choose one only)	CC146_M72M	0	No	Raw		120	2.08%
					1	Yes				
					98	Prefer not to say				
					99	Don't Know				
356		50	How many days a week does Growing Up in New Zealand study child/children regularly go to before school care? (Choose one only)	CC147_M72M	1	Number of days(Range 1-7)	Raw	Participants either responded with number of days or preferred not to say.	5307	91.77%
					98	Prefer not to say			•	
					99	Don't Know				
357		50.1	How many days a week does Growing Up in New Zealand study child/children regularly go to before school care? (Choose one only) Number of days	CC147S_M72M	5	5+	Categorised	Categorised upper extreme at 5+	5335	92.25%
358		51	Where is, or who provides, this before school care? Note if they attend more than one before school care type please choose the type that they use most often (Choose one only)	CC148_M72M	1	It is at my child's school	Raw		5307	91.77%
					2	It is at another school				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
					3	It is at a community centre			·	
					4	My child/children have an education and care provider who is in my own home			•	
					5	My child/children have an education and care provider at another home				
					6	They are looked after by other family members				
					7	They are looked after by friends				
					8	An after school care programme that is provided by an early childhood education centre			•	
					9	An after school programme that is not at a school or an early childhood education centre			•	
					97	Other (Please specify)				
					98	Prefer not to say				
					99	Don't Know				
359		52.1	A health and development assessment called the Before School check ('B4 School Check) is usually offered to children when they are four years old. To your knowledge, has your Growing Up in New Zealand study child/children experienced any of the following with respect to their Before School Check? They completed their Before School check at our medical/health centre/GP practice	CH124_1_M72M	0	No	Raw		159	2.75%
					1	Yes				
360		52.2	A health and development assessment called the Before School check ('B4 School Check) is usually offered to children when they are four years old. To your knowledge, has your Growing Up in New Zealand study child/children experienced any of the following with respect to their Before School Check? They completed their Before School check with Plunket	CH124_2_M72M	0	No	Raw		159	2.75%
					1	Yes				
361		52.3	A health and development assessment called the Before School check ('B4 School Check) is usually offered to children when they are four years old. To your knowledge, has your Growing Up in New Zealand study child/children experienced any of the following with respect to their Before School Check? They completed their Before School check with another Well Child Tamariki Ora provider	CH124_3_M72M	0	No	Raw		159	2.75%
					1	Yes				
362		52.4	A health and development assessment called the Before School check ('B4 School Check) is usually offered to children when they are four years old. To your knowledge, has your Growing Up in New Zealand study child/children experienced any of the following with respect to their Before School Check? They had vision screening tests at their preschool/early childhood education and care centre	CH124_4_M72M	0	No	Raw		159	2.75%
					1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
363		52.5	A health and development assessment called the Before School check ('B4 School Check) is usually offered to children when they are four years old. To your knowledge, has your Growing Up in New Zealand study child/children experienced any of the following with respect to their Before School Check? They had hearing screening tests at their preschool/early childhood education and care centre	CH124_5_M72M	0	No	Raw		159	2.75%
					1	Yes				
364		52.6	A health and development assessment called the Before School check ('B4 School Check) is usually offered to children when they are four years old. To your knowledge, has your Growing Up in New Zealand study child/children experienced any of the following with respect to their Before School Check? They had their vision tested at our medical/health centre/GP practice	CH124_6_M72M	0	No	Raw		159	2.75%
					1	Yes				
365		52.7	A health and development assessment called the Before School check ('B4 School Check) is usually offered to children when they are four years old. To your knowledge, has your Growing Up in New Zealand study child/children experienced any of the following with respect to their Before School Check? They had their hearing tested at our medical/health centre/GP practice	CH124_7_M72M	0	No	Raw		159	2.75%
					1	Yes				
000		50.0		011404 0 147014	2	N	D		450	0.750/
366		52.8	A health and development assessment called the Before School check ('B4 School Check) is usually offered to children when they are four years old. To your knowledge, has your Growing Up in New Zealand study child/children experienced any of the following with respect to their Before School Check? We knew about the Before School check but it was not completed	CH124_8_M72M	0	No	Raw		159	2.75%
					1	Yes				
367		52.9	A health and development assessment called the Before School check ('B4 School Check) is usually offered to children when they are four years old. To your knowledge, has your Growing Up in New Zealand study child/children experienced any of the following with respect to their Before School Check? We didn't know about the Before School check and it was not completed	CH124_9_M72M	0	No	Raw		159	2.75%
					1	Yes				
368		52.96	A health and development assessment called the Before School check ('B4 School Check) is usually offered to children when they are four years old. To your knowledge, has your Growing Up in New Zealand study child/children experienced any of the following with respect to their Before School Check? None of these	CH124_96_M72M	0	No	Raw		159	2.75%
			THEIR DETOLE OFFICER'S INDITE OF THESE		1	Yes				
369		52.99	A health and development assessment called the Before School check ('B4 School Check) is usually offered to children when they are four years old. To your knowledge, has your Growing Up in New Zealand study child/children experienced any of the following with respect to their Before School Check? Don't Know	CH124_99_M72M	0	No	Raw		68	1.18%
					1	Yes				

1	No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
371 3.1 To your knowledge, were any of the following related as a consider any of the following related a	370		52.98	('B4 School Check) is usually offered to children when they are four years old. To your knowledge, has your Growing Up in New Zealand study child/children experienced any of the following with respect to	CH124_98_M72M	0	No	Raw		68	1.18%
Strong Checky Vision						1	Yes				
1	371		53.1	of concern for your child as a result of their Before School Check (B4	NCH76_1_M72M	0	No	Raw		460	7.95%
of concern for your child as a result of their Before School Check, (94 School Check, (74 Hearing) 373 \$ 53.3 To your knowledge, were any of the following mised as a possible area of concern for your child as a result of their Before School Check, (94 School Check, (74 Hearing) 374 \$ 53.4 To your knowledge, were any of the following mised as a possible area of concern for your child as a result of their Before School Check, (94 School Check, (78 Hearing) 375 \$ 53.5 To your knowledge, were any of the following mised as a possible area of concern for your child as a result of their Before School Check, (94 School						1	Yes				
of concern for your child as a result of their Before School Check, (94 School Check, (74 Hearing) 373 \$ 53.3 To your knowledge, were any of the following mised as a possible area of concern for your child as a result of their Before School Check, (94 School Check, (74 Hearing) 374 \$ 53.4 To your knowledge, were any of the following mised as a possible area of concern for your child as a result of their Before School Check, (94 School Check, (78 Hearing) 375 \$ 53.5 To your knowledge, were any of the following mised as a possible area of concern for your child as a result of their Before School Check, (94 School											
373 63.3 To your knowledge, were any of the following raised as a possible area of enceam for your rivide are are still of their Before School Check (B4 School Check)? Height and/or weight 1 Yes	372		53.2	of concern for your child as a result of their Before School Check (B4	NCH76_2_M72M	0	No	Raw		460	7.95%
of concern for your child as a result of their Before School Check (84 School Check)? Height and/or weight 1 Yes 374 53.4 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Experience of concern for your child as a result of their Before School Check (84 School Check)? Learning difficulties 375 53.5 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Learning difficulties 1 Yes 376 53.6 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Learning difficulties 1 Yes 376 53.7 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Movement or mobility 1 Yes 377 53.7 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Growth or physical development 1 Yes 378 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Growth or physical development 1 Yes 378 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Growth or physical development 1 Yes 378 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Growth or physical development 1 Yes						1	Yes				
of concern for your child as a result of their Before School Check (84 School Check)? Height and/or weight 1 Yes 374 53.4 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Experience of concern for your child as a result of their Before School Check (84 School Check)? Learning difficulties 375 53.5 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Learning difficulties 1 Yes 376 53.6 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Learning difficulties 1 Yes 376 53.7 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Movement or mobility 1 Yes 377 53.7 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Growth or physical development 1 Yes 378 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Growth or physical development 1 Yes 378 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Growth or physical development 1 Yes 378 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Growth or physical development 1 Yes											
State Stat	373		53.3	of concern for your child as a result of their Before School Check (B4	NCH76_3_M72M	0	No	Raw		460	7.95%
of concern for your child as a result of their Before School Check (84 School Check)? Behaviour 1 Yes 1 Yes 375 \$ 53.5 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Learning difficulties 1 Yes 376 \$ 53.6 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Movement or mobility 1 Yes 377 \$ 53.7 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Growth or physical development 378 \$ 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Growth or physical development 378 \$ 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Growth or physical development 378 \$ 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Growth or physical development 379 \$ 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Oral health/dental issues.						1	Yes				
of concern for your child as a result of their Before School Check (84 School Check)? Behaviour 1 Yes 1 Yes 375 \$ 53.5 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Learning difficulties 1 Yes 376 \$ 53.6 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Movement or mobility 1 Yes 377 \$ 53.7 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Growth or physical development 378 \$ 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Growth or physical development 378 \$ 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Growth or physical development 378 \$ 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Growth or physical development 379 \$ 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (84 School Check)? Oral health/dental issues.											
375 53.5 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Learning difficulties 1 Yes 1 Yes 376 53.6 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Movement or mobility 1 Yes 377 53.7 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 378 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 1 Yes 378 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 1 Yes 378 7 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 1 Yes 378 7 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 1 Yes 378 7 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 379 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 379 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development	374		53.4	of concern for your child as a result of their Before School Check (B4	NCH76_4_M72M	0	No	Raw		460	7.95%
of concern for your child as a result of their Before School Check (B4 School Check)? Learning difficulties 1 Yes . 376 \$53.6 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Movement or mobility 1 Yes 377 \$53.7 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 378 \$53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 1 Yes 378 \$53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Oral health/dental issues						1	Yes				
of concern for your child as a result of their Before School Check (B4 School Check)? Learning difficulties 1 Yes . 376 \$53.6 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Movement or mobility 1 Yes 377 \$53.7 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 378 \$53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 1 Yes 378 \$53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Oral health/dental issues											
376 53.6 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Movement or mobility 1 Yes 377 53.7 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 1 Yes 378 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 1 Yes 378 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Oral health/dental issues	375		53.5	of concern for your child as a result of their Before School Check (B4	NCH76_5_M72M	0	No	Raw		460	7.95%
of concern for your child as a result of their Before School Check (B4 School Check)? Movement or mobility 1 Yes 53.7 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Oral health/dental issues						1	Yes				
of concern for your child as a result of their Before School Check (B4 School Check)? Movement or mobility 1 Yes 53.7 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Oral health/dental issues											
53.7 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 1 Yes 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Oral health/dental issues	376		53.6	of concern for your child as a result of their Before School Check (B4	NCH76_6_M72M	0	No	Raw		460	7.95%
of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 1 Yes 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Oral health/dental issues NCH76_8_M72M NCH76_8_M72M NCH76_8_M72M NCH76_8_M72M NCH76_8_M72M O No Raw 460 7.95%						1	Yes				
of concern for your child as a result of their Before School Check (B4 School Check)? Growth or physical development 1 Yes 53.8 To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Oral health/dental issues NCH76_8_M72M NCH76_8_M72M NCH76_8_M72M NCH76_8_M72M NCH76_8_M72M O No Raw 460 7.95%											
To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Oral health/dental issues	377		53.7	of concern for your child as a result of their Before School Check (B4	NCH76_7_M72M	0	No	Raw		460	7.95%
of concern for your child as a result of their Before School Check (B4 School Check)? Oral health/dental issues						1	Yes				
of concern for your child as a result of their Before School Check (B4 School Check)? Oral health/dental issues											
1 Yes .	378		53.8	of concern for your child as a result of their Before School Check (B4	NCH76_8_M72M	0	No	Raw		460	7.95%
						1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
379		53.9	To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Speech	NCH76_9_M72M	0	No	Raw		460	7.95%
					1	Yes				
380		53	To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? No concerns were raised	NCH76_0_M72M	0	No	Raw		460	7.95%
					1	Yes				
381		53.97	To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Other	NCH76_97_M72M	0	No	Raw		460	7.95%
					1	Yes			<u>.</u>	
382		53.99	To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Don't know	NCH76_99_M72M	0	No	Raw		381	6.59%
					1	Yes				
383		53.98	To your knowledge, were any of the following raised as a possible area of concern for your child as a result of their Before School Check (B4 School Check)? Prefer not to say	NCH76_98_M72M	0	No	Raw		381	6.59%
					1	Yes				
384		54.1	Did you receive any referrals to additional services for your Growing Up in New Zealand study child as a result of their Before school check (B4 School Check)? Yes, for further assessment of their vision	NCH77_1_M72M	0	No	Raw		447	7.73%
					1	Yes				
385		54.2	Did you receive any referrals to additional services for your Growing Up in New Zealand study child as a result of their Before school check (B4 School Check)? Yes, for further assessment of their hearing	NCH77_2_M72M	0	No	Raw		447	7.73%
					1	Yes				
386		54.3	Did you receive any referrals to additional services for your Growing Up in New Zealand study child as a result of their Before school check (B4 School Check)? Yes, for further assessment of their height and/or weight	NCH77_3_M72M	0	No	Raw		447	7.73%
					1	Yes				
387		54.4	Did you receive any referrals to additional services for your Growing Up in New Zealand study child as a result of their Before school check (B4 School Check)? Yes, for further assessment of their behaviour	NCH77_4_M72M	0	No	Raw		447	7.73%
					1	Yes				
388		54.5	Did you receive any referrals to additional services for your Growing Up in New Zealand study child as a result of their Before school check (B4 School Check)? Yes, for assessment of their learning needs	NCH77_5_M72M	0	No	Raw		447	7.73%
					1	Yes				
						100			•	

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes Missin	Missing % *
389		54.6	Did you receive any referrals to additional services for your Growing Up in New Zealand study child as a result of their Before school check (B4 School Check)? Yes, for dental or oral health care	NCH77_6_M72M	0	No	Raw	447	7.73%
					1	Yes			
390		54.7	Did you receive any referrals to additional services for your Growing Up in New Zealand study child as a result of their Before school check (B4 School Check)? Yes, for speech and or language assessment	NCH77_7_M72M	0	No	Raw	447	7.73%
					1	Yes			
391		54.97	Did you receive any referrals to additional services for your Growing Up in New Zealand study child as a result of their Before school check (B4 School Check)? Other	NCH77_97_M72M	0	No	Raw	447	7.73%
					1	Yes			
392		54	Did you receive any referrals to additional services for your Growing Up in New Zealand study child as a result of their Before school check (B4 School Check)? No referrals were made	NCH77_0_M72M	0	No	Raw	447	7.73%
					1	Yes			
393		54.99	Did you receive any referrals to additional services for your Growing Up in New Zealand study child as a result of their Before school check (B4 School Check)? Don't Know	NCH77_99_M72M	0	No	Raw	382	6.61%
					1	Yes			
394		54.98	Did you receive any referrals to additional services for your Growing Up in New Zealand study child as a result of their Before school check (B4 School Check)? Prefer not to say	NCH77_98_M72M	0	No	Raw	382	6.61%
					1	Yes			
395	Activities	55.1	In the past month, has your Growing Up in New Zealand study child/children done any of these things with you or another family member? Gone to a movie	AE19_M72M	1	In the past week	Raw	70	1.21%
					2	In the past fortnight			
					3	In the past month			
					4	Not in the past month		·	
					98 99	Prefer not to say Don't Know		•	
					33	Don't Know		·	
396			In the past month, has your Growing Up in New Zealand study child/children done any of these things with you or another family member? Gone to a sporting event in which the child was not a player	AE20_M72M	1	In the past week	Raw	70	1.21%
					2	In the past fortnight		_	
					3	In the past month			
					4	Not in the past month			
					98	Prefer not to say			
					99	Don't Know			

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
397		55.3	In the past month, has your Growing Up in New Zealand study child/children done any of these things with you or another family member? Gone to a concert, play, museum, art gallery	AE21_M72M	1	In the past week	Raw		70	1.21%
					2	In the past fortnight				
					3	In the past month				
					4	Not in the past month				
					98	Prefer not to say				
					99	Don't Know				
398		55.4	In the past month, has your Growing Up in New Zealand study child/children done any of these things with you or another family member? Gone to a cultural celebration or event	AE22_M72M	1	In the past week	Raw		70	1.21%
					2	In the past fortnight				
					3	In the past month				
					4	Not in the past month				
					98	Prefer not to say				
					99	Don't Know				
399		55.5	In the past month, has your Growing Up in New Zealand study child/children done any of these things with you or another family member? Visited our marae	AE23_M72M	1	In the past week	Raw		71	1.23%
					2	In the past fortnight				
					3	In the past month				
					4	Not in the past month				
					98	Prefer not to say				
					99	Don't Know				
400		55.6	In the past month, has your Growing Up in New Zealand study child/children done any of these things with you or another family member? Visited a marae that we do not consider to be our marae	AE24_M72M	1	In the past week	Raw		70	1.21%
					2	In the past fortnight				
					3	In the past month				
					4	Not in the past month				
					98	Prefer not to say				
					99	Don't Know				
401		55.7	In the past month, has your Growing Up in New Zealand study child/children done any of these things with you or another family member? Gone to a community or school event	AE25_M72M	1	In the past week	Raw		70	1.21%
					2	In the past fortnight				
					3	In the past month				
					4	Not in the past month				
					98	Prefer not to say				
					99	Don't Know				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
402		55.8	In the past month, has your Growing Up in New Zealand study child/children done any of these things with you or another family member? Attended a religious service, church, temple, synagogue, or mosque	AE26_M72M	1	In the past week	Raw		70	1.21%
					2	In the past fortnight				
					3	In the past month				
					4	Not in the past month				
					98	Prefer not to say				
					99	Don't Know				
403		55.9	In the past month, has your Growing Up in New Zealand study child/children done any of these things with you or another family member? Visited a library	AE27_M72M	1	In the past week	Raw		70	1.21%
					2	In the past fortnight				
					3	In the past month				
					4	Not in the past month				
					98	Prefer not to say				
					99	Don't Know				
404		56	Have you completed a new educational qualification since your Growing Up in New Zealand study child was/children were born? (Choose one only)	ED10_M72M	0	No	Raw		70	1.21%
					1	Yes				
					98	Prefer not to say				
					99	Don't Know				
405		57.1	What is the qualification that you completed? National certificate levels 1-4	ED11_1_M72M	0	No	Raw		4647	80.36%
					1	Yes				
406		57.2	What is the qualification that you completed? Trade certificate	ED11_2_M72M	0	No	Raw		4647	80.36%
					1	Yes				
407		57.3	What is the qualification that you completed? Diploma below Bachelors level or National Certificate levels 5 or 6	ED11_3_M72M	0	No	Raw		4647	80.36%
					1	Yes				
408		57.4	What is the qualification that you completed? Bachelor's degree	ED11_4_M72M	0	No	Raw		4647	80.36%
					1	Yes				
409		57.5	What is the qualification that you completed? Bachelor's degree with honours, or postgraduate diploma	ED11_5_M72M	0	No	Raw		4647	80.36%
					1	Yes				
410		57.6	What is the qualification that you completed? Master's degree	ED11_6_M72M	0	No	Raw		4647	80.36%
					1	Yes				

No.	Research domain	Questionnaire number	Question	Variable name	Formatted data values	Value labels	Variable type	Notes	Missing n	Missing % *
411		57.7	What is the qualification that you completed? PhD	ED11_7_M72M	0	No	Raw		4647	80.36%
					1	Yes				
412		57.97	What is the qualification that you completed? Other	ED11_97_M72M	0	No	Raw		4647	80.36%
412		57.97	what is the qualification that you completed? Other	ED11_97_W172W	1	Yes	Raw			60.30%
						163			•	
413		57.99	What is the qualification that you completed? Don't Know	ED11_99_M72M	0	No	Raw		4611	79.73%
					1	Yes				
414		57.98	What is the qualification that you completed? Prefer not to say	ED11_98_M72M	0	No	Raw		4611	79.73%
					1	Yes				
415			NZDep2013 Index of Deprivation	NZDEP2013_M72M	1	1. NZDep=1	Raw	New Zealand Deprivation Index 2013 classification	384	6.64%
					2	2. NZDep=2				
					3	3. NZDep=3				
					4	4. NZDep=4				
					5	5. NZDep=5				
					6	6. NZDep=6				
					7	7. NZDep=7				
					8	8. NZDep=8				
					9	9. NZDep=9			•	
					10	10. NZDep=10				

^{*} The percentage missing is calculated as follows: (number of missing responses to a particular item)/ (number of participants who answered at least one item within the questionnaire).