12-Year Data Collection Wave : Teacher Questionnaire (DCW12T)
Data Dictionary
09AUG2023 13:17:13

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
1		0%		Child ID (linkable to other datasets)	CID	.		Identification key	Randomly generated child ID at 12 year interview: Allows linking to other datasets	0	0%
2		0%		Family ID (linkable to other datasets)	FAMID	.		Identification key	Randomly generated family ID at 12 year interview: Allows linking to other datasets	0	0%
3		0%		Teacher ID	TEACHERID	.		Identification key	Randomly generated family ID at 12 year interview	0	0%
4		0%		ChildID	CHILDID_Y12T	.		Identification key		0	0%
5				Record Status	VSTATUS_Y12T	.		Raw		0	0%
6				Data Collection Start Date	START_DATE_Y12T	.		Raw		0	0%
7				Data Collection Start Time	START_TIME_Y12T	.		Raw		0	0%
8				Data Collection Finish Date	FINISH_DATE_Y12T	.		Raw		0	0%
9				Data Collection Finish Time	FINISH_TIME_Y12T	.		Raw		0	0%

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
10	TWELVE-YEAR DATA COLLECTION WAVE CONSENT FORM—TEACHER		0.1	I agree to take part in the teacher questionnaire as part of the Growing Up in New Zealand.	TEACHERCONSENT_Y12T	0	No	Raw		0	0%
						1	Yes			.	
11			0.2	Do you wish to receive summary results and reports from this study?	TEACHERRESULTS_Y12T	0	No	Raw		4	0%
						1	Yes			.	
12			2.1	What is your gender? (Choose one only)	GENDER_Y12T	1	Male	Raw		30	2%
						2	Female			.	
						3	Gender diverse			.	
						98	Prefer not to say			.	
13			2.2.1	Which ethnic group or groups do you belong to? - New Zealand European	ETH5_1_Y12T	0	No	Raw		39	3%
						1	Yes			.	
14			2.2.2	Which ethnic group or groups do you belong to? - Maori	ETH5_2_Y12T	0	No	Raw		39	3%
						1	Yes			.	
15			2.2.3	Which ethnic group or groups do you belong to? - Samoan	ETH5_3_Y12T	0	No	Raw		39	3%
						1	Yes			.	
16			2.2.4	Which ethnic group or groups do you belong to? - Cook Islands Maori	ETH5_4_Y12T	0	No	Raw		39	3%
						1	Yes			.	
17			2.2.5	Which ethnic group or groups do you belong to? - Tongan	ETH5_5_Y12T	0	No	Raw		39	3%
						1	Yes			.	
18			2.2.6	Which ethnic group or groups do you belong to? - Niuean	ETH5_6_Y12T	0	No	Raw		39	3%
						1	Yes			.	
19			2.2.7	Which ethnic group or groups do you belong to? - Tokelauan	ETH5_7_Y12T	0	No	Raw		39	3%

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						1	Yes			.	
20			2.2.8	Which ethnic group or groups do you belong to? - Fijian	ETH5_8_Y12T	0	No	Raw		39	3%
						1	Yes			.	
21			2.2.9	Which ethnic group or groups do you belong to? - Fijian Indian	ETH5_9_Y12T	0	No	Raw		39	3%
						1	Yes			.	
22			2.2.10	Which ethnic group or groups do you belong to? - Indian	ETH5_10_Y12T	0	No	Raw		39	3%
						1	Yes			.	
23			2.2.11	Which ethnic group or groups do you belong to? - Sri Lankan	ETH5_11_Y12T	0	No	Raw		39	3%
						1	Yes			.	
24			2.2.12	Which ethnic group or groups do you belong to? - Chinese	ETH5_12_Y12T	0	No	Raw		39	3%
						1	Yes			.	
25			2.2.13	Which ethnic group or groups do you belong to? - Korean	ETH5_13_Y12T	0	No	Raw		39	3%
						1	Yes			.	
26			2.2.14	Which ethnic group or groups do you belong to? - Japanese	ETH5_14_Y12T	0	No	Raw		39	3%
						1	Yes			.	
27			2.2.15	Which ethnic group or groups do you belong to? - Filipino	ETH5_15_Y12T	0	No	Raw		39	3%
						1	Yes			.	
28			2.2.16	Which ethnic group or groups do you belong to? - Cambodian	ETH5_16_Y12T	0	No	Raw		39	3%
						1	Yes			.	
29			2.2.17	Which ethnic group or groups do you belong to? - Vietnamese	ETH5_17_Y12T	0	No	Raw		39	3%
						1	Yes			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
30			2.2.18	Which ethnic group or groups do you belong to? - Australian	ETH5_18_Y12T	0	No	Raw		39	3%
						1	Yes			.	
31			2.2.19	Which ethnic group or groups do you belong to? - British and Irish	ETH5_19_Y12T	0	No	Raw		39	3%
						1	Yes			.	
32			2.2.20	Which ethnic group or groups do you belong to? - Dutch	ETH5_20_Y12T	0	No	Raw		39	3%
						1	Yes			.	
33			2.2.21	Which ethnic group or groups do you belong to? - Greek	ETH5_21_Y12T	0	No	Raw		39	3%
						1	Yes			.	
34			2.2.22	Which ethnic group or groups do you belong to? - Polish	ETH5_22_Y12T	0	No	Raw		39	3%
						1	Yes			.	
35			2.2.23	Which ethnic group or groups do you belong to? - South Slav (formerly Yugoslav)	ETH5_23_Y12T	0	No	Raw		39	3%
						1	Yes			.	
36			2.2.24	Which ethnic group or groups do you belong to? - Italian	ETH5_24_Y12T	0	No	Raw		39	3%
						1	Yes			.	
37			2.2.25	Which ethnic group or groups do you belong to? - German	ETH5_25_Y12T	0	No	Raw		39	3%
						1	Yes			.	
38			2.2.26	Which ethnic group or groups do you belong to? - Middle Eastern	ETH5_26_Y12T	0	No	Raw		39	3%
						1	Yes			.	
39			2.2.27	Which ethnic group or groups do you belong to? - Latin American/Hispanic	ETH5_27_Y12T	0	No	Raw		39	3%
						1	Yes			.	
40			2.2.28	Which ethnic group or groups do you belong to? - African	ETH5_28_Y12T	0	No	Raw		39	3%
						1	Yes			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
41			2.2.29	Which ethnic group or groups do you belong to? - New Zealander	ETH5_29_Y12T	0	No	Raw		39	3%
						1	Yes			.	
42			2.2.30	Which ethnic group or groups do you belong to? - Thai	ETH5_30_Y12T	0	No	Raw		39	3%
						1	Yes			.	
43			2.2.31	Which ethnic group or groups do you belong to? - American	ETH5_31_Y12T	0	No	Raw		39	3%
						1	Yes			.	
44			2.2.32	Which ethnic group or groups do you belong to? - French	ETH5_32_Y12T	0	No	Raw		39	3%
						1	Yes			.	
45			2.2.971	Which ethnic group or groups do you belong to? - Other Ethnicity	ETH5_971_Y12T	0	No	Raw		39	3%
						1	Yes			.	
46			2.2.971.1	(Please tell us) _____	ETH5_971S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
47			2.2.971.1	ETH5_971s_code_y12T	ETH5_971S_CODE_Y12T	.		Raw		1234	95%
48			2.2.972	Other Ethnicity	ETH5_972_Y12T	0	No	Raw		39	3%
						1	Yes			.	
49			2.2.972.1	(Please tell us) _____	ETH5_972S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
50			2.2.972.1	ETH5_972s_code_y12T	ETH5_972S_CODE_Y12T	.		Raw		1291	100%
51			2.2.99	Don't Know	ETH5_99_Y12T	0	No	Raw		31	2%
						1	Yes			.	
52			2.2.98	Prefer not to say	ETH5_98_Y12T	0	No	Raw		31	2%
						1	Yes			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
53			2.3	You have said that you are {seeded from all selected options in 2.2}. Which one of these do you belong to the MOST?	CETH1_Y12T	1	New Zealand European	Raw		1078	83%
						2	Maori			.	
						3	Samoan			.	
						4	Cook Islands Maori			.	
						5	Tongan			.	
						6	Niuean			.	
						7	Tokelauan			.	
						8	Fijian			.	
						9	Fijian Indian			.	
						10	Indian			.	
						11	Sri Lankan			.	
						12	Chinese			.	
						13	Korean			.	
						14	Japanese			.	
						15	Filipino			.	
						16	Cambodian			.	
						17	Vietnamese			.	
						18	Australian			.	
						19	British and Irish			.	
						20	Dutch			.	
						21	Greek			.	
						22	Polish			.	
						23	South Slav (formerly Yugoslav)			.	
						24	Italian			.	
						25	German			.	
						26	Middle Eastern			.	
						27	Latin American/Hispanic			.	
						28	African			.	
						29	New Zealander			.	
						30	Thai			.	
						31	American			.	
						32	French			.	
						98	I don't want to answer this question			.	
						99	Don't Know			.	
						971	Other Ethnicity (Please tell us) _____			.	
						972	Other Ethnicity (Please tell us) _____			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
54			2.4	How much of the 2021 school year did {NAME} spend in online or distance instruction because of COVID-19 lockdown measures? - Yes	LEN7_1_Y12T	0	None	Raw		37	3%
						1	Less than 5 weeks			.	
						2	About 5-12 weeks			.	
						3	More than 12 weeks			.	
						95	Not applicable			.	
55			2.5.1	In general, do you think the distance learning environment supported {NAME} to learn effectively? (Choose all that apply)	LEN5_1_Y12T	0	No	Raw		87	7%
						1	Yes			.	
56			2.5.2	How much of the 2021 school year did {NAME} spend in online or distance instruction because of COVID-19 lockdown measures? - No, because of access to equipment/resources	LEN5_2_Y12T	0	No	Raw		87	7%
						1	Yes			.	
57			2.5.3	How much of the 2021 school year did {NAME} spend in online or distance instruction because of COVID-19 lockdown measures? - No, because teacher-student contact time was more limited	LEN5_3_Y12T	0	No	Raw		87	7%
						1	Yes			.	
58			2.5.4	How much of the 2021 school year did {NAME} spend in online or distance instruction because of COVID-19 lockdown measures? - No, because of competing family priorities	LEN5_4_Y12T	0	No	Raw		87	7%
						1	Yes			.	
59			2.5.5	How much of the 2021 school year did {NAME} spend in online or distance instruction because of COVID-19 lockdown measures? - No, because the student had limited physical study space	LEN5_5_Y12T	0	No	Raw		87	7%
						1	Yes			.	
60			2.5.6	How much of the 2021 school year did {NAME} spend in online or distance instruction because of COVID-19 lockdown measures? - No, because social connection with peers and teachers was more limited	LEN5_6_Y12T	0	No	Raw		87	7%
						1	Yes			.	
61			2.5.7	How much of the 2021 school year did {NAME} spend in online or distance instruction because of COVID-19 lockdown measures? - No, because focusing during distance learning was more challenging for this student	LEN5_7_Y12T	0	No	Raw		87	7%

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						1	Yes			.	
62			2.5.8	How much of the 2021 school year did {NAME} spend in online or distance instruction because of COVID-19 lockdown measures? - No, because there were less opportunities for providing feedback on learning	LEN5_8_Y12T	0	No	Raw		87	7%
						1	Yes			.	
63			2.5.97	How much of the 2021 school year did {NAME} spend in online or distance instruction because of COVID-19 lockdown measures? - No, for another reason, please specify: _____	LEN5_97_Y12T	0	No	Raw		87	7%
						1	Yes			.	
64			2.5.97.1	please specify: _____	LEN5_97S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
65			2.5.97.1	LEN5_97s_code_y12T	LEN5_97S_CODE_Y12T	1	No additional code created: Please refer to Data User Guide	Raw		1254	97%
						9	Student was less engaged (e.g. Work incomplete during distance learning / didn't engage in online learning / lacked motivation to engage etc)			.	
						10	Teacher had limited opportunities to provide Individualised support			.	
						11	Lack of family/whanau support			.	
66			2.5.98	Prefer not to say	LEN5_98_Y12T	0	No	Raw		77	6%
						1	Yes			.	
67			2.5.95	Not applicable.	LEN5_95_Y12T	0	No	Raw		87	7%
						1	Yes			.	
68			2.6	Thinking about 2021, please indicate the mode of delivery by which you feel that you have the most knowledge about {NAME}. (Choose only one)	LEN6_1_Y12T	1	Virtual or distance instruction	Raw		78	6%
						2	In-person instruction			.	
69	Year Level		3.1	In 2021, which year level was {NAME} in? (Choose one only)	YL_Y12T	1	Year 5	Raw		46	4%
						2	Year 6			.	
						3	Year 7			.	
						4	Year 8			.	
						5	Year 9			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						97	Other, please specify:_____[Free text]			.	
70			3.1.97	please specify:_____[Free text]	YLS_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
71			3.1.97	YLs_code_y12T	YLS_CODE_Y12T	97	No additional code created: Please refer to Data User Guide	Raw		1292	100%
72	Physical Learning Environment		4.1	What best describes the physical design of the learning environment {NAME} spent MOST of their time in?	LEN1_Y12T	1	Te Kura	Raw		50	4%
						2	Home schooling			.	
						3	Virtual Learning Network			.	
						4	Single-cell classroom			.	
						5	Multiple classes joined but with dividing doors separating the spaces, creating a single cell classroom environment.			.	
						6	Two or more classes in one learning space, functioning mostly as separate classes (this may or may not include cross-grouping between classes).			.	
						7	Two or more classes in one learning space, functioning mostly as one large class that has two or more teachers.			.	
						97	Other, (please specify): _____			.	
73			4.1.97	Other, (please specify): _____	LEN1S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
74			4.1.97	LEN1s_code_y12T	LEN1S_CODE_Y12T	97	No additional code created: Please refer to Data User Guide	Raw		1286	99%
75			4.2	Approximately how many students were in the learning environment {NAME} spent MOST of their time in for 2021?	LEN4_Y12T	.		Raw		51	4%
76			4.3.1	In general, do you think the in-person school environment supported {NAME} to learn effectively? - Yes	LEN3_1_Y12T	0	No	Raw		162	13%
						1	Yes			.	
77			4.3.2	In general, do you think the in-person school environment supported {NAME} to learn effectively? - No, because of the distracting noise of other children	LEN3_2_Y12T	0	No	Raw		52	4%
						1	Yes			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
78			4.3.3	In general, do you think the in-person school environment supported {NAME} to learn effectively? - No, because of another distracting noise source	LEN3_3_Y12T	0	No	Raw		52	4%
						1	Yes			.	
79			4.3.4	In general, do you think the in-person school environment supported {NAME} to learn effectively? - No, because of difficulty hearing the teacher's voice	LEN3_4_Y12T	0	No	Raw		52	4%
						1	Yes			.	
80			4.3.5	In general, do you think the in-person school environment supported {NAME} to learn effectively? - No, because of visual distractions	LEN3_5_Y12T	0	No	Raw		52	4%
						1	Yes			.	
81			4.3.6	In general, do you think the in-person school environment supported {NAME} to learn effectively? - No, because of lack of withdrawal spaces	LEN3_6_Y12T	0	No	Raw		52	4%
						1	Yes			.	
82			4.3.7	In general, do you think the in-person school environment supported {NAME} to learn effectively? - No, because the physical environment makes it hard to monitor all learners	LEN3_7_Y12T	0	No	Raw		52	4%
						1	Yes			.	
83			4.3.97	In general, do you think the in-person school environment supported {NAME} to learn effectively? - No, for another reason, please specify: _____	LEN3_97_Y12T	0	No	Raw		52	4%
						1	Yes			.	
84			4.3.97.1	please specify: _____	LEN3_97S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
85			4.3.97.1	LEN3_97s_code_y12T	LEN3_97S_CODE_Y12T	1	No additional code created: Please refer to Data User Guide	Raw		1250	97%
						8	No, due to child's absenteeism			.	
						9	No, because they had difficulty staying focussed in this environment			.	
						10	No, because they needed more support than what was available			.	
						11	No, due to child's low self-esteem/confidence			.	
						12	No, class size too big			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						13	No, behaviours of peers were disruptive to learning			.	
86	Language		5.1.1	Please indicate which language(s) {NAME} received instruction in at school: (Choose all that apply) - English	SCHL1_1_Y12T	0	No	Raw		55	4%
						1	Yes			.	
87			5.1.2	Please indicate which language(s) {NAME} received instruction in at school: (Choose all that apply) - Te Reo Maori	SCHL1_2_Y12T	0	No	Raw		55	4%
						1	Yes			.	
88			5.1.3	Please indicate which language(s) {NAME} received instruction in at school: (Choose all that apply) - New Zealand Sign Language	SCHL1_3_Y12T	0	No	Raw		55	4%
						1	Yes			.	
89			5.1.971	In general, do you think the in-person school environment supported {NAME} to learn effectively? (Choose all that apply) - Other, please specify: _____	SCHL1_971_Y12T	0	No	Raw		55	4%
						1	Yes			.	
90			5.1.971.1	please specify: _____	SCHL1_971S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
91			5.1.971.1	SCHL1_971s_code_y12T	SCHL1_971S_CODE_Y12T	1	No additional code created: Please refer to Data User Guide	Raw		1208	93%
92			5.1.972	In general, do you think the in-person school environment supported {NAME} to learn effectively? (Choose all that apply) - Other, please specific: _____	SCHL1_972_Y12T	0	No	Raw		55	4%
						1	Yes			.	
93			5.1.972.1	please specify: _____	SCHL1_972S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
94			5.1.972.1	SCHL1_972s_code_y12T	SCHL1_972S_CODE_Y12T	1	No additional code created: Please refer to Data User Guide	Raw		1284	99%
95			5.1.973	In general, do you think the in-person school environment supported {NAME} to learn effectively?	SCHL1_973_Y12T	0	No	Raw		55	4%

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
				(Choose all that apply) - Other, please specific: _____							
						1	Yes			.	
96			5.1.973.1	please specify: _____	SCHL1_973S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
97			5.1.973.1	SCHL1_973s_code_y12T	SCHL1_973S_CODE_Y12T	1	No additional code created: Please refer to Data User Guide	Raw		1292	100%
98			5.2	Please tell us the proportion of time in an average week {NAME} was being taught in each language. {Seeded option 1 from 5.1}	SCHL2_Y12T	1	81–100% of the time	Raw		944	73%
						2	51–80% of the time			.	
						3	31–50% of the time			.	
						4	At least 3 hours a week			.	
						5	Less than 3 hours a week			.	
99			5.3	Please tell us the proportion of time in an average week {NAME} was being taught in each language. {Seeded option 2 from 5.1}	SCHL3_Y12T	1	81–100% of the time	Raw		956	74%
						2	51–80% of the time			.	
						3	31–50% of the time			.	
						4	At least 3 hours a week			.	
						5	Less than 3 hours a week			.	
100			5.4	Please tell us the proportion of time in an average week {NAME} was being taught in each language. {Seeded option 3 from 5.1}	SCHL4_Y12T	1	81–100% of the time	Raw		1246	96%
						2	51–80% of the time			.	
						3	31–50% of the time			.	
						4	At least 3 hours a week			.	
						5	Less than 3 hours a week			.	
101			5.5	Please tell us the proportion of time in an average week {NAME} was being taught in each language. {Seeded option 971 from 5.1}	SCHL5_Y12T	1	81–100% of the time	Raw		1208	93%
						2	51–80% of the time			.	
						3	31–50% of the time			.	
						4	At least 3 hours a week			.	
						5	Less than 3 hours a week			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
102			5.6	Please tell us the proportion of time in an average week {NAME} was being taught in each language. {Seeded option 972 from 5.1}	SCHL6_Y12T	1	81–100% of the time	Raw		1284	99%
						2	51–80% of the time			.	
						3	31–50% of the time			.	
						4	At least 3 hours a week			.	
						5	Less than 3 hours a week			.	
103			5.7	Please tell us the proportion of time in an average week {NAME} was being taught in each language. {Seeded option 973 from 5.1}	SCHL7_Y12T	1	81–100% of the time	Raw		1292	100%
						2	51–80% of the time			.	
						3	31–50% of the time			.	
						4	At least 3 hours a week			.	
						5	Less than 3 hours a week			.	
104		5	5.8	Thinking about the use of Te Reo Maori, to what extent do you agree with the following? - I used day-to-day Te Reo Maori phrases with {NAME}'s class (e.g. kia ora, ka pai)	SCHL8_Y12T	1	Strongly Disagree	Raw		59	5%
						2	Disagree			.	
						3	Neither agree nor disagree			.	
						4	Agree			.	
						5	Strongly agree			.	
						98	Prefer not to say			.	
105		5	5.9	Thinking about the use of Te Reo Maori, to what extent do you agree with the following? - I felt confident using Te Reo Maori with {NAME}'s class	SCHL9_Y12T	1	Strongly Disagree	Raw		59	5%
						2	Disagree			.	
						3	Neither agree nor disagree			.	
						4	Agree			.	
						5	Strongly agree			.	
						98	Prefer not to say			.	
106		5	5.1	Thinking about the use of Te Reo Maori, to what extent do you agree with the following? - I provided frequent opportunities for the students in {NAME}'s class to learn NEW vocabulary or phrases in Te Reo Maori	SCHL10_Y12T	1	Strongly Disagree	Raw		59	5%
						2	Disagree			.	
						3	Neither agree nor disagree			.	
						4	Agree			.	
						5	Strongly agree			.	
						98	Prefer not to say			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
107			5.11	Thinking about the use of Te Reo Maori, to what extent do you agree with the following? - I felt encouraged by the school to use Te Reo Maori in {NAME}'s class	SCHL11_Y12T	1	Strongly Disagree	Raw		59	5%
						2	Disagree			.	
						3	Neither agree nor disagree			.	
						4	Agree			.	
						5	Strongly agree			.	
						98	Prefer not to say			.	
108			5.12.1	With {NAME}'s class in 2021, I used learning examples, exercises, and/or resources that explicitly included the following identities: - Maori identities	SCHN6_1_Y12T	0	No	Raw		63	5%
						1	Yes			.	
109			5.12.2	With {NAME}'s class in 2021, I used learning examples, exercises, and/or resources that explicitly included the following identities: - Pasifika identities	SCHN6_2_Y12T	0	No	Raw		63	5%
						1	Yes			.	
110			5.12.3	With {NAME}'s class in 2021, I used learning examples, exercises, and/or resources that explicitly included the following identities: - Asian identities	SCHN6_3_Y12T	0	No	Raw		63	5%
						1	Yes			.	
111			5.12.4	With {NAME}'s class in 2021, I used learning examples, exercises, and/or resources that explicitly included the following identities: - Persons with disabilities	SCHN6_4_Y12T	0	No	Raw		63	5%
						1	Yes			.	
112			5.12.5	With {NAME}'s class in 2021, I used learning examples, exercises, and/or resources that explicitly included the following identities: - Transgender identities	SCHN6_5_Y12T	0	No	Raw		63	5%
						1	Yes			.	
113			5.12.96	With {NAME}'s class in 2021, I used learning examples, exercises, and/or resources that explicitly included the following identities: - None of the above	SCHN6_96_Y12T	0	No	Raw		63	5%
						1	Yes			.	
114	Class Climate		6.1	Please tell us how often each of the following situations occurred. - Helped each other in their learning.	CCQ18_Y12T	0	Never	Raw		74	6%
						1	Sometimes			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						2	Often			.	
						3	Almost always			.	
115			6.2	Please tell us how often each of the following situations occurred. - Got to know each other well.	CCQ19_Y12T	0	Never	Raw		74	6%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
116			6.3	Please tell us how often each of the following situations occurred. - Argued a lot with each other.	CCQ20_Y12T	0	Never	Raw		74	6%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
117			6.4	Please tell us how often each of the following situations occurred. - Only worked with their close friends.	CCQ21_Y12T	0	Never	Raw		74	6%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
118			6.5	Please tell us how often each of the following situations occurred. - Picked on or made fun of each other.	CCQ22_Y12T	0	Never	Raw		74	6%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
119			6.6	Please tell us how often each of the following situations occurred. - Worked well together.	CCQ23_Y12T	0	Never	Raw		74	6%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
120			6.7	Please tell us how often each of the following situations occurred. - Teased each other or called each other names.	CCQ24_Y12T	0	Never	Raw		74	6%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
121			6.8	Please tell us how often each of the following situations occurred. - Hit or pushed each other.	CCQ25_Y12T	0	Never	Raw		74	6%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
122			6.9	Please tell us how often each of the following situations occurred. - Mixed with all the other children in the class.	CCQ26_Y12T	0	Never	Raw		74	6%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
123			6.1	Please tell us how often each of the following situations occurred. - Were encouraging of one another.	CCQ27_Y12T	0	Never	Raw		74	6%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
124			6.11	Please tell us how often each of the following situations occurred. - Said bad things about each other.	CCQ28_Y12T	0	Never	Raw		74	6%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
125	Academic Performance		7.1	Thinking about what was expected for {NAME}'s age group, how would you rate {NAME}'s performance in 2021? - Literacy (reading/writing)	AP1_Y12T	1	Yet to meet curriculum expectations	Raw		76	6%
						2	Met curriculum expectations			.	
						3	Exceeded curriculum expectations			.	
						95	Not applicable			.	
						99	I don't know			.	
126			7.2	Thinking about what was expected for {NAME}'s age group, how would you rate {NAME}'s performance in 2021? - Numeracy	AP2_Y12T	1	Yet to meet curriculum expectations	Raw		76	6%
						2	Met curriculum expectations			.	
						3	Exceeded curriculum expectations			.	
						95	Not applicable			.	
						99	I don't know			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
127			7.3	Thinking about what was expected for {NAME}'s age group, how would you rate {NAME}'s performance in 2021? - Sciences	AP3_Y12T	1	Yet to meet curriculum expectations	Raw		76	6%
						2	Met curriculum expectations			.	
						3	Exceeded curriculum expectations			.	
						95	Not applicable			.	
						99	I don't know			.	
128			7.4	Thinking about what was expected for {NAME}'s age group, how would you rate {NAME}'s performance in 2021? - Technology	AP4_Y12T	1	Yet to meet curriculum expectations	Raw		76	6%
						2	Met curriculum expectations			.	
						3	Exceeded curriculum expectations			.	
						95	Not applicable			.	
						99	I don't know			.	
129			7.5	Thinking about what was expected for {NAME}'s age group, how would you rate {NAME}'s performance in 2021? - Health and Physical Education	AP5_Y12T	1	Yet to meet curriculum expectations	Raw		77	6%
						2	Met curriculum expectations			.	
						3	Exceeded curriculum expectations			.	
						95	Not applicable			.	
						99	I don't know			.	
130			7.6	Thinking about what was expected for {NAME}'s age group, how would you rate {NAME}'s performance in 2021? - Social Sciences	AP6_Y12T	1	Yet to meet curriculum expectations	Raw		76	6%
						2	Met curriculum expectations			.	
						3	Exceeded curriculum expectations			.	
						95	Not applicable			.	
						99	I don't know			.	
131			7.7	Thinking about what was expected for {NAME}'s age group, how would you rate {NAME}'s performance in 2021? - The Arts	AP7_Y12T	1	Yet to meet curriculum expectations	Raw		76	6%
						2	Met curriculum expectations			.	
						3	Exceeded curriculum expectations			.	
						95	Not applicable			.	
						99	I don't know			.	
132			7.8	Thinking about what was expected for {NAME}'s age group, how would you rate {NAME}'s performance in 2021? - Learning Languages	AP8_Y12T	1	Yet to meet curriculum expectations	Raw		77	6%
						2	Met curriculum expectations			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						3	Exceeded curriculum expectations			.	
						95	Not applicable			.	
						99	I don't know			.	
133			7.9	Thinking about what was expected for {NAME}'s age group, how would you rate {NAME}'s performance in 2021? - Te Reo Maori	AP9_Y12T	1	Yet to meet curriculum expectations	Raw		76	6%
						2	Met curriculum expectations			.	
						3	Exceeded curriculum expectations			.	
						95	Not applicable			.	
						99	I don't know			.	
134	Digital Competencies		8.1	How would you rate {NAME}'s ability to use digital technology in 2021? - Ability to collaborate with others using digital technology	DCOMP1_Y12T	1	Exceeded curriculum expectations	Raw		83	6%
						2	Met curriculum expectations			.	
						3	Yet to meet curriculum expectations			.	
						95	Not Applicable			.	
						99	I don't know			.	
135			8.2	How would you rate {NAME}'s ability to use digital technology in 2021? - Ability to create multi-media work (e.g. images, movies, music, animations)	DCOMP2_Y12T	1	Exceeded curriculum expectations	Raw		83	6%
						2	Met curriculum expectations			.	
						3	Yet to meet curriculum expectations			.	
						95	Not Applicable			.	
						99	I don't know			.	
136			8.3	How would you rate {NAME}'s ability to use digital technology in 2021? - Could find (search for/retrieve) information online effectively and safely.	DCOMP3_Y12T	1	Exceeded curriculum expectations	Raw		83	6%
						2	Met curriculum expectations			.	
						3	Yet to meet curriculum expectations			.	
						95	Not Applicable			.	
						99	I don't know			.	
137			8.4	How would you rate {NAME}'s ability to use digital technology in 2021? - Could learn independently on digital technology (e.g. on teacher-selected education programmes)	DCOMP4_Y12T	1	Exceeded curriculum expectations	Raw		83	6%
						2	Met curriculum expectations			.	
						3	Yet to meet curriculum expectations			.	
						95	Not Applicable			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						99	I don't know			.	
138			8.5	How would you rate {NAME}'s ability to use digital technology in 2021? - Could stay on task when using digital technology	DCOMP5_Y12T	1	Exceeded curriculum expectations	Raw		83	6%
						2	Met curriculum expectations			.	
						3	Yet to meet curriculum expectations			.	
						95	Not Applicable			.	
						99	I don't know			.	
139			8.6	How would you rate {NAME}'s ability to use digital technology in 2021? - Demonstrated a basic understanding of not sharing their personal details online	DCOMP6_Y12T	1	Exceeded curriculum expectations	Raw		83	6%
						2	Met curriculum expectations			.	
						3	Yet to meet curriculum expectations			.	
						95	Not Applicable			.	
						99	I don't know			.	
140			8.7	How would you rate {NAME}'s ability to use digital technology in 2021? - Could critically evaluate information found online (i.e. differentiate between real and fake information)	DCOMP7_Y12T	1	Exceeded curriculum expectations	Raw		83	6%
						2	Met curriculum expectations			.	
						3	Yet to meet curriculum expectations			.	
						95	Not Applicable			.	
						99	I don't know			.	
141	Teacher Expectation		9.1	How well prepared do you think {NAME} was/is for the secondary school years (Year 9–13)? (Choose one only)	YEAR_Y12T	1	Very well prepared	Raw		83	6%
						2	Quite well prepared			.	
						3	Somewhat prepared			.	
						4	Not very well prepared			.	
						5	Not at all prepared			.	
						99	Don't know			.	
142			9.2	Thinking about {NAME}'s future, how far in school, further or higher education do you expect them to go? (Choose one only)	SS30_Y12T	1	Some secondary school	Raw		84	6%
						2	Finish secondary school (Year 13)			.	
						3	Apprenticeship or internship (e.g. building, hairdressing, tourism)			.	
						4	Diploma			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						5	Bachelor's degree			.	
						6	Postgraduate degree			.	
						7	Complete a doctorate at university			.	
						97	Other (Please specify) _____			.	
						99	Don't know			.	
143			9.2.97	(Please specify) _____	SS30S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
144			9.2.97	SS30s_code_y12T	SS30S_CODE_Y12T	8	Tertiary Education not further specified	Raw		1253	97%
						9	According to the child's choice or ability			.	
						97	No additional code created: Please refer to Data User Guide			.	
145	Bullying		10.1	{NAME} was TEASED in nasty ways.	CPR18_Y12T	1	I am not aware this has happened	Raw		91	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
146			10.2	SECRETS were told about {NAME} to others to hurt them.	CPR19_Y12T	1	I am not aware this has happened	Raw		91	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
147			10.3	{NAME} was hurt by someone trying to BREAK UP A FRIENDSHIP.	CPR20_Y12T	1	I am not aware this has happened	Raw		91	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
148			10.4	{NAME} was made to feel AFRAID by what someone said they would do to them.	CPR21_Y12T	1	I am not aware this has happened	Raw		91	7%

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
149			10.5	{NAME} was deliberately HURT PHYSICALLY by someone and/or by a group GANGING UP on them.	CPR22_Y12T	1	I am not aware this has happened	Raw		91	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
150			10.6	{NAME} was CALLED NAMES in nasty ways	CPR23_Y12T	1	I am not aware this has happened	Raw		91	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
151			10.7	Someone told {NAME} they WOULDN'T LIKE them UNLESS {NAME} DID what they said.	CPR24_Y12T	1	I am not aware this has happened	Raw		91	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
152			10.8	{NAME}'s THINGS were deliberately DAMAGED, DESTROYED or STOLEN.	CPR25_Y12T	1	I am not aware this has happened	Raw		91	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
153			10.9	Others tried to hurt {NAME} by LEAVING them OUT of a group or NOT TALKING TO {NAME}.	CPR26_Y12T	1	I am not aware this has happened	Raw		91	7%
						2	Once or twice			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
154			10.1	LIES were told and/or FALSE RUMOURS spread about {NAME} by someone, to make {NAME}'s friends or others NOT LIKE them.	CPR27_Y12T	1	I am not aware this has happened	Raw		91	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
155		7	10.11	{NAME} TEASED someone in nasty ways.	CPR28_Y12T	1	I am not aware this has happened	Raw		94	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
156		7	10.12	Thinking about the last full term that {NAME} was at school in 2021, how often did {NAME} bully another young person, in the following ways? - {NAME} told SECRETS about someone to others to deliberately HURT them.	CPR29_Y12T	1	I am not aware this has happened	Raw		94	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
157		7	10.13	Thinking about the last full term that {NAME} was at school in 2021, how often did {NAME} bully another young person, in the following ways? - {NAME} hurt someone by trying to BREAK UP A FRIENDSHIP they had.	CPR30_Y12T	1	I am not aware this has happened	Raw		94	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
158		7	10.14	Thinking about the last full term that {NAME} was at school in 2021, how often did {NAME} bully another young person, in the following ways? - {NAME} deliberately FRIGHTENED or THREATENED someone.	CPR31_Y12T	1	I am not aware this has happened	Raw		94	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
159		7	10.15	Thinking about the last full term that {NAME} was at school in 2021, how often did {NAME} bully another young person, in the following ways? - {NAME} deliberately PHYSICALLY HURT or GANGED UP on someone.	CPR32_Y12T	1	I am not aware this has happened	Raw		94	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
160		7	10.16	Thinking about the last full term that {NAME} was at school in 2021, how often did {NAME} bully another young person, in the following ways? - {NAME} CALLED someone NAMES in nasty ways.	CPR33_Y12T	1	I am not aware this has happened	Raw		94	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
161		7	10.17	Thinking about the last full term that {NAME} was at school in 2021, how often did {NAME} bully another young person, in the following ways? - {NAME} told someone they would NOT LIKE THEM UNLESS THEY DID what {NAME} said.	CPR34_Y12T	1	I am not aware this has happened	Raw		94	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
162		7	10.18	Thinking about the last full term that {NAME} was at school in 2021, how often did {NAME} bully another young person, in the following ways? - {NAME}	CPR35_Y12T	1	I am not aware this has happened	Raw		94	7%

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
				deliberately DAMAGED, DESTROYED and/or STOLE someone's things.							
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
163			10.19	Thinking about the last full term that {NAME} was at school in 2021, how often did {NAME} bully another young person, in the following ways? - {NAME} tried to hurt someone by LEAVING THEM OUT of a group or by NOT TALKING to them.	CPR36_Y12T	1	I am not aware this has happened	Raw		94	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
164			10.2	Thinking about the last full term that {NAME} was at school in 2021, how often did {NAME} bully another young person, in the following ways? - {NAME} told LIES and/or spread FALSE RUMOURS about someone, to make their friends or others NOT LIKE them.	CPR37_Y12T	1	I am not aware this has happened	Raw		94	7%
						2	Once or twice			.	
						3	Every few weeks			.	
						4	About once a week			.	
						5	Several times a week or more			.	
						95	Not applicable			.	
165	School Engagement		11.1	Thinking about {NAME}'s behaviour in the classroom throughout all of 2021, how often are the following statements true? - {NAME} worked quietly and calmly in class.	CCQ7_Y12T	0	Never	Raw		94	7%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
						95	Not applicable			.	
166			11.2	Thinking about {NAME}'s behaviour in the classroom throughout all of 2021, how often are the following statements true? - In class {NAME} listened carefully when I gave directions.	CCQ8_Y12T	0	Never	Raw		94	7%
						1	Sometimes			.	
						2	Often			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						3	Almost always			.	
						95	Not applicable			.	
167			11.3	Thinking about {NAME}'s behaviour in the classroom throughout all of 2021, how often are the following statements true? - {NAME} followed the rules in class.	CCQ9_Y12T	0	Never	Raw		94	7%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
						95	Not applicable			.	
168			11.4	Thinking about {NAME}'s behaviour in the classroom throughout all of 2021, how often are the following statements true? - In class {NAME} paid attention when they were supposed to.	CCQ10_Y12T	0	Never	Raw		94	7%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
						95	Not applicable			.	
169			11.5	Thinking about {NAME}'s behaviour in the classroom throughout all of 2021, how often are the following statements true? - {NAME} did their work when they were supposed to in class.	CCQ11_Y12T	0	Never	Raw		94	7%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
						95	Not applicable			.	
170			11.6	Thinking about {NAME}'s behaviour in the classroom throughout all of 2021, how often are the following statements true? - In class {NAME} behaved well even when I wasn't watching.	CCQ12_Y12T	0	Never	Raw		94	7%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
						95	Not applicable			.	
171			11.7	Please indicate how often {NAME} displayed the following behaviours at school and in the classroom throughout 2021. - {NAME} looked forward to school.	CCQ1_Y12T	0	Never	Raw		97	7%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						99	I don't know			.	
172			11.8	Please indicate how often {NAME} displayed the following behaviours at school and in the classroom throughout 2021. - {NAME} liked school.	CCQ2_Y12T	0	Never	Raw		98	8%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
						99	I don't know			.	
173			11.9	Please indicate how often {NAME} displayed the following behaviours at school and in the classroom throughout 2021. - {NAME} found school interesting.	CCQ3_Y12T	0	Never	Raw		97	7%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
						99	I don't know			.	
174			11.1	Please indicate how often {NAME} displayed the following behaviours at school and in the classroom throughout 2021. - {NAME} wished they didn't have school.	CCQ4_Y12T	0	Never	Raw		98	8%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
						99	I don't know			.	
175		7%	11.11	Please indicate how often {NAME} displayed the following behaviours at school and in the classroom throughout 2021. - There are many things about school that {NAME} liked.	CCQ5_Y12T	0	Never	Raw		97	7%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
						99	I don't know			.	
176			11.12	Please indicate how often {NAME} displayed the following behaviours at school and in the classroom throughout 2021. - {NAME} enjoyed school activities.	CCQ6_Y12T	0	Never	Raw		98	8%
						1	Sometimes			.	
						2	Often			.	
						3	Almost always			.	
						99	I don't know			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
177			11.13	Please tell us how much you agree with the following statements. - If {NAME} didn't understand their schoolwork, they asked me to help them.	CCQ13_Y12T	1	Strongly Disagree	Raw		102	8%
						2	Disagree			.	
						3	Not sure			.	
						4	Agree			.	
						5	Strongly Agree			.	
178			11.14	Please tell us how much you agree with the following statements. - If {NAME} was having trouble learning something at school, they asked for help.	CCQ16_Y12T	1	Strongly Disagree	Raw		102	8%
						2	Disagree			.	
						3	Not sure			.	
						4	Agree			.	
						5	Strongly Agree			.	
179			11.15	Please tell us how much you agree with the following statements. - If {NAME} was confused about something at school, they would go back and try to figure it out.	CCQ15_Y12T	1	Strongly Disagree	Raw		102	8%
						2	Disagree			.	
						3	Not sure			.	
						4	Agree			.	
						5	Strongly Agree			.	
180			11.16	Please tell us how much you agree with the following statements. - If {NAME} didn't understand something in school, they would go back and try to learn it again.	CCQ14_Y12T	1	Strongly Disagree	Raw		102	8%
						2	Disagree			.	
						3	Not sure			.	
						4	Agree			.	
						5	Strongly Agree			.	
181			11.17	Please tell us how much you agree with the following statements. - If {NAME} was confused about something at school, they tried to work it out later.	CCQ17_Y12T	1	Strongly Disagree	Raw		102	8%
						2	Disagree			.	
						3	Not sure			.	
						4	Agree			.	
						5	Strongly Agree			.	
182	Student-Teacher Relationship		12.1	In 2021, approximately how many months was {NAME} your student for? (Write the number of months e.g. 3 for 3 months, or 12 for one year)	STR8_Y12T	.		Raw		104	8%

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
183			12.2	As a teacher of {NAME}, how well did you feel you knew them as a student in 2021? (Choose one only)	STR9_Y12T	1	Very well	Raw		104	8%
						2	Fairly well			.	
						3	Somewhat			.	
						4	Very little			.	
						5	Not at all			.	
184			12.3	Please reflect on the degree to which each of the following statements applied to your relationship with {NAME} throughout 2021. - {NAME} valued their relationship with me.0B0B	STR10_Y12T	1	Definitely does NOT apply	Raw		110	9%
						2	Not really			.	
						3	Neutral/not sure			.	
						4	Applies somewhat			.	
						5	Definitely applies			.	
185			12.4	Please reflect on the degree to which each of the following statements applied to your relationship with {NAME} throughout 2021. - When I praised {NAME}, they expressed pride.	STR11_Y12T	1	Definitely does NOT apply	Raw		110	9%
						2	Not really			.	
						3	Neutral/not sure			.	
						4	Applies somewhat			.	
						5	Definitely applies			.	
186			12.5	Please reflect on the degree to which each of the following statements applied to your relationship with {NAME} throughout 2021. - If upset, {NAME} would seek support from me.	STR12_Y12T	1	Definitely does NOT apply	Raw		110	9%
						2	Not really			.	
						3	Neutral/not sure			.	
						4	Applies somewhat			.	
						5	Definitely applies			.	
187			12.6	Please reflect on the degree to which each of the following statements applied to your relationship with {NAME} throughout 2021. - {NAME} and I always seemed to be struggling with each other.	STR13_Y12T	1	Definitely does NOT apply	Raw		110	9%
						2	Not really			.	
						3	Neutral/not sure			.	
						4	Applies somewhat			.	
						5	Definitely applies			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
188			12.7	Please reflect on the degree to which each of the following statements applied to your relationship with {NAME} throughout 2021. - {NAME} spontaneously shared information about themselves.	STR14_Y12T	1	Definitely does NOT apply	Raw		110	9%
						2	Not really			.	
						3	Neutral/not sure			.	
						4	Applies somewhat			.	
						5	Definitely applies			.	
189			12.8	Please reflect on the degree to which each of the following statements applied to your relationship with {NAME} throughout 2021. - {NAME} easily became angry with me.	STR15_Y12T	1	Definitely does NOT apply	Raw		110	9%
						2	Not really			.	
						3	Neutral/not sure			.	
						4	Applies somewhat			.	
						5	Definitely applies			.	
190			12.9	Please reflect on the degree to which each of the following statements applied to your relationship with {NAME} throughout 2021. - It was easy to be in tune with what {NAME} was feeling.	STR16_Y12T	1	Definitely does NOT apply	Raw		110	9%
						2	Not really			.	
						3	Neutral/not sure			.	
						4	Applies somewhat			.	
						5	Definitely applies			.	
191			12.1	Please reflect on the degree to which each of the following statements applied to your relationship with {NAME} throughout 2021. - {NAME} remained angry or resistant after being disciplined.	STR17_Y12T	1	Definitely does NOT apply	Raw		110	9%
						2	Not really			.	
						3	Neutral/not sure			.	
						4	Applies somewhat			.	
						5	Definitely applies			.	
192			12.11	Please reflect on the degree to which each of the following statements applied to your relationship with {NAME} throughout 2021. - Dealing with {NAME} drained my energy.	STR18_Y12T	1	Definitely does NOT apply	Raw		110	9%
						2	Not really			.	
						3	Neutral/not sure			.	
						4	Applies somewhat			.	
						5	Definitely applies			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
193			12.12	Please reflect on the degree to which each of the following statements applied to your relationship with {NAME} throughout 2021. - When {NAME} was in a bad mood, I knew we were in for a long and difficult day.	STR19_Y12T	1	Definitely does NOT apply	Raw		110	9%
						2	Not really			.	
						3	Neutral/not sure			.	
						4	Applies somewhat			.	
						5	Definitely applies			.	
194			12.13	Please reflect on the degree to which each of the following statements applied to your relationship with {NAME} throughout 2021. - {NAME}'s feeling towards me could be unpredictable or could change suddenly.	STR20_Y12T	1	Definitely does NOT apply	Raw		110	9%
						2	Not really			.	
						3	Neutral/not sure			.	
						4	Applies somewhat			.	
						5	Definitely applies			.	
195			12.14	Please reflect on the degree to which each of the following statements applied to your relationship with {NAME} throughout 2021. - {NAME} was sneaky or manipulative with me.	STR21_Y12T	1	Definitely does NOT apply	Raw		110	9%
						2	Not really			.	
						3	Neutral/not sure			.	
						4	Applies somewhat			.	
						5	Definitely applies			.	
196			12.15	Please reflect on the degree to which each of the following statements applied to your relationship with {NAME} throughout 2021. - {NAME} openly shared their feelings and experiences with me.	STR22_Y12T	1	Definitely does NOT apply	Raw		110	9%
						2	Not really			.	
						3	Neutral/not sure			.	
						4	Applies somewhat			.	
						5	Definitely applies			.	
197			12.16	Please reflect on the degree to which each of the following statements applied to your relationship with {NAME} throughout 2021. - {NAME} respected me.	STR23_Y12T	1	Definitely does NOT apply	Raw		110	9%
						2	Not really			.	
						3	Neutral/not sure			.	
						4	Applies somewhat			.	
						5	Definitely applies			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
198	Learning Need / Disability / Gift or Talent Support		13.1	Up to the end of 2021, had {NAME} been identified as having a special need? This could include any disability, learning support need, gifted and/or talented ability.	SS126_Y12T	0	No	Raw		110	9%
						1	Yes			.	
						99	Don't Know			.	
199			13.2.1	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Hearing impairment	SS127_1_Y12T	0	No	Raw		1031	80%
						1	Yes			.	
200			13.2.2	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Vision impairment	SS127_2_Y12T	0	No	Raw		1031	80%
						1	Yes			.	
201			13.2.3	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Physical disability	SS127_3_Y12T	0	No	Raw		1031	80%
						1	Yes			.	
202			13.2.4	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Speech or language impairment	SS127_4_Y12T	0	No	Raw		1031	80%
						1	Yes			.	
203			13.2.5	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Learning disability/intellectual disability	SS127_5_Y12T	0	No	Raw		1031	80%
						1	Yes			.	
204			13.2.6	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Specific learning disability (literacy)	SS127_6_Y12T	0	No	Raw		1031	80%
						1	Yes			.	
205			13.2.7	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Specific learning disability (numeracy)	SS127_7_Y12T	0	No	Raw		1031	80%
						1	Yes			.	
206			13.2.8	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Emotional or behavioural problems	SS127_8_Y12T	0	No	Raw		1031	80%

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						1	Yes			.	
207			13.2.9	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Gifted and/or talented—Intellectual ability	SS127_9_Y12T	0	No	Raw		1031	80%
						1	Yes			.	
208			13.2.10	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Gifted and/or talented—Other ability	SS127_10_Y12T	0	No	Raw		1031	80%
						1	Yes			.	
209			13.2.11	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Poor understanding of English/ESL	SS127_11_Y12T	0	No	Raw		1031	80%
						1	Yes			.	
210			13.2.12	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Autism Spectrum Disorder	SS127_12_Y12T	0	No	Raw		1031	80%
						1	Yes			.	
211			13.2.13	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Illness	SS127_13_Y12T	0	No	Raw		1031	80%
						1	Yes			.	
212			13.2.14	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Attention Deficit Hyperactivity Disorder (ADHD)	SS127_14_Y12T	0	No	Raw		1031	80%
						1	Yes			.	
213			13.2.15	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Extra subject specific support needed	SS127_15_Y12T	0	No	Raw		1031	80%
						1	Yes			.	
214			13.2.97	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Other (Please specify _____)	SS127_97_Y12T	0	No	Raw		1031	80%
						1	Yes			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
215			13.2.97.1	(Please specify _____)	SS127_97S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
216			13.2.97.1	SS127_97s_code_y12T	SS127_97S_CODE_Y12T	1	No additional code created: Please refer to Data User Guide	Raw		1272	98%
						16	APD Auditory processing Disorder			.	
						17	Dyspraxia			.	
217			13.2.99	What is the reason that {NAME} has been identified as having a disability, learning support need, and/or as gifted and talented? - Don't Know	SS127_99_Y12T	0	No	Raw		1030	80%
						1	Yes			.	
218			13.3.1	Which of the following domains has {NAME} been identified as gifted and/or talented in? - Culture Specific Abilities and Qualities	GFT1_1_Y12T	0	No	Raw		1185	92%
						1	Yes			.	
219			13.3.2	Which of the following domains has {NAME} been identified as gifted and/or talented in? - Creativity (characterised by exceptional innovative thinking, productivity, and problem-solving ability)	GFT1_2_Y12T	0	No	Raw		1185	92%
						1	Yes			.	
220			13.3.3	Which of the following domains has {NAME} been identified as gifted and/or talented in? - Intellectual/Academic (exceptional abilities in one or more learning area of the New Zealand curriculum)	GFT1_3_Y12T	0	No	Raw		1185	92%
						1	Yes			.	
221			13.3.4	Which of the following domains has {NAME} been identified as gifted and/or talented in? - Social/Leadership (exceptional interpersonal and intrapersonal skills)	GFT1_4_Y12T	0	No	Raw		1185	92%
						1	Yes			.	
222			13.3.5	Which of the following domains has {NAME} been identified as gifted and/or talented in? - Expression (exceptional ability in art, dance, drama, and visual arts)	GFT1_5_Y12T	0	No	Raw		1185	92%
						1	Yes			.	
223			13.3.6	Which of the following domains has {NAME} been identified as gifted and/or talented in? - Physical/Sport (exceptional skills and abilities in sport and physical activity)	GFT1_6_Y12T	0	No	Raw		1185	92%
						1	Yes			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
224			13.3.97	Which of the following domains has {NAME} been identified as gifted and/or talented in? - Other, please specify: _____	GFT1_97_Y12T	0	No	Raw		1185	92%
						1	Yes			.	
225			13.3.97.1	please specify: _____	GFT1_97S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
226			13.3.97.1	GFT1_97s_code_y12T	GFT1_97S_CODE_Y12T	.		Raw		1294	100%
227			13.3.99	Which of the following domains has {NAME} been identified as gifted and/or talented in? - I don't know	GFT1_99_Y12T	0	No	Raw		1185	92%
						1	Yes			.	
228			13.4.0	What methods were used to respond to {NAME}'s learning needs as a gifted and/or talented student? - None	GFT2_0_Y12T	0	No	Raw		1187	92%
						1	Yes			.	
229			13.4.1	What methods were used to respond to {NAME}'s learning needs as a gifted and/or talented student? - {NAME} was in a full-time extension class, where the usual classroom programme was designed to extend all members of the class	GFT2_1_Y12T	0	No	Raw		1187	92%
						1	Yes			.	
230			13.4.2	What methods were used to respond to {NAME}'s learning needs as a gifted and/or talented student? - {NAME} was not in a full-time extension class but participated in gifted and talented extension groups, activities, and lessons	GFT2_2_Y12T	0	No	Raw		1187	92%
						1	Yes			.	
231			13.4.3	What methods were used to respond to {NAME}'s learning needs as a gifted and/or talented student? - {NAME} was accelerated (i.e. they "skipped" forward at least one year level).	GFT2_3_Y12T	0	No	Raw		1187	92%
						1	Yes			.	
232			13.4.4	What methods were used to respond to {NAME}'s learning needs as a gifted and/or talented student? - Specialist instruction was provided for {NAME}, e.g. a specialist Mathematics teacher, kapa haka leader or sports coach etc.	GFT2_4_Y12T	0	No	Raw		1187	92%
						1	Yes			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
233			13.4.5	What methods were used to respond to {NAME}'s learning needs as a gifted and/or talented student? - Differentiated classroom programme	GFT2_5_Y12T	0	No	Raw		1187	92%
						1	Yes			.	
234			13.4.97	What methods were used to respond to {NAME}'s learning needs as a gifted and/or talented student? - Other (please specify) _____	GFT2_97_Y12T	0	No	Raw		1187	92%
						1	Yes			.	
235			13.4.97.1	(please specify) _____	GFT2_97S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
236			13.4.97.1	GFT2_97s_code_y12T	GFT2_97S_CODE_Y12T	1	No additional code created: Please refer to Data User Guide	Raw		1291	100%
237			13.4.99	What methods were used to respond to {NAME}'s learning needs as a gifted and/or talented student? - Don't know	GFT2_99_Y12T	0	No	Raw		1185	92%
						1	Yes			.	
238			13.5.0	Which, if any, of the following provisions were made at your school to cater for {NAME}'s needs? - None	SS138_0_Y12T	0	No	Raw		1048	81%
						1	Yes			.	
239			13.5.1	Which, if any, of the following provisions were made at your school to cater for {NAME}'s needs? - Provision of toilet facilities for students with mobility difficulties	SS138_1_Y12T	0	No	Raw		1048	81%
						1	Yes			.	
240			13.5.2	Which, if any, of the following provisions were made at your school to cater for {NAME}'s needs? - Provision of easy entry to all school buildings and classrooms, e.g. wide entrances, self-opening doors	SS138_2_Y12T	0	No	Raw		1048	81%
						1	Yes			.	
241			13.5.3	Which, if any, of the following provisions were made at your school to cater for {NAME}'s needs? - Provision of easy access to all buildings and classrooms, e.g. ramps instead of steps	SS138_3_Y12T	0	No	Raw		1048	81%
						1	Yes			.	
242			13.5.4	Which, if any, of the following provisions were made at your school to cater for {NAME}'s needs? - Provision of lift/elevator to enable access to different floors (including dumb waiter, for transporting objects)	SS138_4_Y12T	0	No	Raw		1048	81%

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						1	Yes			.	
243			13.5.5	Which, if any, of the following provisions were made at your school to cater for {NAME}'s needs? - Tactile features provided around the school to assist visually impaired students	SS138_5_Y12T	0	No	Raw		1048	81%
						1	Yes			.	
244			13.5.6	Which, if any, of the following provisions were made at your school to cater for {NAME}'s needs? - Provision of classroom amplification that includes a teacher microphone for students with hearing difficulties	SS138_6_Y12T	0	No	Raw		1048	81%
						1	Yes			.	
245			13.5.7	Which, if any, of the following provisions were made at your school to cater for {NAME}'s needs? - Assistive technology support (specialist equipment)	SS138_7_Y12T	0	No	Raw		1048	81%
						1	Yes			.	
246			13.5.8	Which, if any, of the following provisions were made at your school to cater for {NAME}'s needs? - Retreat area/ rest area for students	SS138_8_Y12T	0	No	Raw		1048	81%
						1	Yes			.	
247			13.5.9	Which, if any, of the following provisions were made at your school to cater for {NAME}'s needs? - Wide passageways	SS138_9_Y12T	0	No	Raw		1048	81%
						1	Yes			.	
248			13.5.97	Which, if any, of the following provisions were made at your school to cater for {NAME}'s needs? - Other (please specify) _____	SS138_97_Y12T	0	No	Raw		1048	81%
						1	Yes			.	
249			13.5.97.1	(please specify) _____	SS138_97S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
250			13.5.97.1	SS138_97s_code_y12T	SS138_97S_CODE_Y12T	1	No additional code created: Please refer to Data User Guide	Raw		1239	96%
						10	Learning Support			.	
						11	Subject specific support			.	
						12	Extension/Acceleration			.	
						13	Teacher Aide			.	
						14	Counsellor			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
251			13.5.99	Which, if any, of the following provisions were made at your school to cater for {NAME}'s needs? (Choose all that apply) - Don't know	SS138_99_Y12T	0	No	Raw		1030	80%
						1	Yes			.	
252			13.6	Did {NAME} have a learning support needs assessment? (Choose one only)	SS129_Y12T	0	No	Raw		1031	80%
						1	Yes, please tell us when: _____[Drop down list of: 2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012]			.	
						2	Not in 2021 but one is being prepared/planned in 2022.			.	
						99	Don't Know			.	
253			13.6.1	Yes, please tell us when: _____[Drop down list of years]	SS129S_Y12T	1	2022	Raw		1237	96%
						2	2021			.	
						3	2020			.	
						4	2019			.	
						5	2018			.	
						6	2017			.	
						7	2016			.	
						8	2015			.	
						9	2014			.	
						10	2013			.	
						11	2012			.	
254			13.7	Which of the following options best describes the Individual Educational Plans (IEP) for {NAME} in 2021? (Choose one only)	SS131_Y12T	0	{NAME} did not have an IEP in 2021	Raw		1031	80%
						1	{NAME} did not have an IEP in 2021, but one has been/is being prepared in 2022			.	
						2	{NAME} had an IEP for high needs			.	
						3	{NAME} had an IEP for moderate needs			.	
						4	{NAME} had an IEP for low needs			.	
						5	{NAME} had an IEP but I do not know their level of need			.	
						99	Don't Know			.	
255			13.8.1	Did {NAME} receive any of the following supports at school? - An Individual Behavioural Management Plan	SS130_1_Y12T	0	No	Raw		1044	81%
						1	Yes			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
256			13.8.2	Did {NAME} receive any of the following supports at school? - Accelerated Learning in Mathematics (ALiM)	SS130_2_Y12T	0	No	Raw		1044	81%
						1	Yes			.	
257			13.8.3	Did {NAME} receive any of the following supports at school? - School High Health Needs Fund (SHHNF)	SS130_3_Y12T	0	No	Raw		1044	81%
						1	Yes			.	
258			13.8.4	Did {NAME} receive any of the following supports at school? - Ongoing Resourcing Scheme (ORS) funding	SS130_4_Y12T	0	No	Raw		1044	81%
						1	Yes			.	
259			13.8.97	Did {NAME} receive any of the following supports at school? - Other (please specify) _____	SS130_97_Y12T	0	No	Raw		1044	81%
						1	Yes			.	
260			13.8.97.1	(please specify) _____	SS130_97S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
261			13.8.97.1	SS130_97s_code_y12T	SS130_97S_CODE_Y12T	1	No additional code created: Please refer to Data User Guide	Raw		1254	97%
						5	Subject specific support			.	
						6	Accelerated learning			.	
						7	Counselling			.	
						8	IEP (Individual Education Plan) / ILP (Individual Learning Plan)			.	
						9	Out of School tutoring			.	
						10	Additional Exam Considerations			.	
262			13.8.96	Did {NAME} receive any of the following supports at school? - None of these	SS130_96_Y12T	0	No	Raw		1044	81%
						1	Yes			.	
263			13.8.99	Did {NAME} receive any of the following supports at school? - Don't know	SS130_99_Y12T	0	No	Raw		1031	80%
						1	Yes			.	
264			13.9.1	Did {NAME} receive any of the following services at school? - Teacher Aide	SS131_1_Y12T	0	No	Raw		1033	80%
						1	Yes			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
265			13.9.2	Did {NAME} receive any of the following services at school? - Gifted and/or talented support	SS131_2_Y12T	0	No	Raw		1033	80%
						1	Yes			.	
266			13.9.3	Did {NAME} receive any of the following services at school? - A special education needs coordinator (SENCO)	SS131_3_Y12T	0	No	Raw		1033	80%
						1	Yes			.	
267			13.9.4	Did {NAME} receive any of the following services at school? - Resource Teacher for Learning and Behaviour (RTLB)	SS131_4_Y12T	0	No	Raw		1033	80%
						1	Yes			.	
268			13.9.5	Did {NAME} receive any of the following services at school? - Mathematics Support Teacher (MST)	SS131_5_Y12T	0	No	Raw		1033	80%
						1	Yes			.	
269			13.9.6	Did {NAME} receive any of the following services at school? - Resource Teacher for Literacy (RTLit)	SS131_6_Y12T	0	No	Raw		1033	80%
						1	Yes			.	
270			13.9.7	Did {NAME} receive any of the following services at school? - Speech-language therapist (SALT)	SS131_7_Y12T	0	No	Raw		1033	80%
						1	Yes			.	
271			13.9.8	Did {NAME} receive any of the following services at school? - Psychologist	SS131_8_Y12T	0	No	Raw		1033	80%
						1	Yes			.	
272			13.9.9	Did {NAME} receive any of the following services at school? - Occupational therapist/ Physiotherapist	SS131_9_Y12T	0	No	Raw		1033	80%
						1	Yes			.	
273			13.9.10	Did {NAME} receive any of the following services at school? - Intensive Wraparound Service	SS131_10_Y12T	0	No	Raw		1033	80%
						1	Yes			.	
274			13.9.11	Did {NAME} receive any of the following services at school? - High and Complex Needs service (HCN)	SS131_11_Y12T	0	No	Raw		1033	80%
						1	Yes			.	
275			13.9.97	Did {NAME} receive any of the following services at school? - Other (please specify) _____	SS131_97_Y12T	0	No	Raw		1033	80%

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						1	Yes			.	
276			13.9.97.1	(please specify) _____	SS131_97S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
277			13.9.97.1	SS131_97s_code_y12T	SS131_97S_CODE_Y12T	1	No additional code created: Please refer to Data User Guide	Raw		1266	98%
						12	Extension/Acceleration			.	
						13	Counsellor			.	
						14	Learning Support			.	
						15	Private Tutor			.	
						16	Differentiated Class Programme			.	
278			13.9.96	Did {NAME} receive any of the following services at school? (Choose all that apply) - None of these	SS131_96_Y12T	0	No	Raw		1033	80%
						1	Yes			.	
279			13.9.99	Did {NAME} receive any of the following services at school? (Choose all that apply) - Don't know	SS131_99_Y12T	0	No	Raw		1031	80%
						1	Yes			.	
280			13.10.1	How many hours of assistance per fortnight were provided to {NAME} during school time in 2021 by the following? - Teacher Aide:___(Lower limit of 0-upper limit of 80, 99. Don't know)	SS128_1_Y12T	1	1	Raw		1232	95%
						2	2			.	
						3	3			.	
						4	4			.	
						5	5			.	
						6	6			.	
						7	7			.	
						8	8			.	
						9	9			.	
						10	10			.	
						11	11			.	
						12	12			.	
						13	13			.	
						14	14			.	
						15	15			.	
						16	16			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						17	17			.	
						18	18			.	
						19	19			.	
						20	20			.	
						21	21			.	
						22	22			.	
						23	23			.	
						24	24			.	
						25	25			.	
						26	26			.	
						27	27			.	
						28	28			.	
						29	29			.	
						30	30			.	
						31	31			.	
						32	32			.	
						33	33			.	
						34	34			.	
						35	35			.	
						36	36			.	
						37	37			.	
						38	38			.	
						39	39			.	
						40	40			.	
						99	Don't know			.	
281			13.10.2	How many hours of assistance per fortnight were provided to {NAME} during school time in 2021 by the following? - Gifted and/or talented support:___(Lower limit of 0-upper limit of 80, 99. Don't know)	SS128_2_Y12T	1	1	Raw		1256	97%
						2	2			.	
						3	3			.	
						4	4			.	
						5	5			.	
						6	6			.	
						7	7			.	
						8	8			.	
						9	9			.	
						10	10			.	
						11	11			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						12	12			.	
						13	13			.	
						14	14			.	
						15	15			.	
						16	16			.	
						17	17			.	
						18	18			.	
						19	19			.	
						20	20			.	
						21	21			.	
						22	22			.	
						23	23			.	
						24	24			.	
						25	25			.	
						26	26			.	
						27	27			.	
						28	28			.	
						29	29			.	
						30	30			.	
						31	31			.	
						32	32			.	
						33	33			.	
						34	34			.	
						35	35			.	
						36	36			.	
						37	37			.	
						38	38			.	
						39	39			.	
						40	40			.	
						99	Don't know			.	
282			13.10.3	How many hours of assistance per fortnight were provided to {NAME} during school time in 2021 by the following? - A special education needs coordinator:___(Lower limit of 0-upper limit of 80, 99. Don't know)	SS128_3_Y12T	1	1	Raw		1268	98%
						2	2			.	
						3	3			.	
						4	4			.	
						5	5			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						6	6			.	
						7	7			.	
						8	8			.	
						9	9			.	
						10	10			.	
						11	11			.	
						12	12			.	
						13	13			.	
						14	14			.	
						15	15			.	
						16	16			.	
						17	17			.	
						18	18			.	
						19	19			.	
						20	20			.	
						21	21			.	
						22	22			.	
						23	23			.	
						24	24			.	
						25	25			.	
						26	26			.	
						27	27			.	
						28	28			.	
						29	29			.	
						30	30			.	
						31	31			.	
						32	32			.	
						33	33			.	
						34	34			.	
						35	35			.	
						36	36			.	
						37	37			.	
						38	38			.	
						39	39			.	
						40	40			.	
						99	Don't know			.	
283			13.10.4	How many hours of assistance per fortnight were provided to {NAME} during school time in 2021 by the	SS128_4_Y12T	1	1	Raw		1277	99%

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
				following? - Resource Teacher for Learning and Behaviour:___(Lower limit of 0-upper limit of 80, 99. Don't know)							
						2	2			.	
						3	3			.	
						4	4			.	
						5	5			.	
						6	6			.	
						7	7			.	
						8	8			.	
						9	9			.	
						10	10			.	
						11	11			.	
						12	12			.	
						13	13			.	
						14	14			.	
						15	15			.	
						16	16			.	
						17	17			.	
						18	18			.	
						19	19			.	
						20	20			.	
						21	21			.	
						22	22			.	
						23	23			.	
						24	24			.	
						25	25			.	
						26	26			.	
						27	27			.	
						28	28			.	
						29	29			.	
						30	30			.	
						31	31			.	
						32	32			.	
						33	33			.	
						34	34			.	
						35	35			.	
						36	36			.	
						37	37			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						38	38			.	
						39	39			.	
						40	40			.	
						99	Don't know			.	
284			13.10.5	How many hours of assistance per fortnight were provided to {NAME} during school time in 2021 by the following? - Mathematics Support Teacher (MST) :___(Lower limit of 0-upper limit of 80, 99. Don't know)	SS128_5_Y12T	1	1	Raw		1287	99%
						2	2			.	
						3	3			.	
						4	4			.	
						5	5			.	
						6	6			.	
						7	7			.	
						8	8			.	
						9	9			.	
						10	10			.	
						11	11			.	
						12	12			.	
						13	13			.	
						14	14			.	
						15	15			.	
						16	16			.	
						17	17			.	
						18	18			.	
						19	19			.	
						20	20			.	
						21	21			.	
						22	22			.	
						23	23			.	
						24	24			.	
						25	25			.	
						26	26			.	
						27	27			.	
						28	28			.	
						29	29			.	
						30	30			.	
						31	31			.	
						32	32			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						33	33			.	
						34	34			.	
						35	35			.	
						36	36			.	
						37	37			.	
						38	38			.	
						39	39			.	
						40	40			.	
						99	Don't know			.	
285		99%	13.10.6	How many hours of assistance per fortnight were provided to {NAME} during school time in 2021 by the following? - Resource Teacher for Literacy (RTLit) :__(Lower limit of 0-upper limit of 80, 99. Don't know)	SS128_6_Y12T	1	1	Raw		1283	99%
						2	2			.	
						3	3			.	
						4	4			.	
						5	5			.	
						6	6			.	
						7	7			.	
						8	8			.	
						9	9			.	
						10	10			.	
						11	11			.	
						12	12			.	
						13	13			.	
						14	14			.	
						15	15			.	
						16	16			.	
						17	17			.	
						18	18			.	
						19	19			.	
						20	20			.	
						21	21			.	
						22	22			.	
						23	23			.	
						24	24			.	
						25	25			.	
						26	26			.	
						27	27			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						28	28			.	
						29	29			.	
						30	30			.	
						31	31			.	
						32	32			.	
						33	33			.	
						34	34			.	
						35	35			.	
						36	36			.	
						37	37			.	
						38	38			.	
						39	39			.	
						40	40			.	
						99	Don't know			.	
286		99%	13.10.7	How many hours of assistance per fortnight were provided to {NAME} during school time in 2021 by the following? - Speech-language therapist (SALT) :___(Lower limit of 0-upper limit of 80, 99. Don't know)	SS128_7_Y12T	1	1	Raw		1285	99%
						2	2			.	
						3	3			.	
						4	4			.	
						5	5			.	
						6	6			.	
						7	7			.	
						8	8			.	
						9	9			.	
						10	10			.	
						11	11			.	
						12	12			.	
						13	13			.	
						14	14			.	
						15	15			.	
						16	16			.	
						17	17			.	
						18	18			.	
						19	19			.	
						20	20			.	
						21	21			.	
						22	22			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						23	23			.	
						24	24			.	
						25	25			.	
						26	26			.	
						27	27			.	
						28	28			.	
						29	29			.	
						30	30			.	
						31	31			.	
						32	32			.	
						33	33			.	
						34	34			.	
						35	35			.	
						36	36			.	
						37	37			.	
						38	38			.	
						39	39			.	
						40	40			.	
						99	Don't know			.	
287			13.10.8	How many hours of assistance per fortnight were provided to {NAME} during school time in 2021 by the following? - Psychologist:___(Lower limit of 0-upper limit of 80, 99. Don't know)	SS128_8_Y12T	1	1	Raw		1286	99%
						2	2			.	
						3	3			.	
						4	4			.	
						5	5			.	
						6	6			.	
						7	7			.	
						8	8			.	
						9	9			.	
						10	10			.	
						11	11			.	
						12	12			.	
						13	13			.	
						14	14			.	
						15	15			.	
						16	16			.	
						17	17			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						18	18			.	
						19	19			.	
						20	20			.	
						21	21			.	
						22	22			.	
						23	23			.	
						24	24			.	
						25	25			.	
						26	26			.	
						27	27			.	
						28	28			.	
						29	29			.	
						30	30			.	
						31	31			.	
						32	32			.	
						33	33			.	
						34	34			.	
						35	35			.	
						36	36			.	
						37	37			.	
						38	38			.	
						39	39			.	
						40	40			.	
						99	Don't know			.	
288		99%	13.10.9	How many hours of assistance per fortnight were provided to {NAME} during school time in 2021 by the following? - Occupational therapist/Physiotherapist/Conductive education specialist:___(Lower limit of 0-upper limit of 80, 99. Don't know)	SS128_9_Y12T	1	1	Raw		1287	99%
						2	2			.	
						3	3			.	
						4	4			.	
						5	5			.	
						6	6			.	
						7	7			.	
						8	8			.	
						9	9			.	
						10	10			.	
						11	11			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						12	12			.	
						13	13			.	
						14	14			.	
						15	15			.	
						16	16			.	
						17	17			.	
						18	18			.	
						19	19			.	
						20	20			.	
						21	21			.	
						22	22			.	
						23	23			.	
						24	24			.	
						25	25			.	
						26	26			.	
						27	27			.	
						28	28			.	
						29	29			.	
						30	30			.	
						31	31			.	
						32	32			.	
						33	33			.	
						34	34			.	
						35	35			.	
						36	36			.	
						37	37			.	
						38	38			.	
						39	39			.	
						40	40			.	
						99	Don't know			.	
289			13.10.10	How many hours of assistance per fortnight were provided to {NAME} during school time in 2021 by the following? - Intensive Wraparound Service :___(Lower limit of 0-upper limit of 80, 99. Don't know)	SS128_10_Y12T	1	1	Raw		1290	100%
						2	2			.	
						3	3			.	
						4	4			.	
						5	5			.	
						6	6			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						7	7			.	
						8	8			.	
						9	9			.	
						10	10			.	
						11	11			.	
						12	12			.	
						13	13			.	
						14	14			.	
						15	15			.	
						16	16			.	
						17	17			.	
						18	18			.	
						19	19			.	
						20	20			.	
						21	21			.	
						22	22			.	
						23	23			.	
						24	24			.	
						25	25			.	
						26	26			.	
						27	27			.	
						28	28			.	
						29	29			.	
						30	30			.	
						31	31			.	
						32	32			.	
						33	33			.	
						34	34			.	
						35	35			.	
						36	36			.	
						37	37			.	
						38	38			.	
						39	39			.	
						40	40			.	
						99	Don't know			.	
290			13.10.11	How many hours of assistance per fortnight were provided to {NAME} during school time in 2021 by the following? - High and Complex Needs service (HCN) :___(Lower limit of 0-upper limit of 80, 99. Don't know)	SS128_11_Y12T	1	1	Raw		1294	100%

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						2	2			.	
						3	3			.	
						4	4			.	
						5	5			.	
						6	6			.	
						7	7			.	
						8	8			.	
						9	9			.	
						10	10			.	
						11	11			.	
						12	12			.	
						13	13			.	
						14	14			.	
						15	15			.	
						16	16			.	
						17	17			.	
						18	18			.	
						19	19			.	
						20	20			.	
						21	21			.	
						22	22			.	
						23	23			.	
						24	24			.	
						25	25			.	
						26	26			.	
						27	27			.	
						28	28			.	
						29	29			.	
						30	30			.	
						31	31			.	
						32	32			.	
						33	33			.	
						34	34			.	
						35	35			.	
						36	36			.	
						37	37			.	
						38	38			.	
						39	39			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						40	40			.	
						99	Don't know			.	
291			13.10.97	How many hours of assistance per fortnight were provided to {NAME} during school time in 2021 by the following? - Other (please specify) _____(Lower limit of 0-upper limit of 80, 99. Don't know)	SS128_97_Y12T	1	1	Raw		1266	98%
						2	2			.	
						3	3			.	
						4	4			.	
						5	5			.	
						6	6			.	
						7	7			.	
						8	8			.	
						9	9			.	
						10	10			.	
						11	11			.	
						12	12			.	
						13	13			.	
						14	14			.	
						15	15			.	
						16	16			.	
						17	17			.	
						18	18			.	
						19	19			.	
						20	20			.	
						21	21			.	
						22	22			.	
						23	23			.	
						24	24			.	
						25	25			.	
						26	26			.	
						27	27			.	
						28	28			.	
						29	29			.	
						30	30			.	
						31	31			.	
						32	32			.	
						33	33			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						34	34			.	
						35	35			.	
						36	36			.	
						37	37			.	
						38	38			.	
						39	39			.	
						40	40			.	
						99	Don't know			.	
292	Parent-Teacher Relationship		14.1	How often were {NAME}'s parents or caregivers offered scheduled opportunities to gain information about their child's progress, e.g. in the form of parent-teacher interviews, three-way conferencing or similar? (Choose one only)	PTR1_Y12T	0	Never	Raw		111	9%
						1	Once a week			.	
						2	Once a month			.	
						3	Once a term/ four times a year			.	
						4	Three times a year			.	
						5	Twice a year			.	
						6	Once a year			.	
						7	Only as requested by the parents/caregivers			.	
						95	Not applicable			.	
						99	Don't know			.	
293			14.2	Please select the option that best reflects your experiences with {NAME} and their parents and caregivers during the 2021 school year. (Choose only one for each row) - {NAME}'s parent/caregiver attended teacher-parent meetings.	PTR2_Y12T	0	Never	Raw		114	9%
						1	Rarely			.	
						2	Sometimes			.	
						3	Usually			.	
						4	Always			.	
						95	Not applicable			.	
						99	I don't know			.	
294			14.3	Please select the option that best reflects your experiences with {NAME} and their parents and caregivers during the 2021 school year. (Choose only one for each row) - {NAME}'s parent/caregiver asked me about how their child was doing in school.	PTR3_Y12T	0	Never	Raw		114	9%
						1	Rarely			.	
						2	Sometimes			.	
						3	Usually			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						4	Always			.	
						95	Not applicable			.	
						99	I don't know			.	
295			14.4	Please select the option that best reflects your experiences with {NAME} and their parents and caregivers during the 2021 school year. (Choose only one for each row) - {NAME}'s parent/caregiver volunteered at school, (e.g. helped with school trips).	PTR4_Y12T	0	Never	Raw		114	9%
						1	Rarely			.	
						2	Sometimes			.	
						3	Usually			.	
						4	Always			.	
						95	Not applicable			.	
						99	I don't know			.	
296			14.5	How well did you know {NAME}'s parents/caregivers in 2021? (Choose one only)	PTR5_Y12T	1	Very well	Raw		113	9%
						2	Fairly well			.	
						3	Somewhat			.	
						4	Very little			.	
						5	Not at all			.	
						95	Not applicable			.	
297	Peer Relationships		15.1	How much was {NAME} liked by their peers?	SCHPR1_Y12T	0	Not at all	Raw		113	9%
						1	Slightly			.	
						2	Moderately			.	
						3	Very much			.	
						4	Extremely			.	
298			15.2	How much was {NAME} rejected by their peers?	SCHPR2_Y12T	0	Not at all	Raw		113	9%
						1	Slightly			.	
						2	Moderately			.	
						3	Very much			.	
						4	Extremely			.	
299			15.3	How much was {NAME} overlooked or neglected by their peers?	SCHPR3_Y12T	0	Not at all	Raw		113	9%
						1	Slightly			.	
						2	Moderately			.	
						3	Very much			.	

Position	Research domain	Subdomain	Questionnaire number	Question	Variable name	Data values	Value labels	Variable type	Notes	Missing n	Missing %
						4	Extremely			.	
300			15.4	How popular was {NAME} with their peers?	SCHPR4_Y12T	0	Not at all	Raw		113	9%
						1	Slightly			.	
						2	Moderately			.	
						3	Very much			.	
						4	Extremely			.	
301			15.5	How well did {NAME} get along with other children?	SCHPR5_Y12T	0	Not at all	Raw		113	9%
						1	Slightly			.	
						2	Moderately			.	
						3	Very much			.	
						4	Extremely			.	
302			15.6	How many close friends did {NAME} have at school in 2021? (Choose one only)	SCHPR6_Y12T	1	0	Raw		114	9%
						2	1			.	
						3	2 to 3			.	
						4	4 to 5			.	
						5	More than 5			.	
						95	Not applicable			.	
						99	Don't know			.	
303	Highlights and Challenges		16.1	Finally, please tell us, in one or two sentences what has been the BIGGEST CHALLENGE with {NAME} since you started teaching them? (Choose one only)	HD1_Y12T	97	_____ [Free text, open text box response]	Raw		114	9%
						99	Don't know			.	
304			16.1.97	Seeded from HD1_y12T _____ [Free text, open text box response]	HD1S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	
305			16.2	Please tell us, in one or two sentences what has been the BIGGEST HIGHLIGHT with {NAME} since you started teaching them? (Choose one only)	HD2_Y12T	97	_____ [Free text, open text box response]	Raw		115	9%
						99	Don't know			.	
306			16.2.97	Seeded from HD2_y12T _____ [Free text, open text box response]	HD2S_Y12T	.		Raw	Free-text information: Please contact GUiNZ	.	