

Research Proposal & Data Access Application

2026 Version 1.1

CONTENTS

GENERAL INFORMATION

Data Access Process Flow Chart
Derived Variables & Kaitiaki Principle
Disclaimer of Output

SECTION A

Research Plan – Project Proposal Overview
Research Plan – Ethics Requirements
Research Plan – Research Team Overview

SECTION B

Research Questions, Aims & Objectives
Research Methodology
Data Requested
Ethics, Guardianship and Dissemination Plan

SECTION C

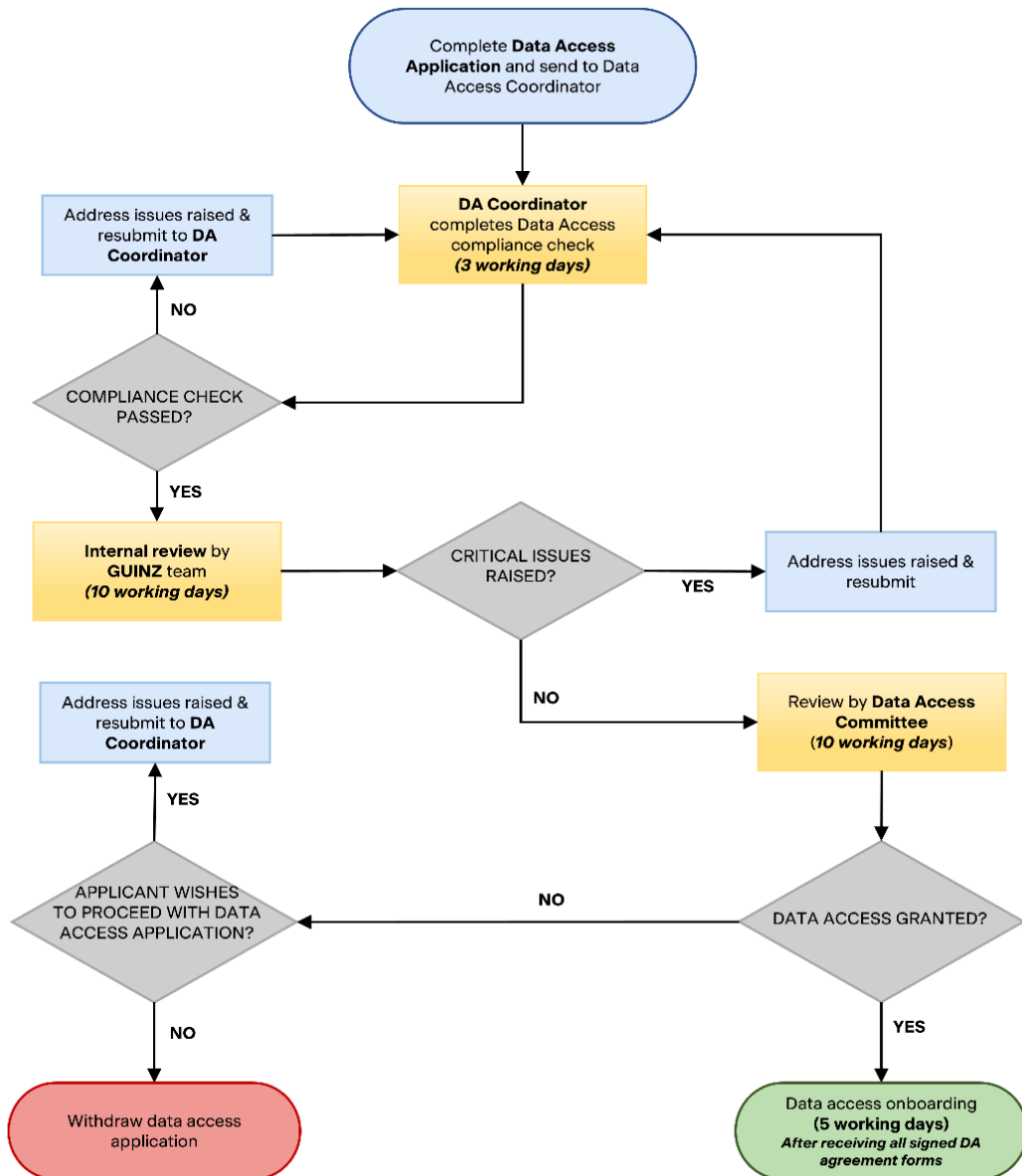
Team Member Details & Disclosure
Student/Research Assistant Supervisor/Manager Declaration

SECTION D

Project Declaration

General Information

Data Access Process Flow Chart



General Information

Derived Variables & Kaitiaki Principle

Derived Variables and Technical Documentation

Derived variables that have utility for other users and related technical documents are to be provided to the **Data Access Coordinator** at the end of the research project; these may be included in future *Growing Up in New Zealand* data sets. Documentation must include the methodologies used to create the derived variables in sufficient detail for the work to be independently verified by the *Growing Up in New Zealand* Biostatistics Team.

Kaitiaki Principle

The *Growing Up in New Zealand* Guardianship/Kaitiaki Principle states:

- Guardianship requires that the data are analysed, interpreted, reported and published in culturally appropriate ways;
- Data contributed to the study by **Māori study participants**, and other contributions to the study that draw on Māori knowledge and expertise are taonga whose value are to be preserved and protected and used productively and for the benefit of Māori; and
- Data contributed to the study, and other contributions to the study, by members of other cultural groups are to be similarly valued and protected.

In order to describe your approach, we recommend you consider the following questions:

- How does the proposed purpose and/or research question provide benefit for Māori?
- How does the proposed purpose and/or research question provide benefit for other cultural groups?
- How does the proposed purpose and/or research question create any potential risks for Māori, and if potential risks for Māori are identified, how may these be mitigated?
- How does the proposed purpose and/or research question create any potential risks for other cultural groups, and if potential risks are identified, how may these be mitigated?
- How will culturally appropriate analyses and interpretations be conducted? Examples:
- How do you intend to use and interpret ethnic identity variable(s)?
- Is ethnic identity intended to be used as an explanatory variable?
- Is there an intention to consider both strengths-based and risk-based variables?
- How will the results be interpreted in order to maximise utility for Maori and other cultural groups?

Disclaimer for Output Produced from GUINZ Data

All final output (presentation, publication, or other output) produced using Growing Up in New Zealand (GUINZ) data must include the following acknowledgement and disclaimer (attach to your output(s) requested from your Workspace):

“Access to the data used in this study was provided by Growing Up in New Zealand (GUINZ) under conditions designed to uphold the security and confidentiality provisions of the GUINZ Data Access Protocol. The results presented in this study are the work of the author and do not necessarily represent the view(s) of the GUINZ study team. In cases where the GUINZ team members are authors, the publication and output will have been the work of the GUINZ study team and/or represent the view(s) of the GUINZ study team.

While all care and diligence have been used in processing, extracting, coding, and deriving data and the associated documentation, we do not warrant that it is error-free. We recommend that readers exercise their skill and care in using the data/information and carefully evaluate its accuracy, completeness, and relevance for their purposes.”

SECTION A – RESEARCH PROPOSAL

Research Plan – Project Proposal Overview

Project working title		
Proposed funding source (if required)		
Project start date	Project end date	
Research Domains <i>(please select the applicable research areas & themes for this project)</i>		
Family & Whānau	Societal Context	Health & Wellbeing
Psychosocial & Cognitive Development	Culture & Identity	Education
Ethnic Specific <i>(please specify)</i>		
<hr/>		
Brief overview of the research project, question and proposed analyses.		
Up to 250 words summarising the research objectives, methods and anticipated outputs. This overview will be made available to the public and should be written for a general audience.		

SECTION A – RESEARCH PROPOSAL

Research Plan – Ethics Requirements

Does this proposal require an additional ethics application?	Yes	No
<p>Ethics Requirements <i>(please explain the potential ethics requirements for this project)</i></p>		

SECTION B – RESEARCH PROPOSAL

Research Questions, Aims & Objectives

Research questions, aims and objectives
Up to 1500 words

SECTION B – RESEARCH PROPOSAL

Research Methodology

Research methodology and proposed analyses

Include specific details of the analyses that will be carried out. This includes which *Growing Up in New Zealand* data sets are being requested and how they will be linked (if at all), details on how complex longitudinal design issues will be taken into account in the analysis, and any data from other sources that will be used in the analysis, and how this will be linked. Up to 1500 words.

SECTION B – RESEARCH PROPOSAL

Data Requested

Please clearly state the Variables, and their source, required for your research proposal:

Note: Please refer to the data dictionary for appropriate references.

Please clearly state the Scales, and their source, required for your research proposal:

Note: Please refer to the data dictionary for appropriate references.

SECTION B – RESEARCH PROPOSAL

Data Requested

Which data sets are required?

Please indicate which of the data sets you require. Additional information regarding the Mother, Partner and Child data sets are provided in the *Growing Up in New Zealand* Data Dictionaries.

DCW0

Antenatal Mother Antenatal Partner

DCW1

9-Month Mother 9-Month Partner 9-Month Child Perinatal 6-Week Child

DCW2

2-Year Mother 2-Year Partner 2-Year Child

DCW3

31-Month Mother 31-Month Child

DCW4

45-Month Mother 45-Month Mother
Child-Proxy

DCW5

54-Month Mother 54-Month Mother
Child-Proxy 54-Month Child
Observation

DCW6

72-Month Mother

DCW8

8-Year Mother 8-Year Mother
Child-Proxy 8-Year Child 8-Year Child Observation

DCW11 (COVID19)

COVID-19 Survey

DCW12

12-Year Mother 12-Year Mother
Child-Proxy 12-Year Partner 12-Year Partner Child-
Proxy

12-Year Child 12-Year Child
Observation 12-Year Teacher

DCW13 (EWE)

Extreme Weather
Mother Extreme Weather
Child

DCW15

15-Year Mother 15-Year Mother
Child-Proxy 15-Year Child

Anthropometry

Anthropometry

Software: Please note that only **R/RStudio and iNZight** are available through the GUINZ Secure Data Access Platform (AWS WorkSpaces). Please ensure that your proposed team includes member(s) with the necessary expertise to conduct the required analyses using these tools.

SECTION B – RESEARCH PROPOSAL

Data Requested

Justification for data request

Justify why you need *Growing Up in New Zealand* data and demonstrate the value and benefits of your proposed use of this data. Please clarify how this research aligns with *Growing Up in New Zealand*'s, overarching research questions and high level objectives.

SECTION B – RESEARCH PROPOSAL

Ethics, Guardianship and Dissemination Plan

Kaitiaki Principle

Please outline your approach to protecting the *Growing Up in New Zealand* Guardianship/Kaitiaki Principle, as described under “Kaitiaki Principle” (General Information).

SECTION B – RESEARCH PROPOSAL

Ethics, Guardianship and Dissemination Plan

Dissemination Plan

Describe your intentions for using any of the results from the data set(s). This may include, but not limited to, reports, journal papers, working papers, conferences, other public presentations, and other documents.

SECTION C – RESEARCH TEAM

Team Member Details & Disclosure (*complete for each team member, including PI*)

Project role	
Brief biography, role description & justification (<i>a URL link or attached biography/academic CV is acceptable</i>)	
Family name	First name
University/institution	Department/section
Work phone	Mobile
Email	
Mailing address	

Please tick if you require access to the data set(s)	
Protecting the Principles of the Data Access Protocol	
<p>Each team member named in this application must read, understand and agree to uphold the principles of the Data Access Protocol. Failure to adhere to the Data Access Protocol may result in data access being terminated for this project and all other projects I am named.</p> <p>Please signal your understanding and acceptance of these principles by checking this box.</p> <p>Please confirm you have attended a relevant data workshop or familiarised yourself with the workshop materials and technical documents (Data Dictionaries, Data User Guides, and Data Output Guide) by checking this box.</p>	
Are you a student or research assistant?	Yes <input type="checkbox"/> No <input type="checkbox"/>
The Principal Investigator must not be a student or research assistant in accordance with the Data Access Protocol .	
Declaration: I declare that the information provided is timely and accurate to the best of my knowledge.	
Signature	Name
	Date

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Are you a student or research assistant?	Yes <input type="checkbox"/> No <input type="checkbox"/>
<i>If you selected "Yes" above, please sign the Declaration below, provide your Academic CV, and complete the Student & Research Assistant Declaration (next page).</i>	
Declaration: I declare that the information provided is timely and accurate to the best of my knowledge.	
Signature	Name
	Date

SECTION C – RESEARCH TEAM

Student/Research Assistant Supervisor/Manager Declaration (*complete for each research assistant/student*)

If you are a student or research assistant please fill in, and have your supervisor/manager sign off, the form fields below.	
Student/research assistant name ("the Team Member")	
Name of student supervisor/manager ("the Supervisor")	Supervisor/manager role and title
Telephone	Mailing address
Email	
Supervisor/Managers Declaration I, the Supervisor declare that I accept all responsibility for the conduct of the Team Member. If the Team Member breaches the principles of the Data Access Protocol , I understand that my access to <i>Growing Up in New Zealand</i> data for any current and future research projects will be reviewed and may be terminated.	
Signature	Name
	Date

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Signature	Name
	Date

SECTION D – PROJECT DECLARATION

Project Declaration

Principal Investigator Declaration

Data Registry of Use <p><i>Growing Up in New Zealand</i> maintains a summary of research topics that have been approved to use the <i>Growing Up in New Zealand</i> data sets. This is provided on the website as a resource to researchers wishing to utilise the data. Once access to the <i>Growing Up in New Zealand</i> data sets has been approved by the Data Access Committee, the project summary details will be added to the publically available project summary.</p> <p>I understand and agree to the public release of project summary details.</p>	
Derived Variables and Technical Documentation <p>I agree to provide copies of the variables derived and corresponding technical documents, as described under “Derived Variables and Technical Documents” (General Information), to the Data Access Coordinator at the end of the data access period.</p>	
Dissemination <p>I agree to inform the Data Access Coordinator of all forms of published dissemination as soon as the publication has been confirmed. Publication includes but is not limited to: print, audio, video and online.</p>	
Information regarding future data sets (optional) <p>I would like to receive information regarding future data sets.</p>	
Principal Investigator Declaration <p>I confirm that the information provided in this application is accurate and timely to the best of my knowledge and I will meet all agreed responsibilities and requirements stated in this application.</p>	
Signature	Name
	Date