



**Annexure-I**

**UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110 002**

***Observations of the UGC Expert Committee on the information  
submitted by State Private Universities for ascertaining their norms  
and standards***

**A. Legal Status**

Sl.No	Information	Information Submitted by the University	Observation of the UGC Expert Committee
1.1	Name and Address of the University	<b>ATLAS SKILLTECH UNIVERSITY</b> CTS No. 83, 83/1 to 19 of Village Kurla, Taluka Kurla, situated at LBS Marg, Kurla (West), Mumbai – 400 070	
1.2	Headquarters of the University	<b>ATLAS SKILLTECH UNIVERSITY</b> CTS No. 83, 83/1 to 19 of Village Kurla, Taluka Kurla, situated at LBS Marg, Kurla (West), Mumbai – 400 070	
1.3	<b>Information About University</b>		
	a. Website	<a href="https://www.atlasuniversity.edu.in">https://www.atlasuniversity.edu.in</a>	
	b. E mail	<a href="mailto:info@atlasuniversity.edu.in">info@atlasuniversity.edu.in</a>	
	c. Phone Nos.	+91 9821487387	
	d. Fax Nos.	-	
	<b>Information about Authorities of the University</b>		
a	Ph. (including mobile), Fax Nos. and e-mail of Chancellor	<b>Dr. Indu Shahani</b> Phone No. – 022 23634520 Mobile No. 97733 37225 Fax No. N.A <b>Email:</b> <a href="mailto:president@atlasuniversity.edu.in">president@atlasuniversity.edu.in</a>	
b	Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor	<b>Dr. Rajan Welukar</b> Phone No. - N.A Mobile No. 8080980111 Fax No. N.A <b>Email:</b> <a href="mailto:vc@atlasuniversity.edu.in">vc@atlasuniversity.edu.in</a>	

c	Ph. (including mobile), Fax Nos. and e-mail of Registrar	Dr. H. S. Vyas Phone No. Mobile No. 8976870841 Email: registrar@atlasuniversity.edu.in	
d	Ph. (including mobile), Fax Nos. and e-mail of Finance Officer	Mr. Subodh Khanna Phone No. N.A Mobile No. 98201 63996 Email: subodh.khanna@atlasuniversity.edu.in	
1.4	Date of Establishment	4th August, 2021.  Notification as issued by the SKILL DEVELOPMENT, EMPLOYMENT AND ENTREPRENEURSHIP DEPARTMENT, Government of Maharashtra, No. KOUVIU- 2021/C.R.(45/21)/Udyojikta is enclosed as:  <i>(Annexure I)</i>	
1.5	Name of the Society/Trust promoting the University  (Information may be provided in the following format)  (Copy of the registered MoA/Trust Deed to be enclosed)	“Future Technology Skills Foundation (FTSF)”, Mumbai, is the sponsoring body of ATLAS SKILLTECH UNIVERSITY, MUMBAI. FTSF is a registered Section 8 company.  Copy of the COI, Permission of Section 8 Company & MoA is enclosed as:  <i>(Annexure II)</i>	
1.6	Composition of the Society/Trust  (Details to be provided in Appendix – I)	The composition of the Section 8 Company is provided in:  <i>(Appendix I)</i>	

1.7	<p>Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes please provide details in the following format.</p> <p>(Details provided in Appendix – II)</p>	<p><b>Members of the Future Technology Skills Foundation</b>, are NOT members in other Societies/Trusts:</p> <p><b>(Appendix II)</b></p>	
1.8	<p>Whether the Promoting Society / Trust is involved in promoting / running any other University / Educational Institute?</p> <p>If Yes, Please provide details</p> <p>(Details provided in Appendix – III)</p>	<p>No.</p> <p><b>Future Technology Skills Foundation</b> is not running any other Educational Institutes or Universities:</p> <p><b>(Appendix III)</b></p>	
1.9	<p>Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details</p> <p>(Details provided in Appendix – IV)</p>	<p>No.</p> <p>The sponsoring body is not involved in any other activities other than Education:</p> <p><b>(Appendix IV)</b></p>	

1.10	Act and Notification under which established. (copy of the Act & Notification to be enclosed)	The University is established under Govt. of Maharashtra, <b>ATLAS SKILLTECH UNIVERSITY, MUMBAI Act No. XV of 2021,</b> A copy of the Act is enclosed as: <b>(Annexure III)</b>	
1.11	Whether University has been established by a separate State Act?	Yes. The University is established under the separate Act.	

#### **B. Organization Description**

2.1	Whether Unitary in nature (as per UGC Regulation)	Yes. The University is Unitary in nature.	
2.2	Territorial Jurisdiction of the University as per the Act	The Territorial Jurisdiction of the University as per the Act is the <b>State of Maharashtra</b>	
2.3	Details of any constituent units of the University, if any as mentioned in the Act.	The University does not have any constituent units.	
2.4	Whether any off-campus centre established? (Details provided in Appendix – V)	No. The University does not have any off-campus Centres <b>(Appendix V)</b>	
2.5	Whether any off-shore campus established? (Details provided in Appendix – VI)	No. The University does not have any Off-shore Campus <b>(Appendix VI)</b>	

2.6	<p>Does the University offer a distance education programme?</p> <p>If yes, whether the courses run under distance mode are approved by the competent authority?</p> <p>(Please enclose attested copy of the course-wise approval of competent authority)</p>	<p>No.</p> <p>The University does not offer any distance education Programs</p>	
2.7	<p>Whether the University has established study centre(s)? If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC?</p> <p>(Details provided in Appendix-VII)</p> <p>(Please enclose attested copy of the approval from the competent authority)</p>	<p>No.</p> <p>The University does not have any study centres</p> <p><b>(Appendix VII)</b></p>	

**C. Academic Activities Description**

**3. Academic Programs**

3.1	Details of the Programmes permitted to be offered by Gazette Notification of the State Government and its reference (Details provided in Appendix – VIII)	Details of the Programs offered by the University as per sub section (b), (i) and (zc) of section 4 of the ATLAS SKILLTECH UNIVERSITY Act are provided in: <b>(Appendix VIII)</b>	
3.2	Current Number of academic Programmes/ courses offered by the University (Details provided in Appendix – IX)	The list of academic Programmes / courses offered in current academic session is given in: <b>(Appendix IX)</b>	
3.3	Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:  a. Start new courses b. To increase intake  If yes please enclose copy of approval and give course- wise details in the following format:-  (Details provided in Appendix - X)	For the Programmes / courses offered currently by University, approval from relevant statutory council(s) such as AICTE, DCI, INC, PCI etc is not mandatory.  <b>(Appendix X)</b>	

3.4	<p>If the University is running courses under distance mode, please provide details about the students enrolled in the following format:-</p> <p>(Details provided in Appendix- VII)</p> <p>(Please enclose copy of the course-wise approval of the competent authority)</p>	<p><b>No</b></p> <p>University is not running any course under distance mode.</p>	
3.5	<p>Temporal plan of academic work in the University</p> <p>Semester system/ Annual system</p>	<p>The Undergraduate programs of the University follow the Semester System plan of academic work.</p> <p>The Postgraduate programs of the University follow the Trimester System plan of academic work.</p>	
3.6	<p>Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:-</p> <p>a. Name of the course(s) b. Since when started</p> <p>c. Whether the University has applied for permission from UGC?</p> <p>(Details provided in Appendix-XI)</p>	<p>The University is not running any courses which are not specified under Section 22 of the UGC Act.</p> <p>All courses are as per UGC specified degree nomenclature.</p> <p><b>(Appendix XI)</b></p>	

#### 4. Student Enrolment and Student Support

4.1	Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus)
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Particulars	No. of Students from the same State where the University is located	No. of Students from other state	No. of NRI Students	No. of overseas students excluding NRIs		Grand Total
				Foreign Students	Person of Indian Origin Students	
<b>Under Graduate Programs</b>						
B. Des	M	132	71	0	0	203
	F	623	391	0	0	1014
	T	755	462	0	0	1217
B. Voc	M	19	28	0	0	47
	F	116	137	0	0	253
	T	135	165	0	0	300
BBA	M	322	47	0	0	369
	F	182	16	0	0	198
	T	504	63	0	0	567
BA (Media)	M	2	2	0	0	4
	F	11	0	0	0	11
	T	13	2	0	0	15
BA (Film)	M	6	2	0	0	8
	F	0	2	0	0	2
	T	6	4	0	0	10
B. Voc (3D Animation)	M	9	2	0	0	11
	F	1	0	0	0	1
	T	10	2	0	0	12
B. Sc	M	11	0	0	0	11
	F	6	1	0	0	7
	T	17	1	0	0	18
<b>Total UG</b>	<b>M</b>	<b>501</b>	<b>152</b>	<b>0</b>	<b>0</b>	<b>653</b>

	F	939	547	0	0	0	1486	
	T	1440	699	0	0	0	2139	
<b>Post Graduate Programs</b>								
MBA (General)	M	89	36				125	
	F	77	13				90	
	T	166	49				215	
MBA (Media & Communication)	M	3	0				3	
	F	5	2				7	
	T	8	2				10	
Total PG	M	92	36	0	0	0	128	
	F	82	15	0	0	0	97	
	T	174	51	0	0	0	225	

**PhD Programs**

	M	4	0	-	-	-	4	
Total PH.D	F	8	0	-	-	-	8	
	T	12	0	-	-	-	12	

M-Male, F-Female, T-Total

4.2	Category-wise Number of students				
Category	Female	Male	Total		
SC	16	8	24		
ST	-	2	2		
OBC	45	21	66		
NT	4	3	7		
PH	-	-	-		
General	1526	751	2277		
Total	1591	785	2376		

4.3 Details of the two batches of the Students admitted

Particulars	Batch 1			Batch 2					
	Year of Entry 2021			Year of Entry 2022					
	UG	PG	Total	UG	PG	Ph.D	Total		
<b>No. admitted to the Program</b>	873	65	938	1266	160	12	1438		
<b>No. of Drop out</b>									
<b>a. Within 4 months of Joining</b>	9	3	12		1		1		
<b>b. Afterwards</b>		3	3	-	-	-	-		
<b>No. appeared for the final year examination</b>	805	59	864	1266	159	-	1425		
<b>No. passed in the final exam</b>	-	59	59	-	-	-	-		
<b>No. passed in first class</b>	-	53	53	-	-	-	-		

4.4	<p>Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details.</p>	<p>Remedial classes are conducted for average and below average students to assist them to achieve expected competencies in core academic skills such as literacy and numeracy.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• To develop academic skills and assist the students in various subjects.</li> <li>• To raise the level of understanding of students in basic subjects to improve themselves for further academic work.</li> </ul> <p><b>Methodology:</b> Remedial classes are organized on working days after regular class hours. A Special focus is laid to equip the students to help them perform well in the exams.</p> <p><b>Peer to Peer Learning:</b> Teaching assistants are assigned to the new admits in order to help them to come up at par with the rest of the class.</p> <p><b>Bridge Course:</b> A bridge course for newly admitted students is conducted every year before the commencement of the first semester classes. The main objective of the course is to bridge the gap in subjects like Maths &amp; Accountancy which are not studied by few students at Pre-university.</p>
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4.5	<p>Does the University provide any financial help to the students from socially disadvantaged group? If yes, please give details</p>	<p>Concession in tuition fees is provided to the students from economically weak background, differently abled children and wards of freedom fighters and defence personnel.</p> <p><b>(Annexure XV)</b></p>	
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4.6	<p>In case the University is running M.Phil/ Ph.D. Program, whether it is full time or part time and whether these Program are run as per UGC Regulations, 2009 on M.Phil/ Ph.D.</p>	<p>From the Academic Year 2022-23, the University has commenced offering Ph. D. Program in keeping to the UGC regulations 2009.</p>	
4.7	<p>Whether the University has a website If yes, please give website address and whether the website is regularly updated?</p>	<p>The University has its own website and it is regularly updated. The address is:</p> <p><a href="https://www.atlasuniversity.edu.in/">https://www.atlasuniversity.edu.in/</a></p>	
4.8	<p>How are the prospective students informed about the criteria for admission, rules &amp; regulations, facilities available, etc.?</p>	<p>Information about the criteria for admission, fee structure, facilities available are uploaded on the website and are provided in the prospectus and admission brochure meant for the prospective students.</p> <p>After the admission a detail handbook with all the rules and regulation is provided to all students.</p>	

4.9	<p>Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices etc. in the University in the following format.</p> <p>(Details provided in Appendix-XII)</p>	<p>Yes.</p> <p>The University has established a Grievance Redressal Mechanism.</p> <p><b>(Appendix XII)</b></p>	
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## 5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	<p>Which University body finalized the curriculum? The composition of the Body may be given (Board of Studies, Academic Council, Board of Management)</p>	<p>The curriculum is finalised by the Board of Management on receiving a recommendation from the Academic Council. The recommendations to the Academic Council are made by the Board of Studies of respective schools. The chairperson of the Board of Studies is the Head/Dean of the School.</p> <p>The Board of Studies consists of the Dean of the concerned school, the Head of each department, external experts both from the industry and academic field.</p> <p>The composition of the Board of Studies, Academic Council and Board of Management is provided in:</p> <p><b>(Appendix XVII)</b></p>	
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5.2	<p>What is the Rules/regulations/ procedure for revision of the curriculum and when was the curriculum last updated?</p>	<p>Curriculum is revised on the basis of feedback received from the different stakeholders which include Internal teaching staff, students, alumni, peer's, industry experts and external academic experts. The rules require that the proposal be first tabled at the meeting of Board of Studies for discussion and from them to the Academic Council for its recommendation to The Board of Management.</p> <p>Details about the approval of curricula for different Programs as recommended by various BoS and the BoS meeting data is provided in:</p> <p><b><i>(Annexure IV)</i></b></p>	
5.3	<p>Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.</p>	<p>Approval of statutory bodies is obtained before starting a Program.</p> <p>Relevant extracts of minutes are appended as:</p> <p><b><i>(Annexure V)</i></b></p>	

5.4	<p>Furnish details of the following aspects of curriculum design: Innovation such as modular curriculum Inter/multidisciplinary approach</p>	<p>The university offers a unique curriculum in Skilltech education. The curriculum is modular in nature with provision of multiple entry and exit options for the students. As per the requirement of UGC regulations, the curriculum has been designed with General Education components and Skilltech components.</p> <p>The curriculum provides ample scope for innovation and interdisciplinary approach through a choice of open electives across the different schools of the University during each semester of the Program. Live industry innovative projects form an essential component of the curriculum in each programme.</p>	
5.5	<p>Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.</p>	<p>Yes. The University has conducted Academic Audit by Innovative way, The details of the report as attached in:</p> <p><b><i>(Annexure VI)</i></b></p>	

5.6	<p>Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internship, Field Training, Seminars etc.)</p>	<p>Apart from classroom teaching the University lays great emphasis upon experiential learning in the form of observership, apprenticeship, internship, guided industry projects and field trips as a method of learning. Certain number of credits in the Program are allocated to internships and observerships over and above the total credits of the Program from skill education.</p> <p><b><i>(Annexure VII)</i></b></p>	
5.7	<p>Please provide the details of the examination system (Whether examination based or practical based)</p>	<p>The performance of the Students as defined by the examination ordinances shall be evaluated in two components. The Students 'performance shall be assessed by Internal Continuous Formative Assessment with a 60% weight in the first component and by conducting the Semester End Summative Assessment with a 40% weight, in the second component. The percentage and weightage of marks, course wise, mode of examination each year as discussed and recommended by the Board of Studies is approved by Academic Council from time to time.</p> <p>The components of Examination are explained in Annexure.</p> <p>Examination and Evaluation system of the University is enclosed in:</p> <p><b><i>(Annexure VIII)</i></b></p>	

5.8	<p>What method of evaluation of answer scripts does the University follow?</p> <p>Whether external experts are invited for evaluation?</p>	<p>Courses which have a component of theory examination are evaluated through written examination for which the questions are contributed by both internal course faculty and an external course faculty and external expert.</p> <p>The courses which have practical components are evaluated through presentations followed by a VIVA-VOCE conducted by a jury consisting of internal &amp; external examiners.</p> <p>Internships are evaluated for the learning outcomes through a VIVA conducted by the faculty mentors.</p>	
5.9	<p>Mention the number of malpractices cases reported during the last 3 years and how they are dealt with.</p>	<p>The University has constituted unfair means prevention committee, whose prime responsibility is to deal with the reported cases of malpractices.</p> <p>There were few cases of Malpractices reported the last Academic Year.</p> <p>The detailed report of the committee is enclosed in: <b>(Annexure IX)</b></p>	

5.10	<p>Does the University have a continuous internal evaluation system?</p>	<p>Yes, the university has a continuous internal evaluation system comprising of 60% of weightage in the final marks of the students.</p> <p>The continuous internal evaluation system comprises some of the following methods;</p> <ul style="list-style-type: none"> <li>• Subject specific Term Work Modules</li> <li>• Industry Projects</li> <li>• Group presentations supported by Peer Evaluation Forms</li> <li>• Class Assignment Submissions</li> <li>• Laboratory Practical Applications</li> <li>• Journal &amp; Micro-book submissions</li> <li>• Case Study – interpretation and analysis</li> <li>• Debates and Psychometric Assessments</li> </ul> <p>In addition to the above, assessment modes like Breakout Room Discussions, Pop Quizzes &amp; Polls, open book tests, field/ experimental work, Business Simulations/Games and any other assessments that teachers may deem fit.</p>	
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5.11	<p>How are the question papers set to ensure the achievement of the course objectives?</p>	<p>The question papers for the examinations are mapped to the course outcomes and programme outcomes. An item-wise analysis is done for score obtained by a student in each question and thus the programme outcome and course outcome attainment (PO-CO attainment) is measured.</p> <p>The question papers are set in such a manner as to ensure that they cover the entire syllabus of the concerned course unit.</p> <p>It is ensured that the question paper has a good mix of questions that test the basic understanding, comprehension, and analytical and problem-solving skills of the students.</p> <p>Principles of Bloom's Taxonomy are imbibed in setting of the Question Papers.</p>	
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5.12	<p>State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.</p>	<p>The University lays a great stress on a good mix of both internal and external evaluators for every examination - written or practical. For every course, the concerned teacher prepares two sets of question papers and a third set of question paper is invited from external teacher. All three sets are moderated by a Board comprising the Deans of the respective schools. All the moderated sets are submitted to the Director of Assessment and Evaluation, who randomly chooses one set for the examination.</p> <p>The Board of Examiners consist of the concerned teachers of each course and they are issued appointment letters as examiners by the Director of Assessment and Evaluation.</p> <p>The invigilators for each examination are teachers that have been recommended by the deans of each school and appointed by Director of Assessment and Evaluation</p>	
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5.13	<p>How regular and time bound are conduct of examinations and announcement of results?</p> <p>Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following manner.</p>	<p>The University is following the examination schedule and date of announcement of results given in the Academic Calendar.</p> <p>The examination schedule and result announcement details of examination is provided in:</p> <p><b>(Annexure X)</b></p>	
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#### **D. Admission Process**

6.1	<p>How are the Students selected for Admission to various courses? Please provide faculty wise information.</p> <p>a. Through special entrance test</p> <p>b. Through interview</p> <p>c. Through their academic record</p> <p>d. Through combination of above</p> <p>Please also provide details about the weightage given to the above</p>	<p>The admission to various academic Programs are open to all students who fulfil the admission criteria laid down by the University.</p> <p><b>Selection Process;</b></p> <p>Students are selected for admission to various courses based on the combination of all components mentioned below;</p> <p>a. Through special entrance test</p> <p>b. Through interview</p> <p>c. Through their academic record</p> <p>The details of weightage given to various selection criteria is given in;</p> <p><b>(Annexure XI)</b></p>	
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6.2	Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details	Currently the University conducts its own Entrance Test for admissions.	
6.3	Whether admission procedure is available on the University website and in the prospectus?	Yes. Admission procedure is available on the University website and University Prospectus.	
6.4	Please provide details of the eligibility criteria for admission in all the course.	Details of the eligibility criteria for admission to various courses are given in: <b>(Annexure XII)</b>	
6.5	Whether University is providing any reservation/relaxation in admission? If yes, please provide details	Yes. The University follows the guidelines prescribed in the Act.	
6.6	Whether any management quota is available for admission in the University? If yes please provide details in the following format:	No. The University does not have any management quota for admission.	

6.7	<p>What is the admission policy of the University with regard to NRI and overseas students?</p>	<p>NRI and Overseas students who have passed qualifying examination in India or abroad shall be considered for admission under this category.</p> <p>All the admission details are communicated to FRRO- (Foreigner Regional Registration Offices).</p> <p>Admission policy of the University regarding NRI and overseas students have been provided in:</p> <p><b>(Annexure XIII)</b></p>	
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#### **E. Fee Structure**

7.1	<p>Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)</p>	<p>The Course-wise fee structure of the University is enclosed herewith in:</p> <p><b>(Annexure XIV)</b></p>	
7.2	<p>Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name etc.)</p>	<p>No.</p> <p>University does not charge any fee other than displayed on website.</p>	
7.3	<p>Whether fee structure is available on the University website and in the prospectus?</p>	<p>Yes.</p> <p>Detailed fee structure is available on the University website and in the prospectus.</p>	

7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	Fee is charged as per fee structure displayed on the University website and in the prospects. There are no hidden charges attached to it.	
7.5	Mode of Fee Collection	Fees are collected through Online Payment method/DD/CTS Cheque only.	
7.8	Whether University is providing any concession in fee to students? If yes, please provide details.	The University provides various concessions in students 'fees. The details are provided in: <b>(Annexure XV)</b>	
7.9	Details of the Hostel Fee including mess charges	The hostel facility provided to the students has been outsourced and the students are paying the hostel charges to the third party directly.	
7.10	Any Other Fee	The University is not charging any Fee other than the Tuition fees.	
7.11	Basis of Fee Structure	Finance Committee of the University proposes the fee structure as per the expenses thereof. It is further taken upon by the Board of Management for deliberation and final approval is taken by Fee Fixation Committee as per the Government Guidelines.	

7.12	Whether the University has received any complaint with regard to fee charged or fee structure? If yes, please give details about the action taken.	No complaint has been received from any student regarding the fee charged or the fee structure.	
7.13	Whether University is providing any scholarship to students? If yes please provide details	Yes, the University has a scholarship policy for various types of scholarships to students. as provided in: <b>(Annexure XV)</b>	

#### F. Faculty

8.1	Total No. of Sanctioned and filled up posts (Institution wise and Department wise)					
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Department	Professor		Associate Professor		Assistant Professor		
	Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled	
Design & Innovation	16	16	33	34	102	104	
Management & Entrepreneurship	6	6	12	12	35	35	
Digital Technology	1	1	0	0	2	2	
<b>Total</b>	<b>23</b>	<b>23</b>	<b>45</b>	<b>46</b>	<b>139</b>	<b>141</b>	

8.2	Details of teaching staff in the following format (Please provided details – Institution-wise and Department-wise) (Details provided in Appendix-XIII)	Department wise details of teaching staff is provided in: <b>(Appendix-XIII)</b>	
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8.3	Category wise No. of Teaching Staff	<b>Category</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	
		SC	-	-	-	
		ST	-	-	-	
		OBC	-	-	-	
		NT	-	-	-	
		PH	-	-	-	
		General	115	95	210	
		Total	115	95	210	

8.4 Details of Permanent and temporary faculty members in the following format.

<b>Particulars</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	
<b>Total No. of Permanent teachers</b>				
No. of teachers with Ph.D. as the highest qualification	49	39	88	
No. of teachers with M.Phil. as the highest qualification				
No. of teachers with PG as the highest qualification	66	56	122	
<b>Total No. of Temporary teachers</b>	-	-	-	
No. of teachers with Ph.D. as the highest qualification	-	-	-	
No. of teachers with M.Phil. as the highest qualification	-	-	-	
No. of teachers with PG as the highest qualification	-	-	-	
<b>Total No. of Part time teachers</b>	-	-	-	
No. of teachers with Ph.D. as the highest qualification				

No. of teachers with M.Phil. as the highest qualification	-	-	-	
No. of teachers with PG as the highest qualification	-	-	-	
No. of teachers with UG as the highest qualification	-	-	-	
No. of teachers (Experts & Trainers)	-	-	-	
Total No. of Visiting teachers	14	20	34	
8.5	Ratio of Full-time teachers to part time / temporary teachers	100% full time teachers		
8.6	Process of recruitment of faculty -Whether advertised? (pl. attach copy of the ad) -Whether selection committee was constituted as per the UGC Regulation?	Yes Process of faculty recruitment takes place through advertisement in newspaper, job portal, social media and through updates on University's website. Yes Selection committee is constituted as per the UGC Regulation.		

8.7	<p>Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analysed and used? Whether:- Self Appraisal Evaluation Peer Review Students evaluation Others (Specify)</p>	<p><b>1.</b> Performance management system has been introduced to evaluate teachers regarding teaching, research and other academic/administrative competence, capability and leadership quality. The process also includes self- appraisal by the teachers.</p> <p><b>2.</b> Student feedback forms have been introduced, through which shall be used for appraisal purposes.</p>	
8.8	<p>Institution wise and Department wise teacher student ratio (only full-time faculty)</p>	<p><b>Design &amp; Innovation</b> 1:15</p> <p><b>Management &amp; Entrepreneurship</b> MBA: 1:20 BBA: 1:29</p> <p><b>Digital Technology</b> 1:20</p>	

8.9	<p>Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, Please provide following details:-</p> <p>Scale of Pay with all allowance</p> <p>Professor, Associate Prof., Assistant Prof. –</p> <p>Mode of Payment – (Cash/Cheque)</p>	<p>The University is providing competitive salaries to the Faculty members in line with UGC Pay-scales. The salary structure includes basic pay, HRA and other Allowances.</p> <p><b>Professor:</b> 1,48,500 – 2,24,100</p> <p><b>Assoc. Professor:</b> 1,35,300 – 2,17,100</p> <p><b>Asst. Professor:</b> 59,400 – 1,82,400</p> <p>Mode of payment: Bank Transfer</p>	
8.10	Pay / Remuneration provided to Part time faculty. Temporary faculty and Guest faculty	<ul style="list-style-type: none"> <li>Visiting and Guest faculties are suitably remunerated on an hourly basis as per the existing rules of the University.</li> <li>The payment is made by cheque or Online Transfer.</li> </ul>	
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicles, Computers/Any other)	<ol style="list-style-type: none"> <li>All faculty members are provided with cubicles/ workstations and desktop/ laptops</li> <li>Maternity leave, paternity leave, medical leave, academic leave and sabbatical leave are granted to staff and faculty.</li> <li>Financial assistance for attending workshops/ conferences are permitted to staff and faculty</li> <li>Health Insurance benefits provided to the staff members.</li> </ol>	

#### G. Infrastructure

9.1	Does the University has sufficient space for Land & Building?	Yes.  The University has sufficient infrastructure & building as per the State Governments guidelines.	
9.2	Does the University have sufficient Classrooms?	Yes.  The University has sufficient and fully furnished and spacious classrooms and labs, equipped with latest audio visual aids.  <b>(Annexure XVI)</b>	
9.3	Laboratories & Equipment  (Details to be provided in Appendix- XIV and Appendix- XV)	The University has all required laboratories and equipments, the details are provided in:  <b>(Appendix XIV)</b>	
	a. Item Description (make and model)		
	b. Location (department)		
	c. Value		
	d. Present condition		
	e. Date of Purchase		
9.4	Library	The University has spacious library, with computer and communication facilities.	
	a.Total Space (all Kinds)	The details of space and books, journals given in;  <b>(Appendix XV)</b>	
	b.Computer / Communication facilities		

	c.Total no. of Ref. Books (Each Department)		
	d.All Research Journals subscribed on a regular basis		
9.5	Sports Facilities (Details to be provided in Appendix XVI)	The University has a sports facilities available, the details are provided in; <b>(Appendix XVI)</b>	
	a. Open Play Ground (s) for Outdoor sports (Athletics, Football, Hockey, Cricket etc.)	Cricket, Football, Volleyball	
	b. Track for Athletics	No	
	c. Basketball courts	No	
	d. Squash / Tennis Courts	No	
	e. Swimming Pool (Size)	No	
	f. Indoor Sports facilities including Gymnasium	Yes, (Chess, Table Tennis and Carom)	
	g. Any Other	No	
9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls Separately)	Yes, Outsourced.	

<b>H. Financial Viability</b>											
10.1	<p>Details of the Corpus fund created by the University</p> <p>Amount – _____</p> <p>FDR No. Date: _____</p> <p>Period: _____ (Documentary evidence to be given)</p>	<p>The Sponsoring Body, Future Technology Skills Foundation has established “the Endowment Fund”, (Corpus Fund) of Rs. 10 Crores (Rupees Ten Crores Only). Photocopy of Deposit Confirmation Advice Challan is attached as</p> <p>Corpus Amount: Rs. 10,00,00,000/-</p> <p>FDR No. – 22560143903</p> <p>Date : 09.08.2021</p> <p>Period – 5 yrs.</p> <p>Copy of FDR has been enclosed in the <b>(Annexure XVII)</b></p>									
10.2	<p>Financial Position of the University (Please Provide Audited Income and expenditure Statement for the last 3 year</p>	<p>The UNIVERSITY has been in existence for only two years, FY 2021-22 being the first year of operations of the UNIVERSITY, we are presenting the Audited Financials for FY 2021-22 and provisional (un-audited) financials for FY 2022-23.</p> <p>(Amount in INR)</p> <table> <thead> <tr> <th>Year</th><th>Income</th><th>Expenditure</th></tr> </thead> <tbody> <tr> <td>2021-22</td><td>23,73,54,543/-</td><td>15,37,78,905/-</td></tr> <tr> <td>2022-23</td><td>106,17,42,337/-</td><td>100,00,31,530/-</td></tr> </tbody> </table> <p><b>(Annexure XX)</b></p>	Year	Income	Expenditure	2021-22	23,73,54,543/-	15,37,78,905/-	2022-23	106,17,42,337/-	100,00,31,530/-
Year	Income	Expenditure									
2021-22	23,73,54,543/-	15,37,78,905/-									
2022-23	106,17,42,337/-	100,00,31,530/-									
10.3	<p>Source of finance and quantum of funds available for running the University (for last audited year)</p> <p>Fees –</p> <p>Donations-</p> <p>Loan –</p> <p>Interest-</p>	<p>Source of finance and quantum of funds available for running the university for Previous financial years</p> <p>FY 2022-23 is as (unaudited) as below:</p> <p>Application Fees Rs. 1,86,47,446/-</p> <p>Admission Fees - Rs. 6,64,90,000/-</p> <p>Tuition Fees - Rs. 97,66,04,891/-</p> <p>Total - Rs. 106,17,42,337/-</p>									

	Any other (pl. Specify)-	<i>(Annexure XX)</i>	
10.4	What is the University's 'unit cost of education'? (Unit Cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given.	<p>Based on the Budgeted Accruals of 2022-23</p> <p>a) Unit Cost Including Salary: Rs. <b>4,14,465/-</b></p> <p>b) Unit cost without Salary: Rs. <b>3,00,592/-</b></p>	

**I. Governance System**

**11. Organization, Governance and Management**

11.1	<p>Composition of the statutory bodies of the University (please give names, profession &amp; full postal address of the members and date of constitution): -</p> <p>Governing Board</p> <p>Board of Management</p> <p>Academic Council</p> <p>Finance Committee</p> <p>Board of Studies</p> <p>Others</p> <p>(Details to be provided in Appendix- XVII)</p>	<p>All the statutory bodies of the University have been constituted. The details of Composition of the statutory bodies of the University have been provided in:</p> <p><i>(Appendix XVII)</i></p>	
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11.2	<p>Date of the Meeting of the above bodies held during the last 2 years. (Enclose attested copy of the minutes of the meetings)</p>	<p>The details of date &amp; meetings of different statutory Bodies held have been provided in: <b>(Annexure XVIII)</b></p>	
11.3	<p>What percentage of the members of the Board of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such Other Committees.</p>	<p>Board of Studies and other academic bodies has been constituted as per the Act and Statutes of the University. 40% members of are externals.</p>	
11.4	<p>Are there other strategies to review academic Programs besides the academic council? If yes, give details about what, when and how often are such reviews made?</p>	<ul style="list-style-type: none"> <li>• The academic council in its academic review ensures that the courses, the changes proposed are in tune with the published standards thus ensuring world-class curriculum.</li> <li>• The University also invites industry experts to periodically review the learning outcomes of the academic programs to ensure alignment with industry needs.</li> <li>• In addition the University invites Global academicians for a peer review of the curriculum of the academic programs to ensure international standards.</li> </ul>	

**J. Research Profile**

12.1	Faculty-wise and Department-wise information to be provided in respect of the following:-	The details on Research Profile has been provided as per the given format in;	
	Student-teacher ratio	1 : 3	
	Class Rooms (no.)	3	
	Teaching labs	3	
	Research Labs	3	
	Research Scholars	12	
	Publications	336	
	No. of Books published	8	
	Patents	2	
	Transfer of Technology	NIL	
	Inter-Dept.Research	NIL	
	Consultancy	Rs. 32 Lacs	
	Externally funded Research Projects	NIL	
	Educational Programs Arranged	24	

**K. Misc.**

**13. Details of Non-Teaching Staff**

13.1	Details of Non-Teaching Staff (Details to be provided in Appendix – XVIII)	The details of Non-teaching staff is provided in; <b>(Appendix – XVIII)</b>																																																									
13.2	Summary of the Non-Teaching Staff	<table> <thead> <tr> <th><b>Particular</b></th> <th><b>Female</b></th> <th><b>Male</b></th> <th><b>Total</b></th> </tr> </thead> <tbody> <tr> <td><b>Administrative Staff</b></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Group A</td> <td>1</td> <td>5</td> <td>6</td> </tr> <tr> <td>Group B</td> <td>8</td> <td>14</td> <td>22</td> </tr> <tr> <td>Group C</td> <td>17</td> <td>13</td> <td>30</td> </tr> <tr> <td>Group D</td> <td>30</td> <td>39</td> <td>69</td> </tr> <tr> <td><b>Sub Total</b></td> <td><b>56</b></td> <td><b>71</b></td> <td><b>127</b></td> </tr> <tr> <td><b>Technical Staff</b></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Group A</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Group B</td> <td>-</td> <td>1</td> <td>1</td> </tr> <tr> <td>Group C</td> <td>4</td> <td>1</td> <td>5</td> </tr> <tr> <td>Group D</td> <td>-</td> <td>5</td> <td>5</td> </tr> <tr> <td><b>Sub Total</b></td> <td><b>4</b></td> <td><b>7</b></td> <td><b>11</b></td> </tr> <tr> <td><b>Total</b></td> <td><b>60</b></td> <td><b>78</b></td> <td><b>138</b></td> </tr> </tbody> </table>	<b>Particular</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>Administrative Staff</b>				Group A	1	5	6	Group B	8	14	22	Group C	17	13	30	Group D	30	39	69	<b>Sub Total</b>	<b>56</b>	<b>71</b>	<b>127</b>	<b>Technical Staff</b>				Group A	-	-	-	Group B	-	1	1	Group C	4	1	5	Group D	-	5	5	<b>Sub Total</b>	<b>4</b>	<b>7</b>	<b>11</b>	<b>Total</b>	<b>60</b>	<b>78</b>	<b>138</b>	
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13.4	Ratio of Non-teaching staff to students	1 : 17																																																									
13.5	Ratio of Non-teaching Staff to faculty	1 : 1.52																																																									

**14. Academic Results**

14.1	Faculty-wise and course-wise academic results of the past 3 years.	The data is provided in; <b>(Annexure XIX)</b>	
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**15. Accreditation**

15.1	Whether Accredited by NAAC?  If yes please provide the following details :  Date of Accreditation - Period- Grade- CGPA- Grading System Followed	The University intends to process the NAAC Accreditation as per the guidelines.  Being a new establishment, the University shall apply for the accreditation as per the norms of NAAC.	
15.2	Whether courses are accredited by NBA? If yes please provide course-wise details as under :-	The University intends to process the NBA Accreditation as per the guidelines.  Being a new establishment, the University shall apply for the accreditation as per the norms of NBA.	
15.3	Other Accreditations, if any	At present the University is not eligible to participate any such Accreditations.	

15.4	<p><b>Any Other Information (Including special achievements by the University, which may be relevant for the University)</b></p>	<p>1. The University has been nominated as a Top Emerging University in Mumbai by Times of India.</p> <p>2. The Most Promising University at the hands of Dr. M. S. Shyamsundar - Sr. Advisor NAAC at the Education Leadership Summit 2022.</p>	
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## 16. Strength and Weakness of the University

16.1	Strengths of the University	<ul style="list-style-type: none"><li>• ATLAS SKILLTECH UNIVERSITY has been established as a new age University, to enable employability, entrepreneurship and innovation in all programs</li><li>• The University has a strong management and leadership team with prior experience of operationalizing Universities and developing policies in the field of education with an extensively experienced Corporate advisory board to translate its vision into action</li><li>• Located in the heart of Mumbai, India's financial and commercial capital adding to student experiences and outcomes</li><li>• State of the art modern campus with the latest technology fueling both creativity innovation and entrepreneurship</li><li>• The Curriculum offered is comprehensive and interdisciplinary which has been developed in collaboration with Industry mentors and partners</li><li>• High caliber faculty with their individual experiences in respective industries and in education providing valuable insights and mentorships to students</li><li>• Bridging the gap between academia and industry through Professors of Practice, Visiting Corporate Faculty and speakers, Live Projects with Industry Partners and Placement opportunities</li><li>• Design ecosystem to inspire the creative sectors of the economy through skill building, practical learning and user led research</li><li>• Entrepreneurship ecosystem to support aspiring entrepreneurs through mentorship, access to industry experts, funding and networking opportunities</li><li>• Technology ecosystem to leverage the use of traditional thoughts and practices coupled with the use of latest tools and techniques of ICT</li><li>• A student environment conducive to globally benchmarked teaching pedagogies coupled with research proficiency</li><li>• Access to Global Academic and research collaborations through strong relationships with International Universities</li><li>• Vibrant student empowered societies, clubs and events giving students a holistic approach to education</li><li>• Importance of Sustainability and Environment with a focus area of creating Socially Responsible Youth driving education with a purpose</li></ul>
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16.2	Weakness of the University	<ul style="list-style-type: none"><li>• Relatively younger University at nascent stage</li><li>• Alumni base is yet growing and majority are in starting phase of their job hence; their contribution towards the university in skills and funds is limited</li></ul>
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## **Certificate**

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University  
[www.atlasuniversity.edu.in](http://www.atlasuniversity.edu.in)

Signed and Sealed by the Head of the Institution

**Dr.Rajan Madhaorao Welukar  
Vice Chancellor  
ATLAS SKILLTECH UNIVERSITY**

24-July-2023

***Note: The complete Proforma of Annexure I with Appendix and Additional Documents has been separately forwarded in PDF Form.***