

THE
ALEXANDRIAN
INSTITUTE
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Course Catalog

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Pillars Certificates

Pillars Certificates are taught at the postgraduate level and are recognized by US partner and cooperating institutions as meeting regional and ATS accreditation standards for eligibility for non-credit-to-credit transfer, to be applied towards MA and MDiv degree programs or meet advanced degree admission prerequisites.

These certificates and courses are not accredited by the Alexandrian Institute directly, but rather are offered as pathways for non-credit-to-credit transfer to accredited institutions with whom TAI has signed agreements (in the case of partner schools) or who have accepted TAI or the BibleMesh Institute course credit in the past.

Students wishing to inquire about new cooperating schools or to receive support in submitting curricula to a potential partner or cooperating school where they wish to transfer TAI course credit may submit a request to registrar@alexandrianinstitute.org.



Certificate in Biblical Studies and Biblical Theology

Admissions Criteria

Pillars Certificates are taught at the postgraduate level, which typically require students to have an undergraduate degree or demonstrate evidence of prior learning commensurate with the type of learning and writing abilities of an undergraduate student. As the certificates are not directly accredited by The Alexandrian Institute, admissions to the Pillars Certificates are not restricted by formal admissions criteria such as a completed undergraduate degree. Students may be admitted to the certificates from a range of academic backgrounds.

However, students are advised that the Pillars Certificate coursework is taught with great academic rigor that may exceed equivalent courses or programs at other colleges or seminaries. We stress the importance of primary source reading, independent research, and rigorous critical thinking and writing abilities. Our courses prepare students for the level of work we expect and there are numerous opportunities for learning support and personal mentorship. Students who consistently struggle in our courses may be referred to strengthen their academic abilities through participation in our Foundations Reading Groups or other course options provided by our affiliate partners before recommencing their studies in the Pillars Certificates.

At minimum students should satisfy the following criteria:

- Undergraduate degree or undergraduate equivalence through demonstration of competency in the following areas:
 - Competent Research and Writing Abilities
 - English Reading and Writing Proficiency
- Articulation of willingness to grow in critical thinking, intellectual formation, spiritual maturity, and preparation for ministry in a Letter of Intent.

Certificate Requirements

Certificate in Biblical Studies and Biblical Theology (18 Credit Hours).

This certificate is taught at the postgraduate level and is eligible for credit-bearing status through transfer to TAI partners and cooperating schools to be applied towards a degree.

- BSBT105 – Introduction to Interpretation and Biblical Theology (required 1st course; 3 credit hours)
- BSBT205 – Old Testament Theology (3 credit hours)
- BSBT210 – New Testament Theology (3 credit hours)
- BSBT305 – Texts, Contexts, and Canon (3 credit hours)
- BSBT310 – From Exegesis to Doctrine (3 credit hours)
- Elective (Select from courses outside this certificate) (3 credit hours)

Total: 18 credit hours

Course Descriptions

BSBT105 – Introduction to Interpretation and Biblical Theology

Biblical theology considers the theological categories and themes as they unfold across the canon of Scripture. This course introduces students to the task and methods of theological interpretation of Scripture, with particular attention to reading Scripture as Christians, the basics of biblical theology, the New Testament use of the Old Testament, divine and human authorship of Scripture and its importance for discerning meaning in a text. Students are equipped to apply redemptive–historical methods of interpretation to Bible study and critically assess New Testament interpretive frameworks of the Old Testament.

Credit Hours: 3

Prerequisites: None

BSBT205 – Old Testament Theology

This course introduces students to the key theological themes of the Old Testament through study of the Pentateuch, Prophets, and Writings. It surveys biblical backgrounds, authorship and formation of the canon, and traces the redemptive–historical narrative of God’s actions and self–revelation to Israel. Particular attention is given to tracing the themes of Sonship, Kingdom, God’s presence and covenant faithfulness, and messianic prophecies leading to their New Testament fulfillment. Students are equipped to understand the contours of the Old Testament theological categories and their reception by New Testament writers and early Christians.

Credit Hours: 3

Prerequisites: BSBT105

BSBT210 – New Testament Theology

This course introduces students to the key theological themes of the New Testament through study of the Gospels and Acts, Pauline Epistles, General Epistles and Revelation. It surveys biblical backgrounds, authorship and formation of the canon, and traces the redemptive–historical narrative of God’s action and self–revelation through Christ and the writings of the Apostles. Particular attention is given to tracing the themes of Sonship, Kingdom, Justification, God’s presence and covenant faithfulness, and the New Testament use of the Old Testament. Students are equipped to understand the contours of New Testament theological categories such as union with Christ and God’s trinitarian self–revelation.

Credit Hours: 3

Prerequisites: BSBT105

BSBT305 – Texts, Contexts, and Canon

The foundational principle of theological interpretation of Scripture is attention to the grammatical and literary meaning of texts as communicated by both the human and divine authors of Scripture. This course offers a special focus on hermeneutical methods of study through exploring principles of interpretation of texts in their literary and canonical context, with

particular emphasis given to issues concerning the formation of the canon, text criticism, theological convictions of Scripture as God's inspired word as modeled by Christ and New Testament authors. Students are equipped to understand and assess principles of interpretation in light of issues of inspiration, grammatical meaning, and canonical context.

Credit Hours: 3

Prerequisites: BSBT105

BSBT310 – From Exegesis to Doctrine

The goal of reading Scripture is to hear God's address according to the way he has revealed himself, and to confess the meaning of this self-revelation to one another and the world today. This course offers special focus on methods and strategies of moving from interpretation to confessing Christian doctrine through particular attention to the ways New Testament authors and early Christians receive and re-articulate the theological message of Scripture. Students are equipped to trace the development of Christological and Trinitarian rules of exegesis, leading to the confession of Christ by the early Christian creeds and councils.

Credit Hours: 3

Prerequisites: BSBT105



Certificate in Systematic and Historical Theology

Admissions Criteria

Pillars Certificates are taught at the postgraduate level, which typically require students to have an undergraduate degree or demonstrate evidence of prior learning commensurate with the type of learning and writing abilities of an undergraduate student. As the certificates are not directly accredited by The Alexandrian Institute, admissions to the Pillars Certificates are not restricted by formal admissions criteria such as a completed undergraduate degree. Students may be admitted to the certificates from a range of academic backgrounds.

However, students are advised that the Pillars Certificate coursework is taught with great academic rigor that may exceed equivalent courses or programs at other colleges or seminaries. We stress the importance of primary source reading, independent research, and rigorous critical thinking and writing abilities. Our courses prepare students for the level of work we expect and there are numerous opportunities for learning support and personal mentorship. Students who consistently struggle in our courses may be referred to strengthen their academic abilities through participation in our Foundations Reading Groups or other course options provided by our affiliate partners before recommencing their studies in the Pillars Certificates.

At minimum students should satisfy the following criteria:

- Undergraduate degree or undergraduate equivalence through demonstration of competency in the following areas:
 - Competent Research and Writing Abilities
 - English Reading and Writing Proficiency
- Articulation of willingness to grow in critical thinking, intellectual formation, spiritual maturity, and preparation for ministry in a Letter of Intent.

Certificate Requirements

Certificate in Systematic and Historical Theology (18 Credit Hours).

This certificate is taught at the postgraduate level and is eligible for credit-bearing status through transfer to TAI partners and cooperating schools to be applied towards a degree.

- SHTH105 – Introduction to Creeds, Confessions, and Theology (required 1st course; 3 credit hours)
- SHTH205 – Christian Dogmatics 1 (3 credit hours)
- SHTH210 – Christian Dogmatics 2 (3 credit hours)
- SHTH305 – Historical Theology and the Development of Doctrine 1 (3 credit hours)
- SHTH310 – Historical Theology and the Development of Doctrine 2 (3 credit hours)
- SHTH105 – Elective (Select from courses outside this certificate) (3 credit hours)

Total: 18 credit hours

Courses Descriptions

STHT105 – Introduction to Creeds, Confessions, and Theology

Theology is the demonstration of our knowledge of God as he's revealed himself through the confession of Christ and all that that means to one another in the church and world. This course introduces the task of theology and the movement from interpreting Scripture to confession. Students are introduced to the relationship between biblical theology and dogmatics, giving particular attention to the development of doctrine in the early church creeds and councils, methodological considerations for contemporary dogmatics, with special attention to Christology and Trinitarian grammar. Students are equipped understand and articulate the nature and task of theology for the church and the Christian life.

Credit Hours: 3

Prerequisites: None

STHT205 – Christian Dogmatics 1

This course introduces students to the doctrines of God and his revelation, Christ, and the Holy Spirit. Students survey the biblical–theological foundations of each doctrine and give particular attention to key issues in their development throughout church history through primary source readings and contemporary reception of these. Major issues studied are Nicene trinitarian grammar, Chalcedonian Christology, and biblical inspiration and inerrancy. Students are equipped to articulate the contours of each doctrine and apply them to the Christian life and ministry.

Credit Hours: 3

Prerequisites: STHT105

STHT210 – Christian Dogmatics 2

This course introduces students to the doctrines of Creation, Anthropology, Salvation, the Church, and Eschatology. Students survey the biblical–theological foundations of each doctrine and give particular attention to key issues in their development throughout church history through primary source readings and contemporary reception of these. Major issues studied are the human person and identity, the atonement and justification, and divine purpose and providence in history. Students are equipped to articulate the contours of each doctrine and apply them to the Christian life and ministry.

Credit Hours: 3

Prerequisites: STHT105

STHT305 – Historical Theology and the Development of Doctrine 1

The wise theologian receives the church's wisdom unfolded in the theological interpretation of Scripture and the confession of Christ throughout the ages. This course surveys the development of doctrine in the Patristic and Medieval eras, with particular attention to creeds, confessions, and controversies. Students consider primary source readings and discussions over

theological retrieval for Christian doctrine and its development in different cultural contexts. Students are equipped to read and critically assess theological texts and their significance for contemporary Christian dogmatics.

Credit Hours: 3

Prerequisites: STHT105

STHT310 – Historical Theology and the Development of Doctrine 2

The wise theologian receives the church's wisdom unfolded in the theological interpretation of Scripture and the confession of Christ throughout the ages. This course surveys the development of doctrine in the Reformation and Modern eras, with particular attention to creeds, confessions, and controversies. Students consider primary source readings and discussions over theological retrieval for Christian doctrine and its development in different cultural contexts. Students are equipped to read and critically assess theological texts and their significance for contemporary Christian dogmatics.

Credit Hours: 3

Prerequisites: STHT105



Certificate in Public Theology and Cultural Engagement

Admissions Criteria

Pillars Certificates are taught at the postgraduate level, which typically require students to have an undergraduate degree or demonstrate evidence of prior learning commensurate with the type of learning and writing abilities of an undergraduate student. As the certificates are not directly accredited by The Alexandrian Institute, admissions to the Pillars Certificates are not restricted by formal admissions criteria such as a completed undergraduate degree. Students may be admitted to the certificates from a range of academic backgrounds.

However, students are advised that the Pillars Certificate coursework is taught with great academic rigor that may exceed equivalent courses or programs at other colleges or seminaries. We stress the importance of primary source reading, independent research, and rigorous critical thinking and writing abilities. Our courses prepare students for the level of work we expect and there are numerous opportunities for learning support and personal mentorship. Students who consistently struggle in our courses may be referred to strengthen their academic abilities through participation in our Foundations Reading Groups or other course options provided by our affiliate partners before recommencing their studies in the Pillars Certificates.

At minimum students should satisfy the following criteria:

- Undergraduate degree or undergraduate equivalence through demonstration of competency in the following areas:
 - Competent Research and Writing Abilities
 - English Reading and Writing Proficiency
- Articulation of willingness to grow in critical thinking, intellectual formation, spiritual maturity, and preparation for ministry in a Letter of Intent.

Certificate Requirements

Certificate in Public Theology and Cultural Engagement (18 Credit Hours).

This certificate is taught at the postgraduate level and is eligible for credit-bearing status through transfer to TAI partners and cooperating schools to be applied towards a degree.

- PTCE105 – Introduction to Public Theology and Cultural Engagement (required 1st course; 3 credit hours)
- PTCE205 – Cultural Apologetics (3 credit hours)
- PTCE210 – Christian Ethics (3 credit hours)
- PTCE305 – Cultural Engagement and the History of the Church (3 credit hours)
- PTCE310 – The Church in a Secular World (3 credit hours)
- Elective (Select from courses outside this certificate) (3 credit hours)

Total: 18 credit hours

Course Descriptions

PTCE105 – Introduction to Public Theology and Cultural Engagement

Public theology concerns to confession of Christ, with all its implications, to the public square and the assessment of issues and habits of public life. This course introduces students to the foundations of Christian cultural engagement, with attention given to defining culture, offering a biblical theology of culture, and exploring models of Christian cultural engagement. Students are equipped to articulate the place of culture in the biblical narrative and God's work across redemptive history and apply strategies of cultural engagement to Christian life and ministry.

Credit Hours: 3

Prerequisites: None

PTCE205 – Ethics and Biblical Theology

The law of the Lord is perfect, reviving the soul. This course surveys biblical ethics and the relation of God's self-revelation and moral norms for contemporary ethics. Special attention is given to methods of biblical ethics, exploring the biblical-theological themes of Scripture for Christian ethics, and the relationship between divine revelation and moral discourse. Particular focus is given to the themes of wisdom, justice, and virtue across Scripture and their implications for the Christian life. Students are equipped to articulate principles of biblical interpretation for ethics and apply particular themes to ethics issues in Christian life and ministry.

Credit Hours: 3

Prerequisites: PTCE105

PTCE210 – Cultural Apologetics

Apologetics involves the defense of the goodness and inhabitability of a Christian view of life in God's world. The task of apologetics requires attention to the questions, affections, and habits of a particular cultural context, to critically assess how the prophetic message of Scripture might form or reform a culture and its people. This course surveys contemporary issues in cultural apologetics, with particular attention to social imaginaries, cultural liturgies, and the defense of the faith in a post-Christian context. Students are equipped to critically assess and apply Scripture and Christian theological convictions to strategies for cultural engagement.

Credit Hours: 3

Prerequisites: PTCE105

PTCE305 – Cultural Engagement and the History of the Church

Christians throughout history model varied approaches to Christian witness in the public square and the formation of institutions and ways of life for the common good. This course surveys principles and case studies of Christian cultural engagement through the Patristic era to today, with focus given to primary source readings. Special attention is given to religious liberty, sanctity of human life, pluralism, and education. Students are equipped to critically assess

primary source readings and their application for contemporary issues of Christian cultural engagement.

Credit Hours: 3

Prerequisites: PTCE105

PTCE310 – The Church in a Secular World

Secularity may not be so secular. Contemporary Christians in a post–Christendom context encounter growing non–Christian spirituality under the guise of secularism. This course explores contemporary alternative religiosities that inform public square discourse over identity, race, ethical norms, gender, and what it means to be human. Special attention is given to strategies for Christian witness and discipleship in the Church amidst a confusing and rapidly changing cultural context. Students are equipped to critically evaluate and apply Christian assessments of secularism to contemporary issues of discipleship and ministry.

Credit Hours: 3

Prerequisites: PTCE105



Postgraduate Degrees

Postgraduate degrees in the Alexandrian Institute are offered in partnership with Union Theological College, Belfast. UTC awards all degrees and conducts quality assurance assessment and review of all modules. Faculty teaching in postgraduate degree programs are appointed to UTC faculty as recognized teachers or program coordinators and are subject to all qualifications and review determined by the college policies and procedures. Degrees are taught at Level 7 standards of the postgraduate degree standards of the UK Quality Code for Higher Education and are reviewed by the Quality Assurance Association. Degree awards are made by the college Presbyterian Theological Faculty in Ireland by virtue of the royal charter awarded by HRM Queen Victoria in 1881 and renewed in 2021 by HRM Queen Elizabeth II. All student admissions to these programs are finalized by the admissions committee of the college on the recommendation of the Alexandrian Institute.



Master of Arts in Theology

Admissions Criteria

Admissions criteria for the MA Theology degree are determined by Union Theological College and all student applications are reviewed and admissions offers made by the college on the recommendation of the Alexandrian Institute.

Typically, at least a 2.2 degree, or equivalent qualification. Further, as the Degree Characteristics Statement notes programs 'in this category often attract entrants with a bachelor's degree with honours or equivalent, or experience that may or may not be directly relevant to the particular profession.'¹

For international students, a 2.1 honours degree is normally equivalent to a Cumulative Grade Point Average of 3.3 or higher from an accredited institution.

Union Theological College requires all applicants whose first language is not English to have one of the following qualifications as evidence of their English language ability:

- An undergraduate or master's degree that was taught and assessed in English in a majority English-speaking country as defined by UK Visas and Immigration.
- International English Language Testing System (IELTS) Academic module (not General Training): overall score of 7.0 with at least 6.0 in each category.
- Pearson Test of English, Academic: PTE(A) total 67 (at least 56 in each of the 'communicative skills' sections).
- Cambridge Proficiency (CPE) or Cambridge Advanced (CAE): total 185 (at least 169 in each module).
- TOEFL iBT: 100 overall with a minimum of 20 in each of the skills.

Degrees taught and assessed in English must be no more than three years old at the beginning of the MA program. Language tests must be no more than two years old at the beginning of the degree program.

Students who otherwise do not meet the stated degree criteria for admission may opt to complete a pre-program module with The Alexandrian Institute. Upon successful completion of the module with a passing grade or higher, students are deemed by UTC as having satisfied the academic requirements for admission to the MA Theology degree.

Degree Requirements

MA in Theology (180 CATS)

¹ See The [QAA Characteristics Statement: Master's Degree \(2015\)](#), 5.

This degree is taught at Level 7 postgraduate degree standards of the UK Quality Code for Higher Education 2024. It provides students with three options of study:

Dogmatics Option

- PTF219 Doctrine of God (25 CATS)
- PTF220 Christology (25 CATS)
- PTF221 The Holy Spirit (25 CATS)
- Any three MA Theology taught modules excluding PTF225 and PTF229 (75 CATS)
- PTF225 Dissertation (30 CATS)

Total: 180 CATS

Dogmatics Option with Extended Dissertation

- PTF219 Doctrine of God (25 CATS)
- PTF220 Christology (25 CATS)
- PTF221 The Holy Spirit (25 CATS)
- Any two MA Theology taught modules excluding PTF225 (50 CATS)
- PTF229 Extended Dissertation (55 CATS)

Total: 180 CATS

Theological Method Option

- PTF219 Doctrine of God (25 CATS)
- PTF220 Christology (25 CATS)
- PTF221 The Holy Spirit (25 CATS)
- PTF226 From Scripture to Theology (25 CATS)
- PTF227 Scripture and Theological Development to AD 451 (25 CATS)
- PTF228 Doctrine of Scripture (25 CATS)
- PTF225 Dissertation (30 CATS)

Total: 180 CATS

Format: 2 Years Full Time (6 semesters) or Up to 5 Years Part Time

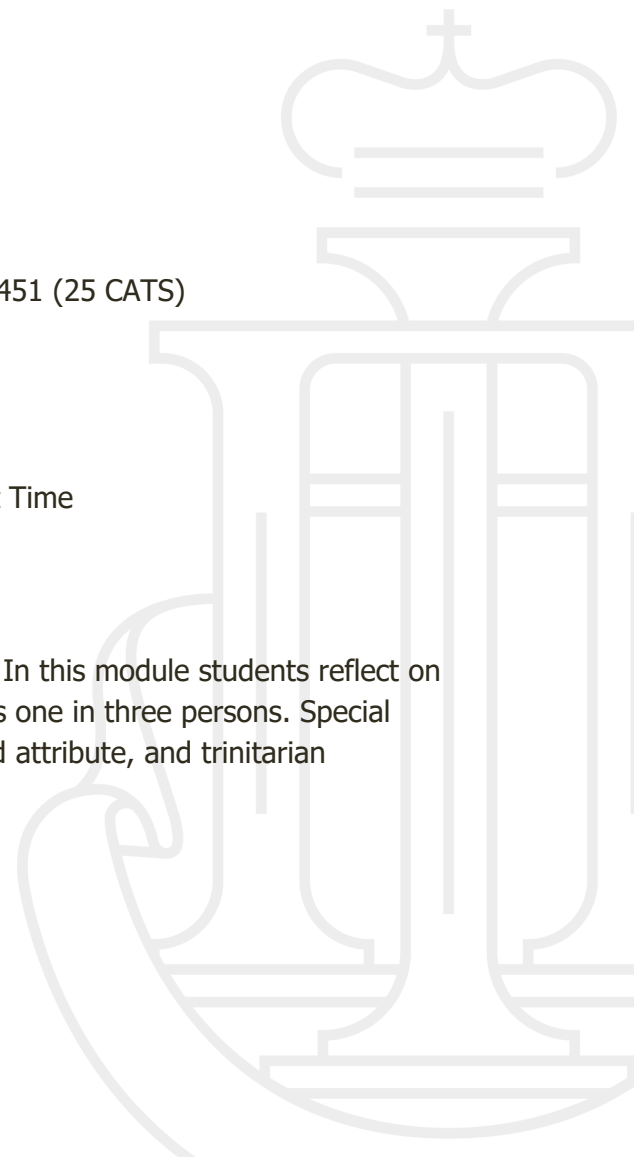
Modules Descriptions

PTF219 – Doctrine of God

Theology is the study of God and all things in relation to God. In this module students reflect on the the divine attributes and what it means to speak of God as one in three persons. Special attention is given to theological knowledge, God’s essence and attribute, and trinitarian grammar, especially within the Reformed tradition.

CATS Points: 25

Prerequisites: None



PTF220 – Christology

Christology heeds the scriptural exhortation to ‘fix your eyes upon Jesus.’ In this module the fifth century debates leading to the council of Chalcedon receive particular attention. Students will consider the work of Athanasius and Cyril of Alexandria, with attention to the union of Christ’s two natures.

CATS Points: 25

Prerequisites: None

PTF221 – The Holy Spirit

The Holy Spirit is ‘the Lord, the giver of life.’ This module provides students with the space to reflect on the person and work of the Holy Spirit. Particular attention is given to the Holy Spirit’s work in regeneration and the nature of God’s gracious presence in his people is carefully examined with a careful reading of work of Jonathan Edwards.

CATS Points: 25

Prerequisites: None

PTF222 – Salvation

The theme of this module is union with Christ and all the benefits that flow from that union. Particular attention is given to the doctrine of justification by faith alone with students examining its scriptural basis and the work of prominent theologians such as Martin Luther.

CATS Points: 25

Prerequisites: None

PTF223 – Ethics

How then should we live? What is the place of God’s law? What does it mean to be sanctified? How should Christians speak into culture and the political arena? What is wisdom? The study of these great questions provides the basic outline for this module. Students will engage with the ethical thought of the Dutch Reformed tradition as they explore issues of the nature of sin and its effects, sources for Christian moral reasoning, and human sexuality and identity.

CATS Points: 25

Prerequisites: None

PTF224 – Eschatology

This module allows students to address questions about God’s purpose in history, the intermediate state, and the last things. The importance of careful theological biblical exegesis and theological reflection help students address the greatest question of all—who is on the right side of history? Students will reflect on the significance of John Calvin’s teaching on providence.

CATS Points: 25

Prerequisites: None

PTF225 – Dissertation

The feedback on essays and other written work will have prepared students to nurture their critical research and writing skills in preparation for the 6,000-8,000 word capstone dissertation. In this module students will have freedom to write on an area of their own special interest in theology with supervision from the faculty.

CATS Points: 30

Prerequisites: 6 MA Theology modules including required modules PTF219, PTF220, PTF221.

PTF226 – From Scripture to Theology

This module introduces students to the core principles of theological method of moving from the interpretation of Scripture to its synthesis in doctrinal formulation, especially with an eye to the nature of the discipline of dogmatics in relation to other approaches to systematic theology. Attention is given particularly to the conversations surrounding theological interpretation of Scripture and how all Scripture is concerned with Christ.

CATS Points: 25

Prerequisites: None

PTF227 – Scripture and Theological Development to AD 451

How did the early church read and interpret Scripture, and from this move to articulate the boundaries of Christian theology in the ecumenical creeds and councils? This module offers students a historical study of patristic developments in theological method, with an eye towards pre- and post-Nicene Christological debates as case studies for theological development. Consideration of contemporary reception of these areas will also help students make critical assessments of recent theological trends such as Neo-Orthodoxy, Radical Orthodoxy, and Evangelical trinitarian debates.

CATS Points: 25

Prerequisites: None

PTF228 – Doctrine of Scripture

All of Scripture is “breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness.” This module will explore a phenomenology of Scripture through considering theological topics such as inspiration, authority, inerrancy, and sufficiency, in order to help students articulate and critically assess methodological issues in theology concerning the nature and function of Scripture for doctrinal articulation.

CATS Points: 25

Prerequisites: None

PTF229 – Extended Dissertation

For students seeking more intensive research preparation, the extended option provides deeper investigation into complex theological questions. This pathway is ideal for those planning doctoral study or academic careers.

CATS Points: 55

Prerequisites: 5 MA modules including required modules PTF219, PTF220, PTF221, excluding PTF225.



Master of Theology in Theological Ethics

Admissions Criteria

Admissions criteria for the MA Theology degree are determined by Union Theological College and all student applications are reviewed and admissions offers made by the college on the recommendation of the Alexandrian Institute.

Typically, admission requires a 2.1 honours degree or above or equivalent qualification acceptable to PTFI, where the main subject area or one of the joint subjects in an honours degree comprised one of: Theology/Divinity or Biblical studies. If the above subject was one of the joint subjects in an honours degree, the modules in the qualifying area must be of 2.1 level or above, OR a 2.1 honours degree or equivalent qualification acceptable to PTFI in a related subject.

For international students, a 2.1 honours degree is normally equivalent to a Cumulative Grade Point Average of 3.3 or higher from an accredited institution.

Union Theological College requires all applicants whose first language is not English to have one of the following qualifications as evidence of their English language ability:

An undergraduate or master's degree that was taught and assessed in English in a majority English-speaking country as defined by UK Visas and Immigration.

International English Language Testing System (IELTS) Academic module (not General Training): overall score of 7.0 with at least 6.5 in each category.

Pearson Test of English, Academic: PTE(A) total 69 (at least 62 in each of the 'communicative skills' sections).

Cambridge Proficiency (CPE) or Cambridge Advanced (CAE): total 185 (at least 176 in each module).

TOEFL iBT: 100 overall with a minimum of 24 in writing and 23 in each of the other skills.

Degrees taught and assessed in English must be no more than three years old at the beginning of the MTh program. Language tests must be no more than two years old at the beginning of the degree program.

Degree Requirements

MTh in Theology in Theological Ethics (180 CATS)

This degree is taught at Level 7 postgraduate degree standards of the UK Quality Code for Higher Education 2024. It provides students with two options of study:

Regular Dissertation Option

- PTF230 Ethics in the Christian Tradition (30 CATS)

- PTF231 Theological Anthropology (30 CATS)
- PTF232 Divine Revelation and Moral Reasoning (30 CATS)
- PTF233 Contemporary Issues in Social Ethics (30 CATS)
- PTF234 Dissertation (60 CATS)

Total: 180 CATS

Extended Dissertation Option (required option for Full-Time students)

- Any 3 Taught Modules excluding PTF234 (90 CATS)
- PTF235 Extended Dissertation (90 CATS)

Total: 180 CATS

Format: 1 Year Full Time (3 semesters) or Up to 3 Years Part Time

Module Descriptions

PTF230 – Ethics in the Christian Tradition

This module introduces students to key ethical traditions in the history of the Christian church. It explores the nature and task of theological ethics, the foundations of Christian moral reasoning, and the relationship between ethics and Christian theology. Particular attention is given to the themes of virtue, justice, human dignity as creatures made *imago dei*, as they have developed across specific historical and cultural contexts.

CATS Points: 30

Prerequisites: None

PTF231 – Theological Anthropology

This module introduces students to key categories and theological developments in the Christian tradition for understanding what means to be human. Students examine the exegetical foundations and historical-theological articulations of the doctrine of humanity in order to explore Christian perspectives on human nature and constitution, natural rights and human dignity, sexuality and human identity, and ethical implications of human agency and volition.

CATS Points: 30

Prerequisites: None

PTF232 – Divine Revelation and Moral Discourse

This modules introduces students to relationship between God’s self-revelation in Scripture and the task of moral reasoning on what is normative or wise for the pursuit of godly virtue and justice. It explores the relationship between reason and revelation, with particular attention to the natural law tradition, biblical ethics, and the know of God’s moral norms. Students give particular attention to moral discourse in the Reformed tradition and problems raised by post-Kantian epistemology.

CATS Points: 30

Prerequisites: None

PTF233 – Contemporary Issues in Social Ethics

This module explores particular issues for Christian social ethics in a post-Christian context, including secularism, post-liberal theories of justice, critical theories, and alternative spiritualities. Students examine the place of Christian witness in the public square as they give particular attention to religious liberty, pluralism, identity, and the church in its cultural context.

CATS Points: 30

Prerequisites: None

PTF234 – Dissertation

The feedback on essays and other written work will have prepared students to nurture their critical research and writing skills in preparation for the 14,000-16,000 word capstone dissertation. In this module students will have freedom to write on an area of their own special interest in theological ethics with supervision from the faculty.

CATS Points: 60

Prerequisites: 4 MTh modules, excluding PTF235.

PTF235 – Extended Dissertation

This module offers students the opportunity to conduct advanced research and writing in a chosen topic, under a qualified supervisor, in a capstone dissertation of 22,000-24,000 words. It aims to develop skills in sustaining a more extended argument and scope of research, and is especially designed for those intending to advance to doctoral degrees. Students complete 1 section of the Extended Dissertation (2 semesters) and 3 taught modules in lieu of the standard requirement of 4 taught modules and dissertation.

CATS Points: 90

Prerequisites: 3 MTh modules, excluding PTF234.

