

PILLAR CERTIFICATES

PROGRAM GUIDE



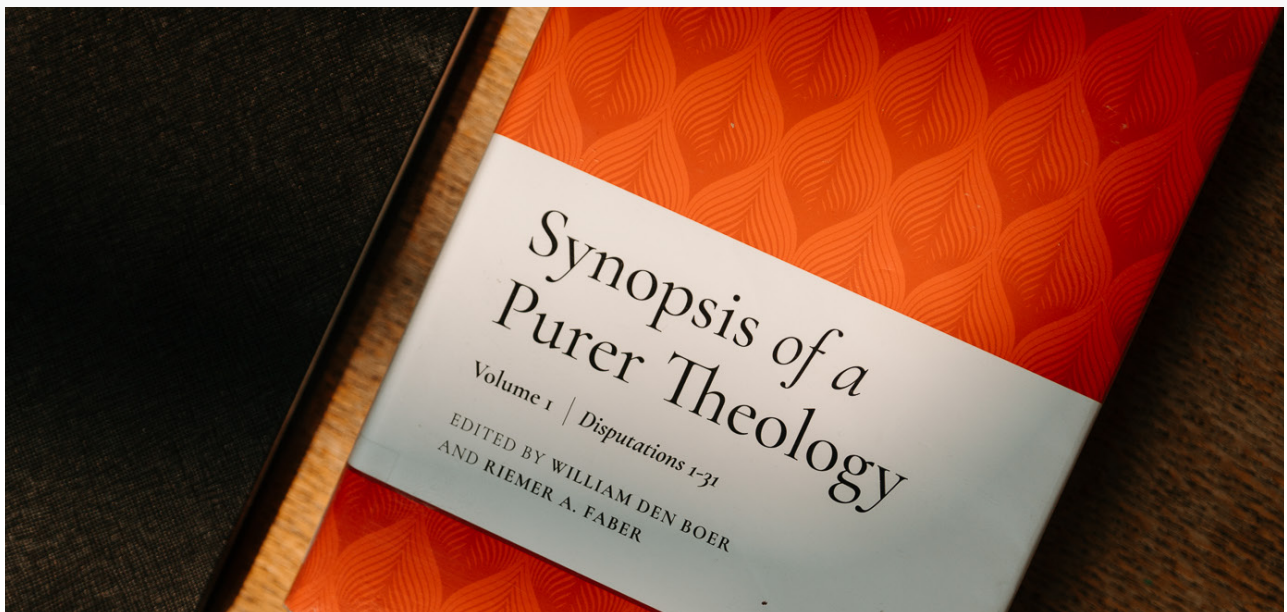


BUILD A SOLID
LASTING FAITH *through*
WORD *and* WISDOM



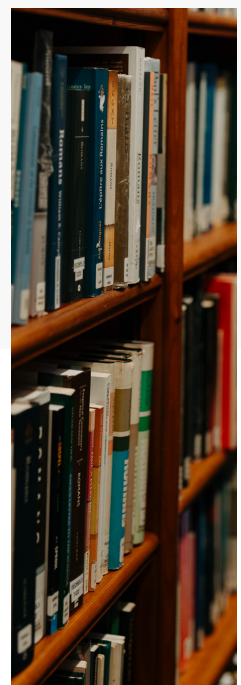
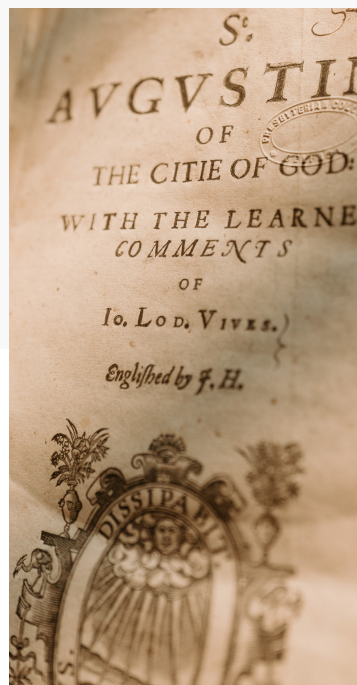
In The Alexandrian Institute, we form students in Christ's Word to gain wisdom for serving God's church and faithfully engaging God's world. Our vision brings together three essential pillars: Scripture—God's breathed-out Word that makes sense of reality and his purposes; Theology—confessing and explaining what we've received from Scripture; and Culture—the context where we work out God's truth for our time and place. These three pillars support a living, wise faith strong enough for today's challenges.

"Let the word of Christ dwell in your richly, teaching and admonishing one another in all wisdom."





The Pillar Certificates offer students a robust way to grow in knowledge and love for Scripture, encounter the theological wisdom of the Great Tradition, and be equipped to make disciples in the midst of our contemporary cultural chaos.





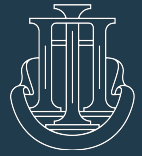
YOUR PATHWAY *to* THEOLOGICAL EXCELLENCE

Gain a strong foundation in biblical interpretation and theology, equipping you to read Scripture faithfully and understand God's redemptive story across the Old and New Testaments. Through rigorous study and practical training, this programme prepares you to move from careful exegesis to confident theological reflection.

Study Details

- Fully Online
- 18-credit hour certificates
- Start: Jan, May, or Sept





Undergraduate degree or higher

FLEXIBLE PAYMENT OPTIONS:

Pay on a rolling monthly basis as you progress through your studies. No upfront costs or hidden fees—simply pay for each course as you take it, making theological education accessible and manageable.

APPLICATION REQUIREMENTS:

- Curriculum Vitae or Resumé
- Signed Letter of Reference 1
- Signed Letter of Reference 2
- Letter of Intent

TUITION FEES:

- Per Credit Hour: \$330
- Per Course (3 credit hours): \$990

Complete certificate: **\$5,940**



CATS (Credit Accumulation and Transfer Scheme) is the UK credit system used to measure your academic workload and progress.

Each CATS credit represents about 10 hours of study time, so a 25-CATS module means roughly 250 hours of reading, seminars, and assignment work.

The system ensures your UK degree is recognized internationally and provides clear benchmarks for your academic progress throughout the program.

Quick conversion:

1 US credit hour \approx 2 CATS credits

180 CATS = 90 US credit hours = typical full MA/Master's degree



Students will take a total of 18 credit hours per certificate

- *Each course is 3 credit hours*
- *6 x courses for certificate*

BIBLICAL STUDIES AND BIBLICAL THEOLOGY

BSBT105 *Introduction to Interpretation and Biblical Theology* *

BSBT205 *Old Testament Theology*

BSBT210 *New Testament Theology*

BSBT305 *Texts, Contexts, and Canon*

BSBT310 *From Exegesis to Doctrine*

Elective *Select from courses outside this certificate*

SYSTEMATIC AND HISTORICAL THEOLOGY

SHTH105 *Introduction to Creeds, Confessions, and Theology* *

SHTH205 *Christian Dogmatics 1*

SHTH210 *Christian Dogmatics 2*

SHTH305 *Historical Theology and the Development of Doctrine 1*

SHTH310 *Historical Theology and the Development of Doctrine 2*

Elective *Select from courses outside this certificate*

PUBLIC THEOLOGY AND CULTURAL ENGAGEMENT

PTCE105 *Introduction to Public Theology and Cultural Engagement* *

PTCE205 *Cultural Apologetics*

PTCE210 *Christian Ethics*

PTCE305 *Cultural Engagement and the History of the Church*

PTCE310 *The Church in a Secular World*

Elective *Select from courses outside this certificate*

* REQUIRED FIRST COURSE IN CERTIFICATE



Each module follows a consistent twelve-week structure *centered on three essays*. Our faculty have curated these assignments and resource lists to guide students through the most important discussions in each theological topic.

Essays develop your ability to:

- Engage significant primary sources
- Demonstrate critical thinking and analysis
- Build methodological skills and writing confidence

Schedule:

- Short essay – Week 3
- Short essay – Week 6
- Research essay – Week 12

Modules provide students with resources necessary to succeed in the module essays. Lecture videos, core textbook reading, and specialized research lists all support the student in understanding the module topics and crafting their responses to the essay prompts.

Learning Support:

- Regular online meetings with the module teaching fellow
- Personal tutoring meetings available
- Classmates post their essays to module forums to invite interaction from one another
- Monthly institution-wide café sessions



PILLAR CERTIFICATE
in BIBLICAL STUDIES
and BIBLICAL
THEOLOGY



BSBT105 | REQUIRED

Introduction to Interpretation and Biblical Theology

Biblical theology considers the theological categories and themes as they unfold across the canon of Scripture. This course introduces students to the task and methods of theological interpretation of Scripture, with particular attention to reading Scripture as Christians, the basics of biblical theology, the New Testament use of the Old Testament, divine and human authorship of Scripture and its importance for discerning meaning in a text. Students are equipped to apply redemptive–historical methods of interpretation to Bible study and critically assess New Testament interpretive frameworks of the Old Testament.

BSBT205

Old Testament Theology

This course introduces students to the key theological themes of the Old Testament through study of the Pentateuch, Prophets, and Writings. It surveys biblical backgrounds, authorship and formation of the canon, and traces the redemptive–historical narrative of God’s actions and self–revelation to Israel. Particular attention is given to tracing the themes of Sonship, Kingdom, God’s presence and covenant faithfulness, and messianic prophecies leading to their New Testament fulfillment. Students are equipped to understand the contours of the Old Testament theological categories and their reception by New Testament writers and early Christians.



BSBT210

New Testament Theology

This course introduces students to the key theological themes of the New Testament through study of the Gospels and Acts, Pauline Epistles, General Epistles and Revelation. It surveys biblical backgrounds, authorship and formation of the canon, and traces the redemptive–historical narrative of God’s action and self–revelation through Christ and the writings of the Apostles. Particular attention is given to tracing the themes of Sonship, Kingdom, Justification, God’s presence and covenant faithfulness, and the New Testament use of the Old Testament. Students are equipped to understand the contours of New Testament theological categories such as union with Christ and God’s trinitarian self–revelation.

BSBT305

Texts, Contexts, and Canon

The foundational principle of theological interpretation of Scripture is attention to the grammatical and literary meaning of texts as communicated by both the human and divine authors of Scripture. This course offers a special focus on hermeneutical methods of study through exploring principles of interpretation of texts in their literary and canonical context, with particular emphasis given to issues concerning the formation of the canon, text criticism, theological convictions of Scripture as God’s inspired word as modeled by Christ and New Testament authors. Students are equipped to understand and assess principles of interpretation in light of issues of inspiration, grammatical meaning, and canonical context.



BSBT310

From Exegesis to Doctrine

The goal of reading Scripture is to hear God's address according to the way he has revealed himself, and to confess the meaning of this self-revelation to one another and the world today. This course offers special focus on methods and strategies of moving from interpretation to confessing Christian doctrine through particular attention to the ways New Testament authors and early Christians receive and re-articulate the theological message of Scripture. Students are equipped to trace the development of Christological and Trinitarian rules of exegesis, leading to the confession of Christ by the early Christian creeds and councils.





PILLAR CERTIFICATE

in SYSTEMATIC *and*

HISTORICAL

THEOLOGY



STHT105 | REQUIRED

Introduction to Creeds, Confessions, and Theology

Theology is the demonstration of our knowledge of God as he's revealed himself through the confession of Christ and all that that means to one another in the church and world. This course introduces the task of theology and the movement from interpreting Scripture to confession. Students are introduced to the relationship between biblical theology and dogmatics, giving particular attention to the development of doctrine in the early church creeds and councils, methodological considerations for contemporary dogmatics, with special attention to Christology and Trinitarian grammar. Students are equipped understand and articulate the nature and task of theology for the church and the Christian life.

STHT205

Christian Dogmatics 1

This course introduces students to the doctrines of God and his revelation, Christ, and the Holy Spirit. Students survey the biblical-theological foundations of each doctrine and give particular attention to key issues in their development throughout church history through primary source readings and contemporary reception of these. Major issues studied are Nicene trinitarian grammar, Chalcedonian Christology, and biblical inspiration and inerrancy. Students are equipped to articulate the contours of each doctrine and apply them to the Christian life and ministry.



STHT210

Christian Dogmatics 2

This course introduces students to the doctrines of Creation, Anthropology, Salvation, the Church, and Eschatology. Students survey the biblical–theological foundations of each doctrine and give particular attention to key issues in their development throughout church history through primary source readings and contemporary reception of these. Major issues studied are the human person and identity, the atonement and justification, and divine purpose and providence in history. Students are equipped to articulate the contours of each doctrine and apply them to the Christian life and ministry.

STHT305

Historical Theology and the Development of Doctrine 1

The wise theologian receives the church’s wisdom unfolded in the theological interpretation of Scripture and the confession of Christ throughout the ages. This course surveys the development of doctrine in the Patristic and Medieval eras, with particular attention to creeds, confessions, and controversies. Students consider primary source readings and discussions over theological retrieval for Christian doctrine and its development in different cultural contexts. Students are equipped to read and critically assess theological texts and their significance for contemporary Christian dogmatics.



STHT310

Historical Theology and the Development of Doctrine 2

The wise theologian receives the church's wisdom unfolded in the theological interpretation of Scripture and the confession of Christ throughout the ages. This course surveys the development of doctrine in the Reformation and Modern eras, with particular attention to creeds, confessions, and controversies. Students consider primary source readings and discussions over theological retrieval for Christian doctrine and its development in different cultural contexts. Students are equipped to read and critically assess theological texts and their significance for contemporary Christian dogmatics.





PILLAR CERTIFICATE
in PUBLIC
THEOLOGY *and*
CULTURAL
ENGAGEMENT



PTCE105 | REQUIRED

Introduction to Public Theology and Cultural Engagement

Public theology concerns to confession of Christ, with all its implications, to the public square and the assessment of issues and habits of public life. This course introduces students to the foundations of Christian cultural engagement, with attention given to defining culture, offering a biblical theology of culture, and exploring models of Christian cultural engagement. Students are equipped to articulate the place of culture in the biblical narrative and God's work across redemptive history and apply strategies of cultural engagement to Christian life and ministry.

PTCE205

Ethics and Biblical Theology

The law of the Lord is perfect, reviving the soul. This course surveys biblical ethics and the relation of God's self-revelation and moral norms for contemporary ethics. Special attention is given to methods of biblical ethics, exploring the biblical-theological themes of Scripture for Christian ethics, and the relationship between divine revelation and moral discourse. Particular focus is given to the themes of wisdom, justice, and virtue across Scripture and their implications for the Christian life. Students are equipped to articulate principles of biblical interpretation for ethics and apply particular themes to ethics issues in Christian life and ministry.



PTCE210

Cultural Apologetics

Apologetics involves the defense of the goodness and inhabitability of a Christian view of life in God's world. The task of apologetics requires attention to the questions, affections, and habits of a particular cultural context, to critically assess how the prophetic message of Scripture might form or reform a culture and its people. This course surveys contemporary issues in cultural apologetics, with particular attention to social imaginaries, cultural liturgies, and the defense of the faith in a post-Christian context. Students are equipped to critically assess and apply Scripture and Christian theological convictions to strategies for cultural engagement.

PTCE305

Cultural Engagement and the History of the Church

Christians throughout history model varied approaches to Christian witness in the public square and the formation of institutions and ways of life for the common good. This course surveys principles and case studies of Christian cultural engagement through the Patristic era to today, with focus given to primary source readings. Special attention is given to religious liberty, sanctity of human life, pluralism, and education. Students are equipped to critically assess primary source readings and their application for contemporary issues of Christian cultural engagement.



PTCE310

The Church in a Secular World

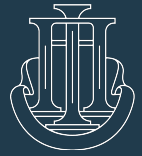
Secularity may not be so secular. Contemporary Christians in a post-Christendom context encounter growing non-Christian spirituality under the guise of secularism. This course explores contemporary alternative religiosities that inform public square discourse over identity, race, ethical norms, gender, and what it means to be human. Special attention is given to strategies for Christian witness and discipleship in the Church amidst a confusing and rapidly changing cultural context. Students are equipped to critically evaluate and apply Christian assessments of secularism to contemporary issues of discipleship and ministry.



SCHEDULE



MODULES		SPRING 26	SUMMER 26	AUTUMN 26
BSBT105	<i>Intro to Interpretation and Biblical Theology *</i>	.		
BSBT205	<i>Old Testament Theology</i>		.	
BSBT210	<i>New Testament Theology</i>			.
BSBT305	<i>Texts, Contexts, and Canon</i>			
BSBT310	<i>From Exegesis to Doctrine</i>			
SHTH105	<i>Intro to Creeds, Confessions, and Theology *</i>	.		
SHTH205	<i>Christian Dogmatics 1</i>		.	
SHTH210	<i>Christian Dogmatics 2</i>			.
SHTH305	<i>Historical Theology and the Development of Doctrine 1</i>			
SHTH310	<i>Historical Theology and the Development of Doctrine 2</i>			
PTCE105	<i>Intro to Public Theology and Cultural Engagement *</i>	.		
PTCE205	<i>Cultural Apologetics</i>			
PTCE210	<i>Christian Ethics</i>			
PTCE305	<i>Cultural Engagement and the History of the Church</i>			
PTCE310	<i>The Church in a Secular World</i>			



Pillar Certificates are taught at the postgraduate level

They are recognized by US partner and cooperating institutions as meeting regional and ATS accreditation standards for eligibility for non-credit-to-credit transfer, to be applied towards MA and MDiv degree programs or to meet advanced degree admission prerequisites.

These certificates and courses are not accredited by The Alexandrian Institute directly, but rather are offered as pathways for non-credit-to-credit transfer to accredited institutions with whom TAI has signed agreements (in the case of partner schools) or who have accepted course credit in the past.

APPLY NOW





ROOVED *in*
CHRIST'S WORD
for TRUE WISDOM

MMXXV

THE ALEXANDRIAN INSTITUTE

