



**FINAL EVALUATION REPORT
TEAM WALKER 21ST CENTURY COMMUNITY LEARNING CENTER
GRANT
2024-2025 GRANT YEAR**

Introduction

1. Background and description of the program (hours of operation, site locations)

Team Walker received the competitive 21st Century Community Learning Center Grant Award within the 2024-2025 school year. A total of \$475,000 was awarded to the agency to provide after school program services for students in grades three through ten in the Jersey City area.

During the academic school year, Team Walker runs daily and recruits students from the Jersey City Schools. The after-school program runs Monday through Friday from 3:00-6:00 pm at PS #22. Team Walker's After School Program is a free academic and enrichment program designed to help Jersey City students succeed in the classroom and in life. The program offers certified teachers that are available to help with homework, enrichment, and remediation. In addition, the program has a STEM theme, and the activities are aligned to help the students in this field.

Team Walker also received the IDEA Supplemental Grant award in the amount of \$30,000 for the 2024-2025 school year. This grant will assist the agency in recruiting special education students to participate in both the after school and summer programs along with providing differentiated instruction and related services.

Team Walker has the following partnerships and collaborators per grant year: Seton Hall University, Statewide Education Organizing Committee, Jersey City Board of Education, Jersey City Recreation Department, Grow-a-Row Foundation, Liberty Science Center, and Saint Peter's University.

The sites are:

PS #22

Rev. Dr. Ercel F. Webb Elementary School (After School Site) 264 Van Horne Street
Jersey City, NJ 07304

Team Walker Learning Center (Summer Site)

373 Communipaw Avenue Jersey City, NJ 07304

The mission of the Team Walker Learning Center is to improve the quality of life for the children of Jersey City through academic and recreation programs that empower the children's minds, bodies, and souls. By creating programs that provide safe and constructive alternatives to the negative influences that plague inner-city youth, and through a structured academic and recreational environment, the children learn the importance of education, responsibility, persistence, teamwork, and unity. Team Walker also works to identify development projects to create affordable housing as well as sourcing revenue streams for continued maintenance and operational costs. With access to positive role models and hard-won accomplishments in combination with a heightened awareness of their capabilities, the children and the local community can improve their quality of life significantly.

2. Description of the target population (grade levels, ethnic and racial background, economic status, and non-public participation)

Team Walker has 254 students enrolled in after school activities. A total 230 students have attended on a regular basis. The agency has successfully met the level of service for the 2024-2025 school year as evidenced by PARS. A total of 230 students have attended 30 days or more. The most number of days per student attended are 195 days. A grade level breakdown is as follows: (52) fourth grade, (43) fifth grade, (20) sixth grade, (43) seventh grade, (45) eighth grade, (20) ninth grade, (6) tenth graders and (1) eleventh grader. Team Walker has a total of (131) female participants and (99) male participants registered. The racial breakdown within participants is: (108) African American, (107) Hispanic, (8) Mixed Race (4) Caucasian, (2) Native American and (1) Asian. A total of (230) participants are considered to receive free lunch services and 7 students are listed as ELL. A total of 246 parents or guardians have attended a variety of Team Walker virtual and/or in person family activities this school year as evidenced in PARS. No nonpublic students participated in the program during the school year despite recruitment efforts.

1. Range and intensity of all required program components and detailed activities.

The program administration collaboratively works with the central administration, curriculum supervisors and teaching staff to develop lessons and activities that expand upon the regular school day and curriculum.

The staff members and students also have a voice in content area development. Surveys are utilized throughout the school year to solicit important feedback for class activities, programs,

and events to coordinate within a typical school year. This provides ownership of the after-school program and allows for a greater interest in the planned activities and lessons.

Team Walker has the following classes listed in the PARS database:

Academic Enrichment

- Library & Multimedia Class
- Math Enrichment
- Music, Art, Gym and Dance
- Painting
- PI Day Activity
- Summer Basic Skills Enrichment
- Summer Business/Life Skills/Art and Music Enrichment
- Summer ELA and Math Enrichment
- Virtual STEM

Academic Improvement/Remediation

- Advanced Art

Character Education

- Peer Mediation/Life Skills

Parental Involvement Activities

- After School Parent Orientation
- Art Show
- Black History Month presentation
- End of School Year Celebration
- End of Summer Celebration
- Family Read Along Night
- Father's Day Game Night
- Halloween Bash
- MLK Celebration
- Quarterly Positive Recognition Assemblies
- Saturday Program Parent Check In
- Spooky Week
- Spring Egg Hunt
- St. Patrick's Day Celebration
- Summer STEAM Parent Orientation
- Washington DC
- Women's History Month Assembly

Team Walker surveyed day school staff to determine academic improvement among participants.

Behavior	Improvement Not Needed	Significant Improvement	Moderate Improvement	Slight Improvement	No Change	Slight Decline	Moderate Decline	Significant Decline
Coming to school	207	5	6	0	0	0	0	0
Motivated to learn/get along								
HW completion & class participation	208	5	5	0	0	0	0	0
Math Grades this year	207	9	0	2	0	0	0	0
Reading this year	208	7	2	1	0	0	0	0

4. Staff specialties and certifications

All 21st Century Community Learning Center teachers, paraprofessionals and staff members are employed by the Team Walker Learning Center. A total of 15 staff members are listed in PARS. Each after-school staff member is certified in their respective field and all documents are kept on file at the Team Walker Program Office. All after-school staff members and volunteers received the required fingerprint and background check prior to working with any students. Any outside consultants are approved, and all contracts are kept in the after-school program office for monitoring purposes.

5. Evaluation

Schoolhouse Consulting Group LLC has served as the evaluation consultant for Team Walker since the inception of the 21st Century Community Learning Center Grant Award. The Evaluation Consultant collaboratively works with the program administration to review grant documents and to ensure that the goals and objectives are being successfully met during the designated timeframe. The evaluation consultant will review both qualitative and quantitative data of the 21st Century Community Learning Center each grant year. The evaluator also reviews all PARS 21 data each month to ensure that all grant activities and events are being successfully documented. The evaluator also inputs all Team Walker AIR data into the state evaluation database to document grant related information. In addition, the evaluator will complete a five-year longitudinal analysis within the Final Evaluation Report.

The data collection methodology includes: program site visits, classroom walkthroughs, staff and student interviews, survey data and analysis from staff, students and parents, communication

with the program administration, PARS data and reports, EWEG and AIR data and reports and Quarterly Program and Fiscal 21st Century Reports on EWEG.

Team Walker has one site during the after-school program, located at PS #22, in Jersey City. During the summer program, the students are housed at the Team Walker Learning Center site.

The evaluator assisted the program administration with the creation of the Action Research Plan. The Team Walker action research topic focused on the successful implementation of STEM related activities in all components of the learning center. The evaluator provided information and training on how to develop and implement an Action Research Committee and to prepare for the various phases of the plan. All evaluation reports and findings are forwarded to the stakeholders, program administration, Board of Trustees, Advisory Board, parents, day school and after school program staff members.

6. Site Visit

The Evaluation Consultant visited the Team Walker Summer Site on July 22, 2025. At the time of the site visit, the evaluator toured the Team Walker building and met with Sharonda Walker and Rosa Nocetti (coordinators) to review the grant activities, summer program day, field trip excursions, staffing, professional development etc. At the time of the site visit, the first graders were finishing lunch and watching a movie in the large conference room. The second graders walked to the local park for a lunch. The third grade and older students were in the Hudson Lanes Bowling Alley playing games and eating pizza.

The students in the summer program are provided with free breakfast and lunch on a daily basis.

Team Walker has partnered with Hudson County with a job readiness grant that provides additional support staffing from students ages 16 and up to work in the after school and/or summer program. A total of five students were working in the summer program and assist with the food distribution, program office, and classroom support assistance.

Team Walker has an extensive partnership with Robin Cunningham who is a long-time supporter of the organization. She has coordinated ongoing professional development opportunities that focus specifically on working with students who have special needs. Since the Team Walker has received the IDEA Supplemental Grant Award, the program administration has been working towards meeting the needs of all the after school and summer learners. The professional development sessions are a combination of Zoom virtual and in person workshops. Some topics have included dyslexia, ELA reading comprehension strategies, recognizing behaviors, differentiated instruction and physical therapy tools and manipulatives for learners.

The program administration has coordinated the summer program with a “Mindcraft” theme within all of the activities. Each grade level cohort has a focus that the activities and curriculum are closely aligned to. The first-grade focus is “farming”, second through fifth grade is “communities, sixth grade focus is “rainforest” and the grades seven and up are “futuristic communities”. For example, the fifth-grade students are reading the “Battle of the Labryth” graphic novel and tying in the core concepts to the activities within the summer program

The summer participants have coordinated several fundraising initiatives so that they have extra spending money for their field trips. For example, the sixth-grade class is selling chocolate pretzels and the seventh graders and older students have brought in snacks and baked goods to sell. By working with these fundraising activities, it enables each participant to have additional funds to bring with them to their Maryland trip at the end of the summer.

Team Walker has provided each summer participant and staff member with t-shirts and they all wear during the field trip events. This allows for easy identification and safety for all students while they are off site.

The Team Walker program administration will develop a culminating activity at the end of the summer program (August 8, 2025) and invite all stakeholders, parents and community members to view the various student created projects.

One of the highlights of the after-school program from the administration was the Shark Tank thematic lesson throughout the school year. Students learned entrepreneurial skills and formed groups to pitch a small business. Each group received a small amount of seed money to formulate their business. The student groups went to the Shark Tank stakeholders to pitch their proposal and request for a certain amount of funding. Top business deals were a juice company that created healthy lemonades which made the most money while selling their product. In addition, a nail press company in which they sold a variety of designs. The third top company sold cell phone cases that were customized based on individual preferences. Team Walker invited a young start-up company that is currently working on the website for the organization to assist these students, give marketing advice, discuss upselling products and much more valuable information. After each presentation, the panel provided students with feedback and gave pointers for their business.

Team Walker has a successful partnership with WISS and they send out volunteers during the after school and summer program to teach students about financial literacy. Each participant receives a specific amount of money each month along with a list of monthly bills such as rent, car payment, gas, electric etc. The students work with the financial literacy advisors to pay their monthly bills and are also given challenges throughout their time. Some challenges can be a flat tire or a sale at Nike that will modify the monthly savings accounts and spending habits. Various Kahoot challenges throughout the year are also coordinated to review financial literacy terms and knowledge.

Cosmetology and Barbering was added to the schedule at Team Walker. Cosmetology heads were purchased so the students can practice the skills learned.

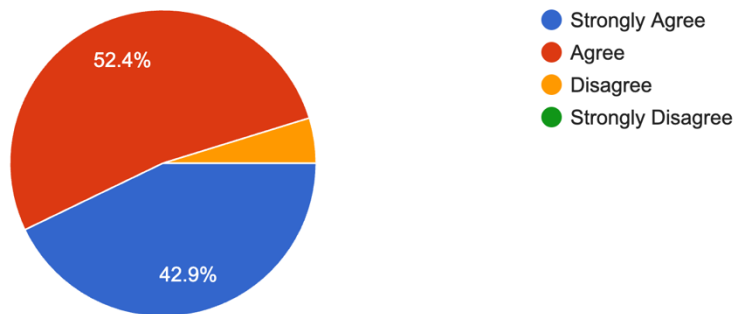
7. POST-SURVEY ANALYSIS

Three sets of surveys were distributed to Team Walker. The Post-Student, Post-Staff, and Post Parent/Guardian Surveys were shared using the Google Forms and translated in Spanish and Creole if needed. It should be noted that TW did not receive any returned Post Parent/Guardian Surveys to date.

TW Post Student Surveys (21 responses)

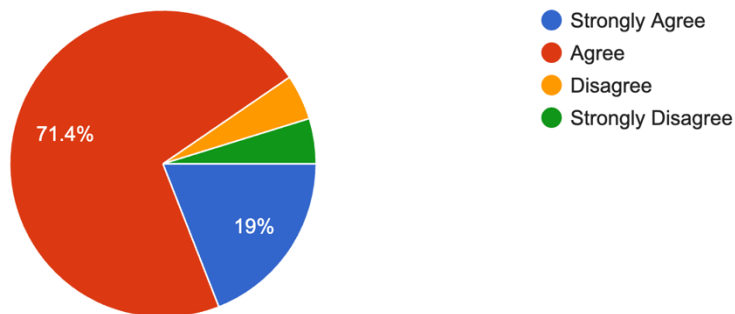
I am able to complete my homework/classwork in the Team Walker 21st CCLC after school program.

21 responses



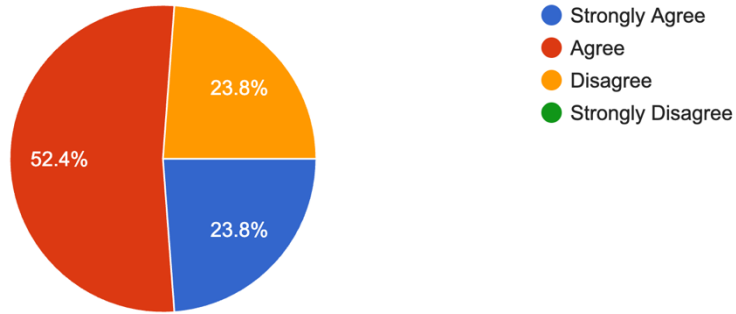
In the Team Walker 21st CCLC Program, I learn new things that will help me in school.

21 responses



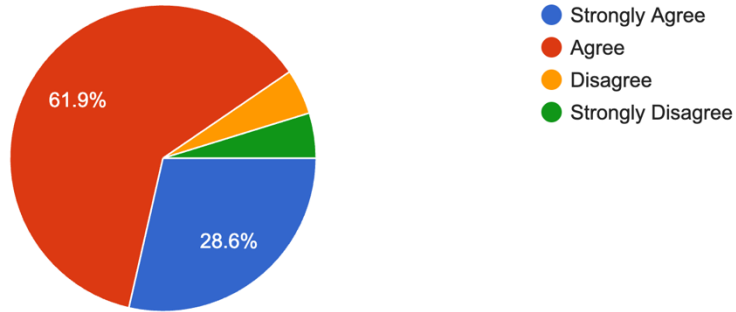
I have met new friends in the Team Walker 21st CCLC After School Program.

21 responses



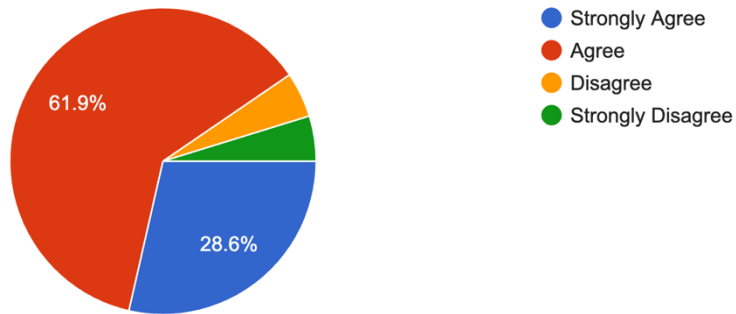
The 21st CCLC classes are interesting, and I enjoy coming to the after-school program.

21 responses



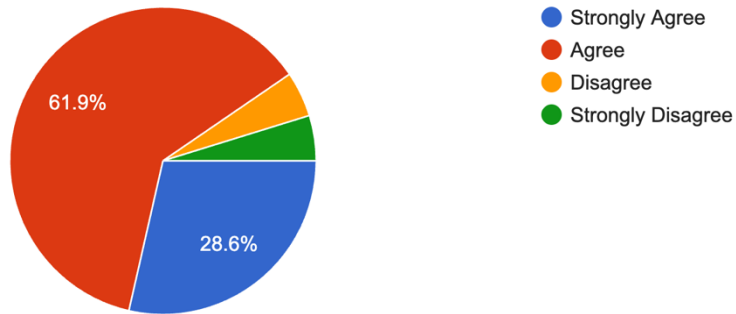
The 21st CCLC classes are interesting, and I enjoy coming to the after-school program.

21 responses



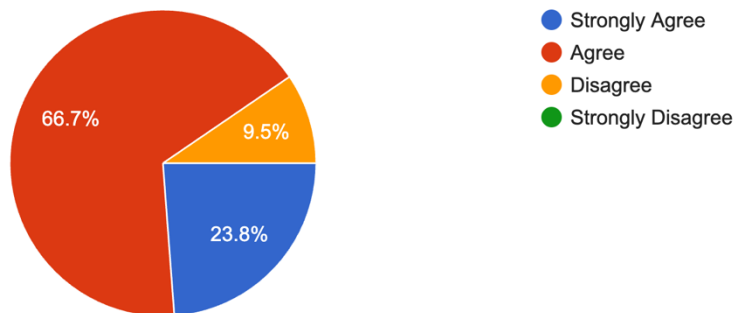
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21 responses



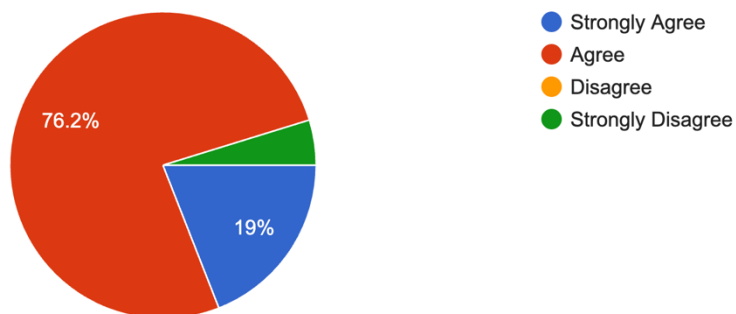
The 21st CCLC Program has helped me to problem solve and make better decisions.

21 responses



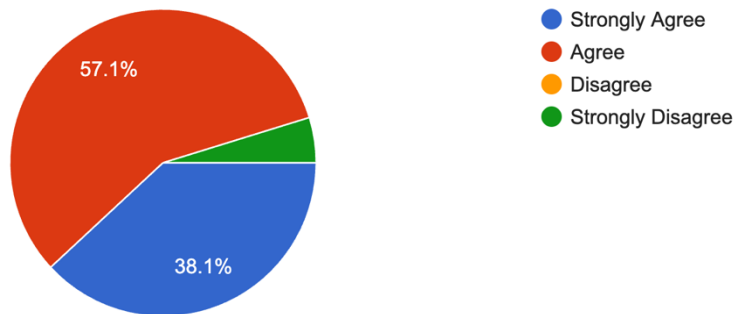
My grades have improved during the day school because of the Team Walker 21st CCLC Program.

21 responses



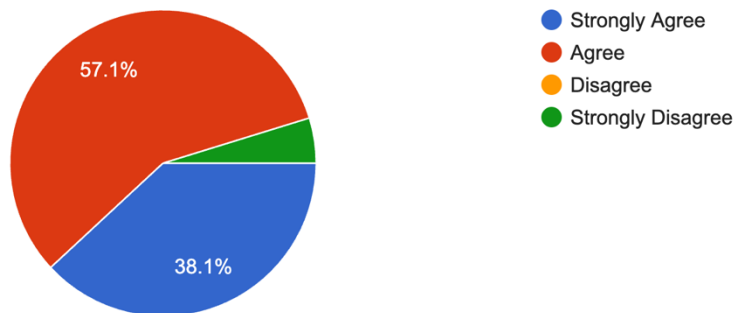
The Team Walker 21st CCLC teachers help me with any issue I may have.

21 responses



The Team Walker 21st CCLC teachers help me with any issue I may have.

21 responses



What is your favorite activity in the Team Walker 21st CCLC after school program?

- My favorite activity is playing games
- The free time that we have after completing my homework
- My favorite activity in the TW 21st after school program is hanging out with my friends
- My favorite activity was the slime activity in TW
- My favorite activity is sports
- My favorite activity is going to the park
- When my teachers help me complete my work
- Getting rewarded with Team Walker Bucks
- Going outdoors for ice-cream
- My favorite activity in the Team Walker 21st CCLC Program is the slime activity it taught me to never give up and made me learn nothing is impossible
- My favorite activity is coin
- My favorite activity in TW is playing sports. For example, going to the park and gym

- My favorite activity in TW is going to the Team Walker Center and doing different arts and crafts
- My favorite activity is playing blookey and hanging out with friends
- Going to the gym
- Being with my friends and having snacks with Miss Lateafa
- Reading activities
- Leaving and going home
- My favorite activity is going outside
- My favorite activity is when we walk to the center to make slime

What do you not like about the Team Walker 21st CCLC after school program?

- What I don't like is time shortage
- We don't have that much free time, we don't go to the gym or we don't go outside that much only sometimes
- I like everything about the Team Walker 21st CCLC Program
- I don't like kids asking or using my computer because they can break it and it is mine
- I don't like the food choices
- Not enough free time
- I don't like some of the food
- Having disagreements with others
- I do not like about Team Walker is the food
- I don't like how some students have arguments on very useless topics
- Extra studying time

Can you think of anything that would make the Team Walker 21st after school program better? Give us your ideas.....

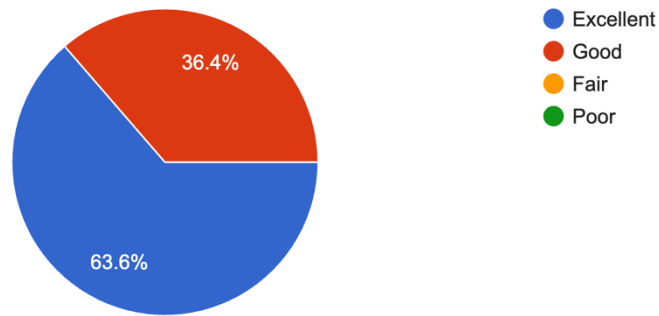
- Using more technology
- We can prepare for fun activities, stay in TW longer, playing and learning in the same time
- At 4:50 pm finish all the homework and then free time activity
- I would like to have more free time
- I think better food would make TW and more activities would help TW be a better program
- Using more technology
- By helping kids complete their assignments
- More free time
- Better snacks
- Outside activities like soccer or basketball or football
- Better food and more activities
- Pizza

8. Pre Staff Surveys

11 responses

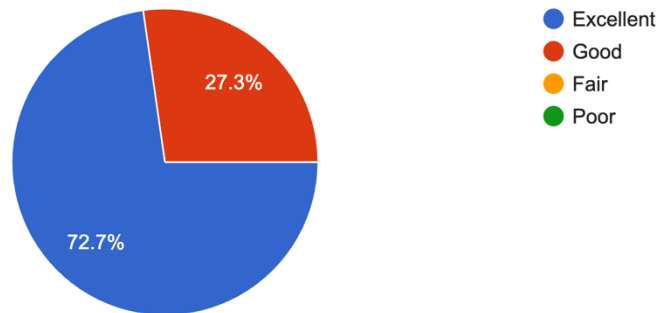
How would you rate your familiarity with the 21st Century goals and objectives of the Team Walker After School Program?

11 responses



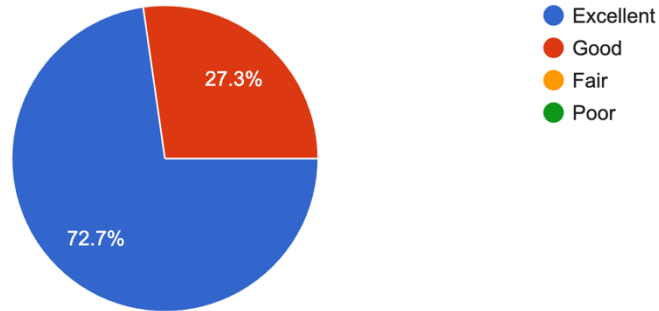
The program administration communicates with me regarding my students' needs assessments and concerns.

11 responses



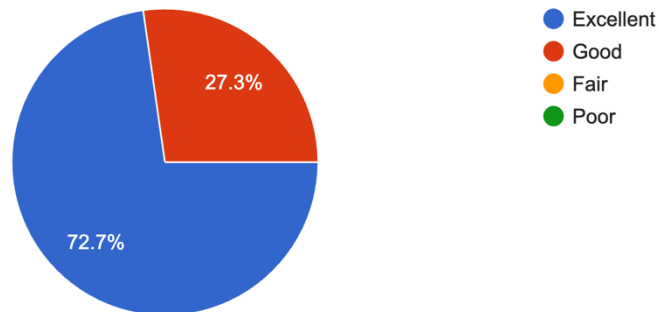
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11 responses



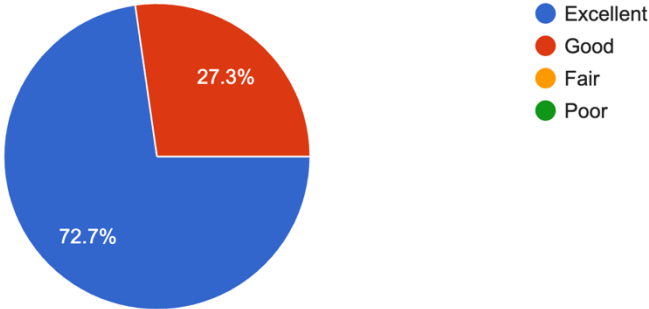
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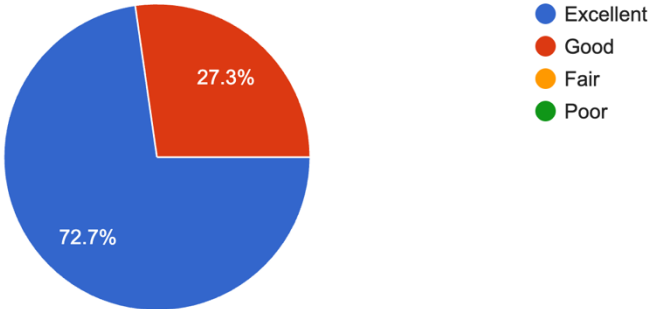
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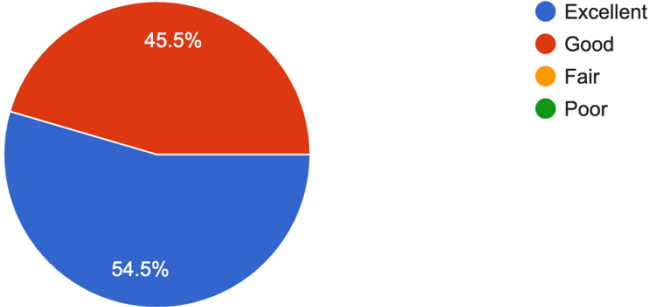
The Team Walker 21st CCLC Program meets the needs of my students both academically and socially.

11 responses



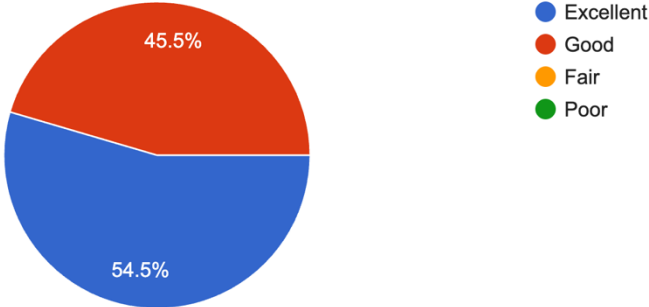
How would you rate the communication between the Team Walker 21st CCLC After School Program and regular school day programs and staff?

11 responses



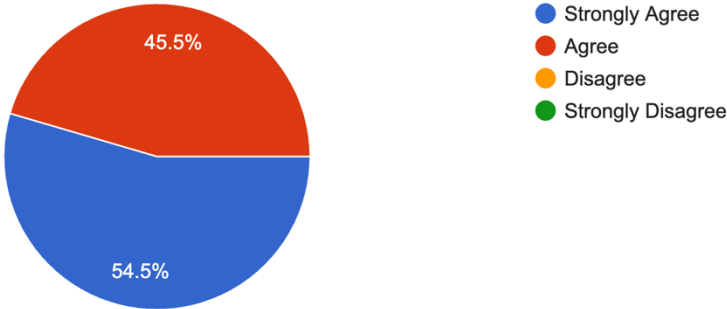
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11 responses



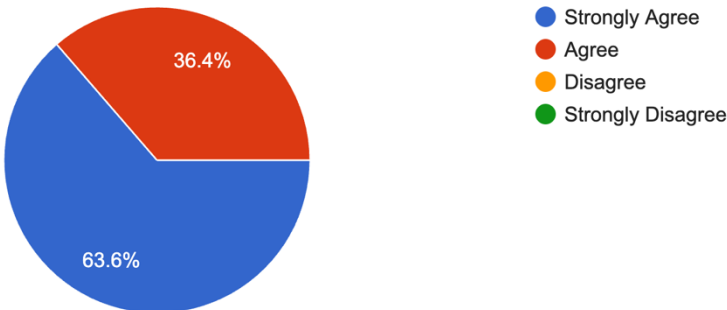
To what extent do you agree or disagree with each of the following statements? The Team Walker 21st CCLC After School Program activities are cohesive to student learning.

11 responses



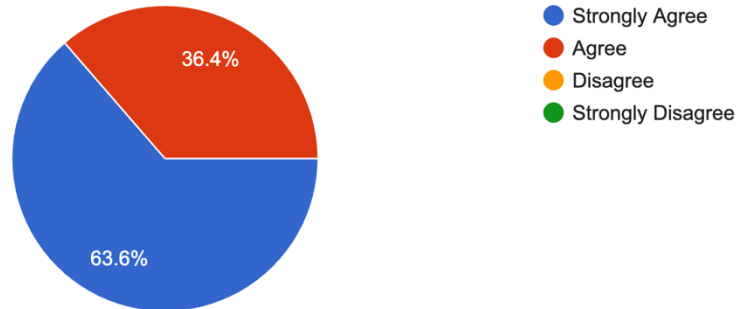
Team Walker 21st CCLC students participate in inquiry-based and social emotional learning activities.

11 responses



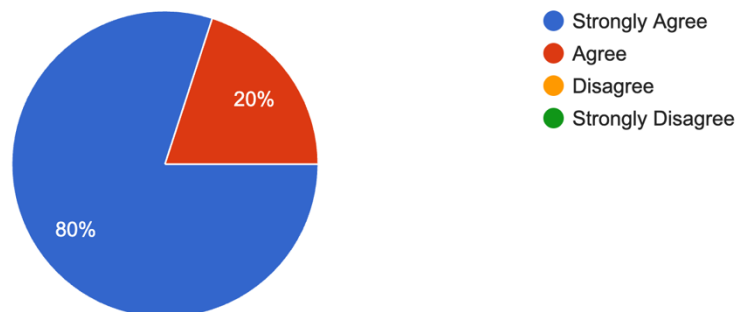
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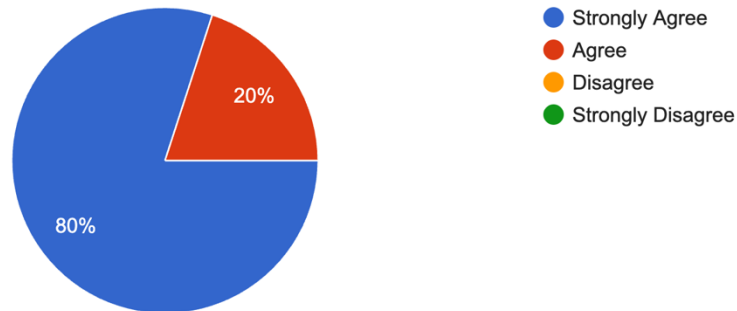
The professional development/training that I receive as part of the 21st CCLC After School Program is relevant and useful.

10 responses



The professional development/training that I receive as part of the 21st CCLC After School Program is relevant and useful.

10 responses



What are the strengths/benefits of the Team Walker 21st CCLC Program?

- The greatest strengths and its benefits are that it creates a pathway to achievement for all students in the classroom environment
- Students get to participate in recreational activities. They also get to attend field trips
- The fact having classroom teachers help facilitate meeting 21st century objectives
- The students love to come because they feel safe and our students are able to ask for help and not feel ashamed in front of their friends here at Team Walker
- The Team Walker program strengths are its abilities to help multiple students not just with completing homework but providing opportunities to experience new and fun things.
- Some of the strengths and benefits of the Team Walker Program is its ability to expose students to different environments that they may not experience otherwise. Also, the staff is very friendly and the atmosphere is that of a family.
- Creating structure for higher learning
- Working together

What would make the Team Walker 21st CCLC Program better? (Be Specific)

- For each student to use a school Chromebook for assignments
- Technology
- If we can have a bigger building to accommodate more children
- This is my first year and I am truly amazed. I love coming here seeing my students and they love coming to our class. I would say the rapport and morale is amazing.
- A clearly defined schedule of daily events given to parents. A communication system used between parents and staff to let them know when something is going on.
- Team Walker could be a better program if there were classes geared towards empathy and smaller groups to focus reading strategies.

- More monthly team training meetings on team building.

What are some challenges of the Team Walker 21st CCLC Program?

- The availability of laptops for each student to complete their homework assignments
- Funding if we can get more funding to hire more teachers like drama and dance.
- The challenges, anything that needs to be addressed is usually addressed on the spot.
- Having parents rush the student and teacher while homework is being completed. Constantly have misbehaving students from other classes dropped off at our room while they work and while trying to help the students under our care.
- Some of the challenges are class sizes.
- Parent participation and their child’s academics example: checking homework, asking how their child is progressing, a lot of parents feel that we are totally responsible for their children and taking no accountability of their part as a parent.
- No challenges

9. Sample Team Walker 21st CCLC Schedule

Grade	Time	Monday	Tuesday	Wednesday	Thursday	Friday
GRADE 3						
	3:00 – 3:30	Arrival / Healthy Eating Meal	Arrival / Healthy Eating Meal	Arrival / Healthy Eating Meal	Arrival / Healthy Eating Meal	Arrival / Healthy Eating Meal
	3:30 - 4:00	Gym	Art	Gym	Art	Gym
	4:00 - 4:30	Homework	Homework	Homework	Homework	Homework
	4:30 - 5:00	Math	STEM	ELA	STEM	Kids On The Run
	5:00 - 6:00	Breakdown / Dismissal	Breakdown / Dismissal	Breakdown / Dismissal	Breakdown / Dismissal	Breakdown / Dismissal
GRADE 4						
	3:00 – 3:30	Arrival / Healthy Eating Meal	Arrival / Healthy Eating Meal	Arrival / Healthy Eating Meal	Arrival / Healthy Eating Meal	Arrival / Healthy Eating Meal
	3:30 - 4:00	Homework	Homework	Homework	Homework	Homework
	4:00 - 4:30	Homework	Homework	Homework	Homework	Homework
	4:30 - 5:00	Gym	Art	Gym	Art	Gym
	5:00 - 6:00	STEM	ELA	STEM	Math	Kids On The Run
	6:00	Breakdown / Dismissal	Breakdown / Dismissal	Breakdown / Dismissal	Breakdown / Dismissal	Breakdown / Dismissal
GRADE 5						
	3:00 – 3:30	Arrival / Healthy Eating Meal	Arrival / Healthy Eating Meal	Arrival / Healthy Eating Meal	Arrival / Healthy Eating Meal	Arrival / Healthy Eating Meal
	3:30 - 4:00	Homework	Homework	Homework	Homework	Homework
	4:00 - 4:30	Homework	Homework	Homework	Homework	Homework
	4:30 - 5:00	Gym	Art	Gym	Art	Gym
	5:00 - 6:00	STEM	Math	STEM	ELA	Kids On The Run
	6:00	Breakdown / Dismissal	Breakdown / Dismissal	Breakdown / Dismissal	Breakdown / Dismissal	Breakdown / Dismissal
GR. 6-10						
	3:00 – 3:30	Arrival / Healthy Eating Meal	Arrival / Healthy Eating Meal	Arrival / Healthy Eating Meal	Arrival / Healthy Eating Meal	Arrival / Healthy Eating Meal
	3:30 - 4:00	Homework	Homework	Homework	Homework	Homework
	4:00 - 4:30	Homework	Homework	Homework	Homework	Homework
	4:30 - 5:00	ELA	STEM	Math	STEM	Kids On The Run
	5:00 - 6:00	Gym	Art	Gym	Art	Gym
	6:00	Breakdown / Dismissal	Breakdown / Dismissal	Breakdown / Dismissal	Breakdown / Dismissal	Breakdown / Dismissal



**Team Walker
After School Program
Activity Schedule**

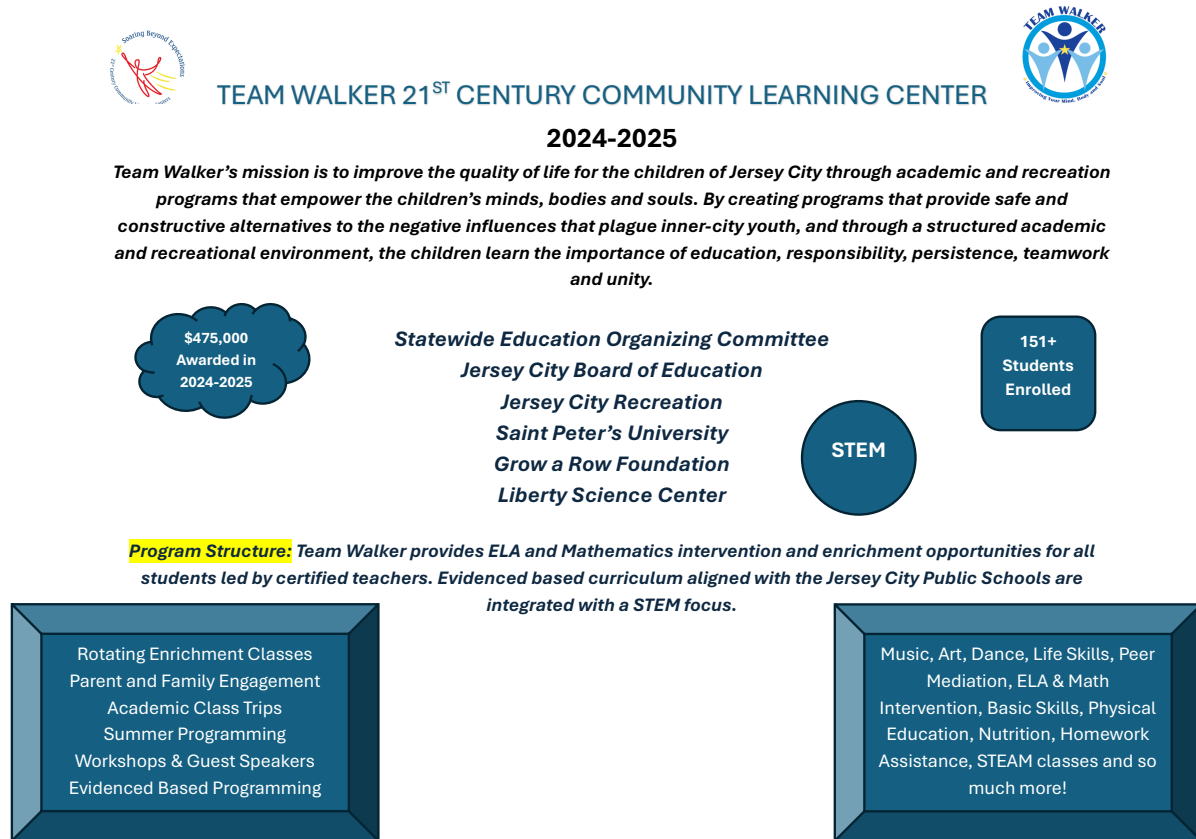
**** ALL ACTIVITIES ARE **
SUBJECT TO CHANGE**

Team Walker Learning Center
373 Communipaw Ave
Jersey City, NJ 07304
Tel: 201.433.1888
Fax: 201.433.4334
PS22: 201.915.6480

Stay Connected
Web: www.teamwalker.org
Facebook: teamwalkerjerseycity
Instagram: teamwalkerjc
Twitter: teamwalkerjc

This project was funded in its entirety with federal funds under the Every Student Succeeds Act, Title IV, Part B, 21st Century Community Learning Centers (21st CCLC) program, through a grant agreement with the New Jersey Department of Education.

10. Team Walker Infographic



11. Recommendations/Next Steps

- Program administration should disseminate the Final Evaluation Report to all stakeholders including the Advisory Board.
- The North Plainfield 21st CCLC provides a well-rounded schedule of activities that change throughout the calendar year for all students. The program is compliant within all reimbursements, program and fiscal reports with the NJDOE to date. The Program Director and related staff have attended all NJDOE related trainings and events during the 2024-2025 school year.
- Review data with stakeholder team to include teachers, parents, partners and staff to make any necessary modifications and/or to continue your best practices in after school programming.

- Program administration and evaluator will develop 2-3 measurable goals for the upcoming school year and review any forms of data to correlate such as NJ Data Hub survey data, assessment scores, PARS, attendance etc.
- Once the measurable goals are developed for the 2025-2026 school year, the program administration and evaluator will develop objectives and action steps (measurable indicators of progress in meeting the goals) and will be incorporated into the Interim Evaluation Report 2026.

12. Evaluation Consultant Contact Information:

Schoolhouse Consulting Group LLC
 707 Lindegar Street
 Linden NJ 07036
 (908) 294-4049
schoolhouseconsult@yahoo.com

13. Evaluation Questions

To ensure that both the Interim and Final Evaluation Reports align with the NJDOE expectations, it is important to explicitly state the evaluation questions. These questions were used as a guide to the data collection process and helped focus the evaluation and key outcomes of the program. Below is an example of the evaluation questions during the prep and post surveys along with student, staff and administration conversations and feedback interviews.

- 1. Program Effectiveness:**
 - To what extent has the North Plainfield 21st CCLC Program achieved its mission of providing a safe, supportive, and engaging learning environment for students?
- 2. Academic Impact:**
 - Has the program contributed to improvements in students' academic performance, particularly in subjects requiring remediation?
- 3. Social-Emotional Development:**
 - How has participation in the after-school program influenced students' social skills, self-confidence, and emotional well-being?
- 4. Student and Family Satisfaction:**
 - How satisfied are students and their families with the program, including its structure, activities, and impact on their academic and personal growth?
- 5. Program Compliance and Implementation:**
 - Is the program being implemented as planned, in compliance with the 21st CCLC Grant guidelines, and with the goals outlined in the grant application?
 - Are all required activities and documentation (e.g., PARS 21 reports) being accurately tracked and submitted?

6. Sustainability and Improvement:

- What are the strengths and weaknesses of the program, and how can these inform future improvements or adjustments?

14. Appendix

Pre and Post Data Collection Tools (see links below)

<https://forms.gle/Paz1jmqQJ488725P6>

<https://forms.gle/EfL6erqfADV6BbW68>

AIR Projects Survey Tools

[https://nj21stccldatahub.airprojects.org/content/NJ/NJ%20Staff%20Survey%20Example%20\(Reference%20Copy\).pdf](https://nj21stccldatahub.airprojects.org/content/NJ/NJ%20Staff%20Survey%20Example%20(Reference%20Copy).pdf)