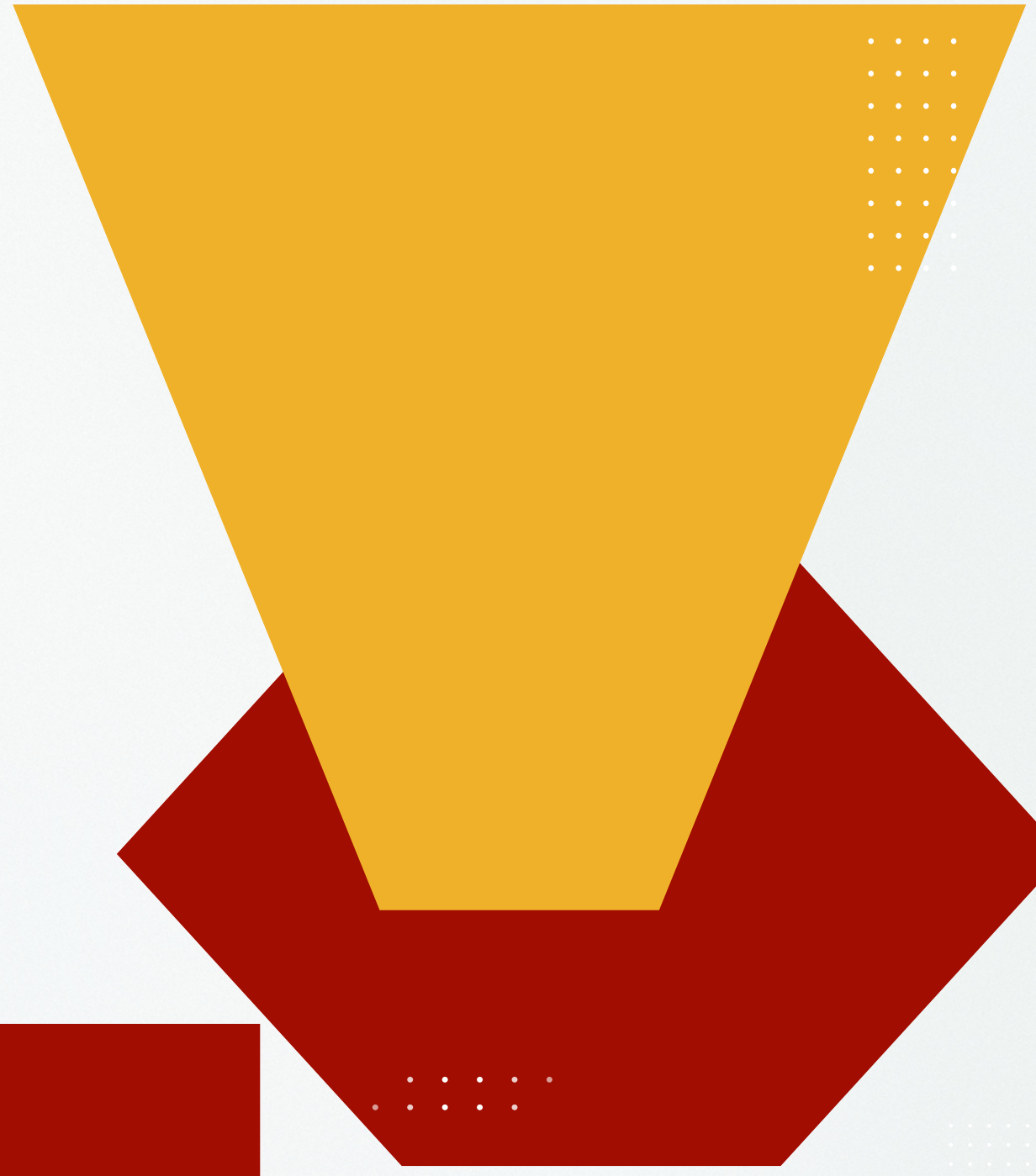




# November General Membership Meeting



# Agenda

- Call to Order/Determination of Quorum
- Agenda Approval
- Approval of Prior Minutes
- Electives Reports
- All Student Body Leadership Report
- Counselor Report
- Principal Kennedy's Report
- Fall Teacher Grant Applications
- PTA President's Report
- Davis Parent University Request
- Treasurer's Report
- Fundraising Planning and Report
  - Restaurant nights
  - Unfundraiser
  - Spiritwear
  - Spring raffle proposal
  - PBIS
  - Snack sales at sports games
  - Nugget Script Reminder
- Open Discussion/Announcements
- Adjourn



# Approval of September 25 Membership Minutes



# Electives Report: Art





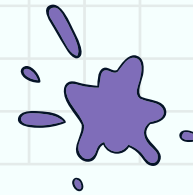
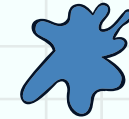
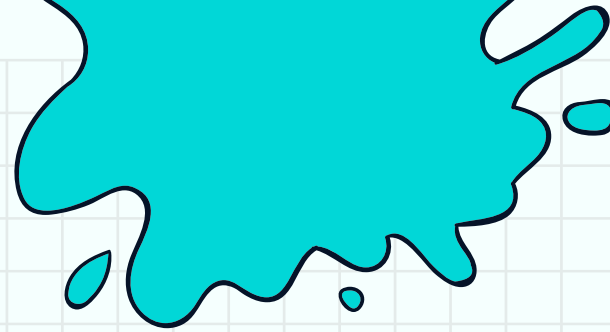
# Holmes JR HIGH's **VISUAL Arts** Program

Let's make stuff!

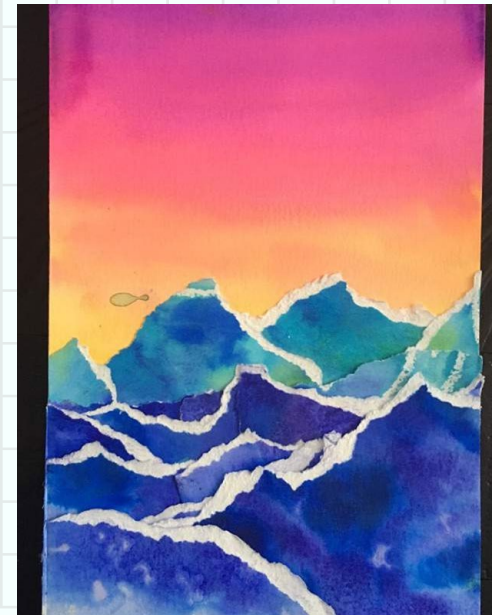
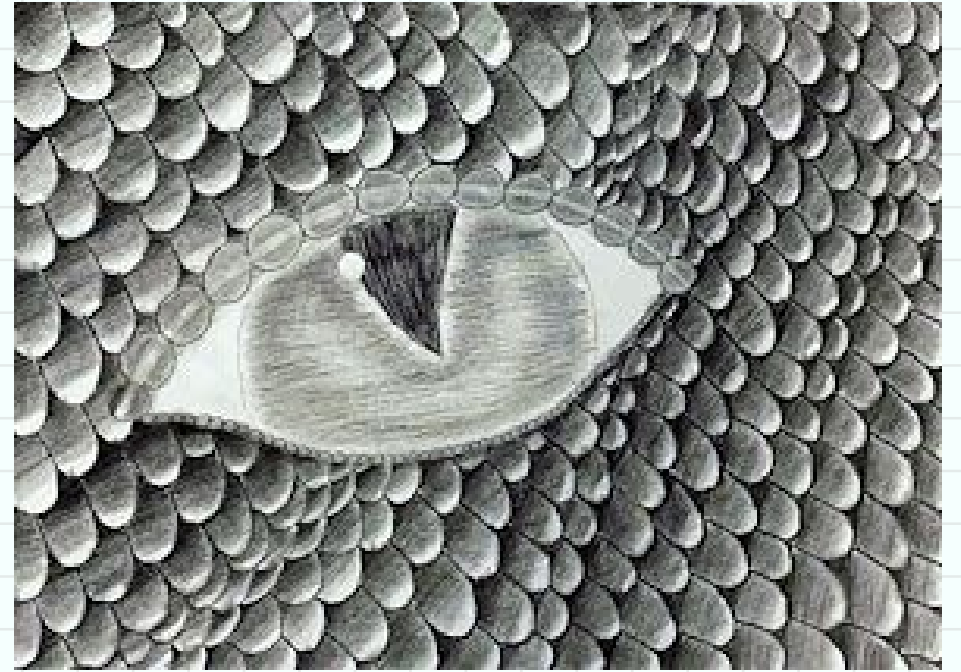
## 7th grade: Exploring arts

This is an 8 week introductory class. Students will learn how to follow step by step processes in the following mediums: pencil, colored pencil, acrylic, ceramics, and more.

They will learn foundational skills like value shading, slab clay construction, and simple color theory. The goal is to have fun and expose them to a variety of mediums!







**7th grade:**  
**Exploring arts**

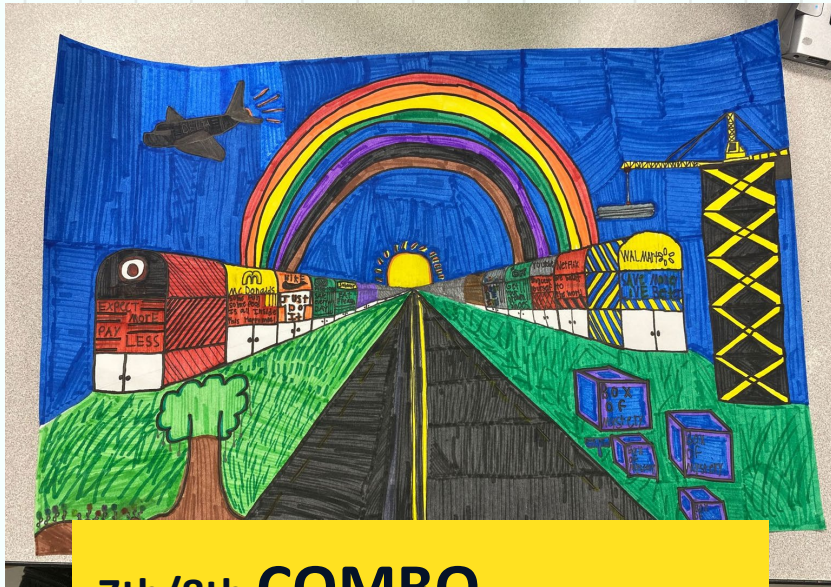
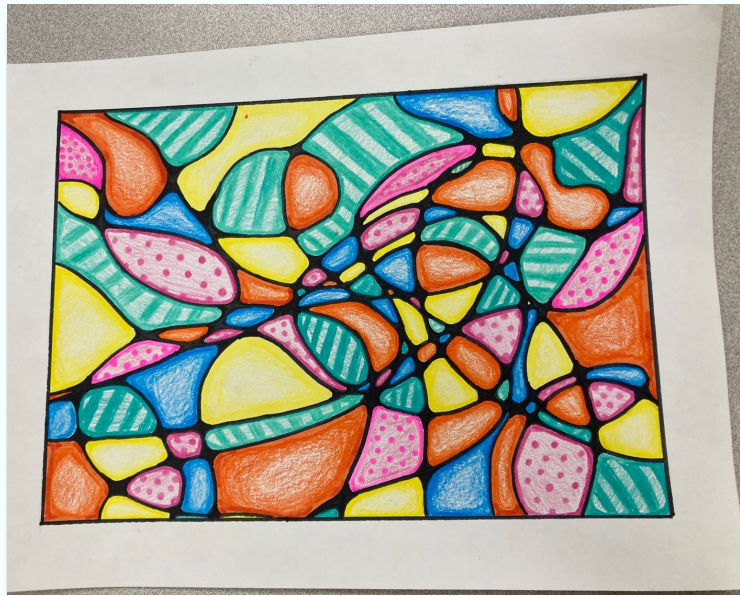


## 7th/8th COMBO: Arts and Crafts

This is a mixed media introductory semester class. Projects will be organized through teaching the elements of art: line, shape, value, color, texture, form, and space.

Crafts by definition focuses on skill building and process, rather than pure artistic expression. For example, we will be making ceramic teapots, which follows a certain process. Other projects will have more artistic choice.





7th/8th COMBO:  
Arts and Crafts







**8th Grade:**  
Arts and  
CEramics





9th Grade:

# ART 1

This 2D/3D class focuses on providing more artistic choice, elements of arts, visual analysis to interpret and critique artwork, and beginner/ intermediate technique applications.



# ELEMENTS OF ART

## LINE



## SHAPE



## COLOR



## VALUE



## FORM



## SPACE

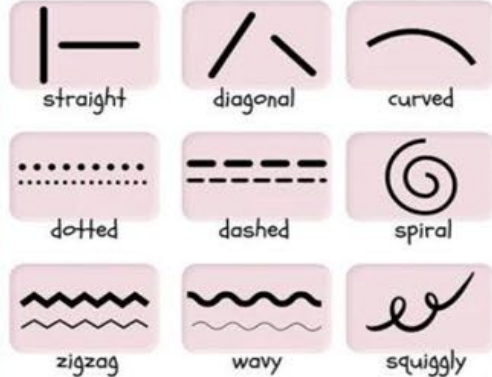


## TEXTURE



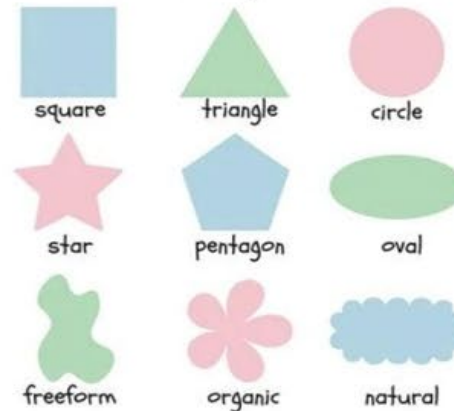
# LINE

An element of art defined by a point moving in space. Line may be two- or three-dimensional, descriptive, implied, or abstract.



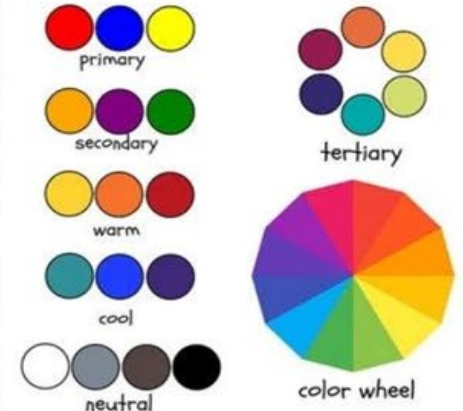
# SHAPE

An element of art that is two-dimensional, flat, or limited to height and width.



# COLOR

An element of art made up of three properties: hue, value, and intensity.

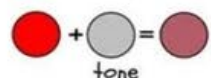
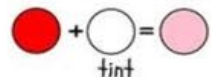


# VALUE

The lightness or darkness of tones or colors.



value scale



creating form with value

# FORM

An element of art that is three-dimensional and encloses volume (length, width, and height).

## geometric forms

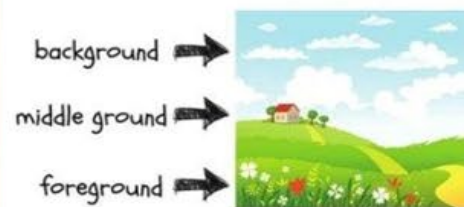


## organic forms



# SPACE

An element of art by which positive and negative areas are defined or a sense of depth achieved in a work of art.

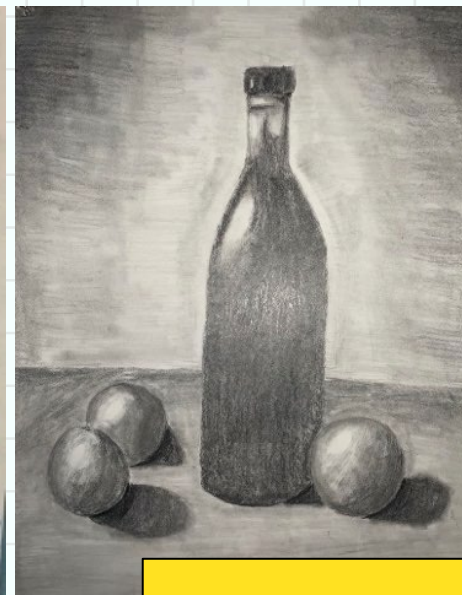


# TEXTURE

An element of art that refers to the way things feel, or look as if they might feel if touched.







**9th Grade:**  
**2D projects**





9th grade:  
3D





## My goals for all classes

Students respect each other and their art.

Students know how to properly use, clean, and store materials for safety AND yearlong use.

Students can identify how the elements of art work together within a composition of work.

Students build confidence in their abilities despite experience and “level of skill.”

## +Flexible due dates

Designing a project timeline, for 32 students who all learn/create in different ways, is hard to time.

One project, a student might finish two days early ahead of the rest of their class, whereas the second project they need an extra day to complete.

If 3/4 of the class is finished, the remaining students need to complete their work at lunch (ceramics) or at home (drawing).

Students should check Canvas regularly, not just for my class, but all classes, to stay on top of missing/late work. I do not take off points for lateness, but I do not accept late work from S1 if we are in S2.

# My contact info



Email me any questions you may have at  
**[shohmann@djUSD.net](mailto:shohmann@djUSD.net)**

# All Student Body Leadership Report





# Electives Report: Music



# Counselor Report



# Principal Kennedy's Report



# Fall Teacher Grant Requests



# Recommended Grant Requests

Six totaling \$2,049.42

Department	Description (Summary)	Request	Recommended
Physical Education	Funding for expendable equipment (various balls) to support both PE classes and lunchtime intramurals.	\$1,000.00	\$500
Science	Funding to help cover transportation costs for a field trip for 8th/9th AVID and 9th-grade Earth and Space Science classes to visit Sacramento State.	\$500.00	\$500.00
English	Purchase of additional copies of the novel "The Princess Bride" by William Goldman to allow two sections of 7th-grade students to read the book.	\$450.00	\$450.00
Science	Purchase of an AquaPort II Water Rocket Launcher for 8th and 9th-grade Science classes to conduct a bottle rocket experiment at the end of the year.	\$302.84	\$302.84
World Languages	Purchase of additional Spanish novels for students in Spanish 1, 2, and 3 classes to use during short-term independent study.	\$176.00	\$176.00
Social Studies	Materials (barley water, raisins, salt) for a "Medieval Bread" activity, allowing students to mix ingredients for an early form of bread during classroom instruction.	\$120.58	\$120.58





# Not Recommended Grant Requests

Four grant applications not recommended for approval

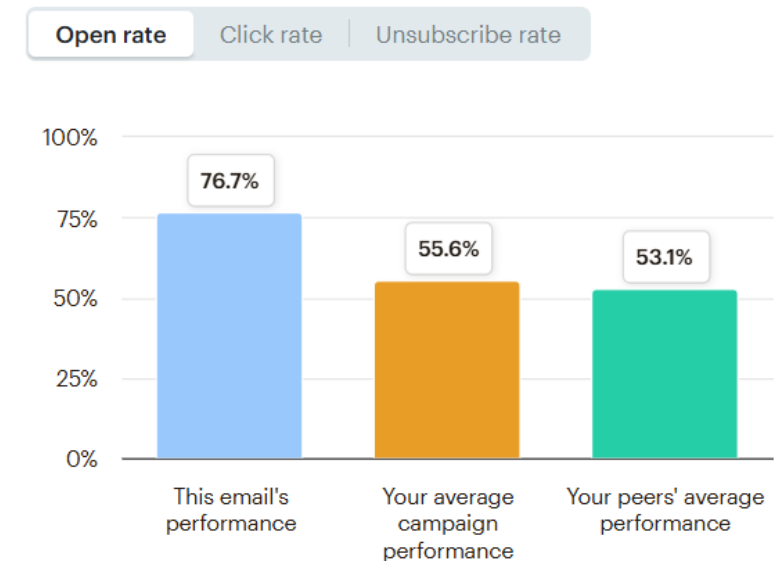
Department	Description	Request	Reason
<b>Math</b>	Classroom set of TI-84 CE Plus graphing calculators (20 units) for 8th grade and Integrated 1 classes.	\$2,958.96	Jean will find other funding
<b>Electives</b>	Transportation for AVID 8/9 and Earth & Space Science students to visit the Sacramento State Planetarium.	\$500.00	AVID has other funding sources
<b>Special Education</b>	Funding for items to sell in the PBIS (Positive Behavioral Interventions and Supports) student store.	\$500.00	We already support the PBIS program
<b>Health</b>	Purchase of Impairment Goggles for health and prevention lessons (alcohol/drug education).	\$340.00	Jean will find other funding for this



# President's Report

- Great engagement for Dance
- Kudoboard for National Principal's Month
- Passed 100 members
- Nine people got connected with Peachjar
- Infrastructure built for Unfundraiser
- Strong engagement on emails
- Bylaws
  - Quorum
  - Meeting day

How your email compares



# Davis Parent University Request

- Mission: Davis Parent University (DPU) is a grassroots committee composed of volunteer representatives from the K-12 schools in the Davis Joint Unified School District and St. James School. DPU's mission is to provide high-caliber lectures and programming to our community.
- Requested a liaison from our PTA
- Responsibilities:
  - Outreach and Communication
  - Speaker Research
  - Fundraising/Sponsorships



# Treasurer's Report



# Activity: July 1-November 2

DISTRIBUTION ACCOUNT	TOTAL
Income	
Direct Donation	6,016.78
Membership	1,680.00
Scrip Card	185.37
<b>Total for Income</b>	<b>\$7,882.15</b>
Cost of Goods Sold	
<b>Gross Profit</b>	<b>\$7,882.15</b>
Expenses	
General Membership Disbursement	606.00
Hospitality (Staff)	524.73
Insurance	305.00
<b>Total for Expenses</b>	<b>\$1,435.73</b>
<b>Net Operating Income</b>	<b>\$6,446.42</b>
Other Income	
Other Miscellaneous Revenue	45.44
<b>Total for Other Income</b>	<b>\$45.44</b>
Other Expenses	
<b>Net Other Income</b>	<b>\$45.44</b>
<b>Net Income</b>	<b>\$6,491.86</b>



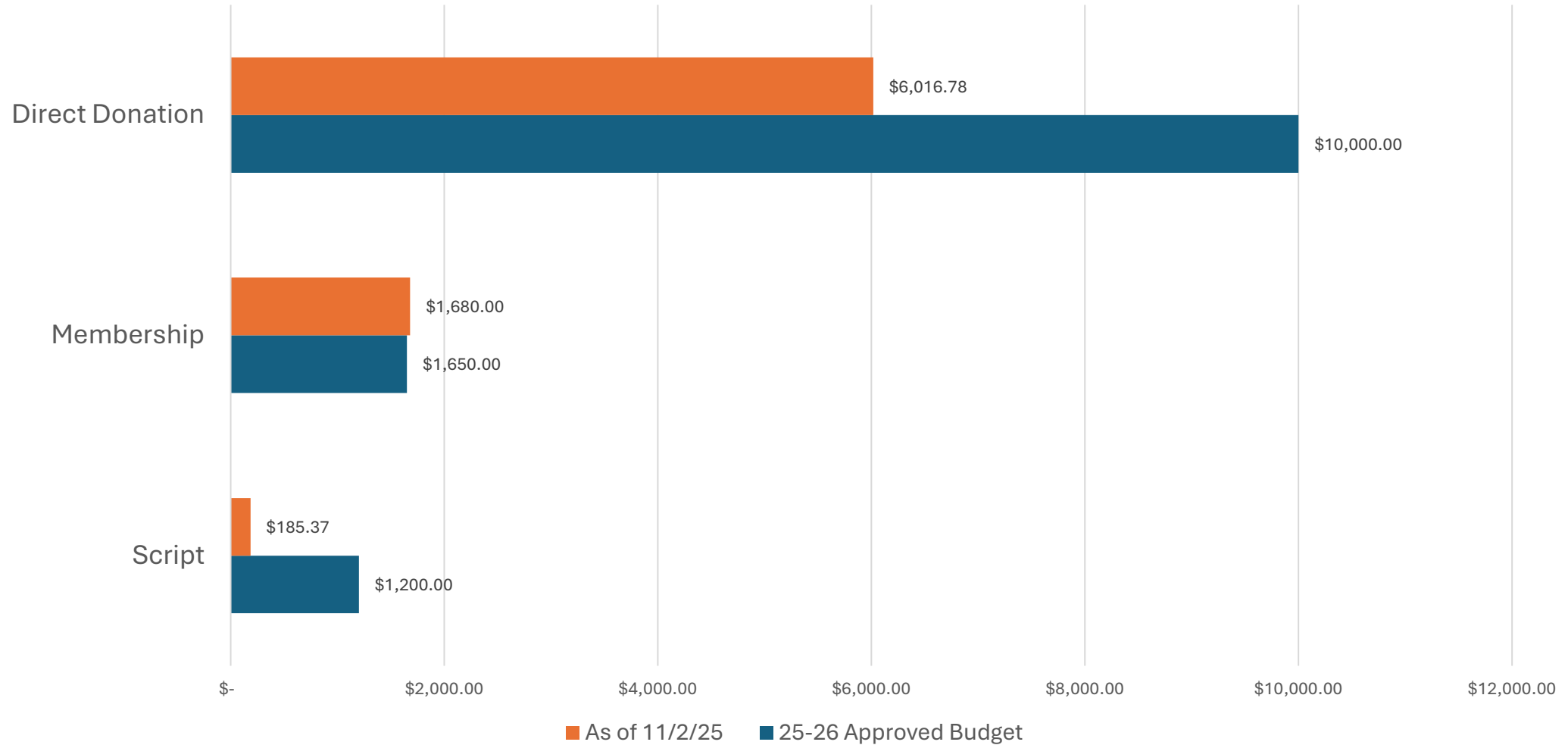


# Financial Position: November 2, 2025

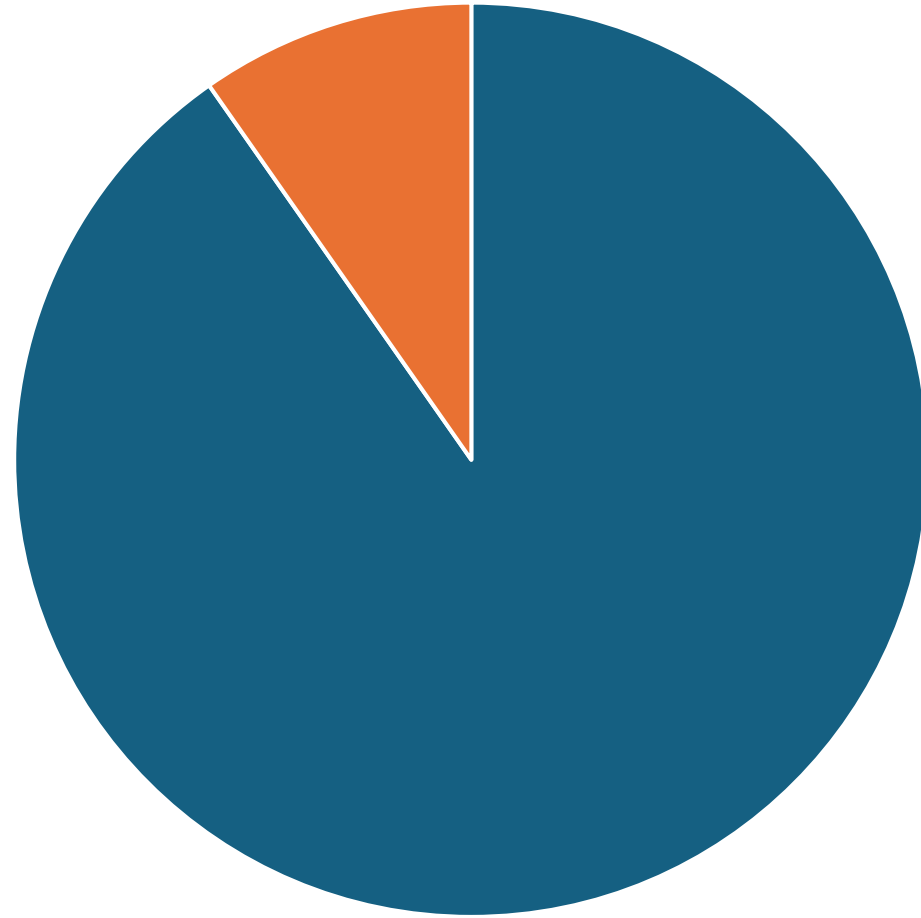
DISTRIBUTION ACCOUNT	TOTAL
Assets	\$26,538.29
Current Assets	\$26,538.29
Bank Accounts	\$26,538.29
<b>Total for Current Assets</b>	<b>\$26,538.29</b>
<b>Total for Assets</b>	<b>\$26,538.29</b>
Liabilities and Equity	\$26,538.29
Liabilities	
Current Liabilities	
<b>Total for Liabilities</b>	
Equity	\$26,538.29
<b>Total for Liabilities and Equity</b>	<b>\$26,538.29</b>



# Budget Status at a Glance: Income



# Budget Status at a Glance: Expenditures



■ 25-26 Approved Budget (Net of Unfundraiser) ■ As of 11/2/25

# Fundraising Planning and Report



# Restaurant nights

## RESTAURANT FUNDRAISERS



11/19/2025  
4:00pm-8:00pm

12/11/2025  
7:00am-8:00pm



# Unfundraiser

## FUND UNFORGETTABLE HOLMES TRADITIONS!



The Holmes Junior High PTA  
Unfundraiser is the easiest  
way to fund memorable,  
year-end student traditions.  
Your donation stays here.



**DONATE TODAY!**

Holmes Jr. High PTA  
1220 Drexel Drive  
Davis, CA 95616



# Simple giving. HUGE impact.

## Your donation ensures beloved Holmes traditions live on!

Your donations fund these unforgettable year-end events:

### 7th & 8th Grade – Day on the Green

Day on the Green: Inflatable obstacle courses,  
slides & Kona Ice on campus

### 9th Grade – Marlin County Day Hike

A signature Holmes tradition—often called  
the most memorable day of the year.

## DONATE NOW

Online OR drop a check  
in the Holmes Office.  
Make it payable to  
Holmes PTA and write  
"Unfundraiser" on the  
memo line.

### Yes! I want to support Holmes students through the Unfundraiser.

Please make checks payable to "Holmes Jr. High PTA"  
and write "Unfundraiser" on the memo line.

☐ \$200 ☐ \$100 ☐ \$75 ☐ \$50 ☐ \$25 ☐ Other \$ \_\_\_\_\_  
☐ \$16 PTA Membership — Total \$ \_\_\_\_\_

Name(s): \_\_\_\_\_

Email: \_\_\_\_\_



Receipt for tax  
purposes?  
☐ Yes ☐ No



# Spiritwear

- 36 Piece Minimum
- 2 Week "online store"
- Staff can order the exact sizes (xs-4x) and colors they want- we do not buy in bulk or order in advance
- Shipping is free and will come to the school w each shirt bagged and tagged w the teacher/ staff name
- For this 3-color design it's \$27 per polo
- We can add a fee on top to be retained by the PTA if we want to make it a fundraiser
- After our 2 week flash sale to staff, we can open it up to the community (perhaps we add a fee at that time)
- Those orders are shipped direct to households and incur a shipping fee
- We can add other designs if we want to expand beyond polos





# Proposal: Spring Raffle Fundraiser

- PTAs in California can hold raffles if registered with the Attorney General's Office at least 60 days in advance.
- The PTA must have been active for at least a year and must use at least 90% of proceeds for our programs.
- Ticket sales must be in person, but we can advertise online and at events.
- We'd need to plan early to file the registration form and follow the required financial and reporting rules.
- This could be a great spring community event and an additional fundraising opportunity for our school.





# Other Fundraising

- PBIS
- Snack sales at sports games
- Nugget Script Reminder



# Open Discussion/Announcements



# Adjourn

