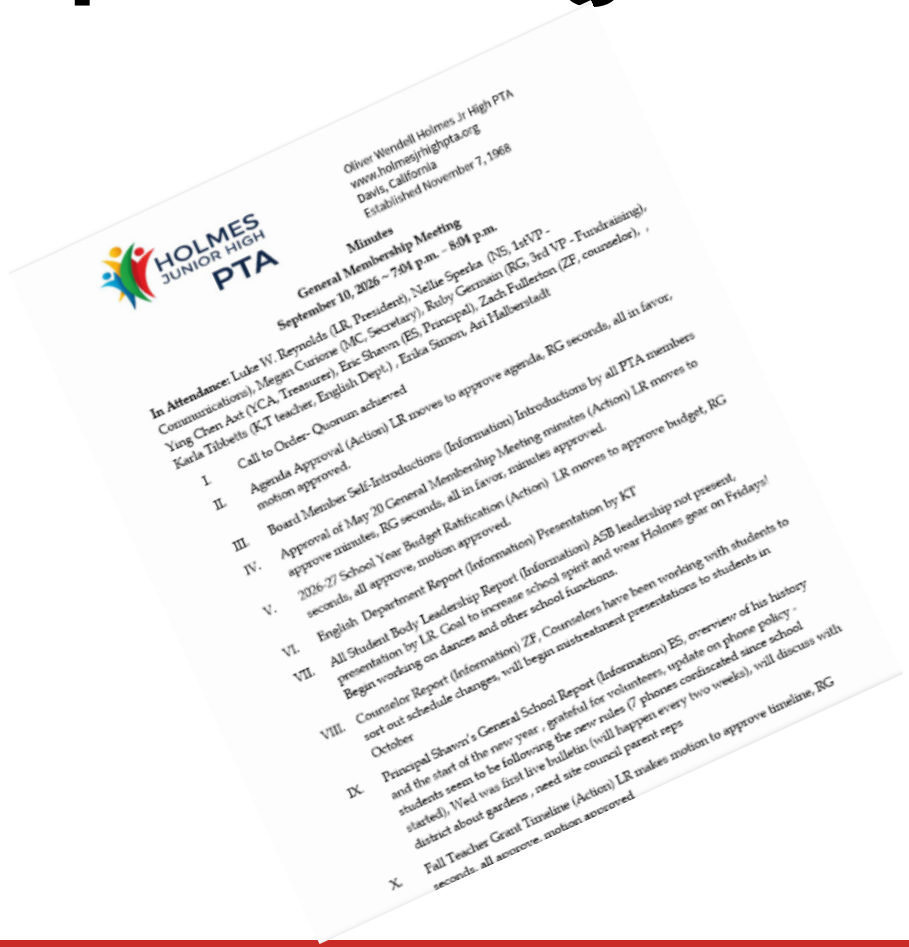
Agenda

I. Call to Order
II. Agenda Approval (Action)
III. Approval of September 10 General Membership Meeting minutes (Action)
IV. Teacher Grant Ratification (Action)
V. Science Department Report (Information)
VI. Social Science Department Report (Information)
VII. All Student Body Leadership Report (Information)
VIII. Counselor Report (Information)
IX. Principal Shawn's General School Report (Information)
X. Treasurer's Report (Information)
XI. Fundraising Planning and Report (Information)
XII. Membership Update (Information)
XIII. President's Report (Information)
XIV. Open Discussion
XV. Upcoming membership meeting (Information)
XVI. February 11, 2027 at 7:00 p.m.
XVII. Adjournment

HOLMES JUNIOR HIGH PTA

Approval of September 10 Membership Meeting Minutes



Oliver Wendell Holmes Jr High PTA
www.holmesjrhighpta.org
Davis, California
Established November 7, 1968

HOLMES JUNIOR HIGH PTA

Minutes
General Membership Meeting
September 10, 2026 – 7:04 p.m. - 8:04 p.m.

In Attendance: Luke W. Reynolds (LR, President), Nellie Spezia (NS, 1stVP - Communications), Megan Curione (MC, Secretary), Ruby Germain (RG, 3rd VP - Fundraising), Ying Chen Ast (YCA, Treasurer), Eric Shavni (ES, Principal), Zach Fullerton (ZF, counselor), , Karla Tibbetts (KT teacher, English Dept.) , Erika Sunen, Art Hallberstadt

I. Call to Order- Quorum achieved
II. Agenda Approval (Action) LR moves to approve agenda, RG seconds, all in favor, motion approved.
III. Board Member Self-Introductions (Information) Introductions by all PTA members
IV. Approval of May 20 General Membership Meeting minutes (Action) LR moves to approve minutes, RG seconds, all in favor, minutes approved.
V. 2026-27 School Year Budget Ratification (Action) LR moves to approve budget, RG seconds, all approve, motion approved.
VI. English Department Report (Information) Presentation by KT
VII. All Student Body Leadership Report (Information) ASB leadership not present, presentation by LR. Goal to increase school spirit and wear Holmes gear on Fridays! Begin wording on dances and other school functions.
VIII. Counselor Report (Information) ZF, Counselors have been working with students to sort out schedule changes, will begin mistreatment presentations to students in October
IX. Principal Shavni's General School Report (Information) ES, overview of his history and the start of the new year , grateful for volunteers, update on phone policy - students seem to be following the new rules (7 phones confiscated since school started), Wed was first live bulletin (will happen every two weeks), will discuss with district about gardens , need site council parent reps
X. Fall Teacher Grant Timeline (Action) LR makes motion to approve timeline, RG seconds, all approve, motion approved

HOLMES JUNIOR HIGH PTA

Teacher Grant Ratification

HOLMES JUNIOR HIGH PTA

Teacher Grants

Project / Item Requested	$ Approved	Target Beneficiaries	Key Details / Broader Benefits
Field Trip Bus Transportation: Sacramento State planetarium private show and campus tour (Nov 9, 2026).	$1,000.00	53 students from 9th-grade Earth/Space Science and AVID	Exposes first-generation and diverse learners to college opportunities and immersive science education.
Class Set of Books: How the Word Is Passed (Adapted for Young Readers) by Clint Smith.	$400.00	8th-grade students	Reusable class set for the Reconstruction Unit, supporting preparation for 9th-grade Ethnic Studies.
Graph Paper Notebooks: Bulk supply for students facing financial need or organization challenges.	$300.00	Students in need of math supplies/executive functioning support	Helps vulnerable students stay organized through mid-year semesters; consumable item intended for periodic refill.
Student Support Supplies: Bulk candy for quad "Treat Yourself Days" and mini stress cubes.	$200.00	All students (candy) and dysregulated/struggling students (stress balls)	Aids counselors in relationship-building and crisis prevention/emotional regulation; consumables.

HOLMES JUNIOR HIGH PTA

Science Department Report

HOLMES JUNIOR HIGH PTA

Thank you Holmes PTA!

Meet the Team!



Sarah Caves- Earth Science, 7th grade

Jenna Diaz- 7th and 8th grade

Naina Misra- 7th grade, Biology

Cameron Brown- 8th grade

Spencer Falor-Ward- Biology

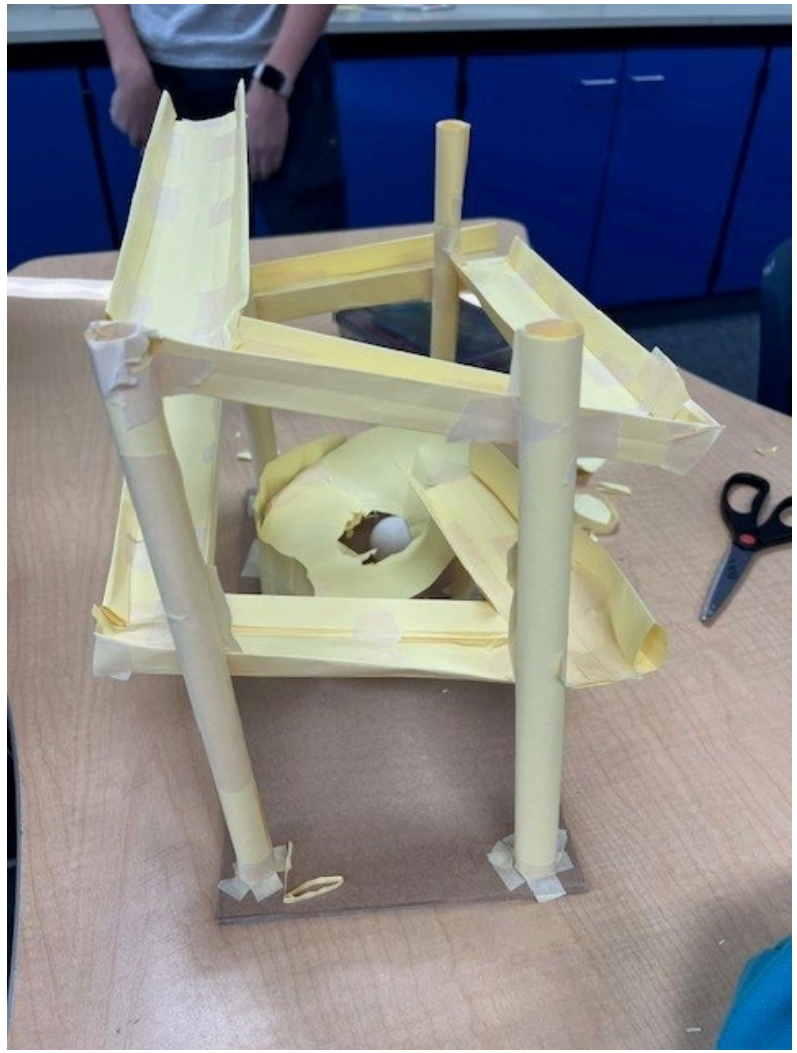
Curriculum

- Hands on curriculum that prioritizes hands on instruction
- Models
- Phenomenon
- Dialogue





Engineering





Writing Assignments

- Claims, Evidence, Reasoning
- Creative Writing





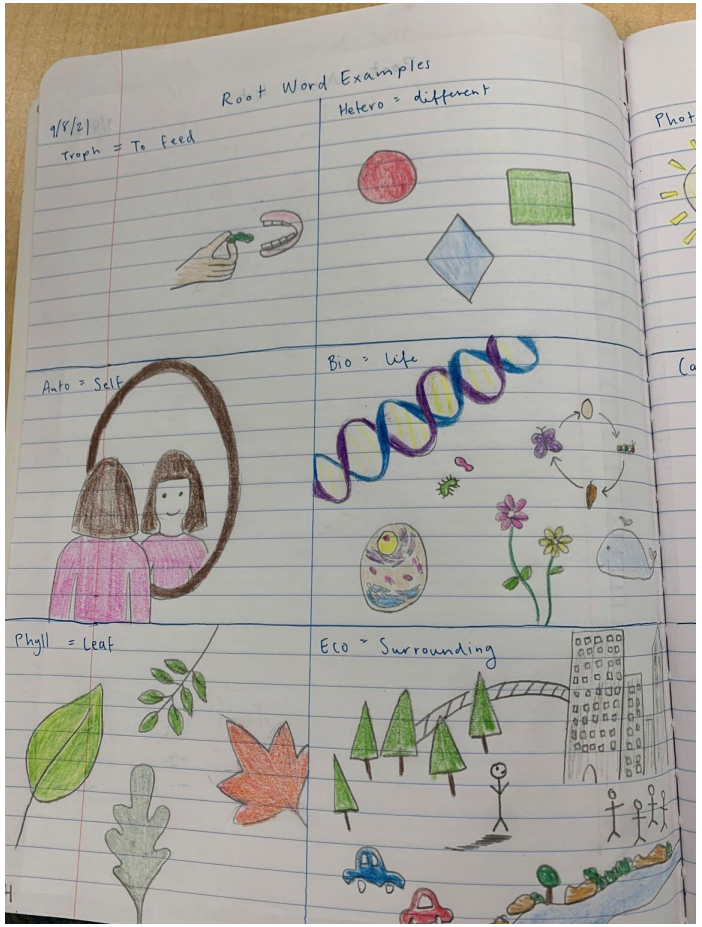


Observations- Ecology



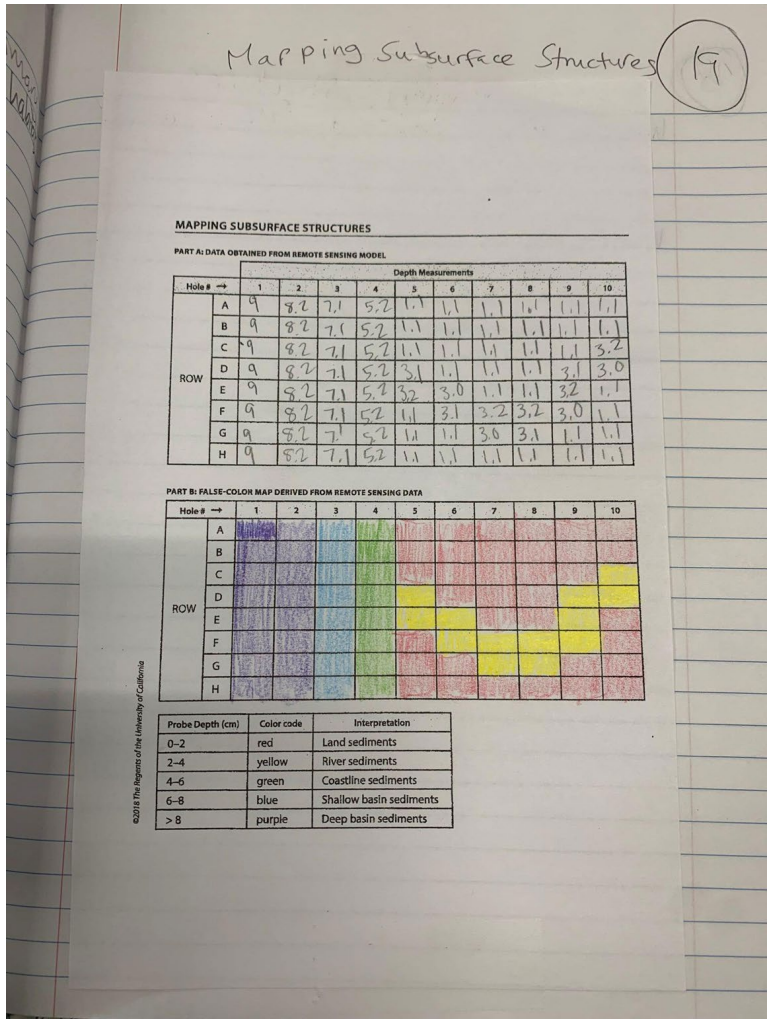


Lab Notebooks



Root Words

Remote Sensing Data



9th grade Earth Science



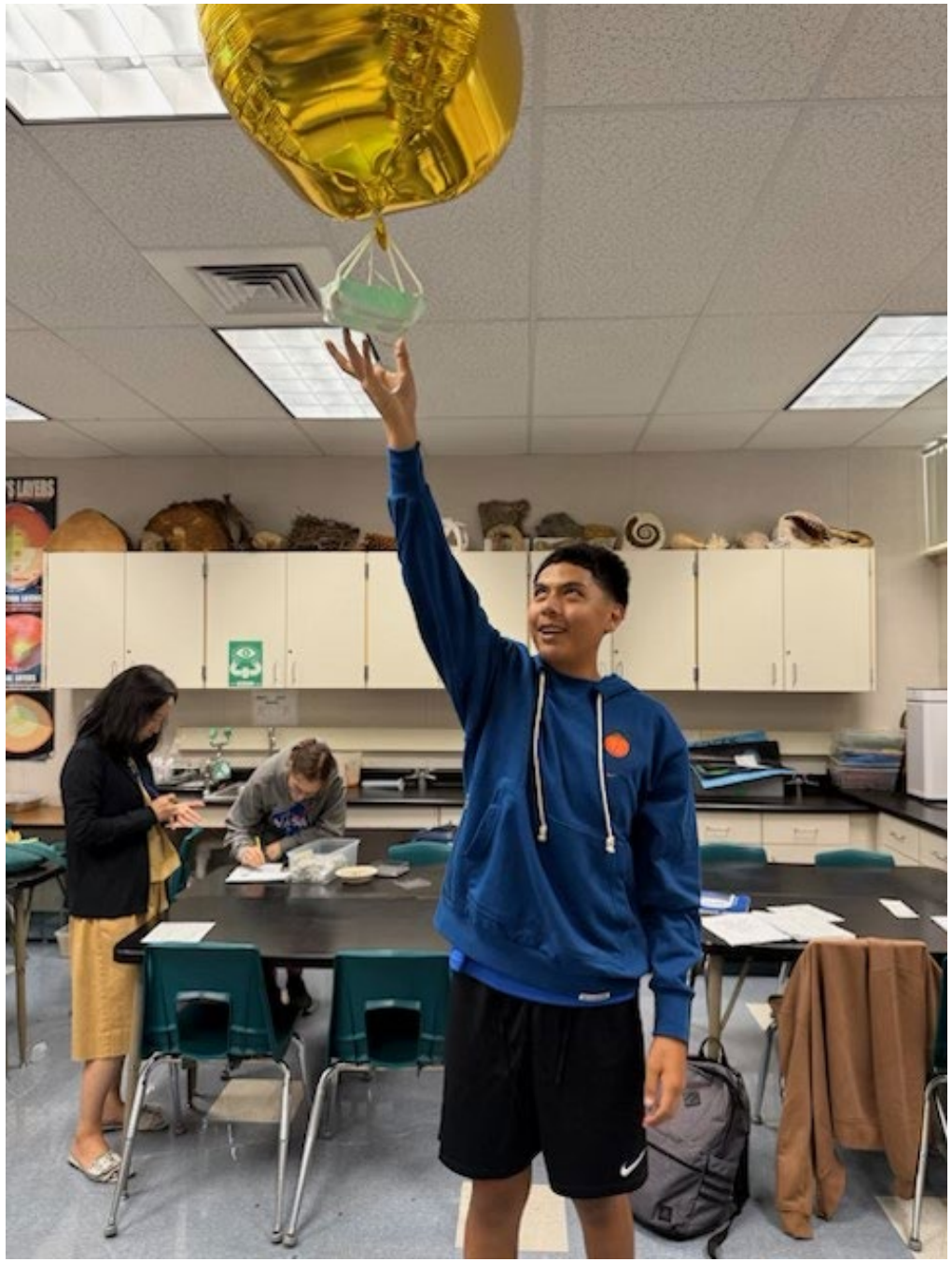


From Ms. Caves: Earth and Space is super excited for our field trip on 11/9! Thanks again to the PTA for their generous grant to help us fund the bus to get there! In class, we have been talking about methods of studying astronomy, like how we can use spectroscopy to tell that there is water vapor on the surface of Betelgeuse. We are moving into stars, including our own, and just enjoyed a visit from Dr Richter of UCD astrophysics and one of his students.



Goals

- Critical thinking skills
- Asking questions
- Science literacy



Social Science Department Report

HOLMES JUNIOR HIGH PTA



Holmes Junior High
Social Studies Department
November 5, 2026

Social Studies Department

- Mr. DeVaney (7th grade)
- Mr. Furtek (7th/8th grade)
- Ms. Gonzales (9th grade)
- Ms. Mowry (8th grade)

PTA Meeting November 5

- I need to give an update to what we are doing in our classes.
- Any big projects happening in class
- You can add to slide #5 or make your own slide (if you would like)
- Materials needed?

***You can also just let me know and I can add it to the slides**

Mr. DeVaney's 7th Grade

World History:

We are finishing our unit on disease with a poster project, highlighting medieval and early modern health beliefs.

- "People in the past were wrong, but they weren't stupid" - our motto for this unit

We will then be moving into our unit on Feudalism!



Skills:

We are learning about time management, with a group poster project about various time management techniques.

- We're going to learn why it's actually good to "eat the frog"!

Next we'll be learning some techniques for efficiently taking notes that are actually useful when you look at them a week later!

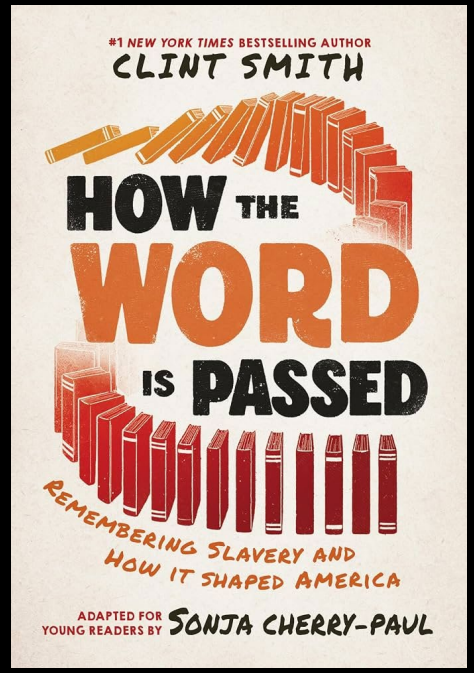


7th Grade

8th Grade

Tile Project





9th Grade

Unit 2- Identity & Intersectionality



YouthTruth

LISTEN. LEARN. IMPROVE.

AN INITIATIVE OF CEP


Thank
You!

All Student Body Leadership Report

HOLMES JUNIOR HIGH PTA

Counselor Report

HOLMES JUNIOR HIGH PTA

Principal Shawn’s Report

HOLMES JUNIOR HIGH PTA



Holmes School Plan Progress

2025–26 results and our four School Plan goals

- Wellbeing & Belonging
- Opportunity & Equitable Access
- Engagement & Continuous Growth
- Confidence & Preparedness for Life

HOLMES JUNIOR HIGH · PARENT ENGAGEMENT NIGHT · PTA MEETING

2026 CALIFORNIA SCHOOL DASHBOARD · ALL STUDENTS

Holmes outperforms the state on every indicator

Green

English

+44.2

points above standard; down 10.1 from 2025

State: 7.5 below

Blue

Math

+68.8

points above standard; maintained

State: 38.9 below

Green

Science

68.4

science points; down 3.1 from 2025

State: 54.2

Yellow

Attendance

10.9%

chronically absent; down 0.5

State: 16.1%

Green

Suspension

2.5%

suspended at least once; down 0.4

State: 2.7%

Dashboard colors run from Red (lowest) to Orange, Yellow, Green and Blue (highest).

Source: 2026 California School Dashboard (2025–26 data), caschooldashboard.org

CELEBRATING 2025–26 · SPRING CAASPP RESULTS

Holmes students showed strength and real growth

3 in 4

students met or exceeded standard in both English (73%) and math (74%)

57%

of students exceeded the math standard, the top level on the test

49% → 63%

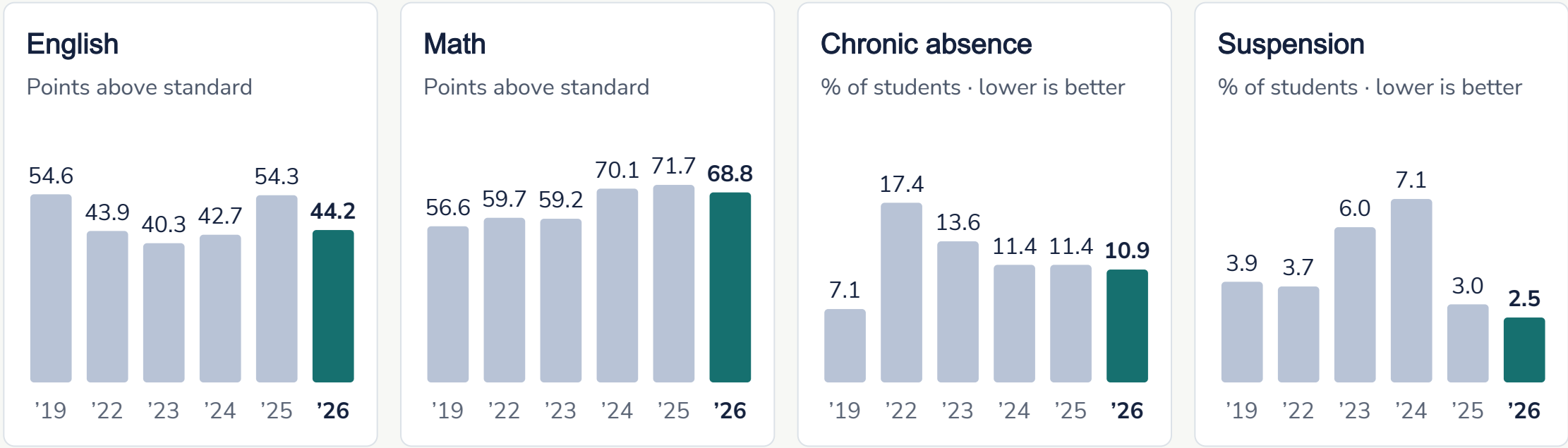
Math growth: last year's 7th graders exceeding standard, now as 8th graders

- ☆ Students from low-income families tripled their rate of exceeding the math standard, from 13% to 40%
- ☆ Students with disabilities meeting the English standard rose 10 points, from 17.5% to 27.5%
- ☆ Over 95% of students took part, so every result reflects our whole school

Source: CAASPP Smarter Balanced results, grades 7–8, spring 2026 and 2025 (California Department of Education)

SIX YEARS OF DASHBOARD RESULTS

Math keeps climbing; suspensions are at a six -year low



Source: 2026 California School Dashboard, results by year (no Dashboard in 2020 or 2021). Teal = 2026.

YOUTHTRUTH SURVEY · NOVEMBER 2025

What Students, Families and Staff Told Us

Scan Here to Take the 2026 Youth Truth Survey →



Students

558 responses · 90% took part

- Belonging: 61% Agree/Strongly Agree
- 74% feel safe during school
- 82% say adults respect people from different backgrounds
- **To grow:** 50% feel engaged in class

Families

50 responses · 8% took part

- 80% say their child gets a high-quality education
- 86% say Holmes respects people from different backgrounds
- Highest-rated: safe from bullying
- **To grow:** teachers and families caring about each other

Staff

20 responses · 32% took part

- 85% positive on engagement, up 14 points
- Highest-rated: “I understand my school’s goals”
- 80% feel safe at school
- **To grow:** professional development and support

This year’s survey is open now. Last year only 1 in 12 families responded; we want to hear from many more of you.

Source: YouthTruth Student, Family and Staff Surveys, November 2025 · percentile compares Holmes with about 575 middle schools

SPSA GOAL 1 · WELLBEING & BELONGING

Students belong here; attendance is our next step

“Every student will experience a positive and inclusive school community characterized by a climate of belonging.”

What the data shows

- Belonging rated higher than at 88% of middle schools
- Suspensions: 2.5%, down from 7.1% two years ago
- Chronic absence: 10.9%, down from 17.4% in 2022
- 74% of students feel safe

Where we’re focused

- Chronic absence is Orange for students with disabilities (26.7%), low-income (23.0%) and Hispanic/Latino students (20.5%)
- Only 35% of students say students treat adults with respect

What our plan does

- WEB (Where Everyone Belongs) for new 7th graders
- PBIS Rewards and Patriot PRIDE
- Lunchtime intramurals twice a week
- Parent Engagement Evenings, fall and spring

Sources: 2026 California School Dashboard; YouthTruth Student Survey, Nov. 2025; Holmes 2026–27 SPSA

SPSA GOAL 2 · OPPORTUNITY & EQUITABLE ACCESS

More groups growing, gaps still to close

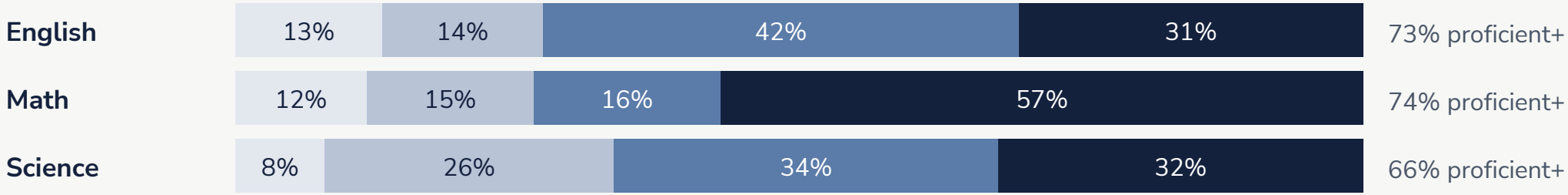
Student group	English	Math	Chronic absence	Suspension
All students	Green	Blue	Yellow · 10.9%	Green · 2.5%
Low-income	Yellow · up 9.0	Orange	Orange · 23.0%	Green · 5.3%
Hispanic/Latino	Orange · down 5.7	Green · up 6.8	Orange · 20.5%	Green · 2.9%
Students with disabilities	Red	Red · down 19.3	Orange · 26.7%	Green · 4.6%
Asian	Green	Blue	Blue · 1.0%	Orange · 2.5%
White	Green	Blue	Orange · 11.1%	Green · 1.1%
Two or more races	Green	Green	Orange · 8.7%	Green · 2.9%

What our plan does Reading and math intervention · co-teaching in English 9 and math · UDL and Mitigating Bias in every class · fewer Ds and Fs in core classes as our measure

Sources: 2026 Dashboard equity report (“up/down” = points from 2025); Holmes 2026–27 SPSA · Low-income = socioeconomically disadvantaged

SPSA GOAL 3 · ENGAGEMENT & CONTINUOUS ACADEMIC GROWTH

Strong results, room to grow in writing



Light to dark: Minimal · Developing · Proficient · Advanced

Where we're focused

- English fell 10.1 points; writing is our focus
- 50% of students feel engaged: 62% in grade 7, 40% in grade 9
- 15% are one level from proficient in math

What our plan does

- Homework Club tutoring after school and at lunch
- Math support in study skills classes; AVID tutors
- UDL and Mitigating Bias in every classroom

Sources: 2026 Dashboard CAASPP levels (English, math gr. 7–8; science gr. 8); YouthTruth, Nov. 2025; Holmes 2026–27 SPSA

SPSA GOAL 4 · CONFIDENCE & PREPAREDNESS FOR LIFE

Ready for high school, and a stronger student voice

“Every graduate will transition confidently to post-secondary life,” building the DJUSD Graduate Profile.

57%

scored Advanced in math, the foundation for advanced high school math

66%

of 8th graders met or exceeded the science standard

21%

of students feel they can make a difference at school, our area to grow

Planning for the Future

- Canvas support so families can follow assignments
- Explore and develop CTE pathways to high school
- Expand 7th Grade Cluster Elective Experiences
- Expand WEB & Leadership Opportunities @ School

How we’ll measure it

- 50% of CTE students continue a pathway in high school
- # of Students in WEB & Leadership Classes
- Tracking Engagement in School Spirit Activities

Sources: 2026 Dashboard CAASPP levels; YouthTruth Student Survey, Nov. 2025; Holmes 2026–27 SPSA

PARTNERING WITH FAMILIES

Making sure “all” means all

How families can help

- Every school day counts: help your student attend
- Ask what they’re writing and how they solved a problem
- Reach out early if your student is struggling

Get involved

- Take this year’s YouthTruth family survey
- Sign up as a Canvas observer to follow assignments
- Join us at Parent Engagement Evenings
- Join School Site Council to help shape our School Plan
- Join the Holmes PTA!

Treasurer’s Report

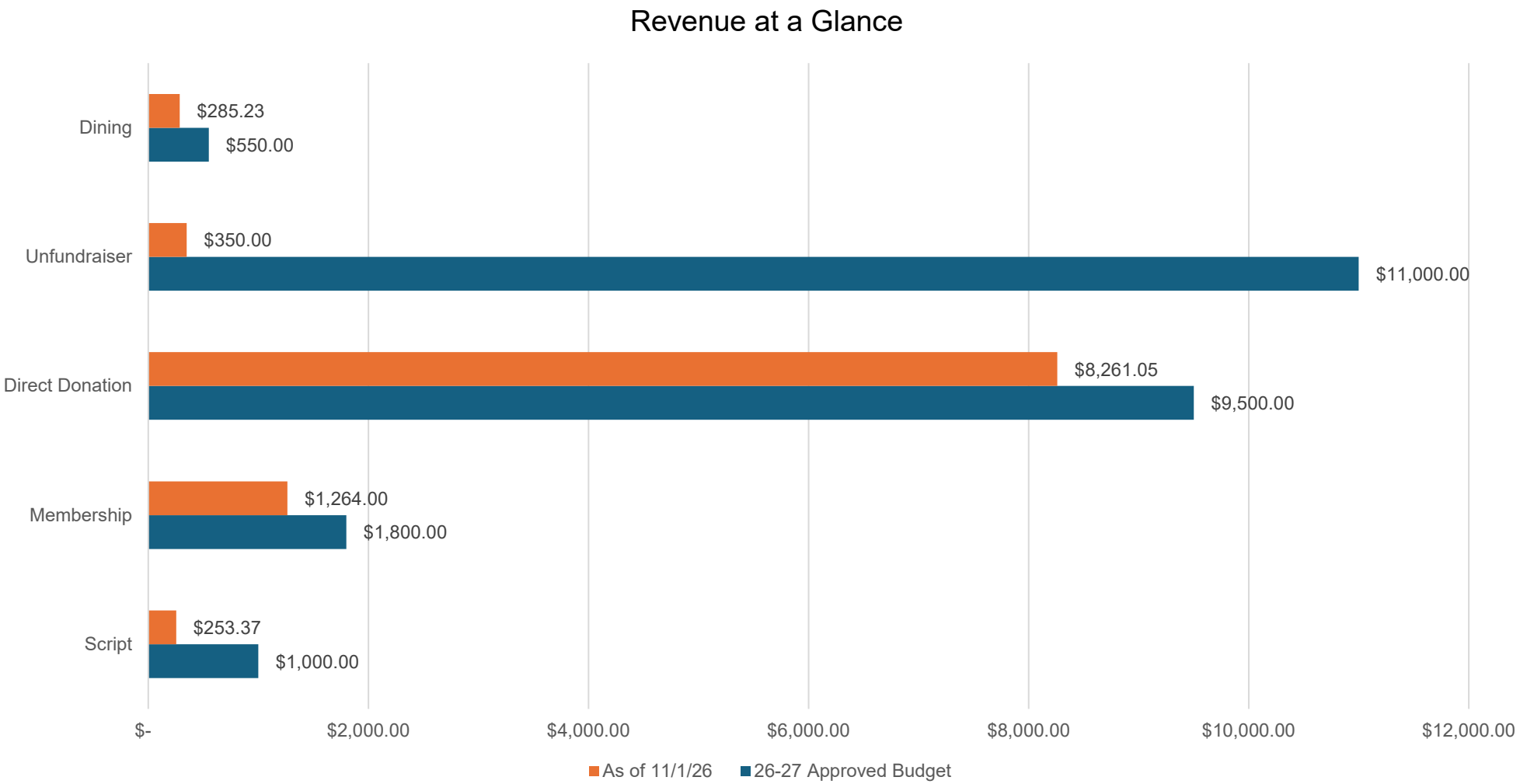
HOLMES JUNIOR HIGH PTA

Activity: July 1 – November 1

	Total
Revenue	
Direct Donation	8,261.05
Fundraisers	285.23
Membership	1,264.00
Scrip Card	253.37
Unfundraiser	350.00
Total Revenue	**$10,413.65**
Gross Profit	**$10,413.65**
Expenditures	
State PTA Dues	306.00
Total Expenditures	**$306.00**
Net Operating Revenue	**$10,107.65**
Other Revenue	
Other Miscellaneous Revenue	0.28
Total Other Revenue	**$0.28**
Net Other Revenue	**$0.28**
Net Income	**$10,107.93**

HOLMES JUNIOR HIGH PTA

Budget Status at a Glance: Income



Financial Position: 11/1/2026

	Total
Assets	
Current Assets	
Bank Accounts	
US bank Checking - 1556 - 3	29,940.16
Total Bank Accounts	**$29,940.16**
Other Current Assets	
Uncategorized Asset	0.00
Total Other Current Assets	**$0.00**
Total Current Assets	**$29,940.16**
Total Assets	**$29,940.16**
Liabilities and Equity	
Liabilities	
Total Liabilities	**$0.00**
Equity	
Opening Balance Equity	12,341.99
Retained Earnings	7,490.24
Net Income	10,107.93
Total Equity	**$29,940.16**
Total Liabilities and Equity	**$29,940.16**

HOLMES JUNIOR HIGH PTA

Fundraising Report

HOLMES JUNIOR HIGH PTA

Nugget Scrip Reminder



HOLMES JUNIOR HIGH PTA

Help Holmes PTA Raise Money with Nugget Markets!

Nugget Scrip is a program offered by Nugget Markets that allows you to support one or more non-profit organizations with a portion of your purchases. When you use your Scrip card, a percentage of your eligible spending goes directly to the non-profit(s) you select at no cost to you.

Why support Holmes Junior High PTA?

The PTA is crucial in enhancing the educational experience for students at Holmes Junior High. Your contributions help fund programs, supplies, and events that directly benefit students.

Path 1: I Already Have a Scrip Card

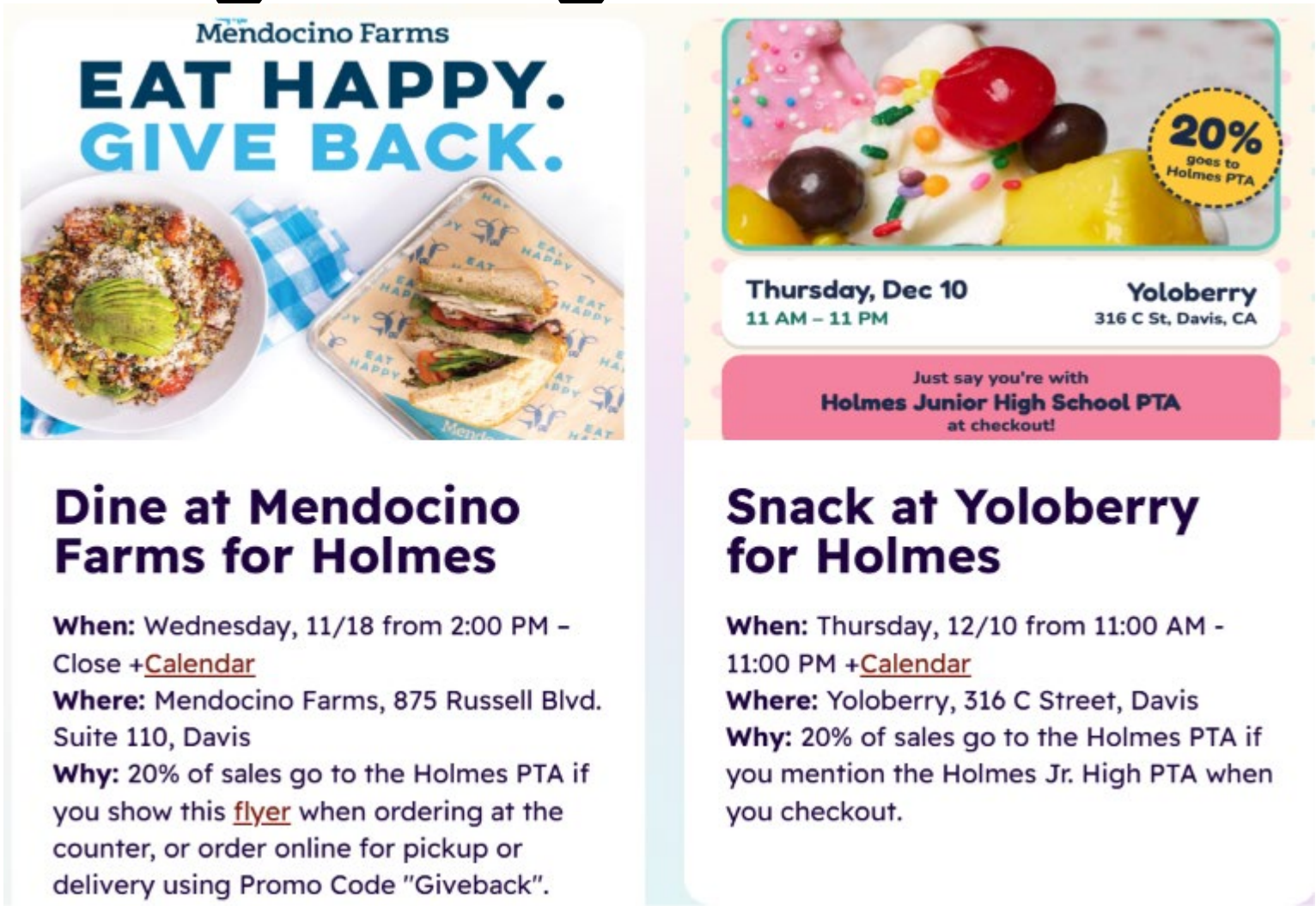
- **Step 1: Access the Nugget Website.**
  https://scrip.nuggetmarket.com
- **Step 2: Log-in.**
  Go to Participants & Organizations Log In. Get into your account.
- **Step 3: Register Your Card and Select Us.**
  - Go to Manage Scrip Cards to ensure your card is registered. You can add it here if it isn't.
  - Go to Update Beneficiaries. In the search bar or list of organizations, type in: "Holmes Junior High-PTA".
  - Select "Holmes Junior High PTA" from the search results.
- **Step 4: Confirm Your Selection.**
  - Review your selection to ensure "Holmes Junior High PTA" is correctly chosen.
  - Save or confirm your designation.

Path 2: I've Never Used a Scrip Card

- **Step 1: Obtain a Nugget Scrip Card.**
  Obtain one from a PTA official. Or visit any Nugget Markets customer service desk.
- **Step 2: Access the Nugget Website.**
  https://scrip.nuggetmarket.com
- **Step 3: Create an Account.**
  Go to Participants Sign-Up. Complete the steps and log in.
- **Step 4: Register Your Card and Select Us.**
  - Go to Manage Scrip Cards to ensure your card is registered. You can add it here if it isn't.
  - Go to Update Beneficiaries. In the search bar or list of organizations, type in: "Holmes Junior High-PTA".
  - Select "Holmes Junior High PTA" from the search results.
- **Step 5: Confirm Your Selection.**
  - Review your selection to ensure "Holmes

HOLMES JUNIOR HIGH PTA

Upcoming Dining Fundraisers



Dine at Mendocino Farms for Holmes

When: Wednesday, 11/18 from 2:00 PM – Close +Calendar
Where: Mendocino Farms, 875 Russell Blvd. Suite 110, Davis
Why: 20% of sales go to the Holmes PTA if you show this flyer when ordering at the counter, or order online for pickup or delivery using Promo Code "Giveback".

Snack at Yoloberry for Holmes

When: Thursday, 12/10 from 11:00 AM - 11:00 PM +Calendar
Where: Yoloberry, 316 C Street, Davis
Why: 20% of sales go to the Holmes PTA if you mention the Holmes Jr. High PTA when you checkout.

HOLMES JUNIOR HIGH PTA

Unfundraiser Kick -Off

I. Kick-off on Monday, November 9





HOLMES JUNIOR HIGH PTA

Membership Update

HOLMES JUNIOR HIGH PTA

Membership as of 11/1/2026

- 79 Members (we had 113 at the end of last school year)

State PTA Challenges:

1. 50 members by September 30 (met!)
2. 100 members by October 31 ☹
3. 100% teacher membership by November 30
4. 17 new members during February
5. Exceed highest membership # from past 5 years by March 31

HOLMES JUNIOR HIGH PTA

PTA President's Report

HOLMES JUNIOR HIGH PTA

PTA President's Report

- Final report sent to Air Quality District for Bike Rack project
- Vibrant teacher grant response for first round
- Appreciation for Board
- Need Hospitality Committee Lead or Member
- Exploring potential additional grants for the Library

HOLMES JUNIOR HIGH PTA

Open Discussion

HOLMES JUNIOR HIGH PTA

Upcoming Membership Meeting:
February 11, 2027
7:00 p.m. - 8:00 p.m.

HOLMES JUNIOR HIGH PTA

Adjournment

HOLMES JUNIOR HIGH PTA