



SESSION 1 · TURN ONE CTE STANDARD INTO CAREER READY PERFORMANCE

Find the Real Work Inside the Standard

A standard is written in school language. You think in work language. Unpack it into two lists you can teach and watch, then translate it into the tools, conditions, and quality bar of your field.

NAME _____

DATE _____

COURSE / CLUSTER _____

THE FULL VERSION

Work these steps in order.

1 Underline the verbs. Box the nouns.

2 List what students must KNOW, as nouns.

3 List what students must DO, as observable verbs.

4 Name what the standard assumes but never says.

5 Translate it to your cluster: real tools, conditions, and a quality bar.

6 Name the why: the certification, capstone, or job it points to.

THE 10-MINUTE VERSION

Underline every verb in one standard. Write one sentence: what would I be watching a student do? Then rewrite it in the words you would use for a new hire on day one.

IN THE LAB, SHOP, OR CLINIC

- If a skill is on a certification or licensure exam, the exam language is the operative version.
- A standard that names equipment implies a safety prerequisite rarely written down. Add it yourself.
- The same standard is a different competency in another cluster. Make yours field specific.

WHAT GOOD LOOKS LIKE

- ☐ Every skill is something you could watch a student perform.
- ☐ At least one hidden prerequisite is named.
- ☐ The competency names real tools, conditions, and a quality bar.

IN CURRICULUM GENIE

Enter your cluster and standard, then add your two lists and industry context. This becomes the unit you build in Session 2.

☐ Standard unpacked in Curriculum Genie

Cluster: _____

