

Curriculum-to-PoG & Mini-Mastery Mapping

Start with one existing lesson; add one observable competency skill rather than inventing a separate subject.

Grade / subject / existing unit / academic standards

FIELD	DESIGN DECISION
Connection to today’s academic objective	
Mini-Mastery (5–7 min, or age appropriate)	
Student-friendly success criterion	
Response / evidence: text, talk, photo, audio etc.	
Accommodations / UDL / multilingual support	
Feedback + next lesson connection	

Worked example: Grade 7 mathematics

Academic goal: justify proportional reasoning. PoG target: Effective Communicator → explain an evidence-based decision. Micro-routine: in six minutes, compare two solution methods, explain which is correct, and respond to a peer question. Evidence: 45-second voice note or three-sentence explanation; success criterion: uses mathematical evidence and addresses an alternative.

Our task prompt for students

Teacher check after trial: What evidence did we actually see?