

Performance Task Canvas & PLC Coverage Map

Use in Session 3, then take to a grade-level or departmental PLC for a second review.

Unit / grade / discipline / design team

DESIGN ELEMENT	WORKING NOTES
Academic standards / big idea	
PoG target attributes / indicators	
Authentic challenge, audience, context	
Student product / demonstration	
Voice, choice, accessibility / accommodations	
Draft–feedback–revision opportunities	
Academic and PoG criteria (distinct)	
Evidence capture & student reflection	
Teacher validation / scoring calibration	

PLC coverage mini-map

PoG ATTRIBUTE	PRIMARY SUBJECT / UNIT	SECONDARY OPPORTUNITY
Academically Prepared		
Creative Innovator		
Critical Thinker		
Effective Communicator		
Global Citizen		
Reflective and Future Focused		

Optional advanced extension

Does this task warrant an interdisciplinary capstone or industry/community partnership? If yes, which unit assessment will it replace?