

Evidence, Student Reflection & Scoring Calibration

Use with a fully synthetic or de-identified example; never share identifiable student work in open CoP sessions.

Artifact record

Artifact type / unit / PoG attribute / academic standard

What specific evidence supports the proposed proficiency statement?

Student reflection prompt options

- What are you most proud of in this work? Point to the part that shows it.
- What feedback did you receive? What did you change as a result?
- Which PoG skill did you use? How could you use it somewhere else?
- What would you do next time to strengthen your evidence?

Teacher / peer calibration record

ITEM	REVIEW NOTES
Rubric / version	
Initial rating (reviewer A)	
Independent rating (reviewer B)	
Evidence agreement / disagreement	
Resolved rating and rationale	
Action for next task or lesson	

AI-generated ratings are recommendations only. Reviewers record the evidence they independently observed, any model errors, and the final educator determination.