

Build a Unit You Can Actually Teach

A career ready outcome is not yet a lesson. Decide what proof of learning looks like, design the performance task, then build and shape the full unit in Curriculum Genie.

NAME _____ DATE _____ COURSE / CLUSTER _____

THE FULL VERSION

Work these steps in order.

1 Define career ready performance: what students do without you.

2 Name the evidence that proves it, the real deliverable.

3 Design an authentic performance task.

4 Build the unit in Curriculum Genie, then read it against your outcome.

5 Sequence the opening lessons.

6 Start the student facing materials.

THE 10-MINUTE VERSION

Generate the unit and change only the assessment. Everything else can wait until you have taught a week of it.

IN THE LAB, SHOP, OR CLINIC

- Name the real industry deliverable this competency produces, then build toward it.
- If a certification exam scores this skill, mirror its criteria.
- Check the task is possible with the equipment you actually have, not the catalog.

WHAT GOOD LOOKS LIKE

- ☐ Every criterion names something an evaluator can see or measure.
- ☐ Two instructors scoring the same student land within one level.
- ☐ Someone in your industry would recognize the deliverable.

IN CURRICULUM GENIE

Build and revise the full unit here. Bring your unpacked standard from Session 1 as the starting point.

☐ Unit built in Curriculum Genie Unit name: _____

