SESSION 3 · TEACH IT, VERIFY IT, AND IMPROVE IT

# Make Your Unit Work in a Real Classroom

A written unit still has to work with real students, schedules, and equipment. Plan the teaching, verify the content, and set a simple way to improve it without rebuilding it every year.

NAME _____ DATE _____ COURSE / CLUSTER _____

## THE FULL VERSION

Work these steps in order.

1. **Map demonstration to guided practice to independence.**
2. **Add the routines your lab or shop needs to run.**
3. **Build in access supports and differentiation.**
4. **Write checks for understanding with planned responses.**
5. **Verify the technical content and safety before you teach it.**
6. **Set a simple plan to review and improve the unit.**

**THE 10-MINUTE VERSION**

Before you teach anything generated, check two things: the numbers and the safety steps. That is where it fails.

### IN THE LAB, SHOP, OR CLINIC

- Pick the one transition that goes worst. Script it and rehearse it once out loud.
- Take one handout. Cut the reading level, keep every technical term.
- If a certification exam scores this skill, practice under exam like conditions.

### WHAT GOOD LOOKS LIKE

- [ ] Students move from watching to doing with a guided step in between.
- [ ] Every generated number and safety step is checked against a real source.
- [ ] You have one clear plan to improve the unit, not a rebuild.

### IN CURRICULUM GENIE

Verify and refine your unit here, then save the version you will actually teach.

- [ ] Unit verified and ready to teach  Unit name: _____

