

Spring 2023: Bloc Synthesis Project/FINAL for Foundations Bloc

If we had to reduce the Foundations Bloc to a single, all-serving theme that would carry through all the classes, assignments, and experiences, that theme would be: *“Teaching is Complicated.”* The Bloc Synthesis Project (BSP) asks you to take all the complexity we have examined over the semester and address the following 5 prompts in a creative way.

Although you can structure your BSP any way that makes sense (e.g., digital clips, written poems, skits or songs, and physical representations such as board games, models, etc.), we would like to see evidence of your understanding of the following:

1. *How do you see 211 & 241 as distinct but complementary?*
2. *How do you define commitment to students and their learning?*
3. *How do you understand the difference between knowing WHAT to teach and knowing HOW to teach considering the content of 211 & 241?*
4. *How do you see your other content/bloc/general education courses relating to content material in 211 & 241?*
5. *What specific content from both 211 & 241 has supported your understanding of the CRSE Competencies?*

- Your goal is to synthesize the content of your Foundations courses into a meaningful project. **Your BSP must include SPECIFIC references to course content.** These references should show your understanding of the ideas we read and wrote about, the feedback provided, and how it all combined to create a theory or system of understanding about teaching and learning.
- You may work with other students in the completion of this assessment. Alternatively, you can work alone on this assessment. Please limit your group membership to 3-4 students. *An individual accountability form will be submitted for each group member by their peers.*
- If you intend to submit a joint assessment, please use collaborative practices in constructing the assessment; it should not be a divide-and-conquer initiative. Everyone on the joint assessment will receive the same grade for the final, which will count in both EDFN 211 and 241. Please make sure that everyone’s name is included in the assessment.

The assessment is due on the last day of class this semester and can be submitted electronically to D2L or handed in to one of your faculty.

Guidance for BSP:

- If you choose to complete the BSP using a video you create, the video should be 5-8 minutes in length.
- All projects must have a written/oral description that accompanies it. For example, if you create a poster, please make it evident how you have addressed the 5 prompts above AND how your responses represent relevant course content.
- All students/groups are expected to share their projects as part of the exhibition/celebration that is held during Finals week.