

Why study in the US?

The U.S. is the most popular university destination for students all over the world.

- Holistic review process
- Less-specialized four-year degree ("liberal arts")
- Residential life and pastoral care
- Alumni connections and international career opportunities





Trends





Greater use of waitlists



Test Optional vs Test Blind

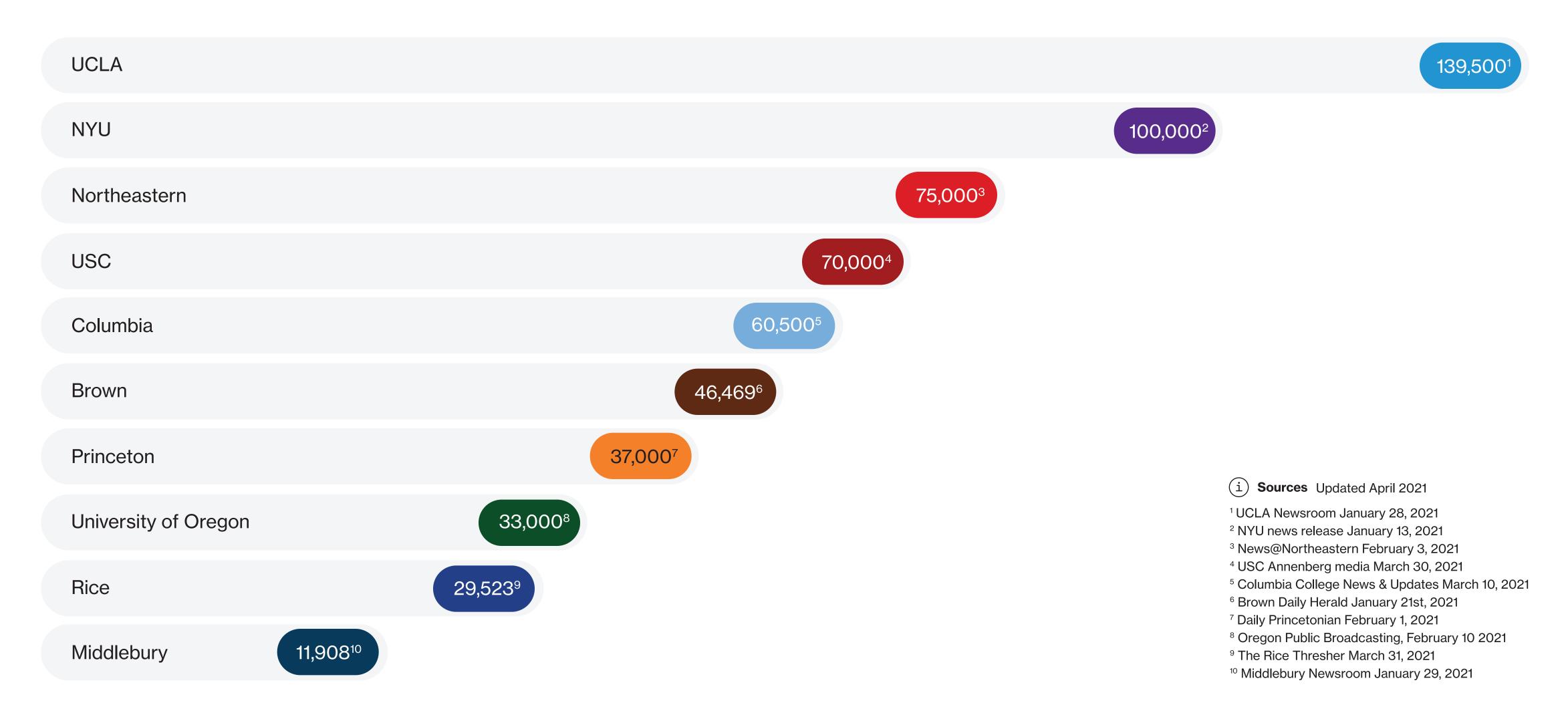


Higher admissions rate for early applications



Number of Applicants

More applicants this year than ever

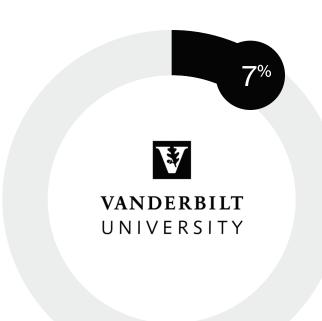




Acceptance Rates

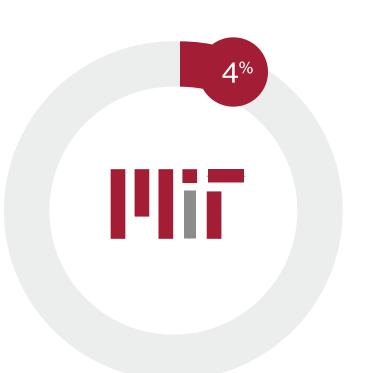


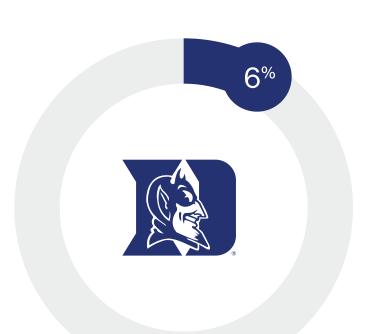


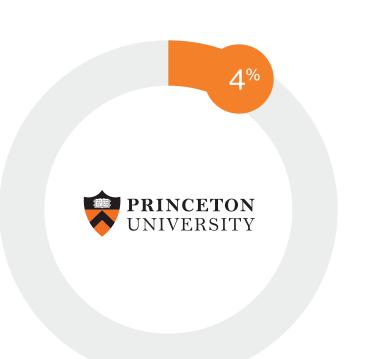










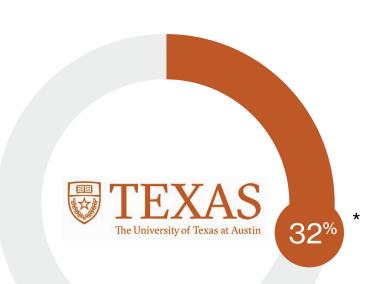


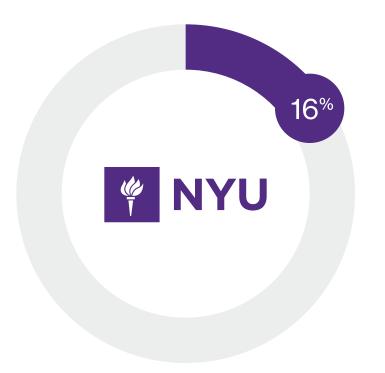
Acceptance Rates

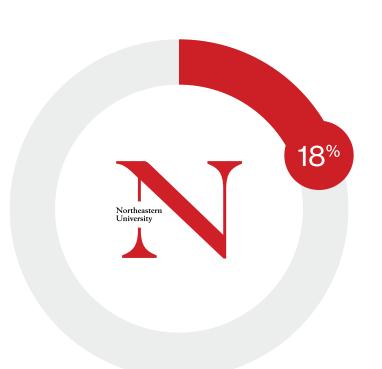


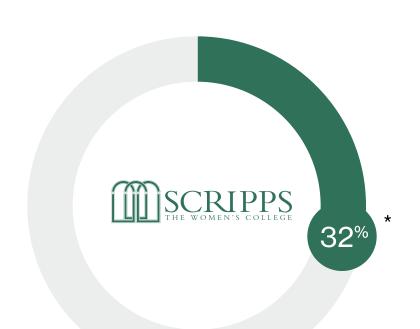


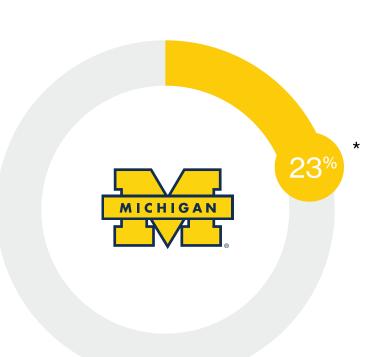




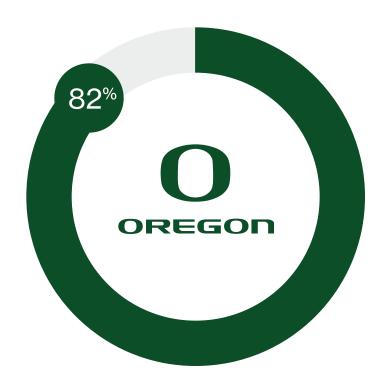






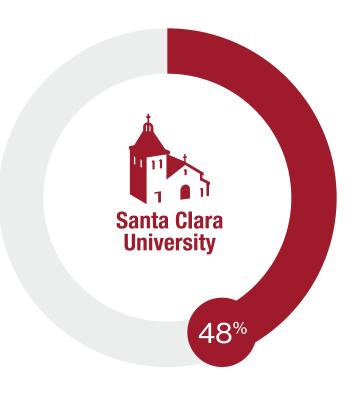


Acceptance Rates

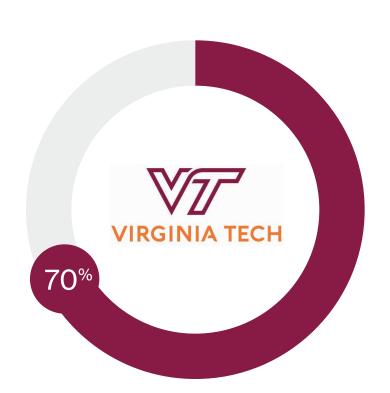




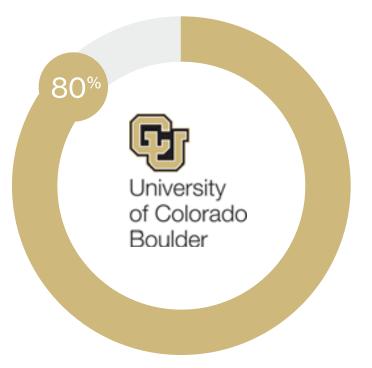










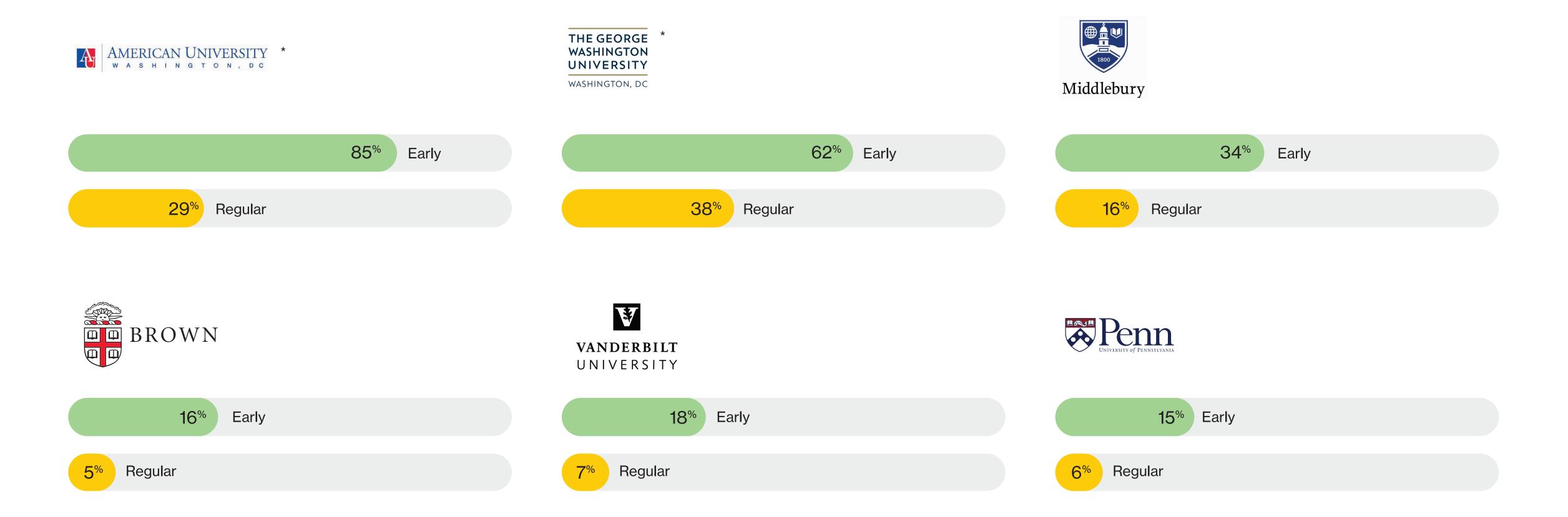






Early vs Regular Acceptance Rates

Higher admissions rate for early applications







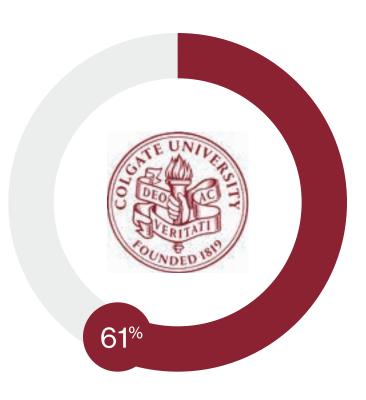
Fill percentage for early admissions

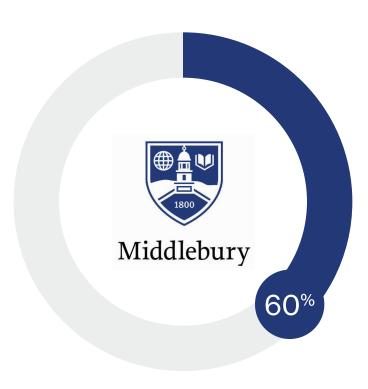
% of freshman class filled



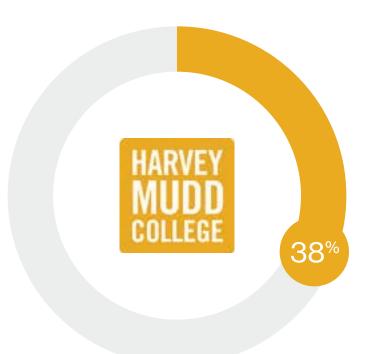






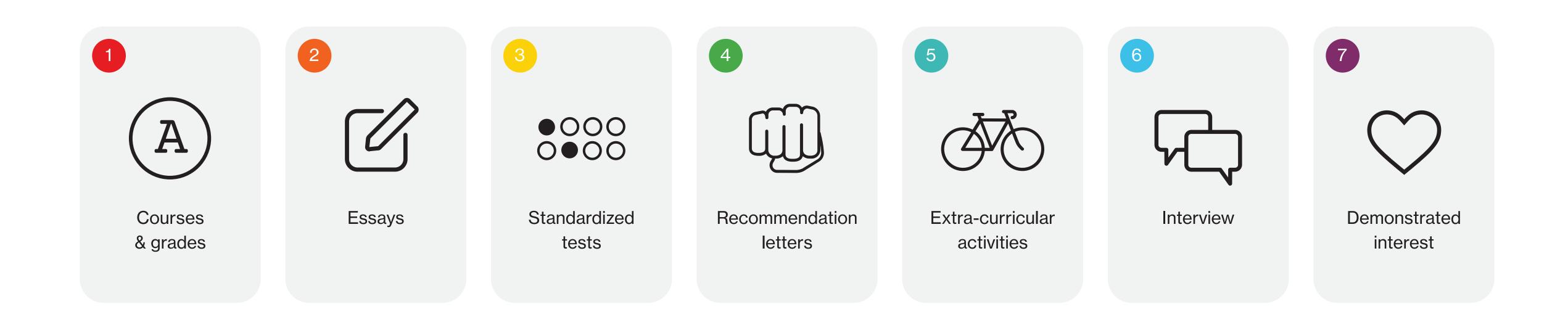




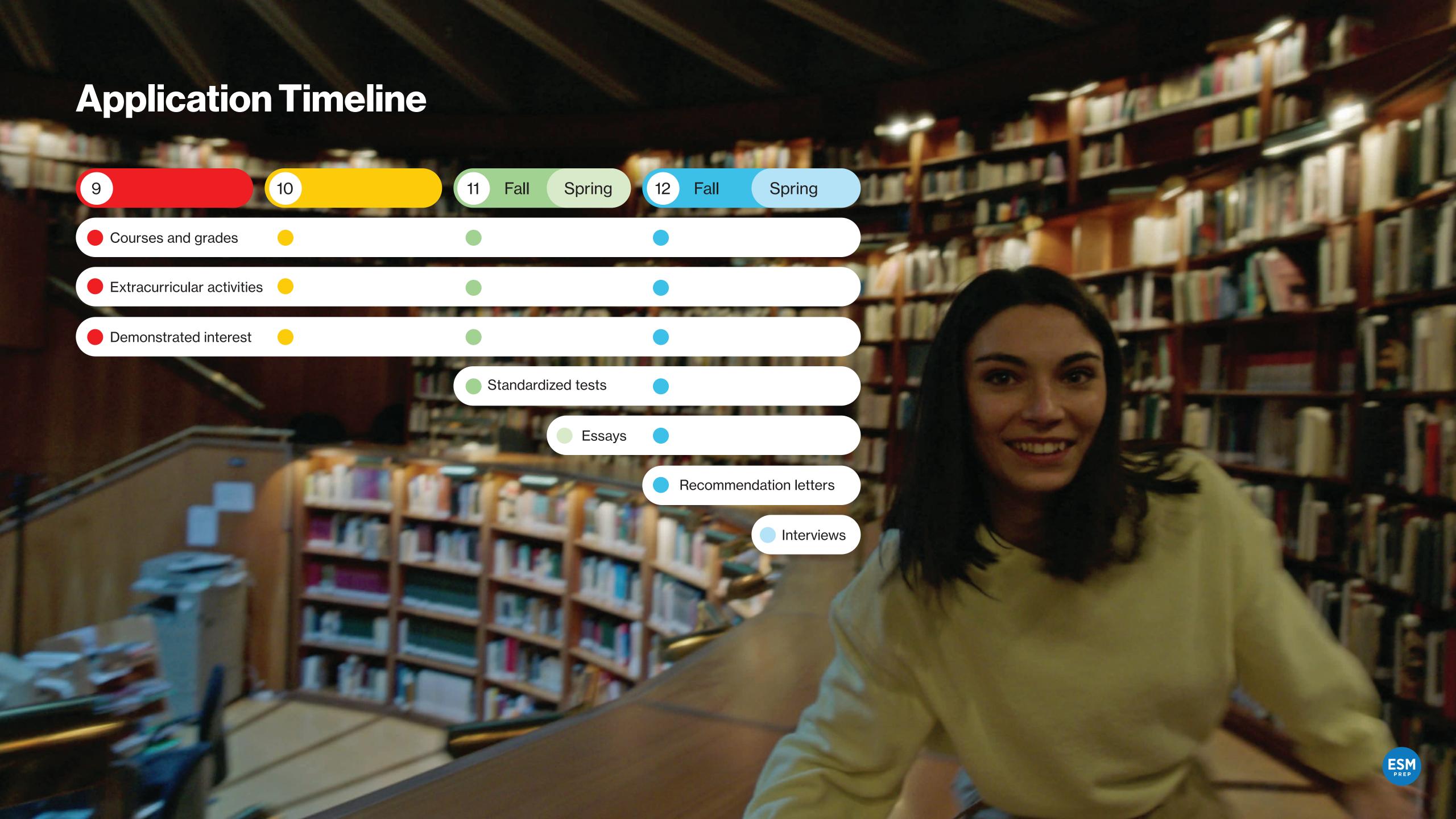




7 Application Components







Creating the College List

A well-rounded list is ideal.

Reach

You have average or slightly below average academic credentials, *and/or* the school has a lower admission rate. Very selective colleges are reach schools for *everyone*

Target

Your academic credentials are solidly average for an admitted student, and the admission rate is lower than safety but higher than reach

Safety

You have competitive academic credentials (e.g. GPA and test scores), and the school has a higher admission rate



Creating the College List

Fit is the most important.

Fit Over Everything

- Not just about "brand names"
- Academic interests and social life
- Tours and info sessions

Things to consider:

- Learning style
- Curriculum
- School culture
- Size and location
- Affordability





Admissions Deadline

| RD | Regular Decision | NOV | DEC | Deadline JAN 1 | FEB | MAR | Decision by APR |
|------|---|-------------------|------------------------|-------------------|-----|-----------------|-----------------|
| ED | Early Decision Can only choose one school Binding – must enroll if accepted | Deadline NOV 1 | Decision by DEC | JAN | FEB | MAR | APR |
| REA | Restrictive Early Action Can only choose one Early school Non-binding | Deadline NOV 1 | Decision by DEC | JAN | FEB | MAR | APR |
| EDII | Early Decision II Non-restrictive Binding – must enroll if accepted | NOV | DEC | Deadline JAN 1 | FEB | Decision by MAR | APR |
| EA | Early Action Non-restrictive Non-binding | Deadline NOV 1 | Decision by DEC | JAN | FEB | MAR | APR |









Coursesand Grades

Courses

- No perfect formula, although some subject variety is generally preferred
- Take advanced classes (e.g. Further Maths or Higher Level IB) if you can
- Four years of a language either in class or outside of school

Grades

- Balance between doing well and challenging yourself
- Slightly lower marks in harder classes is preferable to high marks in all easy classes











Personal Statement (Common/Coalition App)

- Creative writing exercise not a cover letter like UCAS
- Who are you as a person?
- Convey essential qualities through reflection
- Authentic voice sound like you!
- Avoid clichés

Supplemental essays

- Specific to each university
- Why this school is a good fit from both of your perspectives
- Common prompts: "Why us?" and "Elaborate on an extracurricular"
- Balance elements of yourself across all essays

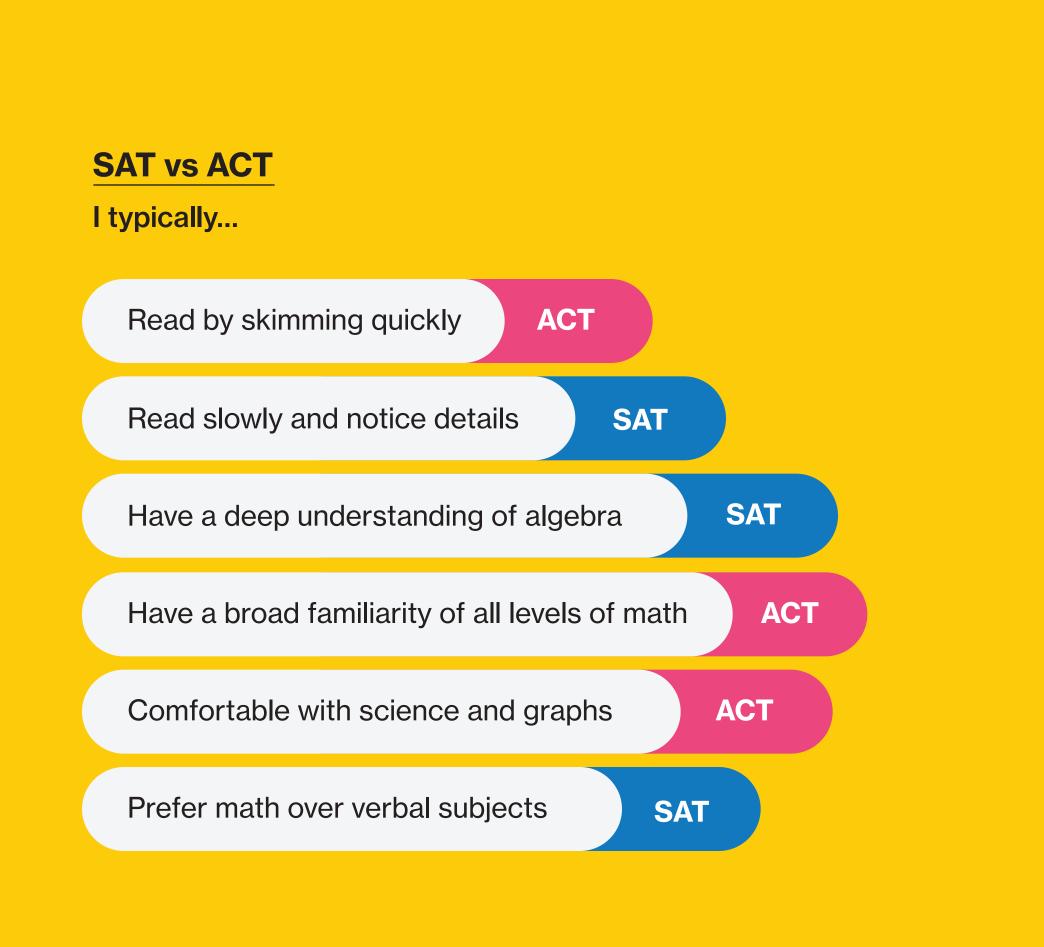






SAT/ACT

- Universities have no preference
- Take a diagnostic of both to find right fit test
- "Test optional"





Standardized Tests

SAT

3

Hours

67

Seconds per question

1600

Highest Score

1060

Median Score

Reading

Writing and Language

Math – No Calculator

Math - Calculator

ACT

2:55

Hours Minutes

48

Seconds per question

36

Highest Score

21

Median Score

English

Math

Reading

Science





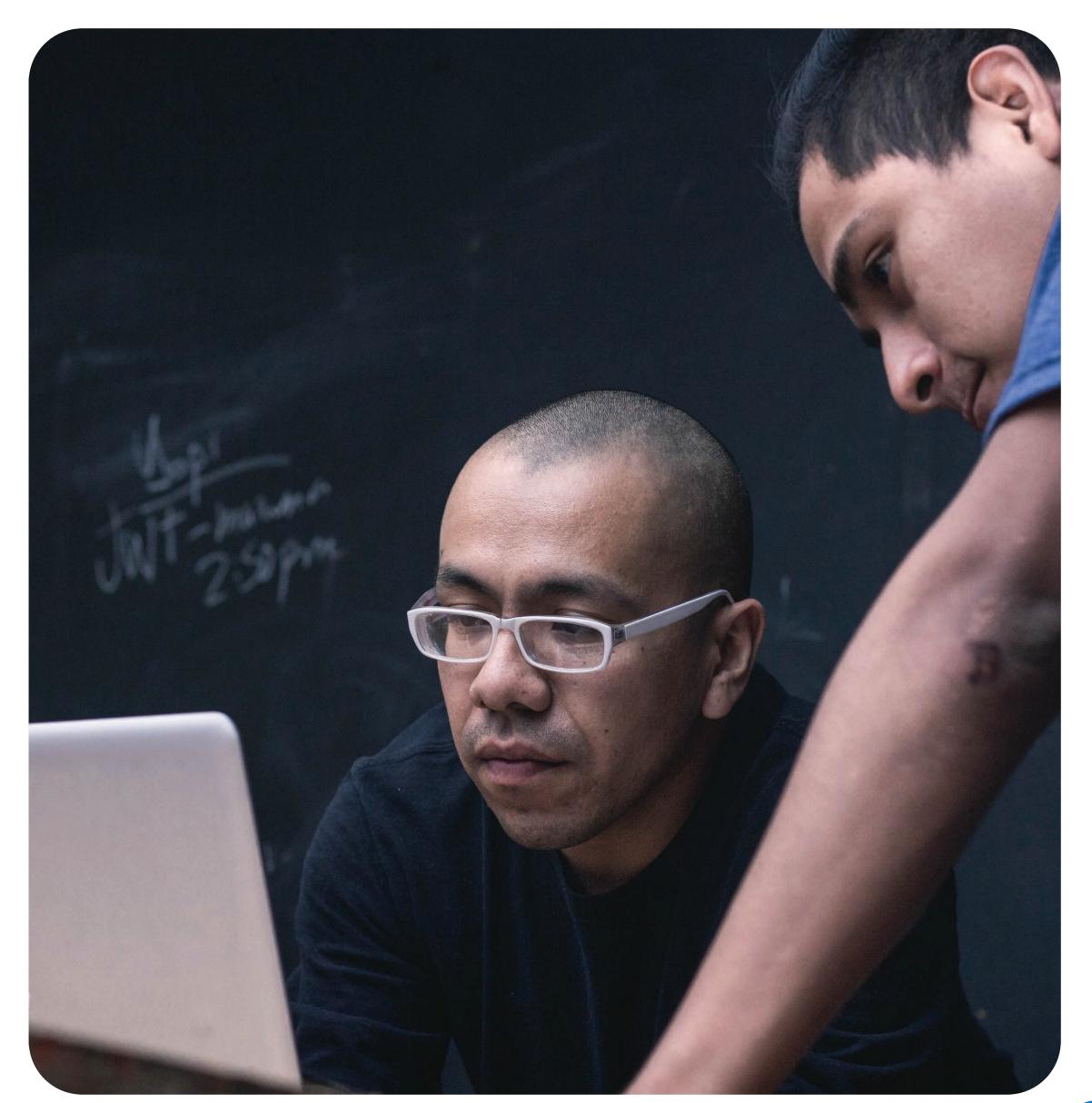


Recommendation Letters

- Holistic descriptions of the applicant as a student and as an individual
- One 'counselor' and two teachers
 - Can provide personal context to your application
 - Will say how exceptional you are compared to other students

Counselor can be anyone in a pastoral role

- e.g. Form Tutor or Head of Sixth Form
- Teacher describes you in a classroom setting
- Counsellor describes you in a wider school setting



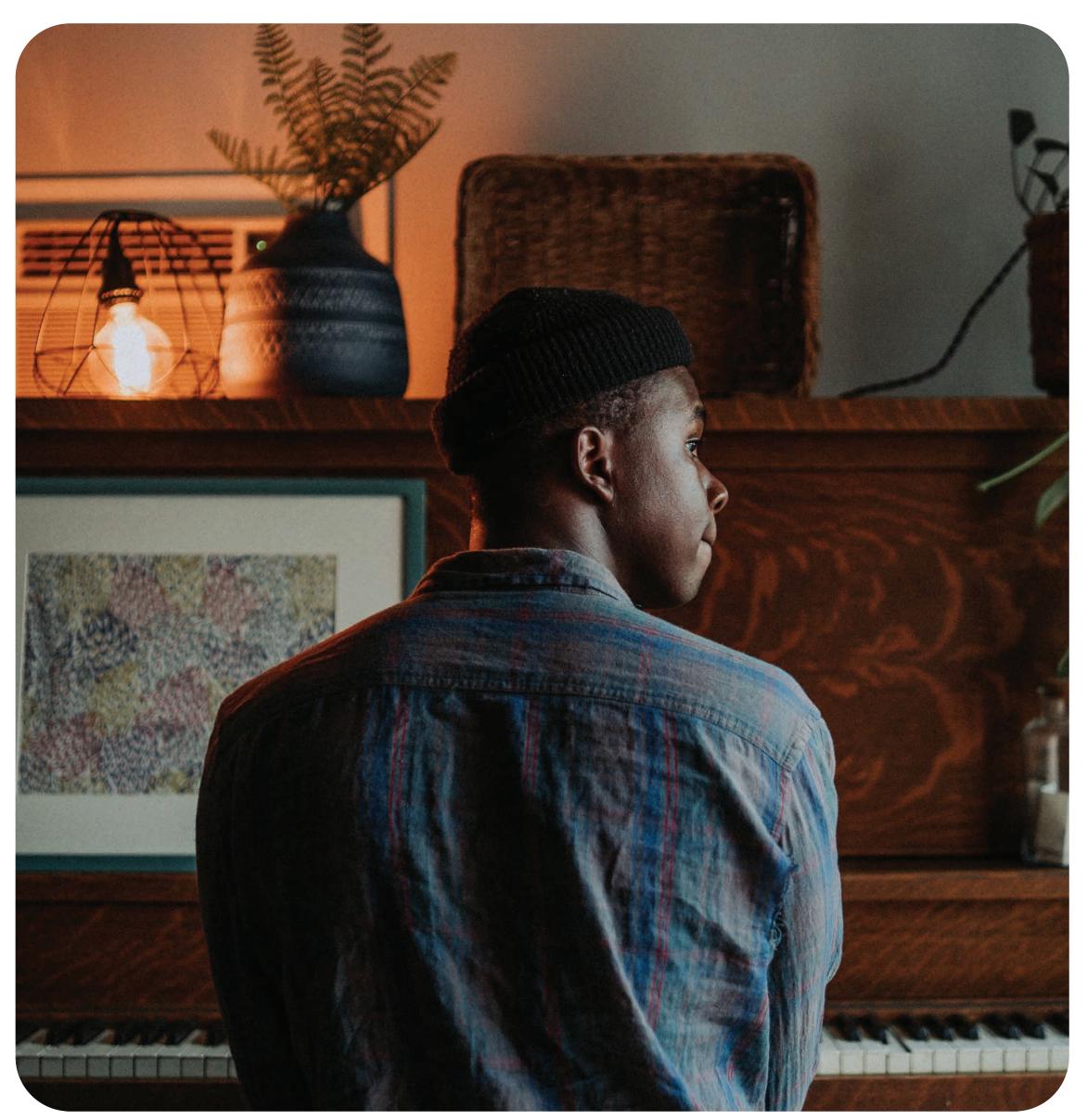






Extra-curricular Activities

- How will this student contribute to campus?
- Can be independent activities (not related to your school)
- Examples: sports, languages, music, volunteering, part-time jobs, taking care of a family member, etc.
- Freshman year (Year 10): try everything that interests you
- Sophomore year (Year 11): focus on your passions
- Junior/Senior Years (Years 12-13): demonstrate leadership or initiative
- Quality over quantity







- Not subject-specific
- Informal conversation with alumni and/or admissions office staff
- Remember: you are interviewing them as much as they are interviewing you!









Demonstrated Interest

- Visit campus if possible
- Most universities offer virtual tours on their websites
- Join schools' admission's email list
- Follow schools' social media accounts





FAQ

- Is it possible to apply to international and US universities at the same time?
- How many schools should I apply to?
- Is it worth attending a university that isn't an Ivy League?
- Do I need perfect grades and test scores?
- How many extracurricular activities should I do?





































