



ANNUAL REPORT 2025



Theme 1: Context

A message from the Principal

It gives me great pride to reflect on the 2025 school year — my first as Principal of Alpha Omega. This year has been one of resilience, achievement, and renewed purpose for our entire school community.

Our Year 12 cohort of 2025 demonstrated remarkable perseverance and commitment. Despite the unique challenges they faced — having spent their foundational years (Year 7 and 8) learning online during the COVID-19 pandemic — they rose above adversity to achieve outstanding academic results. Their success is a testament not only to their determination but also to the dedication of our teachers and families who supported them throughout their journey.

This year also brought moments of deep sadness as we mourned the loss of a beloved teacher. The strength and unity shown by our students and staff in the face of this tragedy was profoundly moving. It reminded us of the compassion and community spirit that define Alpha Omega.

As we look to the year ahead, our focus will be twofold: the personal and professional growth of our staff, and the strengthening of our foundational years.

We believe that investing in our teachers — through professional learning, collaboration, and wellbeing initiatives — will directly enrich the experiences of our students.

At the same time, we are committed to deepening our investment in the foundational grades. By building stronger academic and emotional foundations early, we will equip our students with the skills, confidence, and curiosity they need to thrive throughout their schooling and beyond.

2025 has shown us what can be achieved through resilience, compassion, and shared purpose. At Alpha Omega, belief is where every journey begins – it inspires our actions and drives the meaningful change we strive to create together. I am deeply grateful to our students, staff, parents, and community for their unwavering support and belief in our mission. Together, we will continue to grow, learn, and lead with integrity as we move into an exciting new chapter for Alpha Omega.

Wesam Krayem

Principal

Alpha Omega Senior College

Contextual Information about the School and Characteristics of the Student body

Alpha Omega Senior College is a modern college for year 7 – 12 students. Alpha Omega's doors opened to its first Year 11 cohort at the commencement of the 2011 academic year. The school incorporated the first Year 9 and 10 Cohort in 2017 and Year 7 and 8 in 2018

Alpha Omega operates two campuses in close proximity to each other, each catering to distinct year levels. One campus serves students from years 7 to 10, while the other is dedicated to students in years 11 and 12. The school prides itself on being non-denominational and co-educational, fostering a diverse and inclusive learning environment for all students.

In the 2025 Census, the School population was 823 students, comprising of 421 males and 402 females. Students come from a wide range of cultural backgrounds, of which less than 1% of the school cohort were Aboriginal

Theme 2: Outcomes and Results

Student Outcomes in Standardised National Literacy & Numeracy Testing

ALPHA OMEGA SENIOR COLLEGE 2024 NAPLAN RESULTS

SCHOOL AVERAGE vs NATIONAL AVERAGE

	YEAR 7		YEAR 9	
	SCHOOL AVERAGE	NATIONAL AVERAGE	SCHOOL AVERAGE	NATIONAL AVERAGE
GRAMMAR	579	548.2	593	565.9
NUMERACY	588	555.0	610	581.0
READING	564	545.1	586	571.4
SPELLING	583	551.3	605	576.1
WRITING	574	544.5	593	578.3

In 2025, Year 7 and Year 9 NAPLAN results exceeded NSW average results for all schools in all domains.

Additional Information can be found on My School website: <http://www.myschool.edu.au>

Post School Destinations

Out of 135 year 12 students who wished to disclose their post-school endeavours, 100% of those students enrolled in various universities.

Results of the Higher School Certificate

Higher School Certificate Overview

In 2025, 135 students sat for the NSW Higher School Certificate in courses. In total, about 82% of exams sat achieved Band 5 or Band 6 in any course. In the 2025 HSC, AOSC was ranked 28th in NSW. (Sydney Morning Herald, 2025)

All- Round Achievers

In the 2025 cohort, 10 AOSC students were named in the All Rounders achiever lists. We acknowledge the outstanding achievement of the students who achieved Band 6 results (90 or above) or a Band E4 results (45 or better) in an extension course in 10 or more units.

Top Achievers in a Course

Top Achievers in Course lists the student(s) who achieved one of the highest places in an HSC course or VET exam and also achieved a result in the highest band possible (Band 6 or Band E4). In 2025, 5 students were part of the Top Achievers list in NSW.

Honour Roll

The Honour Roll acknowledges students who achieve Band 6 results (90 or above) in a 2U course or a Band E4 (45 or above) in an extension course in one or more subjects. In 2025, AOSC students earned 109 places on the honour roll. We acknowledge the hard work and great achievement that these students accomplished.

2025 Higher School Certificate Results by Course

Performance Band Achievement by Percentage

Subject	BAND 6	BAND 5	BAND 4	BAND 3	BAND 2	BAND 1	# of Students
	% of Cohort	% of Cohort	% of Cohort	% of Cohort	% of Cohort	% of Cohort	Total
Ancient History	40%	43%	17%	0%	0%	0%	30
Biology	27%	44%	23%	5%	2%	0%	62
Business Studies	40%	39%	19%	3%	0%	0%	75
Chemistry	22%	48%	30%	0%	0%	0%	23
Economics	22%	78%	0%	0%	0%	0%	9
English Standard	9%	69%	21%	1%	0%	0%	101
English Advanced	31%	66%	3%	0%	0%	0%	29
English EAL/D	0%	75%	25%	0%	0%	0%	4
Legal Studies	26%	65%	5%	5%	0%	0%	43
Mathematics Standard	50%	34%	13%	3%	0%	0%	70
Mathematics Extension 1.	86%	0%	0%	0%	0%	14%	7
Mathematics Advanced	55%	43%	3%	0%	0%	0%	40
Mathematics Extension 2	40%	60%	0%	0%	0%	0%	5
Modern History	71%	29%	0%	0%	0%	0%	7
PDHPE	35%	35%	26%	5%	0%	0%	66
Physics	20%	60%	13%	7%	0%	0%	15
Studies of Religion	54%	33%	9%	4%	0%	0%	85
Arabic Continuers	100%	0%	0%	0%	0%	0%	3
Arabic Extension	0%	0%	0%	0%	0%	100%	1
French Continuers	0%	100%	0%	0%	0%	0%	1
German Continuers	0%	100%	0%	0%	0%	0%	1
Turkish Continuers	100%	0%	0%	0%	0%	0%	1

Theme 3: Staffing

Teacher Accreditation

Teacher Category	Number of teachers
Conditional	19
Provisional	4
Proficient Teacher	41
Highly Accomplished Teacher (Voluntary Accreditation)	0
Lead Teacher (Voluntary Accreditation)	0
Total Number of teachers	64

Teaching Standards

Teacher Category	Number of teachers
Teachers having teacher education qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines.	62
Teachers having a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lacking formal teacher education qualifications.	2

Workforce composition

Teaching staff	64
Teaching staff- Full time equivalents (FTE)	60.1
Operational Staff	33
Operational Staff- Full time equivalents (FTE)	30

Alpha Omega Senior College continues to prioritise the development of a professional, capable and values-driven workforce. Our staff bring a breadth of experience, expertise and cultural backgrounds that strengthen the life of the School and support positive student outcomes.

We are committed to providing an environment where all staff and students are treated with dignity and respect. The School welcomes applicants from diverse cultural and faith backgrounds and actively promotes equitable employment practices.

Although there are currently no staff members who identify as Aboriginal or Torres Strait Islander, the School remains committed to encouraging applications from First Nations educators and support staff. We recognise the importance of representation and are dedicated to strengthening diversity within our workforce in alignment with the broader community we serve.

Alpha Omega Senior College will continue to review and enhance its recruitment and retention practices to ensure we maintain a high-quality and inclusive staff team.

Theme 4: Attendance

Student Attendance and retention rates

Student Attendance Rates in 2024	
Year Level	Attendance rate
Year 7	94.29%
Year 8	91.66%
Year 9	91.78%
Year 10	91.91%
Year 11	93.65%
Year 12	94.18%
Whole School	92.91%

Attendance Summary Calculation Assumptions

- Students are calculated as present even if they are present for a single period in a day.
- Students are calculated as present if they are on school related leave.
- Year 12 attendance is calculated for Term 1, Term 2, and Term 3 only.
- Attendance is calculated only for school days.

Management of non-attendance

It is the policy of Alpha Omega Senior College that an accurate record of daily attendance as per the NSW Attendance Register Codes is maintained using digital attendance records. All parents/ guardians of our Year 7 to Year 12 students are expected to support the School's Attendance Policy & Procedure.

Lateness

If a student comes to school after the start of roll call, the student is to report to the school administration office to obtain a late note. This note is to be shown to the classroom teacher and is then to be signed by parents.

Absences

In the case of day-to-day absences due to illness or misadventure, the parents/guardians of the student are expected to notify the school by calling before 8:00am. When a student is recorded as absent during first period, parents/guardians are sent an SMS informing them that their child is absent from school. They can then respond to this message to explain the absence or the student must bring a note from home explaining the absence upon their return to school. The note must include the date of absence, the reason for absence and in the case of illness or appointment, the nature of illness or appointment. All notes are to be handed in to the school administration office prior to attending roll call. In the case where there is no letter of explanation handed in within 7 days of an absence, the student is marked as having an unexplained absence.

Extended leave

AOSC students are expected to attend school every day. Students who wish to travel or require an extended leave of absence will need to notify the School six months prior to their leave. Students must complete ALL relevant documentation before any extended leave will be approved. The approval of the application for extended leave remains solely with the discretion of the Principal or delegate.

A copy of the school's Attendance Policy can be found on our website www.aosc.nsw.edu.au

Theme 5: School Policies

The following School policies are publicly available on the School's website.

- Anti-Bullying Policy
- Child Protection Policy
- Enrolment Policy
- Attendance Policy
- Behaviour Management Policy
- Grievance Policy

Theme 6: Stakeholder Satisfaction

At Alpha Omega, we continue to foster a school environment where every stakeholder—students, parents, and staff—feels valued, supported, and heard. Our community consistently demonstrates high levels of satisfaction, reflecting the strong relationships and mutual respect that define our culture. At the same time, we remain focused on continuous improvement, ensuring that all voices contribute to the ongoing development of our school.

Throughout the year, we collect feedback through regular surveys and discussions to better understand the well-being, experiences, and perspectives of our students. These insights guide our decisions and help us implement meaningful changes that enhance student engagement and success. Students are also supported to share how they are feeling through various feedback channels, ensuring their voices play an active role in shaping the school's direction and priorities.

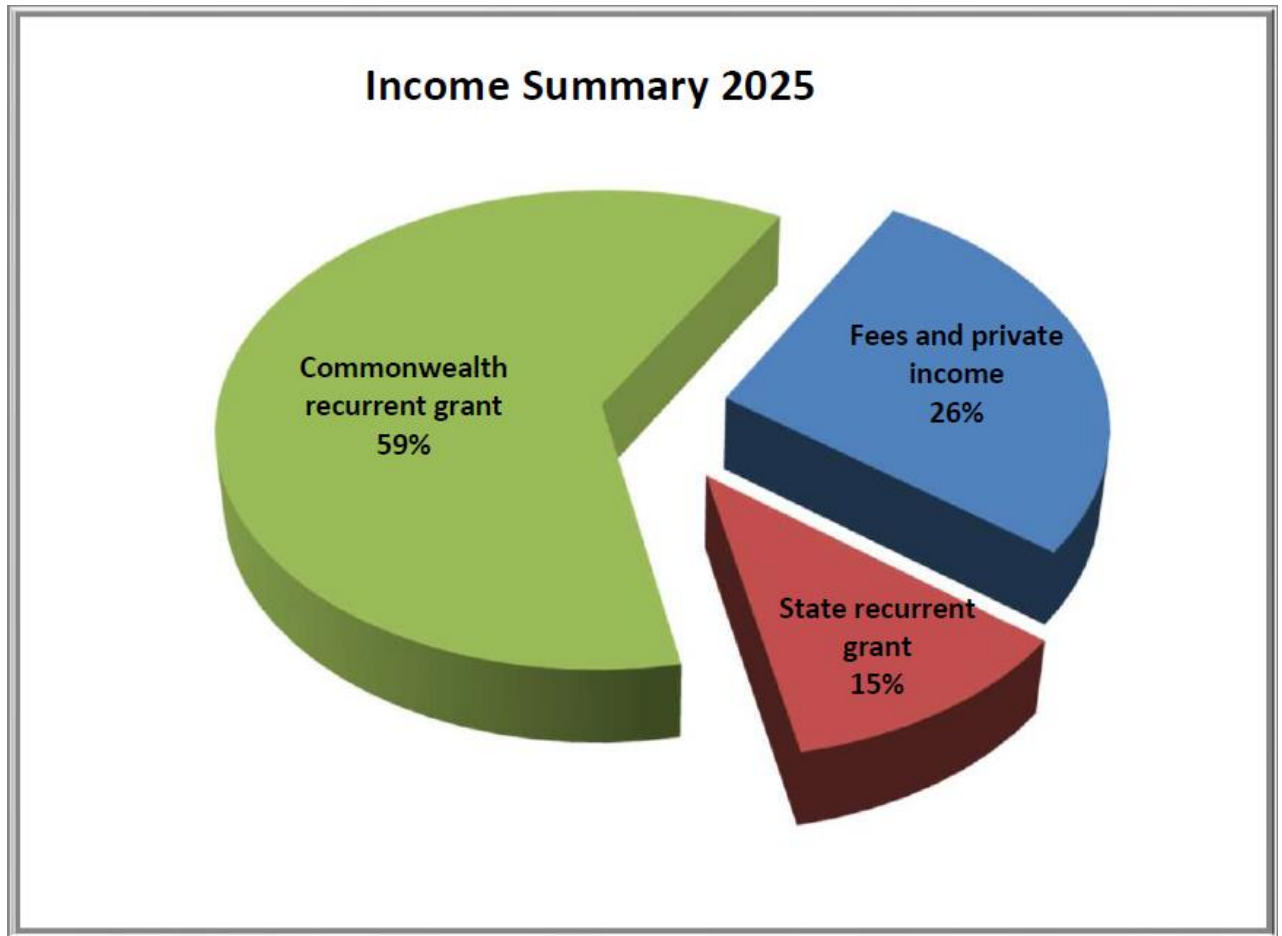
Staff are also encouraged to share their ideas and perspectives on ways to enhance teaching practices and student learning. This collaborative approach allows teachers to refine their methods, explore innovative strategies, and contribute to a dynamic and forward-thinking learning environment.

Parents continue to be key partners in this process. Parent-teacher nights provide valuable opportunities for families to express their appreciation, raise concerns, and engage in open dialogue with staff. In addition, the Year 12 graduation ceremony serves as a reflective occasion where parents and students share feedback on their experiences at Alpha Omega, helping us celebrate achievements and identify areas for growth.

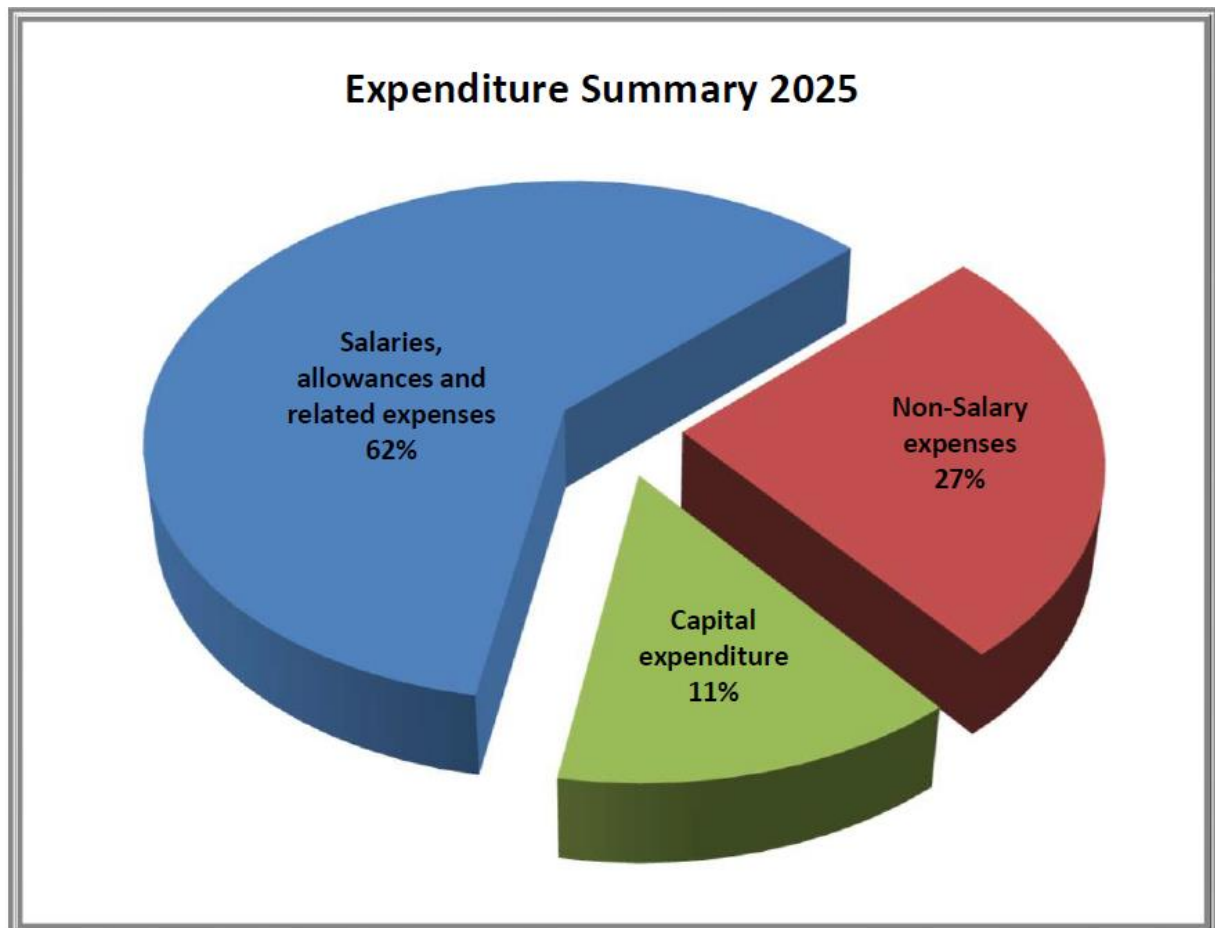
By maintaining open communication, encouraging feedback, and fostering collaboration across all levels of the community, Alpha Omega continues to strengthen its culture of growth and improvement.

Theme 7: Summary of Financial Information

Graphic One: Representation of Recurrent/Capital Income



Graphic Two: Representation of Recurrent/Capital Expenditure





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