



The Police Officer Rocco Laurie Intermediate School 72

Jessica Jackson, Principal

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Honors Criteria Letter 2026 - 2027

Dear Parent / Guardian,

We would like to take this opportunity to introduce the Honors Program and provide you and your student with an overview of the criteria that will be used to identify potential candidates for the 7th and 8th Grade Honors Program. This letter is intended to outline the academic criteria and other considerations that will be used as part of the identification process.

Students identified for the Honors Program will participate in accelerated courses in ELA, Algebra, Earth and Space Science, and United States History and Government during 7th Grade. In 8th Grade, students will participate in high school-level courses that will culminate in the opportunity to earn Regents credits. Students in the Honors Program will take three Regents Examinations in 8th Grade.

- Algebra I
- Earth and Space Science
- United States History and Government

Placement into the Honors Program is determined through a multiple measure model and will require maintaining the following criteria:

1. Overall Grade Point Average (GPA) of 90 and above for each marking period.
2. No grade below 90 in any subject.
3. NYS ELA and Math grades of Level 3 or higher
4. MAP Scores
5. Student Readiness Indicator Rubric (Teachers)
6. Students must have satisfactory behavior or higher in every class.
7. No conduct grade of an "N" or "U" in any subject or category.
8. Must maintain 95% satisfactory attendance and punctuality each marking period.
 1. **NOTE:** Excessive absences or lateness will negatively impact the overall grade and class placement.
9. All 8th grade students take all NYS Regents Exams.

The criteria outlined above will be used to review each student's eligibility for consideration in the Honors Program. Continued participation in the Honors Program is dependent upon meeting the established academic and behavioral expectations. The school administration reserves the discretion to review a student's placement and determine whether continued participation is appropriate at the conclusion of a marking period based on the student's academic progress and behavior.

If you have any questions, please feel free to reach out to Dr. Wohlstetter at jwohlstetter@schools.nyc.gov for further assistance.

Warm Regards,

Jessica Jackson

Principal, IS 72