

# SECTION 1

## EXECUTIVE SUMMARY

### INTRODUCTION

Located in the heart of Compton, with a rich and diverse heritage and a reputation for producing music and athletic prodigies throughout history, Compton High School is designed to be a new beginning for under-served students. This replacement high school is a dynamic vision for academic and athletic excellence, building upon the common ground that each student, teacher, and community member shares. Responding to low student performance, and aging facilities, Compton Unified School District aspires to build a school that will be a destination for educators across the country to see a forward-thinking campus that will allow students to fully engage in the learning process, giving them access to unlimited opportunities to many different career paths. The Educational Specifications effort responded to the District's Educational Program and the following key objectives are to:

#### Prepare Students for College and Careers

- By providing CTE programs in state of the art labs that complement the offerings at other CUSD high schools
- By providing a dedicated highly visible College and Career Center near the Campus Hub

#### Empower the Community and Boosting Community Pride

- By creating a facility that shows the pride the Compton community places in the education of their students and puts learning on display
- By locating CTE Labs on the ground level to allow for community after hour use
- By planning for the Media Center, Student Dining, Performing Arts Center and Gym Building to be available to the community after hours

#### Support Student Centered Instruction

- By providing a new model, a variety of microenvironments like the Learning Studio, Seminar Room and Collaboration Zone that are furnished flexibly to support multiple learning styles
- By improving technology integration in the learning studios
- By re-envisioning the Library into a Media Center to support 21st Century Learning as an extension and a focus of the learning studios
- By introducing the concept of the Teacher Collaboration Workroom to increase collaboration between teachers and provide them with professional workspace within each learning pod.

#### Elevate the Visual and Performing Arts (VAPA) Program

- By creating a state-of-the-art model for the Performing Arts Center
- By providing space for CTE Pathways for the Arts, Media, and Entertainment Industry Sector

## BACKGROUND

In 1994, the California Department of Education (CDE) formalized regulations governing standards on the design and construction of new school facilities. Included in those standards are requirements for the submittal of educational specifications – see California Code of Regulations, Title 5, Section 14034. The requirements are delineated in the Education Code Section 39101 (c) and California Code of Regulations, Title 5, Section 14030 (a). Specific School design standards are contained in California Code of Regulations, Title 5, Section 14001, 14010 and 14030.

### Recent Changes

As of July 1, 2009, a CDE will require a Plan Summary form for those projects applying for new construction funds from the State Allocation Board for a new school or additions to an existing school. Effective July 2010, all Educational Specifications will need to be approved by the District's governing Board and submitted to CDE as part of the application for funding.

There is recognition at the State level that school design, as we know it, requires re-visioning. There is also acknowledgement that the Title 5 education code may restrict the new form school designs may take to support 21st century learners. CDE's adoption of the Plan Summary form opens the dialogue about what is needed to support educational programs for learning today and in the future.



Ultimately, the development of a lasting and sustainable vision that supports the goals of CUSD's secondary educational program relies on the Educational Specs establishing a thoughtful connection between learning and the design of Compton High School.

Dr. Puccia and the Compton HS team working through final Ed Specs details.



## THE PROCESS

The design of Compton High School began with a design competition for a state-of-the-art campus re-build that entailed a three-step selection process. The campus was once a destination for innovation, so a key goal was to bring back that status and become a national model for an exemplary campus. The program and design requirements came from a collaborative effort between the educational leadership and the facilities department. Students and teachers were part of the initial workshops to identify the challenges they felt were holding them back in their current facilities. They shared their vision to inform the design of their new school. Topics covered in the workshops included athletics as a big part of school pride and they wished for more equity in terms of facilities to support girls in athletics. Filmmaking was another big topic because of its popularity despite it being housed in a makeshift space. The dream was to have facilities that would simulate a real environment in the filmmaking and entertainment industry. Many of the teachers in the workshops had been at CHS for many years and wished for a campus that would be a beacon for the community and support their efforts to help each other empower students to be well prepared for college and 21st century careers.

DLR Group was awarded the project in December 2016. A strategy for funding opportunities was established in May 2017 including a \$10 million donation from the Grammy Award winning artist and philanthropist Dr. Dre specifically for the Performing Arts Center.

Focus Group workshops included the following participants began in April 2019 and ended February 2020.

Roger Alcocer, CUSD, Multi Media Production Manager

Alejandro Alvarez, CUSD, Deputy Superintendent

Darin Brawley, CUSD, Superintendent

Tony Burrus, Chief Technology Officer/CTO

Ladislao Figueroa, Senior Director Student Nutrition Services

Nathaniel Holt, Chief Facilities Officer & Program Manager

Mikal McBride, Director CTE Department

Dr. Greg Puccia, Senior Director of Secondary Educational Services

Dr. Rigoberto Roman, CHS Principal

Anthony Sanchez, Cumming, Executive Vice President

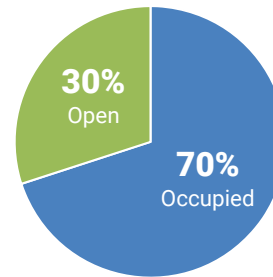
Chuck Wren, Program Manager, Cummings Corporation



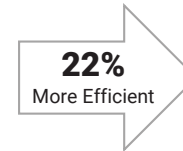
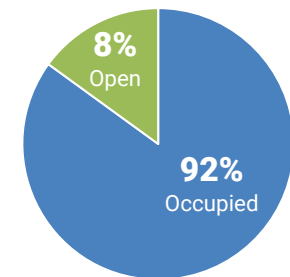
Compton HS team & DLR Group team at Ed Specs workshop.

After the Construction Documents design phase, the District will engage teachers and secondary educational services leadership with a team of educators and designers in a series of workshops. These workshops will help Compton High School optimize the cultural shift for the teachers transitioning to classrooms within new forward-thinking facilities. The new campus will be very different from the existing campus. For example, core curriculum teachers will no longer use their classrooms for their prep period and instead will use the Teacher Collaboration Workrooms to have a professional workspace that helps them collaborate more highly with other teachers to better help the students.

**Existing space utilization ratio**



**Design space utilization ratio**



**Moving towards Enhanced Communication and Higher Space Utilization:**

The graphic above comes from a Compton High School schedule analysis.

The District team, A&E team and Ed Specs team engaged in a pull planning session.





## THE COMMUNITY

Compton is a city in Southern Los Angeles County, California, United States, located south of downtown Los Angeles. Compton is one of the oldest cities in the county. As of the 2010, the city had a total population of 96,456. Compton is known as the “Hub City” due to its geographic centrality in Los Angeles County. Neighborhoods in Compton include Sunny Cove, Leland, Downtown Compton, and Richland Farms. The city is generally a working-class community, with some middle-class neighborhoods and economically disadvantaged neighborhoods, and is home to a relatively young population, at an average 25 years of age, compared to the American median age of 38.

**Compton Unified School District (CUSD)**, whose Superintendent is Dr. Darin Brawley, is located in the south-central region of Los Angeles County, California. CUSD encompasses the city of

Compton and portions of the cities of Carson and Los Angeles. The district currently serves nearly 26,000 students at 36 sites and is in the midst of a dramatic turnaround, marked by increases in student achievement rates, a graduation rate nearing 90%, dramatic facilities improvements, and a focus on STEAM throughout all schools.

The mission of the Compton Unified School District is to empower leaders to lead, teachers to teach and students to learn by fostering an environment that encourages leaders and teachers to be visionary, innovative and accountable for the achievement of all students.

## COMPTON HIGH SCHOOL'S MISSION AND VISION

Compton High School is one of three comprehensive high schools in Compton Unified School District. The campus is located within the City of Compton. Its rich heritage is very diverse and is well known for producing music and athletic prodigies over history.

### Compton High School's Mission

The mission of Compton High School is to empower teachers to facilitate their student's learning and to create an environment where students can attain their highest potential in personal and academic excellence.

- The Compton High Community will continue to promote a safe and secure learning and social environment through inclusive extra-curricular and after-school activities.
- Teachers will continue to foster an environment that promotes scholastic curiosity.

- Students will actively seek knowledge and skills to become visionary, innovative learners.
- Teachers will foster student success through a rigorous college preparatory and career-focused program designed to promote social, professional and academic growth.
- Students will acquire skills to synthesize, evaluate and apply classroom learning to real-world applications and be accountable for their academic achievement.
- The Compton High Community and Parent Center will continue to engage parents in the educational process for their child’s continuous academic achievement.

### **Compton High School’s Educational Vision**

The Compton High School community (students, teacher, staff, parents, and business partners) is committed to fostering academic excellence that instills character development, life-long learning, respect, self-discipline, collaboration, and communication skills.

Compton High commits to expanding community partnerships into mutually beneficial relationships with post-secondary education institutions, career and industry resources, civic and social organizations and student volunteer service to others. It is Compton High’s vision that all students graduate having undergone personalized and challenging academic and career-focused programs (Expected Schoolwide Learning Results) that empower them to be successful and productive citizens in society.

### **STAFF SUPPORT**

The educational staff of Compton High School will consist of the following positions:

- 1 Principal
- 3 Assistant Principals
- 3 College and Career Counselors
- 10-12 Admin Staff including Registrar, Nurse and IT
- 3-4 Security Staff including School Resource Officer
- 64 High School Teachers
- 3-6 Resource Specialists
- 2 Librarians

All positions are allocated based on enrollment data. Food service will be itinerant.