

SHARED RESOURCES

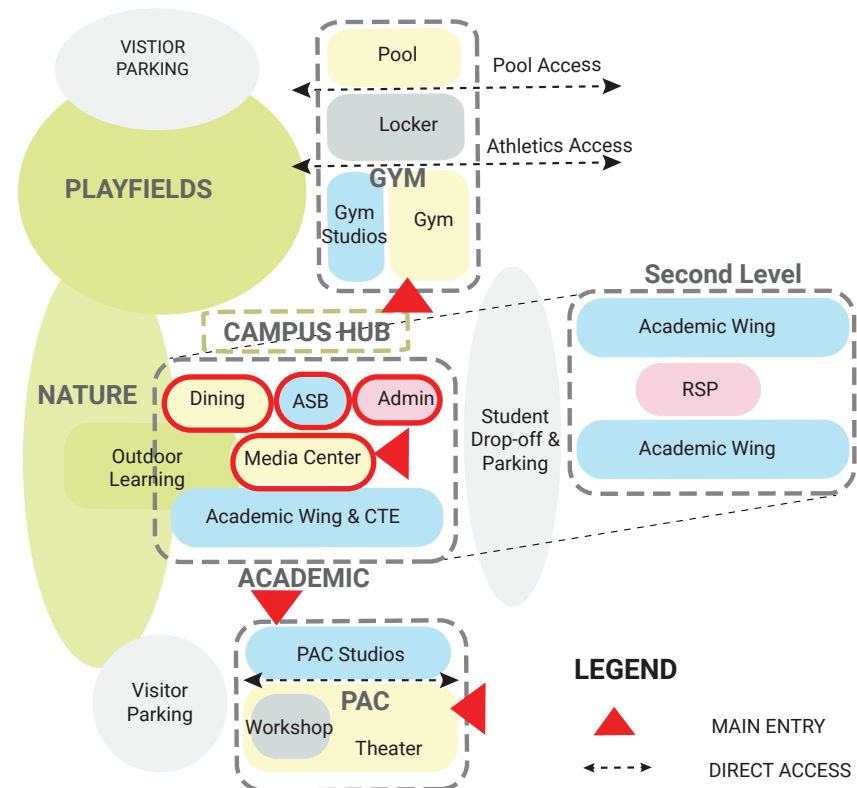
PROGRAM DESCRIPTION

The Shared Resources are to be centrally located to promote staff, student and community social interactions. The spaces should have areas to display student work and promote current events at the school. The design of these shared resource spaces should employ way-finding techniques to better orient people to the overall layout of the school. Many of these spaces should be accessible to the public for access afterhours and on weekends.



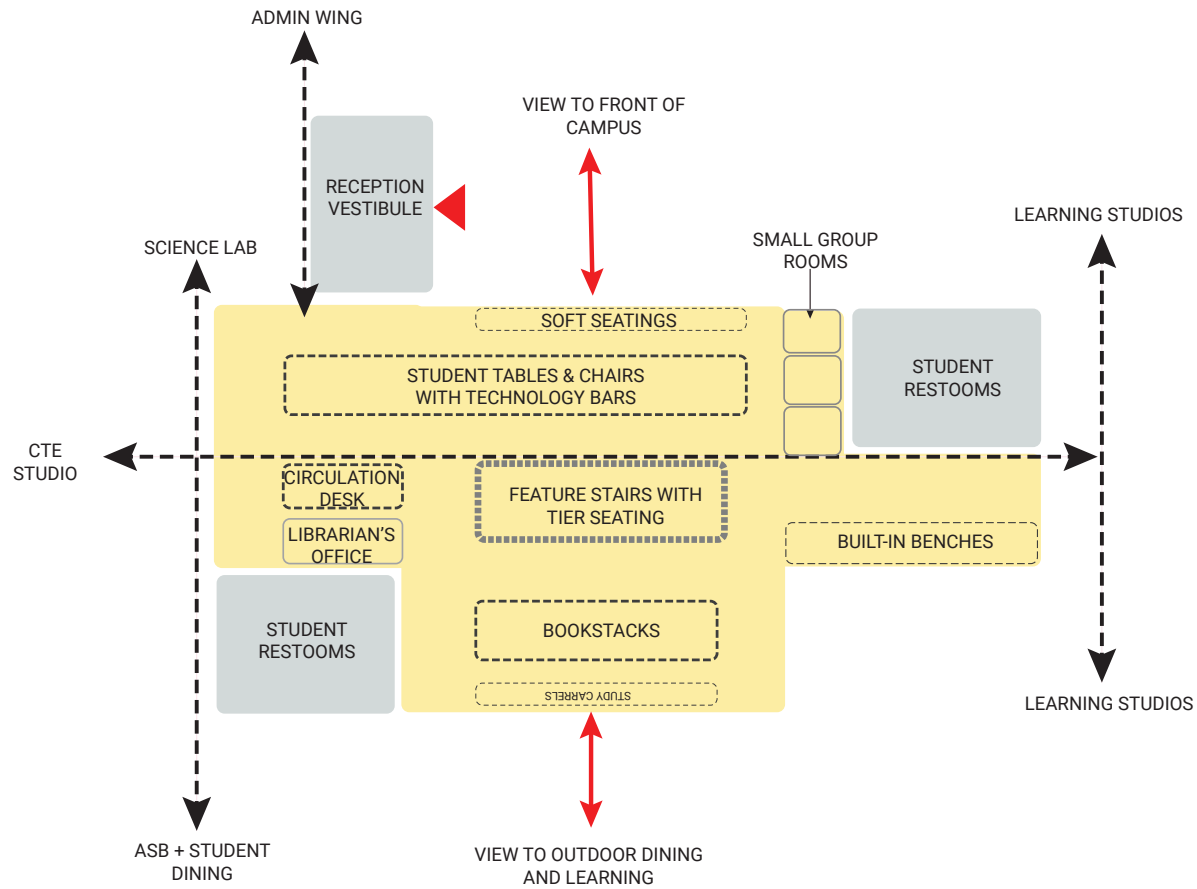
SPATIAL RELATIONSHIPS AND ADJACENCIES

KEY PLAN






SPATIAL RELATIONSHIPS AND ADJACENCIES

SHARED RESOURCES | MEDIA CENTER



LEGEND

-  MAIN ENTRY
-  EYE LEVEL TRANSPARENCY
-  DIRECT ACCESS

INDIVIDUAL SPACE DESCRIPTION

MEDIA CENTER

Spatial program:

(1) at 8,000-8500 SF

Activities description:

The CHS Media Center is the heart of the school connecting the academic wings, Admin and ASB space to make learning and research fluid. It is a departure from the outdated traditional library model because it is envisaged as space with a busy hub of student activity learning in different forms, embracing a coffeehouse culture that is open, interconnected and comfortable. Students will be able to work in small groups, large groups or independently with access to enclosed small group rooms with transparency to the larger space. The flexibly furnished space will allow the Media Center to flex for different after-hours events and will encourage the relationship building between teachers and students

Adjacencies and support spaces:

- ASB / Student Store
- Student Dining
- Proximity to Admin Wing
- Small Group Collaboration Rooms
- Office (for librarian)
- Circulation Counter

Finishes and Materials:

- Floor: Carpet tiles
- Walls: Painted gypsum board, vinyl wall covering over gypsum board or tackable surface, acoustical wall treatment, whiteboard wall treatment for interactive throw projectors approved by projector manufacturer, wall treatments to be floor to ceiling
- Specialty graphic design at entry (TBD)
- Ceiling: Decorative Feature Ceiling (Wood slat ceiling or wood look metal ceiling with acoustical backing, dry wall soffits and acoustical ceiling tile)
- Roller shade with visually transparent sunscreen at window

Millwork/ Fixtures:

- Built-in tiered seating with removable upholstered seat cushions

- (1) built-in bench
- (2) built-in banquette seating
- Textbook storage for 40-50 skeleton set of textbooks behind the librarian counter or in the office

Furnishings:

- Low mobile bookstacks in one zone for student supervision and flexibility
- Bar height tables and stools for 16 students
- Study carrels for 6 students
- Student tables and chairs, mobile furniture for 60 students
- (3) Technology bar/computer lock-up stations
- Circulation desk
- Soft seating
- (3-4) Free standing, lockable display cases for 3D art

Technology / Electrical

- Mobile interactive digital displays (55" or 65", 65" is recommended).
- Large wall-mounted flat screen display or ceiling mounted projection screen and projector
- Outlets for general room requirements and assistant principal's desk
- Phone at desk
- Wireless network access
- Synchronized clock system
- IT - Domain names for AV
- Assisted Listening
- (1) desktop computer for circulation desk, industrial fax/copier/printer (not a desktop machine)
- (1) Printer and copier for student use

ASB / STUDENT STORE

Spatial program:

(1) ASB Room at 500-600 SF

(1) Student Store at 150-200 SF

Activities description:

The ASB (Associated Student Body) and Student Store are student-centered programs, therefore their location must be central to all campus facilities to support their activities. Since the Student Council meets for only one period a day, the ASB Room can be shared with other classes, but has storage dedicated to ASB work-in-progress projects. The Student Store has a POS (Point of sale) station for school supplies.

Adjacencies and support spaces:

- Student Dining
- Media Center
- Storage
- Finishes and Materials:
- Floor: Resilient flooring
- Walls: Painted gypsum board, vinyl wall covering over gypsum board or tackable surface, acoustical wall treatment, whiteboard wall treatment for interactive throw projectors approved by projector manufacturer, wall treatments to be floor to ceiling
- Ceiling: Suspended acoustical tile (ACT)
- Roller shade with visually transparent sunscreen at windows
- View panel or sidelite at door

Millwork/ Fixtures:

- Fixed working counter with lockable base cabinets at point of sale (Student Store)
- Fixed working counter with lockable base cabinets and upper cabinets (ASB)
- Shelving at student store
- Storage Cabinets in storage room

Furnishings:

- Flexible working table and chairs for 16 students
- Vertical mat board and poster storage

Technology / Electrical

- Digital signage at exterior of ASB (TBD with District)
- Interactive short throw projector
- (1) desktop computer at POS, receipt printer (Student Store)
- Duplex power outlet
- Telephone
- Assisted Listening
- Clock

STUDENT DINING

Spatial program:

(1) at 4,000-5,000 SF each

Activities description:

The Student Dining should feel like a Café in higher education facility instead of an institutional space more typical of traditional high schools. It will be a multipurpose hub where multiple events take place during school hours, after school, evenings and weekends. The vision is to create a fun atmosphere for students to eat lunch and socialize.

Teachers may also enjoy lunch in the Student Dining Space and use it to work with students outside of class time. Often, multiple activities will occur in the Student Dining Space. For example, there may be a class during breakfast.

Events that need to be accommodated in addition to breakfast and lunch are:

- Large Events: School wide presentations, class meetings (400-450), guest lectures, student presentations, performing arts, ASB meetings, registration (700 students a day + family members), college fair (around 200 students at a time visiting multiple stations), fundraising events, testing (5'-0" nose to nose distance between students is required), banquettes, dances.
- Small Events: Ice cream socials, movie screenings, faculty meetings, parent-Teacher-Student Association (PTSA) meetings (50-70).

Adjacencies and support spaces:

- Serving
- Kitchen
- Culinary Arts Lab
- Media Center
- ASB / student store

Finishes and Materials:

- Floor: Resilient flooring
- Walls: Painted gypsum board, vinyl wall covering over gypsum board or tackable surface, acoustical wall treatment, whiteboard wall treatment for interactive throw projectors approved by projector manufacturer, wall treatments to be floor to ceiling
- Specialty graphic wall near outdoor dining

- Ceiling: Decorative Feature Ceiling (Wood slat ceiling or wood look metal ceiling with acoustical backing, dry wall soffits and acoustical ceiling tile)
- Roller shade with visually transparent sunscreen at window
- Folding glazed doors
- Sectional aluminum garage door with glass panels

Millwork/ Fixtures:

- Food service counters
- Built-in banquettes
- (2) POS (Point of Sale) stations
- (2) Drinking fountains with bottle filling stations
- Furnishings:
 - Bar height tables and stools for 82 students
 - Dining tables and seating for 88 students
 - Cafe tables, chairs, and mobile furniture for 45 students
 - Lounge chairs and side table for a group of 4 students
 - (2) Game tables

Technology / Electrical:

- Outlets for general room requirements and workstation
- Wall Dual USB Charging/duplex power outlet (near furniture)
- Wireless access capable for most computer communications/ applications
- Telephone
- Assisted Listening
- Clock