

Master of Teaching Early Childhood

Postgraduate | CRICOS Code 119899H | AQF Level 9

Course Details

The Master of Teaching Early Childhood equips students with the advanced knowledge, practical skills, and reflective practice to become an exceptional early childhood educator. Through a rich blend of theory and hands-on experience, you'll explore child development, inclusive pedagogy, and evidence-based approaches to learning that open the door to meaningful, rewarding careers in early childhood settings — from preschools and kindergartens to policy and leadership roles.

DURATION	3 years
DELIVERY MODE	On Campus
INTAKES	January, April, July, October
LOCATION	Sydney, Australia

Career Outcomes

The Master of Teaching Early Childhood will prepare graduates for a diverse range of professional roles in childcare and education, including:

- Early Childhood Educator
- Kindergarten Teacher
- Childcare Centre Director/Manager
- Child Development Specialist
- Early Childhood Education Consultant

Entry Requirements

For admission into the Master of Teaching Early Childhood you will need one of the following:

- Completion of an undergraduate bachelor's degree (AQF Level 7); or
- Completion of a relevant bridging or enabling course; or
- Relevant work experience with evidence of ability to study at this level.

International students must also meet the minimum English language requirements (IELTS Academic 6.5 with a minimum sub score of 6 in writing, reading, speaking, and listening or equivalent).

Enquire now

asahe.edu.au

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Course Structure

The Master of Teaching Early Childhood comprises fifteen (15) core units and electives over 400, 500, and 600 levels to meet the requirements of with the Australian Qualifications Framework (Level 9) and Higher Education Standards Framework.

Level 400	Level 500	Level 600
Early Childhood Education and Care Fundamentals	Language and Literacy for Children	Health, Nutrition and Wellbeing
Perspectives on Teaching and Learning	Science, Technology, Engineering and Mathematics (STEM)	Ethics, Safety and Protection
Early Years Development and Behaviour	3 x Work Intgrated Learning	Managing and Leading in Early Childhood Contexts
Foundations of Play-based learning: Nurturing Creativity, Arts and Pedagogy		Supporting Children with Disability
		MTEC Capstone
		2 x Electives

Electives

Trauma and Trauma-Responsive Practices	Governance, Policy and Legislation in Early Childhood	Investigating Social Worlds
Assessing and Documenting Learning in the Global Context	Aboriginal and Torres Strait Islander Contexts in Early Childhood Education	Diversity and Inclusion
Early Childhood Research, Development and Practice	Issues in Early Childhood Policy and Pedagogy	Human Resource Managements in Early Childhood Education
Effective Pedagogy and Practice in Early Childhood Contexts	Children, Childhood and Families	